

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

March 19, 2019

5:00 PM

Coronado High School

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

www.susd.org



AGENDA



BOARD MEMBERS

2019 Governing Board

Patty Beckman, President
Allyson Beckham, Vice President
Jann-Michael Greenburg
Sandy Kravetz
Barbara Perleberg

Superintendent
Dr. John Kriekard

CORE PURPOSE

Ensuring all individual learners reach their full potential

CORE VALUES

- **Humble**
- **Responsive**
- **Growth-Minded**
- **Student-Focused**

THEMATIC GOAL

Enhancing a Culture of Learning

PUBLIC COMMENT - REGULAR MEETINGS

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable time, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School Board Room, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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Ensuring all individual learners reach their full potential

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Elizabeth Husak at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1) working day prior to the Governing Board meeting.

Consent Item:

Acceptance of Gifts \$173,687.05

Submitted by:
Jeff Gadd, Interim CFO

Funding:
N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following donations.

BACKGROUND:

	School	Gift Value
Cherokee APT-Funds for Salaries	Cherokee ES	\$50,000.00
Gridiron Board Club-Funds for Athletics	Desert Mtn. HS	\$15,000.00
SUSD Foundation-Funds for Various Accounts	Secondary Education	\$12,500.00
Kiva PTO-Funds for General Gift Account	Kiva ES	\$12,178.00
CHAPTS-Funds for Staff Development	Chaparral HS	\$10,000.00
CHAPTS-Funds for General Gift Account	Chaparral HS	\$10,000.00
DM Boosters-Funds for Science	Desert Mtn. HS	\$5,000.00
DM Boosters-Funds for Visual Arts	Desert Mtn. HS	\$2,843.66
Gen Youth Foundation-Funds for General Gift Account	Yavapai ES	\$2,650.00
Charro Foundation-Funds for Robotics and Engineering	Coronado HS	\$2,500.00
Charro Foundation-Funds for General Gift Account	Anasazi ES	\$1,000.00
Charro Foundation-Funds for General Gift Account	Chaparral HS	\$1,000.00
Wells Fargo-Funds for Robotics	Desert Mtn. HS	\$1,000.00
Charro Foundation-Funds for General Gift Account	Sequoia ES	\$1,000.00
Charro Foundation-Funds for General Gift Account	Saguaro HS	\$1,000.00
Amy Joffe-Funds for General Gift Account	Tavan ES	\$1,000.00
Box Tops for Education-Funds for Library	Sequoia ES	\$680.30
Honeywell-Funds for General Gift Account	Mountainside MS	\$624.99
Box Tops for Education-Funds for General Gift Account	Cocopah MS	\$501.50
Wells Fargo-Funds for General Gift Account	Cherokee ES	\$500.00
Samuel McClure-Funds for General Gift Account	Ingleside MS	\$400.00
Benevity-Funds for Choir	Coronado HS	\$372.00
	Subtotal Cash	<u>\$131,750.45</u>
Anonymous-A Vertimax and Shooting Machine	Arcadia HS	\$10,000.00

Gifts(Cont.)

J. Wayne Watson-A Magnetic White Boards	Sequoia ES	\$8,450.00
Sports Destination Network-MLK T-Shirts	District	\$3,800.00
Kidstop-Tiny Robots	Sequoia ES	\$3,719.00
Robert Nenad-A Clarinet	Kiva ES	\$2,540.00
Arcadia Little League-An Air Evaporative Cooler for Field Concession	Ingleside MS	\$1,790.00
DMPTO-A Laminator	Desert Mtn. HS	\$1,736.26
Hopi Student Council-Soccer Goals	Hopi ES	\$1,294.79
Coronado Baseball Club-Iron Mike Pitching Machine	Coronado HS	\$1,100.00
Chaparral Theater Company Boosters-Two 6X8 Mirrors	Chaparral HS	\$781.32
Arcadia Little League-Clover, Gopher and Weed Killer for Baseball Field	Ingleside MS	\$624.03
Chaparral Spanish Honor Society-Money for Unitown	Saguaro & Coronado	\$500.00
Arcadia Little League-Signs for Baseball Field	Ingleside MS	\$480.97
	Subtotal Non-Cash	\$36,816.37
Gifts Valued Under \$300.00 Donated to the District 03/19/19	All Schools	\$5,120.23
Donations to the District since July 1, 2018-\$1,332,907.15	Total	\$173,687.05

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- X 1 Academic Achievement
- X 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers (AASBO) Processed from February 20 through February 27, 2019

Submitted by:
Dr. Jed Bowman, Asst. Supt. Human Resources

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed February 20 through February 27, 2019.

Funding

001-Regular Education/AASBO	\$350.00
570-Indirect Costs/AASBO	\$350.00
Total	\$700.00

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers (630 Bond Fund) Processed from February 6 through February 27, 2019

Submitted by:
 Jeff Gadd, Interim CFO

Funding:
 Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed February 6 through February 27, 2019.

Funding

630-BOND	\$2,402,895.90
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BACKGROUND:

Arizona Furnishings	\$63,475.65
Clearwing Systems Integrations	\$41,668.79
Core Construction Services of Arizona	\$2,089,300.90
Johnston Engineering Company	\$5,556.00
Orcutt Winslow Partnership	\$18,225.00
Play It Safe Playgrounds and Park Equip	\$73,464.84
Progressive Roofing	\$99,847.00
Summitwest Signs	\$11,357.72
Total	\$2,402,895.90

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers Processed from February 6 through February 27, 2019

Submitted by:
 Jeff Gadd, Interim CFO

Funding:
 Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed February 6 through February 27, 2019.

