



Tuesday, April 6, 2021
Special Meeting of the Governing Board and Executive Session

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Mohave District Annex, 8500 E. Jackrabbit Road, Scottsdale, AZ 85250

6:00 PM
480-484-6100
www.susd.org

BOARD MEMBERS - 2021 Governing Board
Jann-Michael Greenburg, President
Julie Cieniawski, Vice President
Patty Beckman
Dr. Libby Hart-Wells
Zach Lindsay

Superintendent
Dr. Scott A. Menzel

Core Purpose: Ensuring all individual learners reach their full potential

CORE VALUES
Humble
Responsive
Growth-Minded
Student Focused

THEMATIC GOAL
Enhancing a Culture of Learning

Pursuant to A.R.S. 38-431.02, notice is hereby given to the members of the Scottsdale Governing Board and to the general public that the Governing Board will hold a public meeting open to the public on April 6, 2021. Members of the Governing Board and non-Board member participants will participate in the meeting in-person with masks on, via an online platform, or may participate by telephonic communication.

Members of the public will also be able to view the public portions of this meeting online, at the usual live streamed site through YouTube.

1. MEETING NOTICES

A. Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

B. Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Melissa Tornquist at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1) working day prior to the Governing Board meeting.

2. OPENING OF MEETING

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call - Members of the SUSD Governing Board will attend either in person or by telephone, video or internet conferencing
- D. Salt River Pima-Maricopa Indian Community Land Acknowledgement
- E. Approval of Agenda - Board Action Required

3. STUDENT AND STAFF RECOGNITIONS AND CELEBRATIONS

4. SUPERINTENDENT'S COMMENTS

5. INFORMATION/DISCUSSION ITEMS

- A. ELA 6-12 Adoption AP Psychology and IB Theory of Knowledge for Implementation in the 2021-2022 School Year
- B. First Read of Proposed Revisions to Governing Board Policy: BEDB – Agenda
- C. First Read of Proposed Adoption of Governing Board Policy GCCA – Professional/Support Staff Sick Leave
- D. First Read of Proposed Adoption of Governing Board Policy: HA – Employment Agreement(s)
- E. First Read of Proposed Revisions to Governing Board Policy JICK – Student Violence/Harassment/Intimidation/Bullying

6. CONSENT AGENDA

- A. Approval of Consent Agenda Items
- B. Personnel Action Items, 3/3/21 to 3/16/21
- C. Approval of Revisions to High School and Middle School Planning Guide for the 2021-2022
- D. Arizona K12 Center/NAU Arizona New Teacher Support Program Grant Application
- E. Authorization of Expenditure – Arcadia Stadium Field House Renovation Project
- F. Authorization of Expenditure – Kitchen Equipment for Hohokam Elementary School
- G. Authorization of Expenditure – School Furniture for Hohokam Elementary School
- H. Authorization of Expenditure – Desert Mountain HS Track and Field Project
- I. Authorization of Expenditure – Desert Mountain HS Curtainwall Replacement Phase 1

7. ACTION ITEMS

- A. Approval of the Intergovernmental Agreement ("IGA") between Scottsdale Unified School District ("SUSD") and the Salt River Pima-Maricopa Indian Community ("SRPMIC")
- B. FFCRA Extension
- C. Action to suspend Governing Board Policies GCO and GDO for the 2020-2021 school year and to distribute performance-based pay equally to all eligible teachers pro-rated for part-time status
- D. Approval of Medical Insurance Recommendations for the 2021-2022 School Year

8. EXECUTIVE SESSION

- A. The Governing Board may recess into executive session pursuant to A.R.S. Section 38-431.0(3(A)(3) and (A)(4) to receive legal advice from and provide direction to the attorney for the public body regarding a potential lease with Phoenix Rising at 6801 E. Oak Street.

9. RECONVENE SPECIAL MEETING

10. EXECUTIVE SESSION - ACTION ITEMS

- A. Provide direction to the attorney for the public body regarding potential lease with Phoenix Rising.

11. ADJOURNMENT

- A. Adjourn the Special Meeting

Information/Discussion:**ELA 6-12 Adoption AP Psychology and IB Theory of Knowledge for
Implementation in the 2021-2022 School Year****Submitted by:**

Sheryl Rednor, Executive Director of Teaching and Learning

Funding:District Additional Assistance
And Capital Override

BACKGROUND:

Ms. Rednor and the adoption committees will present recommendations for the following subjects to adopt new materials for implementation in the 2021-22 school year.

English Language Arts Secondary Adoption

- McGraw Hill: 6-8 ELA
- SAVVAS: 9-12 ELA

AP Language, Psychology, and Literature

- Perfection Learning: AP Language
- BFW: AP Literature
- BFW: AP Psychology

International Baccalaureate

- Cambridge University Press: IB Theory of Knowledge

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased student achievement and improved organizational health.

This aligns to District Goal:

- ☒ 1 Academic Achievement
- ☐ 2 Fiscal Stability
- ☐ 3 External Communication
- ☒ 4 Organizational Health
- ☐ 5 School Safety

Information/Discussion:**First Read of Proposed Revisions to Governing Board Policy: BEDB – Agenda****Submitted by:**

Jennifer MacLennan, Outside Counsel

Funding:

N/A

BACKGROUND:

The Policy Committee recommends a change to existing Governing Board Policy BEDB regarding Agenda. The proposed revisions would create one call to the public at regular board meetings rather than three separate calls to the public in three locations on the agenda.

The Governing Board will review and consider revisions to this policy, as follows:

- updates the subtitle from “Call to the Public” to “Public Comment;”
- add the language “Agenda items” to allow the public to submit comments on any agenda item during the one call to the public; and
- remove the last sentence of the paragraph which allowed for two additional calls to the public.

The Governing Board previously updated the policy on June 25, 2019.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased organizational health and school safety.

This aligns to District Goal:

- ☐ 1 Academic Achievement
- ☐ 2 Fiscal Stability
- ☒ 3 External Communication
- ☒ 4 Organizational Health
- ☐ 5 School Safety

Information/Discussion:**First Read of Proposed Adoption of Governing Board Policy GCCA – Professional/Support Staff Sick Leave****Submitted by:**

Jennifer MacLennan, Outside Counsel

Funding:

N/A

BACKGROUND:

The Policy Committee recommends the consideration of the adoption of proposed Governing Board Policy GCCA regarding Professional/Support Staff Sick Leave. The proposed policy is a new policy for the District.

