D.C.M School Site Council

Developing Creative & Motivated Students for the Future.

Site Council
2:40-3:30 pm

Members

Administration: Robert Akhbari
Assistant Principal: Crystal Holmes
Classified/Recorder: Lorna Jensen
Teachers:

Nadia Lamé	6th
Angela Bogsinske	7th
Kelsey Noone	8th
Kelly O'Rourke	Enrichment

Parent/Community:

	6th grade parent
Bill Modrich	7th grade parent
Jessie Coughlan	8th grade parent
Joseph Nevulis	MMR Lion Club
	Parent at Large

Mission of the Site Council

To deliver a world-class education promoting the highest level of academic achievement, creativity and personal growth, that will inspire greatness in today's students and tomorrow's leaders.

DCMS Site Council <dcmssitecouncil@susd.org wdmodrich@gmail.com; jessiecoughlan@yahoo.com; jpnevulis@yahoo.com

Attendance

Robert Akhbari, Angela Bogsinske, Jessie Coughlan, Crys Holmes, Lorna Jensen, Kelly O'Rourke

New Business	- **Approval of September 2020 Minutes** - Unanimously approved by board. - **Open Positions to be filled** – We currently have 2 positions open and we are looking for interested candidates. Positions include: 6th Grade Parent and Parent at Large. **Focus Area: Academics ELA** **SMART Goal:** 77% of DCMS students will score Proficient or Highly Proficient as measured on the Spring 2021 ELA AzMERIT. **Rationale:** After reviewing the 2019 AzMerit data *(data source)* the ELA Department and school leadership *(individuals involved)* decided to increase academic performance in reading for informational text and writing *(area being addressed).* **Focus Area: Academics Math** **SMART Goal:** 64% of students will be proficient or highly proficient on the Math portion of the AzMERIT as measured by the Spring 2021 AzMERIT Math test. **Rationale:** After reviewing the 2019 AzMerit Data, the DCMS Math Team decided to increase academic performance in Math measured by a percentage of population in the top two performance levels. **Focus Area: Rigor** **SMART Goal:** By May 2021, staff will continue to engage in creating an environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrates learning at high levels. **Rationale:** After reviewing our book study of *Now that's a Good Question*, and the article review, SREB's Report, "Preparing Middle School Students for High School Success," Leadership and DCMS realizes the need for rigor in the middle school years because "many students entering the ninth grade are not prepared for the more demanding course work required of high school students- and they know it." As a result, the leadership committee and DCMS staff have decided to increase academic performance in higher level thinking and problem solving.

	Focus Area: Communication **SMART Goal:** Increase family / school engagement during the 2020-2021 school year, measured by an end of year survey, through positive communication from the school to families and providing community / school engagement events. **Rationale: After reviewing the Communications between PTO / School/ and Families** (data source) **the Effective Schools Committee and Administration** (individuals involved) **decided to increase family / school engagement in the areas of communication and family engagement** (area being addressed).	
"Battle of the homerooms"	**Focus Area: Culture** **SMART Goal:** For the 2020-21 school year, we will offer on-going training, reminders, fostering a culture of achievement and positive atmosphere, and support to teachers regarding the philosophy and pillars of character around the PBIS system at Desert Canyon Middle School as measured by a decrease in incident referrals for disrespectful behavior comparing each quarter of the 2020-21 school year to the previous year's data. **Rationale:** After reviewing Office Discipline Referral and BAP forms *(data source),* The Effective Schools Committee and Liaison Committee *(individuals involved)* decided to increase academic performance by reducing classroom disruptions. *(area being addressed)* **Committee Members -** Reviewed Continuous Improvement Plan (CIP) for Desert Canyon Middle School and unanimously approved the plan. **PTO donation drive** Based on participation not donation amount. 1st prize Otter Pops 2nd prize Lolli-Pops 3rd prize Gummy Bears Nov 2nd - Nov 20th. Prizes delivered on Nov 24th during 2nd pd. **CLICK HERE TO DONATE!**	

Process and Protocols For COVID-19 Illness	Covid-19 information is confidential and subject to FERPA laws. Students who are out of school due to COVID-19 shall be able to participate in "live stream" and/or EDL, to stay on track. Note: Students will be marked for attendance based on the learning model they choose (an in-person student is absent even if he/she attends in the afternoon), This includes students marked "COV". Please make sure students have information to join "live stream" and/or EDL. COVID-19 RESPONSE PLAN Students: Positive test = out for 14 days and return without symptoms Symptoms = out for 14 days or negative test to return Close Contact = out for 14 days Students will be sent to the nurse if they show symptoms of illness.	
2020-21 Proposed Meeting Dates	**2020 -21 Dates** **12/16/20** **01/20/21** **02/17/21** **03/17/21** **04/14/21** **05/19/21**	