



DRAFT
MINUTES OF
SECONDARY WORLD LANGUAGES AND ELEMENTARY SPANISH
DUAL LANGUAGE IMMERSION (DLI) CURRICULUM ADOPTION
COMMITTEE MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Virtual Meeting

Date: Tuesday, February 13, 2024 Time: 8:30 AM - 4:30 PM

1. Call to Order

The meeting was called to order at 8:20 AM by Wendy Diozzi.

2. Roll Call

Attendance

Present: Elodie Clement, Silvia Estrada Mariscal, Susanna Lelli, Chelsea Miller, Raquel Thomas, Julie Vazquez, Shawn Watt (virtual).

Support Committee: Wendy Diozzi, Kim Dodds Keran, Dede Johnston.

Information/Discussion and Possible Action

3. Approval of Agenda, February 13, 2024 - Action Item:

Wendy Diozzi

- A motion to approve: Julie Vazquez
- Seconded by: Susanna Lelli
- Vote: all approved

4. Approval of Committee Meeting Minutes from January 29 , 2023 - Action Item:

Wendy Diozzi

- A motion to approve: Julie Vazquez
- Seconded by: Raquel Thomas
- Vote: all approved

5. Vendor Presentations-

Wendy Diozzi

Each invited vendor will be presenting virtually - they will have 45 minutes total which includes time for questions and answers.

1. Alma Edzioni - *New Italia Espresso 2022*, was presented by Giorgio Massei. This is the first time for the company to present to a high school and as a virtual presentation. The product is mostly in Colleges & Universities and is based out of Italy. The digital platform is called Blink Learning
2. Carnegie Learning - *Amici D'Italia* was presented by Mike Gibbins and Kendra Whittaker. There is a strong focus on Proficiency, Culture & Differentiation. The platform offers access to a variety of visual, audio, and print authentic materials which students can access and complete when assigned. The text and site are very user-friendly. It can be integrated with Clever and Google Classroom.
3. Vista Higher Learning - *Chemins L4* was presented by Elizabeth Sacco and Jonathan Gregory. There is a six-step instructional design - Context, Vocabulary, Media, Culture, Structure & Literature. Each level has 10 units. There is access to authentic short films & enrichment libraries. Supersite is the online version. Teachers can create their own activities with audio & videos. It can be integrated with Clever and Google Classroom.
4. Vista Higher Learning - *Imaginez* was presented by Elizabeth Sacco and Jonathan Gregory. The product is organized more like a magazine with a soft cover. It includes current events and textbook readings. There are interactive parts for students in the Supersite. The units are very similar to Chemins L4 .
5. Carnegie Learning - *T'es branche? Level 4* was presented by Mike Gibbins and Kendra Whittaker. This program offers access to AP prep tests. Included are over 80 readers, A.I conversation activities for students, and multiple audio, video, and print authentic materials with activities online. The site is very easy to navigate and user-friendly. It is integrated with Clever and Google Classroom.
6. Vista Higher Learning - *Listos and Antologias* was presented by Elizabeth Sacco and Jonathan Gregory. The text is very similar to our current program with mainly a change in name. Changes have been made to make the online program more child-friendly. Additional resources have been added for teachers.
7. Cheng Tsui - *Dekiru* was presented by Allison Shao. This is a core textbook for the AP exam. Sample AP test questions are included, all 410 AP Kenji are covered, and there are 20 lesson topics. They are designed to be independent, so you can change the order of lessons when taught. *FluencyLink* is the digital component and is not required as all audio is available without FluencyLink. Teacher Training has not been offered but can be looked into.

6. Recommendation for Vendor Presentation Invite -

Wendy Diozzi

The Committee Members were given time to reflect and discuss their learning from the presentations. Groups prepared information to present to the committee at large that included their rationale and considerations for their chosen recommended curriculum.

7. Consensus for Recommendation for Governing Board Approval

Final Recommendations

Italian-Carnegie Learning- Amici D'Italia

Rationale: The materials are aligned with ACTFL and AZ standards. The text and online options are easy to use and provide strong resources. There is an opportunity for continued support from the company. The series is structured to meet the needs of students in an engaging manner.

Considerations: There were no deficiencies noted by the committee.

Action Item

- Motion was made by: Susanna Lelli
- Motion was seconded by: Elodie Clement
- Motion was approved by all

French-Carnegie Learning T'es branche?

Rationale: This product is aligned with the ACTFL and AZ standards. It also aligns with the AP and IB exams and aims to prepare students for these exams. It is very user-friendly and with strong resources in print, audio, and video. There is a well-structured online component that will meet the needs of students in an engaging manner.

Considerations: There were no deficiencies noted by the committee.

Action Item

- Motion was made by: Julie Vazquez
- Motion was seconded by: Silvia Estrada Mariscal
- Motion was approved by all

Japanese-Cheng Tsui-Dekiru-print only

Rationale: This textbook is directly aligned with the AP Japanese exam and uses the AP format to create activities. The book is easy to use and clear. There are a variety of questions intended to prepare the students for the exam as well as increase their Japanese proficiency. It includes some cultural activities as well.

Considerations: Specific learning objectives are not stated. The platform is easy to use but it is limited to audio activities with no interactive activities. Support is offered if requested. There is limited access to authentic materials and no plans to add more to the platform. The book could be more visually appealing to engage students.

Action Item

- Motion was made by: Elodie Clement
- Motion was seconded by: Susanna Lelli
- Motion was approved by all

Elementary Spanish DLI- Vista Higher Learning Listos, Antología, and Avanza -online only

Rationale: Modes of communication are referenced frequently. Can-do statements are presented in a student-friendly manner. There is an upgraded teacher's edition. The combined Listos and Antología is easier for students and teachers to use. The program is good for lower levels and allows for interactive recording of speaking. There is more integration of cultural components and hands-on activities.

Considerations: DOK does not seem to move into Novice High and Intermediate Low. In the upper levels, teachers will need to enrich and provide opportunities for higher-level thinking. The site is still not easy to navigate. Videos are too slow for upper-level students and too fast for the younger students.

Action Item

- Motion was made by: Julie Vazquez
- Motion was seconded by: Chelsea Miller
- Motion was approved by all

8. Future Meetings

Wendy Diozzi-

- 1st Read/Information Session
Tuesday, March 5, 2024
SUSD Governing Board Meeting, 6:00 pm, Coronado High School
- 2nd Read/Possible Action Item
Tuesday, April 9, 2024
SUSD Governing Board Meeting, 6:00 pm, Coronado High School

Adjournment

The meeting was adjourned at 4:03 PM

Dated this day, Tuesday, February 13, 2024.