



DRAFT
**MINUTES OF CHEYENNE K-5 MATH CURRICULUM ADOPTION
COMMITTEE 2023-2024
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
CHEYENNE TRADITIONAL SCHOOL
13636 N. 100TH ST., SCOTTSDALE, AZ 85260**

Date: Thursday, November 9, 2023 Time: 3:30 - 5:30 PM

1. Call to Order

Meeting was called to order at ___3:38___ PM.

2. Attendance

Present: Lindsey Barnsley, Lauren Bengert, Donna Dempsey, Kim Dodds Keran, Deborah Harris, Dede Johnston, Alisha Kellum, Katie Kunitzer, Jenna LeVault, Michelle Miller, Christina Najera, Travis Prikryl, Anita Rawlings, Lindsey Saylor, Casey Solem, Micaela Stump, Cher Fesenmaier (arrived 3:52).

Absent: Stephanie Haeggquist, Lisa Tetlow-Hennessey.

Information/Discussion and Possible Action

4. Approval of 11/9/2023 Meeting Agenda

Donna Dempsey

- Motion: Michelle Miller
- Seconded: Casey Solem
- Vote: All in Favor

5. Approval of 11/2/2023 Meeting Minutes

Donna Dempsey

- Motion: Alisha Kellum
- Seconded: Lauren Bengert
- Vote: All in Favor

6. Introduction of Arizona Mathematics Standards

Donna Dempsey

Donna led the group in a brief overview of the philosophy of standards and the distinction between the standards, curriculum and instructional practices.

7. Criteria Discussion

Donna Dempsey

- The group worked in small groups add to the lens/criteria charts from the perspective of the state standards
- The committee analyzed the patterns of criteria noted by each small group for: Cheyenne Cornerstones, NCTM teaching practices, state standards

8. Vendor Criteria Letter

Donna Dempsey

- Committee divided into grade level groups: K-1, 2-3, 4-5. parent and teacher/admin composition
- Groups reviewed a variety of curriculum rubrics from sources such as: EQUIP, exemplars from SUSD and various states such as Texas and Massachusetts
- Committee members recorded priority criteria to share with vendors.
 - aligns to az state standards
 - curriculum provides rigorous learning opportunities and higher level thinking tasks
 - developmentally appropriate, formative and summative assessment includes
 - clear direction for teacher instruction
 - embedded fluency component
 - teachers resources for scaffolding and differentiation
 - consistent practice and application of prior learning
 - digital access available
 - textbooks or consumables for students with digital component
 - real world application of skills
 - manipulatives and visual representations to build conceptual understanding

9. Evaluation Rubric Creation

Donna Dempsey

- to take place during next meeting

10. Future Meetings

Donna Dempsey

- **11/16/23**

Adjournment

Meeting was adjourned at ___5:35___ PM.

Dated this day, Thursday, November 9, 2023.