The Policy Committee is recommending adoption of this policy to align with ASBA policies and current state statute. Adoption of the policy will maintain the District's compliant with the Healthy Working Families Initiative, alternatively known as Proposition 206. The policy adopts language from ASBA Policy Advisory No 571 regarding Proposition 206. This advisory focuses on the statutory language pertaining to earned paid sick time which was added to A.R.S. § 23-364 and A.R.S. § § 23-371 through 23-375. In addition, Policy Advisory No 670 updates the policy due to new constraints placed on employers in responding to the on-going pandemic and employer responses to requests for earned paid sick time for all employees.

The District already maintains and provides for general leave for certain subsets of employees that is greater than the requisite leave under the Healthy Working Families Initiative. Employees that do not earn general leave as a benefit of employment do accumulate earned paid sick time as required by statute. The policy aligns to the District's current provision of leave for its employee groups.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

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- ☒ 4 Organizational Health
- ☒ 5 School Safety

Information/Discussion:**First Read of Proposed Adoption of Governing Board Policy: HA – Employment Agreement(s)****Submitted by:**

Jennifer MacLennan, Outside Counsel

Funding:

N/A

BACKGROUND:

The Policy Committee recommends a first reading of proposed Governing Board Policy HA regarding Employment Agreement(s).

The proposed policy is a new policy for the District. It would establish a requirement via board policy that the District administration meet and confer with the three recognized associations regarding the following topics: association rights and obligations, employee quality and professional development, terms and conditions of employment assignments; employee rights and obligations; salary and benefits; and scope of work and responsibilities.

The proposed policy contemplates the creation of employee agreement(s) at the conclusion of the meet and confer process.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

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- ☐ 2 Fiscal Stability
- ☐ 3 External Communication
- ☒ 4 Organizational Health
- ☐ 5 School Safety

Information/Discussion:**First Read of Proposed Revisions to Governing Board Policy JICK – Student Violence/Harassment/Intimidation/Bullying****Submitted by:**

Jennifer MacLennan, Outside Counsel

Funding:

N/A

BACKGROUND:

The Policy Committee recommends changes to existing Governing Board Policy JICK regarding Student Violence/Harassment/Intimidation/Bullying.

The Governing Board will review and consider revisions to this policy, as follows:

This is an existing SUSD policy. The proposed revisions align with ASBA's policy advisory No. 639 and the requirements of A.R.S. § 15-341. If edits are approved, the title of this policy will change to "Student Bullying/Harassment/Intimidation". The committee made additional edits to the ASBA model to provide clarifying language; the proposed changes are noted in the redlined version submitted with this agenda item. The policy committee solicited input from the building administrations in considering the proposed changes. The changes include:

- Requiring age appropriate conflict resolution programs;
- Requiring building administrations to document all investigations; and
- Aligning language regarding protected categories to Governing Board Policy AC;

Also presented are the Policy Committee recommendations to add JICK-EA (Exhibit) and JICK-R (Regulation).

The Governing Board previously updated the policy on November 5, 2011.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

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- ☐ 1 Academic Achievement
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- ☒ 3 External Communication
- ☒ 4 Organizational Health
- ☒ 5 School Safety

Consent Item:**Personnel Action Items, 3/3/21 to 3/16/21****Submitted by:**

Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include:

23 New Employments, **2** Transfers, **4** Classified Substitutes and Temporary Workers,
3 Employee Contract/Agreement Revisions, **215** Employee Compensation Actions and **39** Separations.

BACKGROUND:**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>FUNDING</u>	<u>AMOUNT</u>	<u>EFFECTIVE</u>
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Administrative/Administrative Support/Support-Exempt - Department:

N/A

Administrative/Administrative Support/Support-Exempt - School:

N/A

Certified - Department:

N/A

Certified - School:

Coleman, Micah	Arcadia/Baseball FR	M&O (001)	\$2,627.48	3/1/2021
Dunigan, Eileen	DMHS/Asst Coach JV Track (Temp)	Tax Cr (526)	\$2,616.14	3/1/2021
Pock, Jay	Saguaro/Softball JV .5	M&O (001)	\$1,308.64	3/1/2021

Certified Substitute:

Bendet, Christopher	HR/Substitute	M&O (001)	\$105/Day	3/4/2021
Darling, Brett	HR/Substitute	M&O (001)	\$105/Day	3/15/2021
Feeley, Rilie	HR/Substitute	M&O (001)	\$105/Day	3/18/2021
Ingram, Elspeth	HR/Substitute	M&O (001)	\$105/Day	3/18/2021
Lindsley-Engle, Marilyn	HR/Substitute	M&O (001)	\$105/Day	3/22/2021
Merritt, Amanda	HR/Substitute	M&O (001)	\$105/Day	3/4/2021
Miller, Lauren	HR/Substitute	M&O (001)	\$105/Day	3/18/2021
Murrow, Debra	HR/Substitute	M&O (001)	\$105/Day	3/17/2021
Palles, Lara	HR/Substitute	M&O (001)	\$105/Day	3/18/2021
Pultz, Haley	HR/Substitute	M&O (001)	\$105/Day	3/18/2021
Scanlan, Marie	HR/Substitute	M&O (001)	\$105/Day	3/4/2021
Schryer, Gordon	HR/Substitute	M&O (001)	\$105/Day	3/4/2021
Urke, Bergen	HR/Substitute	M&O (001)	\$105/Day	3/4/2021

Classified - Department:

Fuller, Matt	Fac & Bldg Svcs/Sr Fac Svcs Technician	M&O (001)	\$17.94/Hour	3/15/2021
Lopez, Angel	Fac & Bldg Svcs/Fac Svcs Wkr Grounds	M&O (001)	\$13.97/Hour	3/15/2021

Minjares, Sara	Nutr Svcs/Sr Nutr Svcs Wkr	Nutr (510)	\$12.15/Hour	3/22/2021
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Classified - School:

Kettell, Shannon	Hohokam/LA Instr Supp Para	RBF (457)	\$12.60/Hour	3/15/2021
Kettell, Shannon	Yavapai/Health Assistant	M&O (001)	\$13.19/Hour	3/15/2021
Lippincott, Robin	Pueblo/School Aide Noon Aide	M&O (001)	\$12.15/Hour	3/4/2021
Serpa, Adriana	Cheyenne/School Aide Noon Aide	M&O (001)	\$12.15/Hour	3/4/2021

