

Cheyenne K-5 Math Curriculum Adoption 2023-2024 Committee Meeting

Thursday, February 22, 2024
Cheyenne Traditional School

Make a total of 24 using all 4 numbers. You can use any operations.



Call to Order



Roll Call

The Committee

Lindsey Barnsley- parent

Lauren Bengert- parent

Cher Fesenmaier- administrator

Stephanie Haeggquist- teacher

Deborah Harris- teacher

Alisha Kellum- administrator

Katie Kunitzer- parent

Jenna LeVault- teacher

Michelle Miller- teacher

Christina Najera- teacher

Travis Prikryl- parent

Anita Rawlings- parent

Lindsey Saylor- teacher

Casey Solem- parent

Micaela Stump- teacher

Committee Support

Dr. Kim Dodds Keran - Director of Teaching and Learning

- Committee Co-Chair

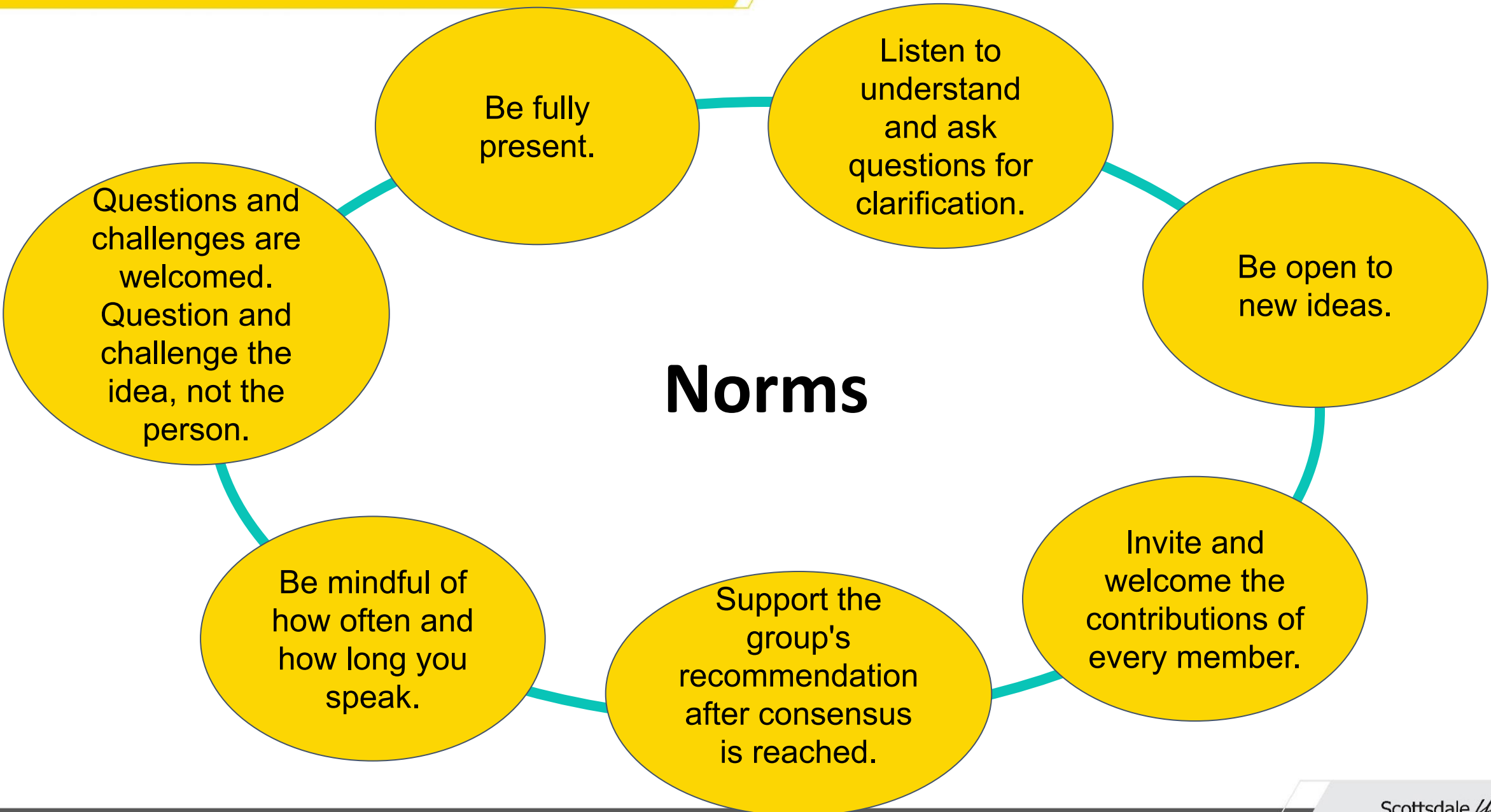
Donna Dempsey- Math Academic Coach

- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Norms

Norms



Agenda

Agenda for Thursday, February 22, 2024

The Agenda for the meeting is:

1. Call to Order
2. Roll Call

Information/Discussion and Possible Action

3. Norms
4. Approval of Agenda - **Action Item**
5. Approval of Minutes 2-8-2024- **Action Item**
6. Review Vendor Presentation Process
7. *Cengage- Big Ideas Math* Vendor Presentation, Questions, and Discussion
8. *McGraw-Hill, Reveal Math* Vendor Presentation, Questions, and Discussion
9. *Houghton-Mifflin Harcourt, Math in Focus* Vendor Presentation, Questions, and Discussion
10. *Houghton-Mifflin Harcourt, Saxon Math* Vendor Presentation, Questions, and Discussion
11. Public Review of Materials
12. Information and Group Discussions of Final Recommendations of Curriculum for Governing Board Approval
13. Final Recommendation for K-5 Math- **Action Item**
14. Timeline

Action Item

Discussion and Approval of Meeting Agenda for February 22, 2024

Meeting Minutes

Action Item

Discussion and Approval of Meeting Minutes for February 8, 2024

Thursday, February 22, 2024

2:20- 2:30	Set-Up- Cengage- Big Ideas
2:30 - 2:45	Committee Arrival and Committee Prep
2:45 - 3:45	Cengage- Big Ideas Presentation
3:45-3:55	Break (Clean-up Cengage, Set-up McGraw-Hill)
3:55-4:55	McGraw-Hill- Reveal Presentation
4:55-5:05	Break (Clean-up McGraw-Hill, Set-up HMH)
5:05-6:05	Houghton-Mifflin Harcourt- Math in Focus Presentation
6:05-6:30	Houghton-Mifflin Harcourt- Saxon Presentation
6:30-8:00	Dinner and Committee Consensus Conversation

Public Review Update

Information and Group Discussion

Clarifying Decision-Making Process

Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it.

If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction... a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process

Defining Consensus



Consensus is...

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference.**
- *“Is this proposal something you can live with?”* While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice.**
- To *“consent”*. This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Final Recommendation

Action Item

Discussion and Approval of Final Recommendations for Cheyenne K-5 Math

Timeline

Timeline

April 9, 2024

Board Presentation: First Read

April 30, 2024

Board Presentation: Second Read, Action

Meeting
adjourned!