Funding

001-Regular Education	\$1,706,760.47
100-Title I LEA FY18	120.00
101-Title I LEA FY19	21,708.17
133-Education Homeless Children & Youth	764.68
141-Title II Improving Teacher Quality FY19	240.00
164-21 st Century Community	1,285.16
190-Title III LEP Programs	10,465.36
200-Title VII Indian Education Federal Direct	3,381.13
220-Idea Basic-Ent	41,518.16
221-Idea Preschool Grant	2,427.29
231-Johnson O'Malley Indian Education FY19	160.10
260-CTE Federal Perkins Grant FY19	5,246.33
261-CTE Federal Perkins Grant FY18	123.54
290-Medicaid Reimbursement	61,357.93
400-CTE State Priority Grant	5,410.66
457-Results Based Funding-AZ	91,283.89
499-AZ Commission on the Arts	199.67
510-Nutritional Services	297,369.89
515-Civic Center	11,004.12
520-Community Schools	97,053.75
525-AUX OPS-Bookstore/ATH	139,373.53
526-AUX OPS-Extra Tax Credit	301,307.42
530-Gifts and Donations	26,655.56
540-Fingerprint	330.00
555-Lost Damaged Books	6,997.95
570-Indirect Costs	13,175.07
596-Joint Tech Education Fund	1,007.85
610-Capital Outlay	17,299.26
611-Capital Outlay Override	173,651.10
620-Adjacent Ways	117,648.87
650-Capital Gifts and Donations	560.20
850-Student Activities	149,654.72
951-Print Shop	4,035.50
953-Property-Insurance/Casualty/WC	3,778.43
955-IGA-Dual Enrollment	41,451.18
Total	\$3,354,806.94

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Payroll Vouchers Processed from February 1 through February 19, 2019

Submitted by:
 Jeff Gadd, Interim CFO

Funding:
 Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed February 1 through February 19, 2019.

<u>Funding</u>	
001-Regular Education	\$9,737,084.51
011-Classroom Site-Base Salary	153,398.21
013-Classroom Site-Other	326,116.60
020-INSTR Improv Indian GMNG	77,314.46
101-Title I LEA FY19	163,825.34
141-Title II Improving Teacher Quality FY19	25,371.08
164-21st Century Community L.C.	46,549.43
190-Title II LEP Programs	10,467.77
200-Title VII Indian Education Federal Direct	5,661.76
220-IDEA Basic-Ent	117,913.07
221-IDEA Preschool Grant	5,719.36
260-CTE Federal Perkins Grant FY19	6,032.32
290-Medicaid Reimbursement	20,729.20
302-HSHW-High School Health & Wellness FY19	15,224.77
400-CTE State Priority Grant	249.56
457-Results Based Funding-AZ	19,238.66
510-Nutritional Services	299,330.45
515-Civic Center	28,754.66
520-Community School	298,183.08
525-Aux OPS - Bookstore/ATH	37,306.55
526-Aux OPS/Extra Tax Credit	67,849.51
530-Gifts & Donation	77,606.87
570-Indirect Costs	35,822.88
596-Joint Tech Education Fund	97,853.30
630-Bond	111.99
951-Print Shop(Internal Service Fund)	3,003.51
952-IGA-ADES Transition from School to Work	32,284.49
953-Property-Insurance/Casualty/WC	3,525.78
955-IGA-Dual Enrollment	263.76
957-IGA-Ball Field Maint	7,806.76
957-IGA-Ball Field Maint	109.12
Total	\$11,720,708.81

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Personnel Action Items, 2/1/19 – 2/28/19****Submitted by:**

Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 22 New Employments, 10 Leaves of Absence, 3 Transfers, 7 Classified Substitutes and Temporary Workers and 55 Separations.

BACKGROUND:**NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt:</u>				
Michelle Falk	SIMAR/Dir Data and Programming	02/08/19	M&O (001)	03/04/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Certified – Departmental:</u>				
Anastasia Colombo	HR/Permanent Substitute SpEd TC	New	M&O (001)	02/20/19
Ariana Saiz	HR/Permanent Substitute TC	New	M&O (001)	02/12/19

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Classified – Departmental:</u>				
Alberto Banda	Bldg Svcs/Fac Wrkr Grounds	11/21/18	M&O (001)	02/27/19
Scott Cearly	IT/IT Supp Spec I	12/21/18	M&O (001)	02/13/19
Kimberley Doelle	Trans/Bus Driver	03/06/18	M&O (001)	02/13/19
Michael Doelle	Trans/Bus Driver	12/07/17	M&O (001)	02/11/19
Romel Hand	Bldg Svcs/Fac Wrkr Grounds	10/03/18	M&O (001)	02/27/19
Chris Hazelwood	CommEd/Chldcare Spec	12/02/18	CommEd (520)	02/13/19
Michael Ledford	Bldg Svcs/Fac Wrkr Custodian	11/21/18	M&O (001)	02/20/19
Dominick Ruth	Finance/Fisc Supp Coord LA	01/11/18	M&O (001)	02/19/19
Joseph Ward	Bldg Svcs/Sr Fac Wrkr Grounds	10/25/18	M&O (001)	02/07/19
Korey Watson	Bldg Svcsa/Sr Fac Svcs Tech	11/04/18	M&O (001)	02/13/19

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified - School:</u>		
Heba Elhassan	Tonalea/Instr Supp Assist	02/20/19
Angela Foss	Pima/Noon Aide	02/06/19
Tatiana Garagulova	Redfield/Childcare Assist	03/18/19
Jazmyn Hart	Chaparral/Instr Supp Para	02/20/19
Nancy Linder	Anasazi/Admin Supp Assist LA	03/18/19
Mark Manock	Cochise/Nutr Svcs Wrkr	02/20/19
Caitlin Moncur	Tavan/Noon Aide	02/14/19
Jarrin Rozenblad	Laguna/Noon Aide	02/13/19
Kenneth Zeidenberg	Copper Ridge/Nutr Svcs Mgr	02/11/19

LEAVES OF ABSENCE:

Administrative/Administrative Support/Support-Exempt:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Sasha Mendoza	SpEd/Psychologist	03/04/19 – 05/31/19