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Administrative/Administrative Support/Support-Exempt:

N/A

Certified:

Feldhacker, Heather	Human Resources/Unassigned	2/1/2021 - 5/3/2021
Wells, Jennifer	Desegregation/Teacher ELD	3/5/2021 - 4/16/2021

Classified:

N/A

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>FUNDING</u>	<u>AMOUNT</u>	<u>EFFECTIVE</u>
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Administrative/Administrative Support/Support-Exempt - Department:

N/A

Administrative/Administrative Support/Support-Exempt - School:

N/A

Certified - Department:

N/A

Certified - School:

N/A

Classified - Department:

Islam, Mohammed	Nutr Svcs/Nutr Svcs Mgr Flo: Nutr Svcs/Nutr Svcs Wkr	Nutr (510)	\$12.86/Hour	2/25/2021
Plinski, Mark	Fac & Bldg Svc/Sr Fac Svc Tech Fac & Bldg Svc/Fac Coord	M&O (001)	\$17.80/Hour	4/5/2021

Classified - School:

N/A

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>	<u>AMOUNT</u>
Agena, Harm	Fac & Bldg Svcs/SW Rental Contracts	3/1/2021	\$12.15/Hour
Azarcon, Gabrielle	Fac & Bldg Svcs/SW Rental Contracts	3/1/2021	\$12.15/Hour
Clark, Olivia	DMHS/SW Student Tech Worker	3/15/2021	\$12.15/Hour
Kozinets, Rowan	Fac & Bldg Svcs/SW Rental Contracts	3/1/2021	\$12.15/Hour

EMPLOYEE CONTRACT/AGREEMENT REVISIONS

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>FUNDING</u>	<u>AMOUNT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt:</u>					
N/A					
<u>Certified:</u>					
Bass, Adrienne	Cheyenne/Teacher Math Intervention ETP	M&O (001)	\$6,363.10	Increase FTE	1/4/2021
Bostrom, Kent	Cheyenne/Teacher Mathematics ETP	M&O (001)	\$7,528.66	Increase FTE	1/4/2021
Yeager, Jeanne	Arcadia/Teacher Sp Ed - LRC ETP	M&O (001)	\$7,679.17	Increase FTE	1/4/2021

Classified:

N/A

EMPLOYEE COMPENSATION ACTIONS

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>FUNDING</u>	<u>AMOUNT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt:</u>					
N/A					
<u>Certified:</u>					
Ackerson, Lucas	Echo Canyon/Track and Field Boys 6/7/8	M&O (001)	\$2,108.11	Stipend	3/15/2021
Alpers, Randi	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Baker, Laura	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Beckstead, Larissa	Cheyenne/Track and Field Girls 6/7/8	M&O (001)	\$1,962.95	Stipend	3/15/2021
Bobbet, Abbey	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Bronson, Summer	DMHS/Softball FR	M&O (001)	\$2,288.41	Stipend	3/1/2021
Chilcher, Amanda	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Chin, Daniel	Copper Ridge/Track and Field Girls 6/7/8	M&O (001)	\$1,962.95	Stipend	3/15/2021
Clor, Sarah	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Coates, Geraldine	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Collofello, Pat	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Cook, Kyle	Arcadia/Baseball FR	M&O (001)	(\$2,288.41)	Pay Correction	3/1/2021
Coronado, David	Mohave/Track and Field Boys 6/7/8	M&O (001)	\$2,108.11	Stipend	3/15/2021
Curry, Charles	Cocopah/Before/After School Programs	Tax Cr (526)	\$25/Hour	Stipend	1/11/2021
Delaney, Kim	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Edwards, Meghan	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Finan, Maggie	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Firfth, Brandi	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Flitton, Chloe	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Funk, Joy	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Gilbert, Elayna	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Goodman, April	Mohave/Tutor Before/During/After School	Title I (101)	\$30/Hour	Stipend	3/15/2021
Graham, Linda	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Hardy, Melissa	Special Ed/Occupational Therapist Lead	M&O (001)	\$4,000.00	Stipend	8/3/2020
Hart, Kaia	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Hattasch, Jeffrey	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Hearn, Ali	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Hester, Charlotte	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Jenner, Laura	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021

Jones II, Richard	Mohave/Tutor Before/During/After School	Title I (101)	\$30/Hour	Stipend	3/15/2021
Kallis, Karen	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Kass, Fred	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
King, Jason	Mohave/Tutor Before/During/After School	Title I (101)	\$30/Hour	Stipend	3/15/2021
Lefevre, Daniel	DMHS/Head Tennis Boys	M&O (001)	\$3,847.63	Stipend	3/1/2021
Maisel, Julia	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Mann, Michael	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Martinez, Dawn	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Martinez, Sarah	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Maxwell, Brianna	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
May, Allyson	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
May, Molly	DCMS/Summer School Teacher	Tax Cr (526)	\$30/Hour	Stipend	6/1/2021
Mazzullo, Rachel	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Miller, Carrie	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Miller, Marisol	DMHS/Tutor Before/During/After School	Dual (955)	\$30/Hour	Stipend	3/15/2021
Myzowski, Gayle	Mohave/Tutor Before/During/After School	Title I (101)	\$30/Hour	Stipend	3/15/2021
Neuharth, Stacey	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Norris, Dave	Mohave/Tutor Before/During/After School	Title I (101)	\$30/Hour	Stipend	3/15/2021
Perea, Ashley	English Immersion/Additional Hours	IE (200)	\$25/Hour	Stipend	3/8/2021
Piazza, Michelle	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Quisberg, Laura	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Redden, Natassia	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Reed, Alisha	Tonalea/21st Century Grant	21st (164)	\$30/Hour	Stipend	3/1/2021
Reed, Briana	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Repp, Kathleen	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Riley, Alyssa	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Roberts, Mary	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Roffino, Deborah	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Ruyffeleare, Taylor	Laguna/Before/During/After School Programs	Tax Cr (526)	\$25/Hour	Stipend	3/22/2021
Schumaker, Mark	DMHS/Softball JV	M&O (001)	\$2,616.14	Stipend	3/1/2021
Shamy, Stephanie	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Shamy, Stephanie	Laguna/Before/During/After School Programs	Tax Cr (526)	\$25/Hour	Stipend	3/22/2021
Siems, Katie	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Siqueiros, Marjorie	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Slamowitz, Paula	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Snow, Karena	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Snygg-Carrasco, Rebekah	DMHS/Tutor Before/During/After School	Aux Ops (525)	\$30/Hour	Stipend	3/19/2021
Tagliaferri, Courtney	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Tancos, Jacqueline	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Upham, Katherin	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Valencia, Jessica	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Vogan, Brian	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
White, Aimee	Laguna/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/15/2021
White, Aimee	Laguna/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Williams, Willian	Tonalea/Track and Field Boys 6/7/8	M&O (001)	\$1,962.95	Stipend	3/15/2021
Wilson, Brandy	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Wojciehowski, Stacy	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Woulfe, Michelle	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021

