



APPROVED
**MINUTES OF CHEYENNE K-5 MATH CURRICULUM ADOPTION
COMMITTEE 2023-2024
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
CHEYENNE TRADITIONAL SCHOOL
13636 N. 100TH ST., SCOTTSDALE, AZ 85260**

Date: Thursday, February 8, 2024 Time: 3:30 - 5:30 PM

1. Call to Order

Meeting was called to order at 3:34 PM.

2. Attendance

Present: Lauren Bengert, Cher Fesenmaier, Stephanie Haeggquist, Deborah Harris, Alisha Kellum, Katie Kunitzer, Jenna LeVault, Michelle Miller, Christina Najera, Anita Rawlings, Lindsey Saylor, Casey Solem, Micaela Stump.

Absent: Lindsey Barnsley, Travis Prikrly

Committee Support: Donna Dempsey, Kim Dodds-Keran, Dede Johnston.

3. Norms and Updates -

Donna Dempsey

- A review of the committee's Norms and Updates was reviewed.

Information/Discussion and Possible Action

4. Approval of 02/08/2024 Meeting Agenda

Donna Dempsey

- Motion: Cher Fesenmaier
- Seconded: Micaela Stump
- Vote: Motion passed

5. Approval of 02/1/2024 Meeting Minutes

Donna Dempsey

- Motion: Casey Solem
- Seconded: Lindsey Saylor
- Vote: motion passed.



6. Committee Updates -

Donna Dempsey

A parent community night will be held on Tuesday, Feb. 13, 2024 from 4:30 - 6:00 PM

7. Public Review of Materials -

Two members of the community (parents) visited the public display and provided feedback.

Big Ideas - Parent 1: Aligned to standards, partially supports students. Overall feels that quality is less than what is currently offered. Parent 2: Overall felt quality was lower than what is currently being used. Lower level uses lots of mini clip art for math problems; not a basic equation.

Clear Math- Parent 1: Partially aligns to the standards, does not engage students, partially supports student success. Lots of animation. Parent 2: Extremely elementary, lacked general math equations.

Envision- Parent 1: Partially aligned to standards; pages difficult to follow, too many cartoons. Parent 2: Difficult to follow, too many cartoons, a strong focus on math vocabulary and less focus on equations, a lot of team projects.

Illustrative Math: Parent 1: Very basic and not engaging. Parent 2: Can't find an "=" sign, lots of drawn pictures and few numbers equations or math facts.

Math in Focus- Parent 1: Overall yes to all questions, was challenging and engaging. Parent 2: Feels that students team up and play games, the content of the younger years was of lower level.

Reveal Math- Parent 1: Seems basic and rooted in common core fundamentals. Parent 2: Questioned built in reflection and how it would be used, mentioned that it focuses on manipulatives and regrouping 5 and 10 which differs from current practices.

Saxon Math: Parent 1: Partially aligned to standards. Consumables are nice; believes there are more challenging and engaging options moving forward than Saxon is providing. Only available for a few more years. Parent 2: Commented that a local tutoring company is kept in business by district curriculum and they use Saxon to catch students up.

8. Review of Materials -

Donna Dempsey

- Committee members finished scoring rubrics. The rubrics were passed back out to the committee, and they were asked to make any changes if they wanted to. Scores were adjusted with the changes.
- Dr. Dodds-Keran ran a report showing the data of how the rubrics scored.
- Three companies were eliminated after reviewing rubrics and after discussions concluded that they were missing the criteria that the committee was looking for.
- The following companies will be invited to present their curriculum:



Cengage - Big Ideas Math
McGraw Hill - Reveal Math
Houghton Mifflin Harcourt (HMH) - Math in Focus and Saxon Math 2018

9. Future Meetings -

February 22, 2024, 2:30 PM - 6:30 PM at Cheyenne Traditional School
Vendor Presentations.

Following the presentations the committee will break for dinner, then reconvene to come to a consensus on what product will be recommended to the Governing Board on April 9, 2024.

Adjournment

Meeting was adjourned at 5:52PM.

Dated this day, Thursday, February 8, 2024.