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u>		
Conner Campini	Tonalea/Science	01/21/19 – 03/01/19
Charlynn Herman	Copper Ridge/Science	01/18/19 – 03/01/19
Sara Levy	Tavan/SpEd LRC	04/22/19 – 05/31/19
Yvonne Pasek	Coronado/Spanish	02/04/19 – 03/29/19

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified:</u>		
Selena Cordes	DMHS/Instr Supp Para	02/11/19 – 02/15/19
Claudia Pasic	DMHS/Instr Supp Para	01/11/19 – 03/08/19
Sarah Plehn	Pueblo/Crossing Guard	01/08/19 – 01/11/19
Michael Trudel	Trans/Bus Driver	02/13/19 – 04/15/19
Kayleen Urbach	Bldg Srvs/Fac Srvs Wrkr	03/18/19 – 03/27/19

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Certified - School:</u>			
Erin Beals	HR/Substitute	Coronado/American/AZ History	02/19/19
Ashly Deblander	HR/Substitute	Navajo/Fifth Gr	02/04/19

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Classified – School:</u>			
Rebecca Cimet	Coronado/Receptionist	Coronado/Attendance	02/18/19

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
John Amoss	Trans/Bus Driver Train	02/27/19
Edward Amstutz	Trans/Bus Driver Train	01/30/19
Amelia Badorek	Arcadia/Stu Tech Wrkr	02/11/19
Ana Curtiss	Arcadia/Stu Tech Wrkr	02/11/19
Javier Daniel	Arcadia/Stu Tech Wrkr	02/11/19
Lauren Pineda	Arcadia/Stu Tech Wrkr	02/11/19
Michael Stewart	Arcadia/Stu Tech Wrkr	02/11/19

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>	<u>DAMAGES</u>
<u>Administrative/Administrative Support/Support-Exempt:</u>				
David Gonzales	Purchasing/Sr Buyer	Resigned	02/28/19	Waived
Nathan Johnston	Ed Srvs/Coord of Fine Arts	Resigned	06/28/19	N/A
Kimberley Mosley	SpEd/Psych Intern	Job Abandonment	12/19/18	Waived

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>	<u>DAMAGES</u>
<u>Certified:</u>				
Tino Asghar	Chaparral/Mathematics	Non-Renewal	05/31/19	N/A
Judith Bitenc	Mountainside/Social Studies	Retired	05/31/19	N/A

Certified Cont:

Kent Bostrom	Mountainside/Mathematics	Retired	05/31/19	N/A
Katharine Campbell	Arcadia/SpEd LRC	Resignation	05/31/19	N/A
Christopher Clement	Tonalea/Science	Retired	05/31/19	N/A
Mark Close	HR/LOA	Resignation	02/22/19	N/A
Carol Culbertson	HR/LOA	Resignation	05/31/19	N/A
Holly DiTallio	Cheyenne/Lang Arts	Retired	06/01/19	N/A
Lisa Foppe	Arcadia/SpEd LRC	Resignation	05/31/19	N/A
Colin Gregan	Saguaro/SpEd LRC	Retired	06/01/19	N/A
Mary Johnson	DCMS/Guidance Counselor	Resignation	05/31/19	N/A
Mary Keefer	Cochise/SpEd ALC	Resignation	05/31/19	N/A
Kelly Lazovick	HR/LOA	Resignation	05/31/19	N/A
Susan Lindberg	Saguaro/Science	Retired	06/03/19	N/A
Meggie Maack	Ingleside/Mathematics	Resignation	02/20/19	Waived
Lyndsey Meewes	DCMS/Science	Resignation	05/31/19	N/A
Heather Moll	HR/LOA	Resignation	05/31/19	N/A
Penny Ollila-Sandstrom	Echo Canyon/Social Studies	Retired	06/30/19	N/A
Elonica Poggi	Chaparral/SpEd LRC	Job Abandonment	01/11/19	Waived
Cassandra Povio	DMHS/Mathematics	Resignation	01/29/19	\$2,000
Maria Rantala	Cocopah/Guidance Counselor	Retired	06/07/19	N/A
Vincent Rio	DMHS/SpEd SUCCESS	Retired	05/31/19	N/A
Michael Sampson	Cheyenne/Science	Retired	06/01/19	N/A
Robert Scavetta	Saguaro/Science	Non-Renewal	05/31/19	N/A
Susan Schurman	Tavan/Second Gr	Retired	05/31/19	N/A
David Sedmak	DMHS/PE	Resignation	03/08/19	Waived
Charles Shute	Mohave/Guidance Counselor	Resignation	06/06/19	N/A
Debra Sutton	Arcadia/Lang Arts	Resignation	05/31/19	N/A
Richard W Thomas IV	DMHS/Social Studies	Retired	05/31/19	N/A
Julie Vazquez	Foreign Lang/TOA	Resignation	05/31/19	N/A
Cletus Watts	Echo Canyon/SpEd LSC	Retired	06/01/19	N/A
Holly Whitten	HR/LOA	Resignation	05/31/19	N/A
Ralph Wilson	DMHS/Spanish	Resignation	05/31/19	N/A

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
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Classified:

Emanuel Ambriz	Deseg/Instr Matls Supp Tech	Resignation	01/30/19
Julie Berry	CommEd/Chldcare Assist	Resignation	02/15/19
Jonathan Collins	Bldg Srvs/Fac Coord	Resignation	04/05/19
Cassie Dering	DCES/Instr Supp Para	Resignation	02/22/19
Christian Garcia	Nutr Srvs/Catering Driver	Resignation	03/05/19
Elizabeth Gonzalez Ramirez	Bldg Srvs/Fac Srvs Wrkr Cust	Resignation	02/08/19
Desiree Jackson	Yavapai/Instr Supp Para	Resignation	02/01/19
Gloria Keenan	Echo Canyon/Instr Supp Para	Retired	05/30/19
Steven Kinworthy	Trans/Bus Driver	Resignation	02/01/19
Mary McArthur	Cherokee/Instr Supp Para	Resignation	02/01/19
Sarah Lindsey	Chaparral/Instr Supp Para	Resignation	01/31/19
Maria Notorio	Arcadia/Admin Supp Attendance	Resignation	02/15/19
Elizabeth Ottosen	CommEd/Chldcare Supervisor	Resignation	06/27/19
Kushangiben Patel	Nutr Srvs/Sr Nutr Srvs Wrkr	Resignation	02/20/19
John Verdugo	Security/Lead Sec Officer	Resignation	03/08/19