Wyrybkowski, Ashleigh	Tonalea/Tutor Before/During/After School	Tax Cr (526)	\$30/Hour	Stipend	3/19/2021
Yates, Aimme	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Yazdan, Jennifer	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021
Young, Jeanette	Navajo/STEAM Feb	RBF (457)	\$25/Hour	Stipend	2/10/2021
Zaiger, Michelle	Hohokam/Title I Planning	Title I (101)	\$150.00	Stipend	3/22/2021

Certified Substitute:

Askari, Mehranz	Sequoia/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/26/2021
Bandelin, Christina	Pueblo/Sub Prep	M&O (001)	\$28.00	Stipend	1/25/2021
Barakos, Andrea	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Barnett, Janice	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Bergs, Marilyn	Saguaro/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/22/2021
Bonds, Angela	Mountainside/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Burch, Emma	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Castro, Paola	Pueblo/Sub Prep	M&O (001)	\$28.00	Stipend	1/25/2021
Clyne, Caryn	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Crosier, Shawn	Coronado/Sub Prep	M&O (001)	(\$28.00)	Pay Correction	1/22/2021
Crosier, Shawn	Coronado/Sub Prep	M&O (001)	(\$28.00)	Pay Correction	1/25/2021
Daiello, Robert	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Drewnowski, Glen	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Emond, Janet	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/18/2021
Emond, Janet	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/24/2021
Ferragut, Patrick	Mountainside/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Flader, Kerri	Hopi/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/22/2021
Flinn, Linda	HR/Sup Prep - Moodle Training	M&O (001)	\$20.00	Stipend	10/1/2020
Flinn, Linda	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Flinn, Linda	HR/Substitute	M&O (001)	\$337.50	Pay Correction	3/5/2021
Foley, Patricia	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Foss, Cynthia	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Gabriele, Inma	Pueblo/Sub Prep	M&O (001)	\$28.00	Stipend	1/25/2021
Gonnerman, Katrina	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/16/2021
Gonnerman, Katrina	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/16/2021
Gonnerman, Katrina	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/16/2021
Grove, Alison	Kiva/Sub Prep	M&O (001)	\$28.00	Stipend	2/12/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/16/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/16/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/17/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/17/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/17/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/18/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/18/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/19/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/19/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/19/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/22/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/22/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/23/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/23/2021

Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/23/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/24/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/24/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/25/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/25/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/25/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/26/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/26/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/1/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/1/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/1/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/3/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/3/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/3/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/5/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/5/2021
Hall, Stephanie	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/5/2021
Hauch, Heidi	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Herring, Carolyn	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/23/2021
Herring, Carolyn	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/25/2021
Hotta, Heather	Redfield/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	3/2/2021
Jarvie, Megan	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/22/2021
Jarvie, Megan	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/24/2021
Jarvie, Megan	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/26/2021
Johnson, Joyce	Tavan/Classified Emergency Substitute	M&O (001)	\$30.00	Stipend	2/25/2021
Jorden, Mary	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Kamka, Laura	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/16/2021
Kamka, Laura	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/22/2021
Kamka, Laura	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/26/2021
Kamka, Laura	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Kaplan, Anna	Kiva/Sub Prep	M&O (001)	\$28.00	Stipend	2/12/2021
Kauffman, Michelle	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Kelly, Toni	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Khanna, Karishma	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Kling, Camile	Kiva/Sub Prep	M&O (001)	\$28.00	Stipend	2/12/2021
Kobley, Henrietta	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Kubicek, Kristin	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Larsen-Craig, Aylene	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Lott, Carol	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Luby, Sharman	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Maher, Jeanne	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
McWilliams, Brent	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Michl, Catherine	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Nambiar, Sujaya	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Nelson, James	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Parrott, Linda	Pueblo/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	3/15/2021

Pellegrino, Patrick	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Pence, Maria	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Pereira, Monica	HR/Substitute	M&O (001)	\$26.25	Pay Correction	3/16/2021
Perez, Catherine	Saguaro/Classified Emergency Substitute	M&O (001)	\$30.00	Stipend	3/19/2021
Perez, Catherine	Saguaro/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/22/2021
Perez, Catherine	Saguaro/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/22/2021
Perez, Catherine	Saguaro/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/24/2021
Perez, Catherine	Saguaro/Classified Emergency Substitute	M&O (001)	\$15.00	Stipend	2/26/2021
Peterson, Daniel	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Philipp, Nancy	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Preising, Dean	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Reed, Alisha	Tonalea/Classified Emergency Substitute	M&O (001)	\$30.00	Stipend	2/22/2021
Reed, Briana	Tonalea/Sub Prep	M&O (001)	\$28.00	Stipend	3/3/2021
Ricciardi, Jeri	Echo Canyon/Classified Emergency Substitute	M&O (001)	\$30.00	Stipend	3/1/2021
Rodes, William	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Sanchez, Marcy	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	3/4/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/17/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/19/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/23/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	2/25/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/1/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/3/2021
Schroeder, Betty	DMHS/Sub Prep	M&O (001)	\$28.00	Stipend	3/5/2021
Schullo, Luz	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/23/2021
Schullo, Luz	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/25/2021
Schullo, Luz Angela	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Shongut, Judith	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Shukla, Shailja	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Swartout, Kristine	Hohokam/Classified Emergency Substitute	M&O (001)	\$30.00	Stipend	2/25/2021
Tillman, Lauren	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Toney, Barbara	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Trapani, Robert	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Van Daam, Luz	Pueblo/Sub Prep	M&O (001)	\$28.00	Stipend	1/25/2021
Vickers, Janet	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Wang, Leo	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/22/2021
Wang, Leo	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/24/2021
Wang, Leo	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/26/2021
Wasilewski, Tara	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Wohl, Bonnie	HR/Sub Prep - Camera Training	M&O (001)	\$20.00	Stipend	2/26/2021
Zyla, Ashley	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/22/2021
Zyla, Ashley	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/24/2021
Zyla, Ashley	Chaparral/Sub Prep	M&O (001)	\$28.00	Stipend	2/26/2021

