

Secondary World Languages and Elementary Spanish DLI Curriculum Adoption Committee Meeting

Monday, December 11, 2023
SUSD Oak Campus

Call to Order

Call to Order



Roll Call

Roll Call

Sign In Sheet

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

The Committee

Susanna Lelli-Italian/French teacher

Chelsea Miller-Japanese teacher

Elodie Clement-French teacher

Julie Vasquez- DLI academic coach

Raquel Thomas- DLI teacher

Silvia Estrada Mariscal- DLI teacher

Shawn Watt- Community member

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Committee Support

Dr. Kim Dodds Keran - Director of Teaching and Learning

- Committee Co-Chair

Wendy Diozzi - World Languages Academic Coach

- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Norms

Be fully present.

Listen to understand and ask questions for clarification.

Take care of your needs.

Be open to new ideas.

Invite and welcome the contributions of every member.

Support the group's recommendation after consensus is reached.

Be mindful of how often and how long you speak.

Questions and challenges are welcomed. Question and challenge the idea, not the person.

Agenda for December 11, 2023

Agenda for Monday, December 4, 2023

**NOTICE and AGENDA
SECONDARY WORLD LANGUAGES AND ELEMENTARY SPANISH DLI CURRICULUM ADOPTION
COMMITTEE 2023-2024
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48**

Date: Monday, December 11, 2023 Time: 4:00-6:00 pm

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Secondary World Languages and Elementary Spanish DLI Curriculum Adoption Committee and to the general public that on **Monday, December 11, 2023, at 4:00 PM**, at the **SUSD Oak Campus, 7501 E Oak St, Scottsdale, AZ 85257**, the Secondary World Languages and Elementary Spanish DLI Curriculum Adoption Committee 2023-2024 will hold a meeting. One or more members of the Committee and non-member participants will participate in the meeting in-person.

The Agenda for the meeting is:

1. Call to Order
2. Roll Call

Information/Discussion and Possible Action

3. Approval of Agenda - **Action Item**
4. Approval of minutes from October 30, 2023 - **Action Item**
5. Overview of Committee Process
6. Review and Practice Use of Rubrics for Selection of Materials
7. Review of Materials
8. Future Dates and Committee Meetings

**SECONDARY WORLD LANGUAGES AND ELEMENTARY SPANISH DLI CURRICULUM ADOPTION COMMITTEE 2023-2024
MATERIALS WILL BE AVAILABLE TWENTY-FOUR (24) HOURS IN ADVANCE OF THE MEETING, AT THE SCOTTSDALE
UNIFIED SCHOOL DISTRICT, MOHAVE DISTRICT ANNEX, 8500 E. JACKRABBIT ROAD, SCOTTSDALE, AZ 85250-6768.**

Action Item

Discussion and Approval of Meeting Agenda for October 30, 2023

Minutes from October 30, 2023

Action Item

Discussion and Approval of Meeting Minutes from October 30, 2023



**MINUTES OF
SECONDARY WORLD LANGUAGES AND ELEMENTARY SPANISH
DUAL LANGUAGE IMMERSION (DLI) CURRICULUM ADOPTION
COMMITTEE MEETING**

**SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
SUSD Oak Campus 7501 E. Oak St., Scottsdale, AZ 85257**

Date: Monday, October 30, 2023 Time: 4:00 - 6:00 PM

1. Call to Order

Meeting was called to order at 4:06 PM by Wendy Diozzi.

2. Roll Call

Attendance

Present: Elodie Clement, Wendy Diozzi, Kim Dodds Keran, Silvia Estrada Mariscal, Dede Johnston, Susanna Lelli, Chelsea Miller, Raquel Thomas, Julie Vazquez, Shawn Watt.

Absent:

Information/Discussion and Possible Action

3. Approval of Committee Meeting Minutes from October 23, 2023 meeting - Action Item:

Wendy Diozzi -

- A member noted that Raquel Thomas' name was missing from members present for the October 23, 2023 meeting. A motion was made by Julie Vazquez and seconded by Elodie Clement to approve the minutes as revised from the October 23, 2023 meeting. Motion passed; revised minutes carried.

4. Review of Agenda and Norms

- Wendy Diozzi facilitated the group through a review of the agenda for the day.
- Motion to approve the agenda was made by Susanna Lelli and seconded by Chelsea Miller; motion passed.

5. Review of highly desired qualities in our Instructional Materials

- Wendy Diozzi reviewed the characteristics of a rubric identified by the group during the previous meeting on October 23, 2023.
- Wendy Diozzi shared additional criteria from ACTFL (American Council on the teacher of Foreign Languages) provided by committee member Julie Vazquez.