Classified Cont:

Wynne Thomas	Kiva/Instr Supp Para	Resignation	02/04/19
Nathaniel Wade	Bldg Srvs/Fac Coord	Resignation	02/06/19
Wade Watson	Bldg Srvs/Sr Fac Coord Maint	Retired	04/05/19
Heather Wolfsandle	Cocopah/Instr Supp Para	Resignation	03/01/19

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

Administrative/Administrative Support/Support-Exempt – Departmental:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>
<i>Michelle Falk</i>	<i>SIMAR/Dir Data and Programming</i>

Education:

Undergrad - Arizona State University - BS in Management

Work Experience:

Current - Sr. Programmer/Analyst - Mesa Public Schools in Mesa, AZ

Sr. Programmer/Analyst - Southwest Student Services in Gilbert, AZ

Programmer/Analyst - Rural/Metro in Scottsdale, AZ

Consent Item:

Approval of Minutes of February 7, 2019 Special Governing Board Meeting

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the February 7, 2019 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of February 12, 2019 Special Governing Board Meeting/Executive Session

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the February 12, 2019 Special Governing Board Meeting/Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of February 12, 2019 Regular Governing Board Meeting

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the February 12, 2019 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of February 26, 2019 Special Governing Board Meeting

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the February 26, 2019 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of March 7, 2019 Special Governing Board Meeting

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the March 7, 2019 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Action of Hearing Officer's Recommendation****Submitted by:**

Dr. Steven Chestnut, Executive Director of Support Services

Funding:

N/A

RECOMMENDATION:**Presented below are the Hearing Officer's Recommendations:**

<u>CASE #</u>	<u>Reason for Hearing</u>	<u>Hearing Officer's Recommendation</u>
181924	General Behavior Expectations Tobacco Drugs Violation	Expulsion
181925	General Behavior Expectations Fighting	Long term suspension
181926	General Behavior Expectations Drug Violation II: Drug Use/Possession	Expulsion
181927	General Behavior Expectations Drug Violation II: Drug Use/Possession	Expulsion
181928	General Behavior Expectations Drug Violation II: Possession	Expulsion
181929	General Behavior Expectations Disorderly Conduct Threat and/or Intimidation	Expulsion
181930	General Behavior Expectations Drug Violation II	Expulsion
181931	General Behavior Expectations Drug Violation II	Expulsion
181932	General Behavior Expectations Drug Violation	Expulsion

BACKGROUND:

As per Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer's recommendation. Since no appeal has been received, the Hearing Officer's recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased school safety.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Dr. Milissa Sackos, Assistant Superintendent Secondary Education
 Dr. Ibi Haghighat, Assistant Superintendent Elementary Education

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Desert Canyon	Out-of-State	5/17/19	5/19/19	Team Building	Bryce, UT
Desert Mountain	Out-of-State	3/3/19	3/8/19	Educational	Washington, D.C.
Cocopah	Out-of-State	5/16/19	5/19/19	Performance Festival	Universal City, CA
Desert Mountain	Overnight	3/1/19	3/2/19	CTSO Competition	Grand Canyon, AZ
Coronado	Overnight	3/14/19	3/16/19	Robotics Competition	Flagstaff, AZ
Coronado	Foreign	3/9/19	3/16/19	France & Spain Familiarization	France & Spain

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approve the Revisions to Governing Board Policies: KHB Advertising in Schools; GBEF Staff Use of Digital Communications and Electronic Devices; KD Public Information and Communications; IMG Animals in Schools; Deletion of Policy EEAFB School Bus Advertising and its Corresponding Regulation EEAFB-R

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revisions to and deletion of the following Governing Board policies and Regulation:

- KHB – Advertising in Schools
- GBEF – Staff use of Digital Communications and Electronic Devices
- KD – Public Information and Communications
- IMG – Animals in School
- EEAFB – School Bus Advertising (**Deletion**)
- EEAFB-R – Regulation (**Deletion**)

BACKGROUND:

Administration is recommending the adoption of and deletion of the above policies and regulation, as presented to the Governing Board by General Counsel and Administration at the Governing Board’s special meeting on March 7, 2019. The Board has satisfied Governing Board Policy BGB, Policy Adoption, which requires a first read and second read prior to adoption, unless waived.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased academic achievement and organizational health.

This aligns to District Goal:

- X ___ 1 Academic Achievement
- ___ 2 Fiscal Stability
- ___ 3 External Communication
- X ___ 4 Organizational Health
- ___ 5 School Safety

KHB ADVERTISING IN SCHOOLS

No materials from outside of the school system used for propaganda purposes (ideas, facts, or allegations spread deliberately to further a cause or to damage an opposing cause) shall be permitted to be posted in school buildings or on school grounds or properties while students are present for instructional or recreational purposes.

School sponsored student government activities, mock elections and promotions are exempt from the prohibition against propaganda posting.

Student publications may contain authorized advertising when the materials are produced by student organizations.

Approved student sponsored activities may be allowed to utilize authorized business partners that declare support for the school or school activity through the usage of temporary signage or promotional materials.