Classified:

Demetrulias, Krista	Coronado/Additional Work Hours	M&O (001)	\$17.11/Hour	Stipend	3/19/2021
Padilla Aviles, Maria	Tonalea/Additional Work Hours	Tax Cr (526)	\$16.01/Hour	Stipend	3/19/2021

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>	<u>DAMAGES</u>
<u>Administrative/Administrative Support/Support-Exempt:</u>				
Agans, Christina	Special Ed/Special Ed Coordinator	Retirement	6/30/2021	N/A
Reddy, Manjula	Arcadia/Assistant Principal	Resignation	6/30/2021	N/A
Thuman, Christopher	Scottsdale Online/Interim Online Principal	Resignation	6/30/2021	N/A
Ybarra, Debbie	Community Ed/Executive Director of Community Ed	Resignation	6/30/2021	N/A
<u>Certified:</u>				
Alpers, Randi	Hohokam/Teacher 05	Retirement	5/28/2021	N/A
Berger, David	Ingleside/Teacher Social Studies	Resignation	4/15/2021	N/A
Bosworth, Allison	Hopi/Teacher 02	Resignation	5/28/2021	N/A
Bouslog, Brittany	Cocopah/Teacher Language Arts	Resignation	5/28/2021	N/A
Darling, Brett	Arcadia/Teacher Special Ed - LRC	Resignation	3/5/2021	N/A
Desrochers, Roxanne	Saguaro/Teacher Mathematics	Retirement	5/28/2021	N/A
Endsley, Mary	Sequoia/Nurse	Retirement	5/28/2021	N/A
Felix, Colleen	Pima/Teacher Gifted	Retirement	5/28/2021	N/A
Galvin, Lori	Pueblo/Teacher 03 DLI English	Retirement	5/28/2021	N/A
Harfouche, Maria	Redfield/Teacher Gifted	Retirement	5/28/2021	N/A
Harris, Morgan	Saguaro/Teacher World History/Geography	Retirement	5/28/2021	N/A
Hornaday-Streiff, Cathy	DMHS/Teacher Mathematics	Retirement	5/28/2021	N/A
Jorgenson, Laurie	Sequoia/Cherokee/Teacher 00-05 SEI	Retirement	5/28/2021	N/A
Kleinhans, Kelly	Cocopah/Teacher Mathematics	Resignation	5/28/2021	N/A
Lewkowicz, Catherine	Echo Canyon/Guidance Counselor	Retirement	6/4/2021	N/A
Madden, Jolene	DCMS/Teacher Sp Ed - Asst Tech SLP	Retirement	5/28/2021	N/A
Martinez, Dawn	Hohokam/Teacher 03	Retirement	5/28/2021	N/A
Mumaw, Marilyn	DMHS/Drama HS	Resignation	5/28/2021	N/A
Nilsson, Eric	DMHS/Teacher Business	Resignation	5/28/2021	N/A
Rice, Livia	Hopi/Teacher 00	Resignation	5/28/2021	N/A
Scott, Donna	Cheyenne/Teacher 03	Retirement	5/28/2021	N/A
Swanberg, Julia	Laguna/Teacher Sp Ed - LRC	Resignation	5/28/2021	N/A
Tagle, Marissa	DMHS/Teacher Spanish	Non-Renewal	5/28/2021	N/A
Varner, James	Chaparral/Head Wrestling	Resignation	3/5/2021	N/A
Villela, Julia	Coronado/Teacher Science	Resignation	5/28/2021	N/A
Vogel, Peggy	Cochise/Teacher Sp Ed - LRC	Retirement	5/28/2021	N/A
Zarda, Kenneth	Chaparral/Teacher American/AZ History	Resignation	5/28/2021	N/A

Certified Substitute:

N/A

Classified:

Barnes, Luci	Saguaro/Admin Supp Asst - Receptionist	Retirement	5/28/2021
Cain, Kenneth	Transportation/Bus Driver 35	Retirement	5/27/2021
Cooper, Randy	Purchasing/Materials Handler	Retirement	6/30/2021
Gaspar, Bailey	Redfield/Inst Supp Para SHINE MDSS	Job Abandonment	2/12/2021
Gatewood, Nancy	Navajo/Administrative Support Coordinator	Retirement	6/3/2021

Lansky, Karen	Human Resources/Senior Executive Admin Asst	Resignation	3/26/2021
Odle, Brianna	Community Ed/Childcare Supervisor Kids Club	Resignation	3/15/2021
Oliver, Christine	Cochise/Instr Supp Para LSC	Retirement	5/27/2021

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

☒ 1	Academic Achievement
☐ 2	Fiscal Stability
☐ 3	External Communication
☒ 4	Organizational Health
☐ 5	School Safety

Consent Item**Approval of Revisions to High School and Middle School Planning Guide for the 2021-2022****Submitted by:**

Dr. Kimberly Guerin, Assistant Superintendent Educational Services
Sheryl Rednor, Executive Director of Teaching and Learning

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revisions to the High School and Middle School Planning Guides for the 2021-2022 School Year.

BACKGROUND:

Dr. Guerin and Mrs. Rednor presented the planning guides on November 17, 2020 and December 1, 2020 for the 2021-2022 school year. This proposal represents minor revisions made to the guides and are to be included in the final version of the 2021-2022 High School and Middle School Planning Guides.

Page #	Middle School / Category	Change
17	Mathematics	HS Math Trajectory added
27	World Languages	French, Mandarin Chinese and Japanese added to Grade 6 trajectory list
28	Electives	Addition of Summary of Site-Specific Schedules, Programs, and Electives
	All	Corrections to typos and page number updates
	High School / Category	
69	Inter-Departmental	Reading for College Success - deleted/no longer offered
89/92	Mathematics	eL course IDs added to Alg III w/Trig, Honors Geo/Trig
	All	Corrections to typos and page number updates

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- ☒ 1 Academic Achievement
- ☐ 2 Fiscal Stability
- ☒ 3 External Communication
- ☐ 4 Organizational Health
- ☐ 5 School Safety

Consent Item:**Arizona K12 Center/NAU Arizona New Teacher Support Program Grant Application****Submitted by:**

Dr. Kim Guerin, Assistant Superintendent for Educational Services

Funding:

n/a

RECOMMENDATION:

It is recommended that the Governing Board approve the AZ K12 Center/NAU Arizona New Teacher Support Program grant award. The Scottsdale Unified School District has been awarded \$75,000 for the 2021-22 school year, renewable for two years.

