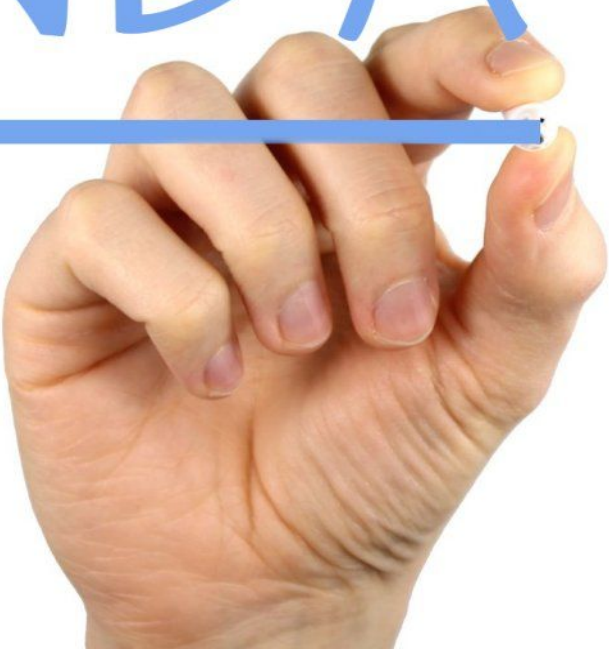


Secondary Novel Review Committee

Welcome!
Please sign in

October 7, 2021
5:00-6:00 PM

AGENDA



1. Introductions
2. Purpose
3. Norms
4. Responsibilities and Expectations
5. Review rubric
6. Small group wrap-up

Introductions: Five Things in Common



Purpose

- a) To provide materials that will enrich and support the curriculum and Arizona Standards, taking into consideration the varied interests, abilities, learning styles, and maturity levels of the students.
- b) To provide materials that will stimulate growth in factual knowledge and literary appreciation.
- c) To provide materials so that young people may have an opportunity to practice critical analysis and make informed judgments in their daily lives.
- d) To assure a comprehensive collection appropriate to the school community.

*(adapted from American Library Association)

Norms



What is needed to be successful as a committee?

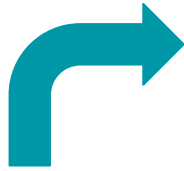
- Be genuine with each other about ideas, challenges, and feelings
- Listen to understand
- Practice being open minded
- Be mindful of how often and how long you speak in consideration of hearing all feedback
- Ask questions for clarification
- Support the group's recommendation after consensus is reached

Responsibilities and Expectations

Upcoming Meetings and Due dates

Completion of rubric:

Book #1: November 5
Book #2: January 7
Book #3 February 25
Book #4: April 1

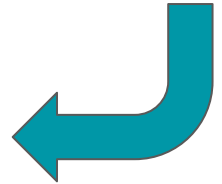


Small group meeting:

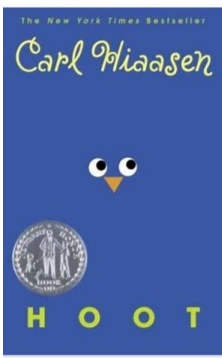
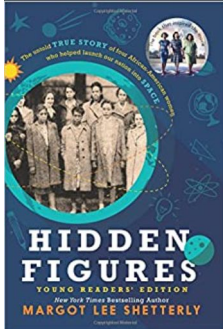
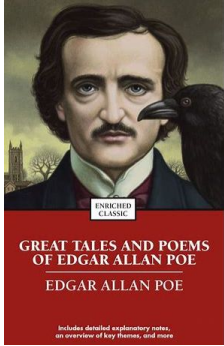
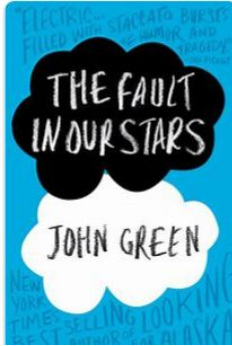
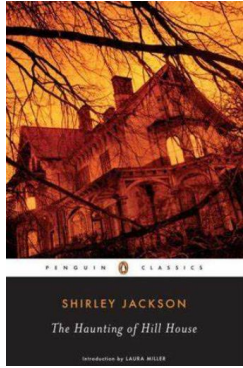
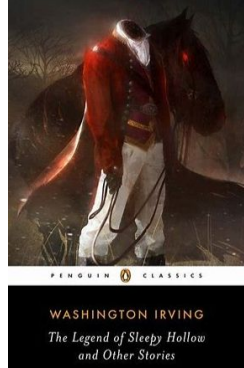
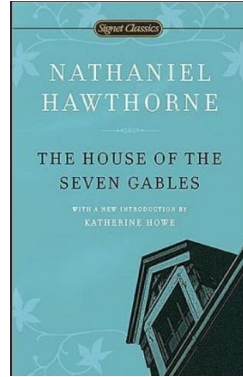
Book #1 discussion: Week of November 8
Book #2 discussion: Week of January 10
Book #3 discussion: Week of February 28
Book #4 discussion: Week of April 4

Whole group meeting:

Book #1 discussion: November 15
Book #2 discussion: January 18
Book #3 discussion: March 7
Book #4 discussion: April 11



Small Group Novels

						
Grade 6: <i>Hoot</i> by Carl Hiaasen	Grade 7: <i>Hidden Figures</i> by Margot Lee Shetterly	Grade 8: <i>Great Tales & Poems by Edgar Allan Poe</i>	Grade 9: <i>The Fault in Our Stars</i> by John Green	Grade 10: <i>The Haunting of Hill House</i> by Shirley Jackson	Grade 11: <i>The Legend of Sleepy Hollow & Other Stories</i> by Washington Irving	Grade 12: <i>The House of the Seven Gables</i> by Nathaniel Hawthorne

Rubrics Review

- The rubric is a [Google Form](#).
- Link was sent via email to committee members.
- Please review the rubric before reading the novel to help provide purpose for the small group discussion.



"Hoot" by Carl Hiaasen

Upon completion of reading the novel, please complete this scoring rubric. The information collected will drive our small group discussion and final recommendation of the novel. Some of these questions require research about the novel and/or author. Thank you for your time and effort.

APPROPRIATENESS

Texts must meet the two requirements below to be approved for use in the classroom.

1. Texts must have a clear connection to established educational objectives.
2. Texts must address the needs of the students for whom they are intended.

Is this novel appropriate for the grade level in which it is being proposed for use?

*

☐ yes

☐ no

If not, what grade level would be appropriate and why?

Your answer _____



*Thank
you*



Next whole group meeting date: November 15, 2021, 5pm, MDA