Unless otherwise prohibited by law nothing herein shall be construed to prevent the District or a District school from the sale of advertising space in accordance with A.R.S. [15-342](#) subject to the following conditions:

Advertising on District Vehicles:

- Advertisements shall be age appropriate and not contain promotion of any substance that is illegal for minors, such as alcohol, tobacco and drugs, or gambling. Advertisements shall comply with the state sex education policy of abstinence. The District reserves the right to refuse any advertising or sponsorship that would otherwise be inappropriate with the values, beliefs, core purpose and educational mission of the Scottsdale Unified School District as determined by the Superintendent or Superintendent's designee.
- The District and its schools will not allow advertisements that, in the judgment of the Superintendent or the Superintendent's designee, would:
 - Cause the District to violate and/or conflict with state or federal laws or its Board policies, regulations and code of conduct such as the use of drugs, alcohol, weapons and harassment.
 - Violate and/or conflict with student wellness policies and practices.
 - Proselytize a particular religious or political belief.
 - Promote illegal discrimination on the basis of gender, race, religion, national origin, ethnicity, sexual orientation and/or disability.

- Promote businesses and educational institutions which compete with the same services found within the organizations of Scottsdale Unified School District.
 - Promote illegal activity of minors.
 - Contain words, symbols or images that would be regarded as lewd, obscene, vulgar, or plainly offensive if communicated by a student on school grounds.
 - Defame a person or organization.
 - Threaten serious disruption of a school or school-sponsored activity.
 - Promote or oppose any political organization or religion.
 - Promote the nomination, retention or election of any person to public office.
 - Promote any federal, state or local ballot issue, ballot question or matter that is or may be at issue in a public election.
 - This list is not all inclusive. The District reserves the right to refuse advertising that would otherwise be inappropriate in the judgment of the Superintendent or the Superintendent's designee.
- Advertising shall not reference or be related to political figures, elections, or issues. Advertisements that refer to a religious affiliation, figure or event shall not be authorized.
 - No District or school names, logos, mascots or official colors shall be authorized for use by or for any non-District businesses, products, activities or causes unless otherwise approved in writing by the Superintendent or the Superintendent's designee. With prior approval by the Superintendent or the Superintendent's designee, parent teacher organizations, booster clubs, official District partners and businesses that have been approved through the District's procurement process may use such school names, logos, mascots or official colors.
 - Non-District organizations and private individuals shall not be permitted to use District resources for direct marketing to District employees, students, or their families unless otherwise provided in this policy or approved in writing by the Superintendent or the Superintendent's designee.

- The District's advertising agreement shall be entered into prior to any advertising within the District and shall be reviewed by the District's legal department.
- All advertising designs and artwork shall be reviewed first by the communications department and approved by the Superintendent or the Superintendent's designee.
- All fees for advertising are subject to a deposit or full payment in advance of services rendered.

Advertising on Buses

Scottsdale Unified School District (SUSD) may sell space on the exterior of its school buses for advertisements. Advertising approved by the Governing Board or designee for the exterior of school buses may appear only on the sides of the bus in the following areas:

- The signs shall be below the seat level rub rail and not extend above the bottom of the side windows.
- The signs shall be at least three inches (3") from any required lettering, lamp, wheel well or reflector behind the service door or stop signal arm.
- The signs shall not extend from the body of the bus so as to allow a handhold or present a danger to pedestrians.
- The signs shall not interfere with the operation of any door or window.
- The signs shall not be placed on any emergency doors.

Prior Approval of Advertising:

- All advertising must be submitted for approval to the Superintendent or the Superintendent's designee prior to its display on school vehicles. All advertising will be reviewed by the Office of Communications.
- The Superintendent or the Superintendent's designee will approve or reject, in accordance with these guidelines, every advertisement offered for placement on school vehicles. To facilitate this process, the advertisement, including its graphic design, must be submitted to the Superintendent or the Superintendent's designee in sufficient detail to determine the content and general appearance of each advertisement. The Superintendent or the Superintendent's designee may direct the removal of advertising that causes public criticism or is found offensive by students or members of the public.

- The District may use all unsold advertising space at its sole discretion.

Advertising Disclaimer:

- Acceptance and posting of advertisements or product announcements does not imply that the District endorses any particular product, service, or technique. Nor does it reflect the opinion of the District regarding any such product, service, or technique. The District does not control the content of outside websites and does not sponsor or endorse any messages, products or services contained on such websites.

Advertising Fund:

- The District has an advertisement fund that is composed of revenues from the sale of advertising. The monies in the advertisement fund are not subject to reversion.

Requests for advertising to promote the merit of any product by brand name or trademark shall be submitted to the Superintendent or the Superintendent's designee.

Adopted:

LEGAL
A.R.S.
[15-342](#)

REF.:

CROSS REF.:
[DFE](#) - Income from School Sales and Services
[EEAFB](#) - School Bus Advertising
[KHA](#) - Public Solicitations in Schools

**GBEF
STAFF USE OF DIGITAL COMMUNICATIONS
AND ELECTRONIC DEVICES**

Social media is the use of web-based and mobile technologies to communicate through interactive dialogue. Social media technologies include but are not limited, to blogs, picture-sharing, vlogs, wall-postings, e-mail, instant messaging, music-sharing, crowdsourcing, voice over IP (VoIP), Facebook, LinkedIn, My Space, Twitter, You Tube, Instagram and any successor protocol to transmit information. Mobile technologies are any devices that: transmit sounds, images, texts, messages, videos, or electronic information; electronically records, plays, or stores information; or accesses the Internet, or private communication or information networks. Current examples of technology devices include Android, iPhone, and other such mobile technologies and subsequent generations of these and related devices.

The Governing Board recognizes how web-based and mobile technologies are fundamentally changing opportunities to communicate with individuals or groups and how their use can empower the user and enhance discourse. The Board equally recognizes that the misuse of such technologies can be potentially damaging to the District, employees, students and the community. Accordingly, the Governing Board requires all employees to adhere to adopted policies and to utilize digital communications and electronic devices in a professional manner at all times.