BACKGROUND:

The purpose of the AZ K12 Center/NAU Arizona New Teacher Support Program is to provide mentorship support to new teachers. The grant funds a .5 (FTE) mentor at Arcadia High School and a .5 (FTE) mentor at Saguaro High School. This includes professional development and training for the mentorship team.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- ☒ 1 Academic Achievement
- ☐ 2 Fiscal Stability
- ☐ 3 External Communication
- ☐ 4 Organizational Health
- ☐ 5 School Safety

Consent Item:**Authorization of Expenditure – Arcadia Stadium Field House Renovation Project****Submitted by:**

Dennis Roehler, Director of Building Services

Funding:Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure for the Arcadia High School Stadium Field House Renovation Project to Chasse Building Team using the Buckeye SAVE JOC#17-004 in the amount of \$503,458.00

BACKGROUND:

Arcadia High School will receive a renovated Stadium Field House that will include new showers, toilets, coach's offices, a female locker room with bathroom and shower, and a new media center.

JUSTIFICATION:

Renovating the stadium field house will increase the health and safety of our students who use it, while protecting the district from future liability. It will do this by increasing the student/athlete hygiene facility capacity and the renovation also includes a separate female locker room with its own bathroom and shower.

The stadium field house renovation project, while long overdue, was not originally budgeted in the 2016 Bond Program. The condition of the building should have been addressed when the campus was rebuilt in 2006 -2008, unfortunately it was not.

After competitively bidding the exterior repaint of the Arcadia campus, realizing substantial savings from the original budget of \$1,066,780, steps were taken to establish a budget for the fieldhouse renovation project. SUSD in collaboration with BWS Architects, CHASSE Building team, the new Arcadia HS Administration, and new Football Coach the design process started to gather momentum in the fall of 2020. Early design / budget forecasts from CHASSE Building Team were more than \$740,000.00. While our savings on the exterior painting project was robust the newly established budget could not bare the weight of this early budget. The team returned to the drawing board, only to return with a new budget that was still out of reach. Further collaboration between BWS Architects, CHASSE and now the talented craftsman of Building Services we have arrived at a scope of work and budget that can move this project forward.

Addendums provided include the schedule of values as well as the floorplan for the renovated space.

Per § 41-2582 a purchasing agency may procure design services, construction and construction services, as applicable, under any of the following project delivery methods: 1. Design-bid-build. 2. Construction-manager-at-risk. 3. Design-build. **4. Job-order-contracting.**

The administration and BWS Architects, chose to move forward with Job Order Contracting, due to the following conditions:

1. Value engineering – The design timeline for this project was long and the budget was tight. We needed a JOC Contractor to join the design process to assist with material selection and constructability issues. Chasse Building Team has been excellent in providing the district with information and investigation to help us decide the best path forward on this project.
2. Market conditions – Current market conditions are extremely busy. Partnering with a JOC Contractor early was imperative to expedite this project during the Spring and complete the projects in advance of the summer rush.
3. Schedule – Early and on-going participation in the design discussions puts Chasse Building Team in a position to do some advance planning which in turn will improve the execution of the construction schedule.
4. Project management – Chasse Building Team brings with them distinct knowledge, experience and expertise to deliver a quality long lasting product. Chasse Building Team has also performed work for the district that has involved major and minor renovations at over 5 other campuses. They know the sub-contractors and vendors extremely well for this work and have already leveraged their experience for the benefit of the district in the areas of scheduling and cost management.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- | | | |
|---------------|---|------------------------|
| <u> </u> | 1 | Academic Achievement |
| <u> xx </u> | 2 | Fiscal Stability |
| <u> </u> | 3 | External Communication |
| <u> xx </u> | 4 | Organizational Health |
| <u> xx </u> | 5 | School Safety |

Consent Item:**Authorization of Expenditure – Kitchen Equipment for Hohokam Elementary School****Submitted by:**

Dennis Roehler, Director of Facilities

Funding:

Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure for child nutrition kitchen equipment for Hohokam Elementary School using Arizona Restaurant Supply, **Mohave Educational Services Contract 17K-AZRS-0714 for \$169,338.51.**

BACKGROUND:

Hohokam Elementary School will receive new kitchen equipment to be installed into its newly constructed school.

JUSTIFICATION:

The Hohokam Elementary School Modernization consists of three brand new buildings and six completely renovated classroom buildings. One of the demolished and rebuilt buildings was the Multi-Purpose Building which houses the café and kitchen. The new kitchen and its equipment will allow the Food Service Staff to appropriately care for and serve our student population at Hohokam.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Item:**Authorization of Expenditure – School Furniture for Hohokam Elementary School****Submitted by:**

Dennis Roehler, Director of Facilities

Funding:

Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure for school furniture for Hohokam Elementary School using Arizona Furnishings, **Mohave Educational Services Contract 18M-AZF-0130 in the amount of \$269,624.47.**

BACKGROUND:

Hohokam Elementary School will receive new furniture to be installed into its newly constructed school.

JUSTIFICATION:

The Hohokam Elementary School Modernization consists of three brand new buildings and six completely renovated classroom buildings. To highlight Hohokam's programs, such as Robotics, new flexible furnishings in the school's collaborative spaces and classrooms are all part of this furniture purchase. The overall Furniture Fixtures & Equipment budget for Hohokam was established at \$290,000.00.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Item:**Authorization of Expenditure – Desert Mountain HS Track and Field Project****Submitted by:**

Dennis Roehler, Director of Building Services

Funding:Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize, in accordance with policy DJ-E Purchasing, to exceed the 1 million dollars (\$1,000,000) threshold and award the expenditure for the Desert Mountain HS Track and Field Project to Core Construction using the **Buckeye SAVE JOC#17-004 in the amount of \$2,388,973.**

BACKGROUND:

Desert Mountain High School will receive a new FieldTurf football field, renovated track and ADA upgrades to the stadium.

