

SUSD Sex Ed Advisory Committee

2nd Semester 2023-24 SY

*Welcome...
and
Thank You!*



Roll Call and Introductions

Name

Role: Parent, School Nurse, Teacher, Principal, Board Member, Other

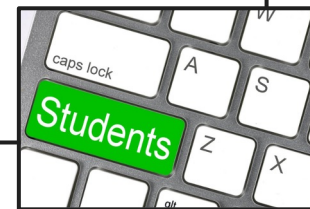
Choose one:

- Your “why” for being here... or
- One question you have about our committee... or
- One of the reasons you “choose” SUSD...



Context - Our Why

- Questions/Requests: SUSD Parents, School Nurses, Teachers
- Research on benefits of offering HGD/Sex Ed
- Not required in AZ - Concerns about Instructional Minutes
- AZ ADE Standards
- Polarized Positions
- Models for Content Delivery – HGD/Sex Ed



Finding Common Ground

Approval of Agenda



Scottsdale *Unified* School District

Engaging all students in world-class, future-focused learning

NOTICE and AGENDA
Sex Education Advisory Committee
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Date: February 14, 2024 Time: 4:00 PM – 6:00 PM

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Sex Education Advisory Committee and to the general public that on **Wednesday, February 14, 2024, 4:00 PM - 6:00 PM** at the **Mohave District Annex**, 8500 E Jackrabbit Rd., Scottsdale, AZ 85250, the Sex Education Advisory Committee will hold a meeting. One or more members of the Committee and non-member participants will participate in the meeting in-person or by internet conferencing. Persons with a disability may request reasonable accommodations by contacting Ms. Susan Aguayo, Senior Executive Administrative Assistant to Dr. Karen Benson, Associate Superintendent. Accommodations should be requested two working days prior to the meeting to allow time for the District to make arrangements for the accommodation.

The Agenda for the meeting is:

1. Welcome
2. Call to Order
3. Roll Call and Introductions
4. Approval of Agenda – **Action**
5. Open Meeting Laws and Public Records
6. Committee Norms
7. Legislation Impacting Committee
8. Adoption of a committee charter that includes: mission, authority, responsibilities, composition, frequency of meetings, requirements for minutes and compliance with Arizona's Open Meeting Laws, and description of findings as reported to the board. – **Action**
9. Vendor Criteria Letter – **Action**
10. Next Meeting Agenda
11. Adjournment

SEX EDUCATION ADVISORY COMMITTEE MATERIALS WILL BE AVAILABLE TWENTY-FOUR (24) HOURS IN ADVANCE OF THE MEETING, AT THE SCOTTSDALE UNIFIED SCHOOL DISTRICT, MOHAVE DISTRICT ANNEX, 8500 E. JACKRABBIT ROAD, SCOTTSDALE, AZ 85250-6768.

Date Posted: January 31, 2024

Open Meeting Laws and Public Records



<https://docs.google.com/presentation/d/1LadPr3FQljsx7VAveFQ2svhttps://docs.google.com/presentation/d/1LadPr3FQljsx7VAveFQ2svf2uEcudPzl/edit?usp=sharing&oid=110995702699884822108&rtpof=true&sd=truef2uEcudPzl/edit?usp=sharing&oid=110995702699884822108&rtpof=true&sd=true>

Norms to Guide Committee



We will:

- Be fully present.
- Practice being open minded and listening to understand.
- Invite and welcome the contributions of every member – being mindful of how often and how long we speak to ensure all voices are heard.
- Ask questions for clarification.
- Respect one another and maintain a collegial, friendly atmosphere.
- Identify issues that can be decided upon by consensus, and establish consensus by “determining the will of the group.”
- Support the group's recommendation after consensus is reached.

Questions and challenges are welcomed. Negative remarks targeting individuals are not in keeping with the core value established in SUSD and will not be allowed during committee meetings.

Clarifying Decision Making Process & Defining Consensus



If all members of a committee/group must agree – or if every member of a committee can veto taking action -- groups will be subjected to constant inaction, a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards

Dufours et al -- definition of consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it

Legislation/Legal Authority

Impacting Work of Sex Ed Advisory Committee

AZ Revised Statutes: [Link](#)

- **15-711 Sex education instruction**; minimum grade: parental review of curricula: sexual conduct with a minor: review and approval of course of study: public hearings and input
- 15-102 Parental involvement in the school: definition
- 15-341 General powers and duties: delegation
- 15-115 Preference for childbirth and adoption over elective abortion
- 15-712.01 Instruction on dating abuse: definitions
- 15-716 Instruction on acquired immune deficiency syndrome: department assistance

AZ State Board of Education Regulation - **R7-2-303 Sex Education** [Link](#)

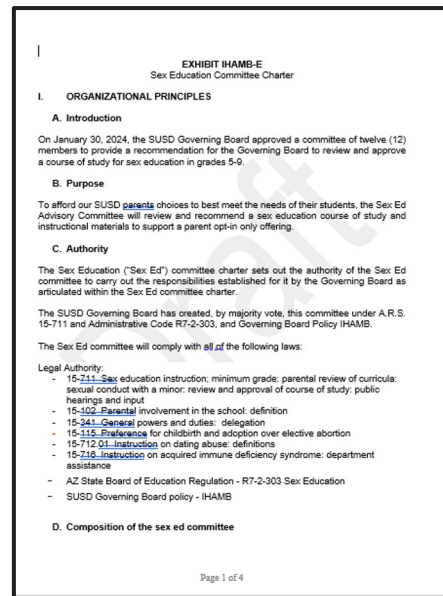
SUSD Governing Board policy – Linked: [IHAMB](#) and [BDE](#)

Note: IHAMB-R needs to be updated to conform with R7-2-303, where inconsistent R7-2-303 applies

Adoption of Committee Charter - Action



Note: Slight adjustment in dates of public hearings will be indicated on website.



<https://docs.google.com/document/d/1M7euUPoPcSi-ZU6983Rn6SsVD5TjUVCT/edit?usp=sharing&ouid=11099570269988482210&rtopf=true&sd=true>

Vendor Criteria - Action

R7-2-303 and A.R.S. 15-711 include:

- Developmentally/age appropriate (not before grade 5)
- Recognize the needs of exceptional learners
- May not include tests, psychological inventories, surveys, or examinations about student's or parent's personal beliefs
- Instruction on how to say no
- Emphasize abstinence as only method for avoiding pregnancy
- Stress that STDs have severe consequences
- Include a discussion of possible emotional and psychological consequences of sex
- Advise students of AZ law (Financial Responsibilities of Parenting – and Legal Liabilities involving a Minor at grades 7, 8, 9, 10, 11, and 12)
- * Child assault awareness and abuse prevention
- * Define dating abuse, dating abuse warning signs & characteristics of healthy relationships.

Proposed Next Meeting Agenda

- Review previous SUSD Sex Ed/HGD materials
- Review standards/recommendations to guide our work
- Consider initial course of study - lesson(s) content per grade level band
- Consider options in modality for opt in learning experiences - Grades 5, 6-8, and 9.
- Review system for reviewing materials and providing public comment.

Adjourn

Thank You!