The Board establishes the following parameters:

District employees

- A. shall adhere to all Governing Board policies related to technologies including but not limited to the use of District technology, copyright laws, student rights, parent rights, the Family Educational Rights and Privacy Act (FERPA), staff ethics, and staff-student relations;
- B. are responsible for the content of their posting on any form of technology through any form of communication;
- C. shall only use District controlled and approved technologies when communicating with students or parents;
- D. shall ensure that official District communications with students and District staff are maintained separate from personal communications;
- E. shall not use District owned or provided technologies to endorse or promote a product, a cause or a political position or candidate;
- F. in all instances must be aware of his/her association with the District and ensure the related content of any posting is consistent with how they wish to present themselves to colleagues, community members, parents and students. The District respects its employees' rights to personal expression and views

their use of social media tools and activities as personal undertakings. However it is important to be conscious of the distinction between personal and professional opinions online. Only the Governing Board or Superintendent or his/her designee is authorized to speak on behalf of the District;

- G. shall not use District logos or District intellectual property without the written approval of the Superintendent;
- H. shall use technologies to enhance and add value to communications with all recipients and be respectful of those with whom they communicate;
- I. shall immediately report all misuse or suspected misuse of technology to their direct supervisor/administrator who in turn will immediately report to the Superintendent;
- J. shall comply with all applicable records management parameters established by Arizona State Library, Archives and Public Records.

The Superintendent shall communicate the above to all employees of the District at the beginning of each school year and to newly hired employees as part of the hiring process.

The Superintendent shall establish which technologies are approved for use by employees to communicate with parents and students. Approved technologies shall be communicated to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and to newly hired employees as part of the hiring process.

The Superintendent shall determine which records retention and management guidelines as established by the Arizona State Library, Archives and Public Records are applicable to this Board policy and communicate these guidelines to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and newly hired employees as part of the hiring process.

Violations of this policy may result in disciplinary action up to and including termination and may constitute a violation of federal or state law in which case appropriate law enforcement shall be notified. The Superintendent shall report violations of this policy to the Board and shall make reports to the appropriate law enforcement agency when determined necessary. Nothing in this guideline or related guidelines, is intended to restrict employees from exercising their rights, including but not limited to those rights protected by the First Amendment to the US Constitution and Section 7 of the National Labor Relations Act.

Adopted:

LEGAL REF.: A.R.S. 15-341
15-514

CROSS REF.: GBEA - Staff Ethics
GBEB - Staff Conduct
GBEBB - Staff Conduct With Students
GCQF - Discipline, Suspension, and Dismissal of
Professional Staff Members
GDQD - Discipline, Suspension, and Dismissal of
Support Staff Members
IJNDB - Use of Technology Resources in Instruction
JIC - Student Conduct

**KD
PUBLIC INFORMATION
AND COMMUNICATIONS**

The Superintendent has the responsibility of keeping the public informed as to the purpose, goals, methods and progress of the educational program. Accuracy, reliability and leadership in this area will develop confidence and understanding, creating better relationships between the District and the community. All school personnel are responsible for positive community relations.

Individuals designated to speak on the District's behalf at any time are the Public Information Officer (PIO), the Deputy Public Information Officer/Communications Specialist, Superintendent, and Governing Board. Subject Matter Experts, including Principals and Department Managers will be authorized to speak to the media upon invitation by the Public Information Officer as needed. This invitation will be extended on a per inquiry basis and shall not be an absolute permission to speak on behalf of the District.

Media inquiries, whether verbal or written, are to be directed to the PIO who will evaluate the request and provide an answer, or direct it as appropriate.

All news releases for the District will be issued as deemed necessary and relevant by the PIO. The PIO will approve all news releases prior to distribution and shall have discretion to rewrite draft news releases to protect the integrity and strength of the District's brand.

News Briefings may be conducted to educate the news media and provide reporters with an opportunity to ask in-depth questions. In most briefings, the District provides background materials, fact sheets and explanatory materials. Only the PIO should arrange news briefings.

In the event of a disaster or emergency, the PIO (or designee), will be responsible for primary media relations, including preparing for news conferences and media briefings, and arranging for media interviews with elected officials and key participants.

This policy is not intended to interfere with the responsibility of District personnel to communicate directly with the parents or legal guardians of a particular student in areas affecting that student's progress at school. It is intended to ensure that prompt, reliable and accurate information is released to the parents and patrons of the District.

Adopted:

ANIMALS IN SCHOOLS

The Superintendent may establish procedures for appropriately and humanely bringing live animals into a classroom. Such procedures shall forbid the transporting of live animals that are not service animals on school buses unless the animal is present for an educational purpose by written approval from the Superintendent or school principal.

Service animal means any dog or miniature horse that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. Service animal does not include other species of animals, whether wild or domestic or trained or untrained.

Any person or entity that operates a public place shall not discriminate against individuals with disabilities who use service animals if the work or tasks performed by the service animal are directly related to the individual's disability. Work or tasks include assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities and helping individuals with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort or companionship do not constitute work or tasks.