JUSTIFICATION:

In 2017, the District began the process of converting its high school football stadiums from natural turf to synthetic turf. The first phase of projects, completed by Core Construction, included Coronado, Chaparral and Saguaro High Schools. Each of these track and field projects, on average, cost the district about \$2.5 million per field. In 2018, Arcadia High School's track and field was completed for just over \$1.8 million. The realized savings at Arcadia HS can be attributed to the deep discount Field Turf provided by way of a pro-rated warranty replacement for the existing turf. The last high school to receive this conversion from natural to synthetic, Desert Mountain, will have additional scope of work. This project will include significant ADA improvements to the stadium seating. By partnering with Core early in the process, we will be able to have the new field and track completed in time for the 2021 football season.

Renovating the field will increase the health and safety of our students. The new synthetic turf field shall include an e-layer that provides additional impact protection for the student athletes. Design criteria for the field are aligned with ASTM Standards F355 and ASTM 1936.

The addendum provided shows a cost breakdown between Desert Mountain's Track and Field and Arcadia's 2018 Track and Field project as well as the proposal from Core Construction.

Per § 41-2582 a purchasing agency may procure design services, construction, and construction services, as applicable, under any of the following project delivery methods: 1. Design-bid-build. 2. Construction-manager-at-risk. 3. Design-build. 4. Job-order-contracting

The administration and HessRountree, chose to move forward with Job Order Contracting, due to the following conditions:

-
1. Value engineering – The design timeline for these projects was short and we needed a JOC Contractor to join the design process to assist with material selection and constructability issues.
 2. Market conditions – Current market conditions are extremely busy. Partnering with a JOC Contractor early was imperative to expedite this project during the Spring and complete the projects in advance of the summer rush.
 3. Schedule – Early and on-going participation in the design discussions puts Core Construction in a position to do some advance planning which in turn will improve the execution of the construction schedule.
 4. Project management – Core Construction brings with them distinct knowledge, experience and expertise to deliver a quality, long lasting product. Core Construction has also performed this same type of work at our other four high schools. They know the sub-contractors and vendors extremely well for this work and have already leveraged their experience for the benefit of the district in the areas of scheduling and cost management.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- | | | |
|---------------|---|------------------------|
| <u> </u> | 1 | Academic Achievement |
| <u> xx </u> | 2 | Fiscal Stability |
| <u> </u> | 3 | External Communication |
| <u> xx </u> | 4 | Organizational Health |
| <u> xx </u> | 5 | School Safety |

Consent Item:**Authorization of Expenditure – Desert Mountain HS Curtainwall Replacement
Phase 1****Submitted by:**

Dennis Roehler, Director of Building Services

Funding:Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure for the Desert Mountain High School Curtainwall Replacement Project Phase 1 with CORE Construction using the Buckeye ESD SAVE JOC#17-003 in the amount of \$540,240.00

BACKGROUND:

By definition, **a curtain wall system is** an outer covering of a building in which the outer walls are non-structural, utilized only to keep the weather out and the occupants in. At Desert Mountain HS the curtain wall system is made up of steel, aluminum, and glass components. The curtain walls are located at all main entry points to the buildings. Desert Mountain HS was constructed in 1995, and the curtain walls have become increasingly more difficult to maintain in the last several years. Some of them leak during driving rains and all of them have settle to the point that the entry doors do not operate as they should.

JUSTIFICATION:

The exterior curtain wall locations throughout the Desert Mountain HS campus have been problematic for quite some time. So much so that the project was established as a priority in the 2016 Bond program.

Curtain wall systems such as these are not typical in school construction and require designers and contractors that have experience working with these systems. BWS Architects was chosen to assist the SUSD team with the investigation and design to correct the issues with the curtain walls. After several months of investigations, it was determined that components of the curtainwall system were failing because they were not installed correctly back in 1995. The design team was now challenged with identifying the best possible replacement plan that was also the most cost-effective plan.

Per § 41-2582 a purchasing agency may procure design services, construction, and construction services, as applicable, under any of the following project delivery methods: 1. Design-bid-build. 2. Construction-manager-at-risk. 3. Design-build. **4. Job-order-contracting.**

The administration and BWS Architects, chose to move forward with Job Order Contracting, due to the following conditions:

1. Value engineering – The investigation and design process for this project was not a simple one and the budget was tight. We needed a JOC Contractor to join the design process to assist with material selection and constructability issues. CORE Construction has significant experience with large scale curtain walls like those at Desert Mountain HS. Most recently CORE Construction was the Construction Manager @ Risk on the Madison Elementary School District's Fine Arts Center and they are currently constructing a 4 story building at the University of Arizona that is all curtain wall. CORE has been excellent in providing the district with constructability information and investigating specific design requirements to help us decide the best path forward on this project.
2. Market conditions – Current market conditions are extremely busy. Partnering with a JOC Contractor early was imperative to establish a schedule that meets the needs of the DMHS campus.
3. Schedule – Early and on-going participation in the design discussions puts CORE Construction in a position to do some advance planning which in turn will improve the execution of the construction schedule.
4. Project management – CORE Construction brings with them distinct knowledge, experience and expertise to deliver a quality long lasting product. CORE Construction has also performed work for the district that has involved major and minor projects on more than 8 of our campuses. They know the sub-contractors and vendors extremely well for this work and have already leveraged their experience for the benefit of the district in the areas of scheduling and cost management.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- | | | |
|---------------|---|------------------------|
| <u> </u> | 1 | Academic Achievement |
| <u>xx</u> | 2 | Fiscal Stability |
| <u> </u> | 3 | External Communication |
| <u>xx</u> | 4 | Organizational Health |
| <u>xx</u> | 5 | School Safety |

Action Item:**Approval of the Intergovernmental Agreement (“IGA”) between Scottsdale Unified School District (“SUSD”) and the Salt River Pima-Maricopa Indian Community (“SRPMIC”)****Submitted by:**

Jennifer N. MacLennan, Outside Counsel
Sheila Cepress, Native American Education Program Coordinator

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Intergovernmental Agreement (“IGA”) between Scottsdale Unified School District (“SUSD”) and Salt River Pima-Maricopa Indian Community (“SRPMIC”) from 2021-2022 through the 2025-2026 school years, unless terminated earlier.

BACKGROUND:

The purpose of this Agreement is to formalize the partnership between SUSD and the SRPMIC to improve the educational opportunities and improve academic achievement of SRPMIC students by developing coordinated plans addressing issues of truancy, retention, dropout prevention, and academic achievement. Such partnership includes the exchange by and between SUSD and the SRPMIC of education records pertaining to SRPMIC students, in compliance with applicable federal and state confidentiality laws and regulations, to protect and enhance the educational opportunities of and services to SRPMIC students. The term of the agreement will become effective upon its execution by the parties and will be in effect for a term of five (5) years unless terminated earlier. Renewal will be upon consent of both parties.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to external communication and academic achievement.

This aligns to District Goal:

- ☒ 1 Academic Achievement
- ☐ 2 Fiscal Stability
- ☒ 3 External Communication
- ☐ 4 Organizational Health
- ☐ 5 School Safety

Action Item: FFCRA Extension

Recommend approval of up to sixty-four (64) hours of paid sick leave as a benefit of employment regarding one of the six qualifying reasons (see Extended FFCRA Form) for leave related to COVID-19 under the previous Families First Coronavirus Response Act (FFCRA) for the time period of March 31 to June 30, 2021 subject to the conditions outlined in this agenda item.

Submitted by:

Dr. Jed Bowman, Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve up to sixty-four (64) hours of paid sick leave as a benefit of employment regarding one of the six qualifying reasons for leave related to COVID-19 under the previous Families First Coronavirus Response Act (FFCRA) for the time period of March 31, 2021 to June 30, 2021 subject to the conditions outlined below.

BACKGROUND:

The District administration is recommending that the Board approve paid sick leave benefits due to the COVID-19 pandemic. The administration is recommending that the Board consider this benefit because federal benefits under the Families First Coronavirus Recovery Act have expired as of December 31, 2020. Approval of the benefit will provide the District with increased ability to manage outbreaks and will assist in maintaining the District's workforce to meet student needs.

The following conditions would apply:

- District will pay for up to sixty-four (64) hours of paid sick leave provided the employee has not already exhausted emergency paid sick leave or expanded family and medical leave under the FFCRA during 2020 or 2021 (to date).
- This sixty-four (64) hours paid sick leave benefit is available for any of the six qualifying reasons for leave under the former FFCRA.
- The District will reinstate any personal or sick days that an employee has used if an application for this leave benefit is approved.
- If a state or federal authority enacts legislation extending the benefits granted under the FFCRA, the District's proposed paid leave entitlement benefit is void.
- This benefit of employment will apply from March 31 through June 30, 2021 and may be extended at the discretion of the Governing Board.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- ☐ 1 Academic Achievement
- ☐ 2 Fiscal Stability
- ☐ 3 External Communication
- ☒ 4 Organizational Health
- ☐ 5 School Safety

Action Item:

Action to suspend Governing Board Policies GCO and GDO for the 2020-2021 school year and to distribute performance-based pay equally to all eligible teachers pro-rated for part-time status.

Submitted by:

Jed Bowman, Assistant Superintendent Human Resources
Jennifer N. MacLennan, Outside Counsel

Funding:

N/A

BACKGROUND:

On March 18, 2021, Governor Doug Ducey signed Senate Bill 1165 into law (Chapter 68) with a retroactive date of July 1, 2020. SB1165 provided an emergency measure that exempts school districts from conducting performance evaluations of teachers and principals for the 2020-2021 school year. In addition, it states that a regular evaluation for effectiveness in the 2020-2021 school year is not required for a teacher to be eligible to receive performance pay from the Classroom Site Fund.

Governing Board policy GCO implements the requirements of Arizona law for performance evaluations of certificated teachers. The current teacher evaluation system requires completion of at least two formal observations with the first and last observation being at least 60 calendar days apart. Governing Board GDO contains the requirements for support staff personnel.

Given the extraordinary challenges that all SUSD employees have weathered during the 2020-2021 school year, SUSD administration recommends the implementation of SB1165. The proposed action in this agenda item would allow the District to forego all employee evaluations except for the Superintendent for the 2020-2021 school year. SUSD has been intentional in its desire to provide the best learning modules for our students both in-person and virtually. This required teachers to shift from in-person to virtual, and then back again. Other employee groups shifted accordingly to design, implement, and accommodate the various teaching and learning plans. It is for these reasons that the District administration recommends the implementation of SB 1165.

While it is recommended that SUSD applies SB1165 by not requiring summative performance evaluations for teachers, or annual performance evaluations for all employee groups, the District administration will continue to provide informal observations with feedback for professional growth.

Senate Bill 1165 allows school districts to dismiss the use of an evaluation in the distribution of performance-based pay for this school year. The District administration recommends that performance-based pay in the classroom site fund be distributed equally among all teachers based on the teacher's full-time equivalency and amount of time employed during the 2020-2021 school year.

RECOMMENDED BOARD ACTIONS

It is recommended that the Governing Board implement the provisions of SB1165 and suspend Governing Board policy GCO and GDO for the 2020-2021 school year to exempt the Scottsdale Unified School District from conducting performance evaluations of all employee groups exclusive of the Superintendent.

It is recommended that the Governing Board suspend Scottsdale Unified School District's current Teacher Performance Pay Plan and distribute performance-based pay from the classroom site fund equally to all eligible teachers based upon the teacher's full-time equivalency and based upon the amount of time employed during the 2020-2021 school year.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased fiscal stability and organizational health.

This aligns to District Goal:

- ☐ 1 Academic Achievement
- ☒ 2 Fiscal Stability
- ☐ 3 External Communication
- ☒ 4 Organizational Health
- ☐ 5 School Safety

Action Item:**Approval of Medical Insurance Recommendations for the 2021-2022 School Year****Submitted by:**

Shannon Crosier, Acting Chief Financial Officer

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Medical Insurance Recommendations for the 2021-2022 School Year.

BACKGROUND:

Scottsdale Unified School District's Insurance Committee met on November 4, 2020, December 2, 2020, January 20, 2021, February 17, /2021, and March 22, 2021 to discuss and vote on medical insurance recommendations for the 2021-2022 school year. The Self-Insurance Trust Board met on March 25, 2021 and approved the recommended insurance changes. The changes include a 4.5 percent increase for medical insurance which will be paid by Self-Insurance Trust.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- ☐ 1 Academic Achievement
- ☒ 2 Fiscal Stability
- ☒ 3 External Communication
- ☒ 4 Organizational Health
- ☐ 5 School Safety