Overview of Committee Process



Where we have been:

- Last meetings:
- Introductions
- Open Meeting Laws (Nicholas Buzan, Esq.)
- Committee Goals
- Committee Norms
- Arizona World and Native Languages Standards Overview
- Rubric creation and Vendor Criteria Letter

Where we are going tonight:

- Calibration of Rubric
- Review of Materials

6. Review of Materials

Materials Review Guidelines

The materials provided for review are copyrighted and have been provided to us by various publishers. These materials are intended solely for evaluation purposes as part of our curriculum adoption process.

Reviewers must respect the intellectual property rights of the publishers.

Location: All materials must remain within rooms 136/139 at Oak Campus.

Reproduction: The reproduction of materials through photography, videography, photocopying, or downloading is strictly prohibited.

Online Resources: The review of online resources should be conducted exclusively on SUSD devices. Distribution of online login credentials is not permitted.

Review of Materials

What you will need:

- Curriculum
- Rubric
- Pen/Pencil
- SUSD Computer
- Material login credentials

What you will do:

- Review material
- Complete rubric individually
 - *whole numbers only
- Turn in rubric to Dede
 - it will be returned to you once scores are recorded
- Groups will report out to committee at the close of the allotted review time their progress

Criteria

Let's remind ourselves of the criteria for vendors that the committee reviewed last meeting.

Criteria for determining the quality of instructional materials include:

Alignment and Depth of Knowledge:

- Aligned to Arizona Native and World Language Standards (must provide an explicit Arizona Native and World Language Standards or ACTFL alignment document).
- Students are introduced to functional, thematic, authentic, and practical vocabulary and grammatical structures. *(Vocabulary and grammar are relevant to daily communication)*
- Sufficient oral and written practice. *(grammar concepts that lead from controlled practice to communicative use of the language)*
- Varied structures for learning. *(individual, paired, cooperative learning, and information gap activities)*
- Activities are age-appropriate and level-appropriate.
- Spiraling presentation of concepts. *(builds in a perpetual review of vocabulary and grammar concepts)*
- Wide variety of authentic images of the target culture. *(pictures, videos, etc.)*
- Content is high-interest. *(age-appropriate and relevant)*
- Introduces students to cultures. *(encourages exploration of varied countries and promotes connections)*
- Students are afforded opportunities to utilize the target language in interdisciplinary ways.
- Students are asked to look at their own native language and compare it linguistically to the target language.
- Real world connections *(Students are provided with role models or individuals who use other languages for personal interest and enjoyment and given examples of ways they can use their language in the future beyond the school experience.)*

Ease of Use and Support

- Assessments and activities are aligned with grade-level proficiency targets and are proficiency-driven. (reading, writing, speaking, and listening opportunities on assessments)
- Variety of assessment experiences (The testing program assesses all four skills plus culture. The program offers native speaker exams, Integrated Performance Assessments, multiple forms of exams, and project-based learning.)
- There is a way to track data.
- Students have access to audio that is high-quality and comprehensible.
- The program/resource has an integrated video component.
- The program/resource has an online platform with interactive listening, speaking, reading, and writing practice activities.
- The online student platform is easy for teachers, students, and parents to navigate.
- The program provides a complete set of student and teacher resources, both print and digital that are aligned and easy for teachers, students, and parents to use.
- Practice workbooks are provided for students.
- Resources are fully supported by the vendor, including professional development, web-based training, and customer service/help desk.
- Workbooks and practice activities support the lesson.

Engagement and the Ability to Meet Student Needs

- Resources to support student self-monitoring and reflection on personal growth. (There are reflection questions and self-evaluation opportunities.)
- The general appearance of the text and accompanying ancillaries is attractive and inviting. (with chapters/units that are organized following a logical progression)

Rubric Review

SUSD Rubrics for Secondary World Languages and Elementary Spanish DLI Materials

2022-2023 SUSD Elementary Spanish DLI Textbook Adoption Review Rubric



Course Title: _____

Your Role (Teacher/Admin/Parent) _____

Publisher/Author: _____ Member ID # _____

Text Name: _____



Future Dates and Committee Meetings

Committee Meetings

Monday, December 11th, 2023 from 3:30 - 5:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257

Monday, December 18th, 2023 from 3:30 - 5:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257

*Primary goal of these meetings will be reviewing materials

Public Review

Public display/review begins December 11, 2023 at Oak Campus, Room 136.
Monday-Friday 9-3. Weekends, Off Hours or District Recess by Appointment

Public may provide feedback via a google form.

Information for Public Review is posted to the Secondary World Languages and Elementary Spanish DLI Curriculum Adoption Committee 2023-2024 Website.

Meeting
adjourned!

Thank you!