Adopted:

LEGAL REF.: A.R.S. 11-1024

A.A.C. R17-9-102

DELETE THIS POLICY

~~EEAFB-~~ SCHOOL BUS ADVERTISING

~~Scottsdale Unified School District (SUSD) may sell space on the exterior of its school buses for advertisements that are age appropriate; do not promote any substance that is illegal for minors such as alcohol, tobacco and drugs or gambling; and comply with the state sex education policy of abstinence. The Superintendent shall establish guidelines for the selection and placement of advertisements on SUSD school buses.~~

~~Adopted: November 30, 2004~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~[15-342\(27\)](#)~~

DELETE THIS REGULATION

~~EEAFB-R~~

REGULATION

~~SCHOOL BUS ADVERTISING~~

~~(Guidelines for Selection and Placement of
Advertisements on District School Buses)~~

Selection

~~Scottsdale Unified School District (SUSD) and [vendor] will maintain the advertising space on the exterior of SUSD school buses as a nonpublic forum. SUSD has an interest in maintaining a position of neutrality on political and religious issues, and in protecting school bus passengers from any violence that could result from such advertising. SUSD is also concerned that commercial advertisers, the primary source of potential revenue from school bus advertising, may be dissuaded from leasing advertising space that is commonly used by those wishing to communicate primarily political or religious messages. Accordingly, advertising space on SUSD buses may be used only for commercial advertisements. Political, religious, public service and other "issue" ads (even if they have a commercial component), are prohibited.~~

~~Further, all advertisements must be age appropriate and must not promote any substance that is illegal for minors, such as alcohol, tobacco, drugs or gambling. All advertisements must also comply with the state sex education policy. Advertisements that use poor grammar, or include language or images that are sexually suggestive, obscene, vulgar, or profane, or are otherwise counter to the best interests of children are also prohibited. Advertisements that are false, misleading or deceptive, relate to illegal activity, or depict violence and/or anti-social behavior are prohibited.~~

~~All advertisements shall be respectful to all people without regard to their disability, race, color, gender, national origin, ethnicity, sexual orientation,~~

~~age, religion, marital status, socioeconomic status, cultural background, familial status, physical characteristics, or linguistic characteristics.~~

~~Prior Approval by the Superintendent or the Superintendent's Designee~~

~~The [Vendor] shall obtain prior written approval from the Superintendent or the Superintendent's designee prior to placing any advertisement on any SUSD school bus. The Superintendent or the Superintendent's designee shall assemble a committee comprised of SUSD administrators to approve or reject, in accordance with these guidelines, every advertisement selected by [vendor] for placement on any SUSD school bus. To facilitate this process, graphic designs must be submitted to the Superintendent or the Superintendent's designee in sufficient detail to determine content and general appearance of each advertisement.~~

~~Moreover, the Superintendent or the Superintendent's designee may direct the removal of advertising that causes public criticism or is found offensive by students or members of the public. Such removal shall be at [vendor's] expense.~~

~~Finally, [vendor] agrees to maintain high standards for the appearance of the advertising it submits for approval.~~

Placement

~~The [Vendor] may place ads on the sides of SUSD buses only in the following areas:~~

- ~~● The signs shall be below the seat level rub rail (and may not extend above the bottom of the side windows);~~
- ~~● The signs shall be at least three (3) inches from any required lettering, lamp, wheel well or reflector behind the service door or stop signal arm;~~
- ~~● The signs shall not extend from the body of the bus so as to allow a handhold or present a danger for pedestrians;~~
- ~~● The signs shall not interfere with the operation of any door or window; and~~

- ~~• The signs shall not be placed on any emergency doors.~~

~~The District shall have the right to utilize all unsold advertising space at its sole discretion and these guidelines shall not apply to such use.~~

Consent Item:

Approval of the Procurement of Chromebook Purchase

Submitted by:

Debi Spaulding, Chief Systems Officer

Funding:

Capital Override

RECOMMENDATION:

It is recommended that the Governing Board approve the procurement of Chromebooks, plus supporting equipment and licensing purchased through CDW-G on the Mohave Cooperative Contracts. The need for this upgrade is to improve student access to computers and Science curriculum resources. The total cost of this proposal is \$2,590,504.

BACKGROUND:

Information Technology (IT) needs to procure new Chromebooks for our schools. This purchase is through CDW-G using *Mohave Contract ESC 15i-CDWG-1002*. In order to assure competitive pricing SUSD sent out a RFQ (request for quote) to eight vendors that are members of purchasing cooperatives. The district received quotes from Safari Micro and CDW-G. The Cooperative pricing for CDW-G from Mohave was most beneficial for the District. The pricing received is for the following:

Part Number	Description	Quantity
TGLOCK	Bretford Tech-guard Security System TGLOCK - security lock	210
AC-SLIM	AC Slim Anywhere cart	210
Assembly	Assembly of Anywhere Carts	210
Lenovo 300e -81H00000US	Lenovo Yoga Chromebook with 11.6" touch/pencil screen MediaTek™ 8173C Processor (2.10GHz)	7560
White Glove Service	Update Chrome OS device to the newest approved Chrome OS release available at time of configuration, then performing enterprise enrollment and Wi-Fi device policy validation, device OU move and population of one device Custom Field (Asset ID, User, Note or Location) in the Admin console (if desired) or population of up to two device Custom Fields in the Admin console.	7560
CROSSWDISEDU	Google Chrome Management Console License	7560
	Barcode using Serial Number and Property of Scottsdale Unified School District #48	7560

Quotes received were evaluated based on pricing.

The Governing Board has previously approved the use of Mohave cooperative contract and staff has determined the use of these contracts represents best value to the District.

Budget Details

Funding for this project will split over FY19 and FY20. The funding will be from the following source:
Capital Override Technology (611)

FY19 Budget	FY19 Expenditures	FY19 Encumbered	FY19 Balance
\$5,863,168	\$1,774,993	\$1,697,237	\$2,390,938
FY 19 Chromebook Cost		FY19 Remaining	
\$1,233,573		\$1,157,365	
FY20 Budget			
\$4,220,000			
FY 20 Chromebook Cost		FY19 Remaining	
\$1,356,930		\$2,863,070	

The FY19 Chromebook order will be entered into the SUSD system on 3/20/19 for processing. We expect that the first order of equipment will arrive in the district warehouse in June. The second portion of the order will be ordered on July 1, 2019 and will be received in July. We will begin distributing the equipment once it has been received through the warehouse and entered into inventory.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive Network Security leads to increased academic achievement, improved organizational health and improved school safety.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Engineering Services through Cooperative Contracts — Mohave and Maricopa County

Submitted by:

Jeff Gadd, Interim CFO

Funding:

Bond

RECOMMENDATION:

It is recommended that the Governing Board approve the use of Mohave contract No.17T-0510 and Maricopa County Contract No. 3299-2 for Engineering Services under various disciplines including Mechanical, Civil, Electrical, Structural, Environmental, Roofing and other miscellaneous engineering services.

BACKGROUND:

The Administration is recommending the use of cooperative contracts awarded through Mohave and Maricopa County for upcoming projects that require engineering services. The administration will process a written determination as required by R7-2-1004 in the Procurement Code for the selection of specified professional services through a school purchasing cooperative. The administration will negotiate contract for each project individually utilizing the Mohave/Maricopa County Contract's Terms and Conditions along with the fee structure. The selection is applicable for the duration of each contract.

Awarded vendor list and the complete vendor file is available for inspection in the purchasing office.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Award of Classroom Door Hardware Desert Mountain High School

Submitted by:
Dennis Roehler, Director of Facilities

Funding:
Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board award the classroom lockdown hardware, corridor fire door replacement and campus re-key at Desert Mountain High School as presented by the Administration to C&I Show Hardware and Security Systems, Inc. using their AZ State Contract #ADSPO14-074947 in the amounts of:

- Classroom Lockdown Hardware Replacement - **\$97,183.70**
- Corridor Fire Door Replacement - **\$65,049.05**
- Campus Re-Key - **\$66,468.87**

Total Door and Hardware Replacement expenditure - **\$228,701.62**

BACKGROUND:

The Desert Mountain classroom door and door hardware replacement projects include replacing worn and damaged doors, door closers, panic bars and re-keying the balance of the campus to bring the entire Desert Mountain campus onto a single key platform. This work will help improve campus security and the classroom environment. The total cost of this project is well within the established budget of \$300,000 for this campus.

It should be noted that these projects should not be confused with the Exterior Door project. That project is in design phase and will be brought back to the Governing Board later in the Spring.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Item:

Phase I - Authorization of Expenditure – Climatec Direct Digital Control (DDC) System Retrofit

Submitted by:
Dennis Roehler, Director of Facilities

Funding:
Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board authorize the expenditure of **\$1,066,500.25** as presented by the Administration, with **Climatec** using their Maricopa County Controls Contract 180107.

BACKGROUND:

The Desert Mountain HS and Mountainside MS mechanical and controls systems have been in operation since 1995 and 1991 respectively. The scope of work for this phase of work includes furnishing all valves, hose kits, controllers and complete DDC replacement of existing system.

Phase II will include all mechanical work associated with Phase I and will be brought before the Governing Board during the April 16th Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Agenda:

Approval of K-8 School AVID (Advancement Via Individual Determination) Program

Submitted by:

Dr. Ibi Haghghat, Assistant Superintendent for Elementary Education
Lindsay Stollar Slover, Principal, Copper Ridge School
Chuck Rantala, Principal, Hohokam Elementary School
Carlos Ardon, Principal, Yavapai Elementary School

Funding:

M&O

RECOMMENDATION

It is recommended the Governing Board approve the implementation of AVID (Advancement Via Individual Determination) at Copper Ridge School, Hohokam Elementary School, and Yavapai Elementary School.

BACKGROUND:

Dr. Ibi Haghghat, Lindsay Stollar Slover, principal of Copper Ridge School, Chuck Rantala, principal of Hohokam Elementary School, and Carlos Ardon, principal of Yavapai Elementary School, presented information regarding the interest in the implementation of AVID (Advancement Via Individual Determination) as an evidence-based approach to increase academic achievement at the March 7, 2019 Special Meeting.

AVID is a college readiness program designed to support students in developing the skills they need to be successful in college.

Action Item:**Approval of Award of Preconstruction Services for RFQ #19019 — Construction Manager at Risk (CMAR) services for Cherokee Elementary School**

Submitted by:
Jeff Gadd, Interim CFO

Funding:
630 Bond

RECOMMENDATION:

It is recommended that the Governing Board Approve the award of Preconstruction Services for Request for Qualifications (RFQ) No. 19019 for the rebuild/remodel project at Cherokee Elementary School to CORE Construction, Inc.

BACKGROUND:

In compliance with R7-2-1106, the District made a determination to solicit a Construction Manager at Risk (CMAR) as the alternative project delivery method for Cherokee Elementary School. The following factors were considered for determination: Cost and cost control method; Value engineering; Market conditions; Schedule; Required specialized expertise; Technical complexity of the project; and Project management.

On January 31, 2019, the District issued Request for Qualifications #19019 to all registered bidders on AZPurchasing.org. A total of five (5) submittal packages were received in a timely manner on February 22, 2019. The name of the companies who submitted are CORE Construction, Chasse Building Team, Concord General Contracting, Waltz Construction and McCarthy Construction. Responses were evaluated according to the evaluation criteria outlined in the original solicitation and ranked in order of preference by the District Evaluation Committee. The Committee consisted of Walter Chantler, Cherokee School Principal; Tiffany Fisher, Director of Public Services at GCON (Licensed Contractor); Tom O'Neil, O/W Licensed Architect; Jeff Gadd, District CFO; and Dennis Roehler, District Director of Facilities. The selection committee invited all five (5) firms for interviews held on March 5, 2019. Each firm was provided the opportunity to address a list of questions and were scored accordingly. After careful review and deliberation of each presentation, the Committee submitted a final score for the final ranking of the firms.

On March 6, 2019, the District entered into verbal negotiations with the highest ranked firm for the design/pre-construction services. A preconstruction fee not to exceed .7% of the final construction costs was negotiated with Core Construction.

It is the unanimous recommendation of the Evaluation Committee to award CORE Construction, Inc. the preconstruction services contract for Cherokee Elementary School.

A preconstruction services agreement has been drafted by the offices of Gust Rosenfeld and District Legal Counsel and will be provided to the selected vendor after governing Board Award.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety