

Secondary Science Curriculum Adoption Committee Meeting

Thursday, February 9, 2023
SUSD Oak Campus

Call to Order



Roll Call and Welcome

Roll Call

Sign In Sheet

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

THE Committee

Middle School Group

Christen Anderson - Teacher
Keri Cavanaugh - Teacher
Tammy Clow-Kennedy - Counselor
Chris Hain - Teacher
Stacy Hency - Teacher
Amanda Holley - Teacher
Jena Krahll - Teacher
Lori Kelly - ELD Coach
Janeva Mammina - Teacher
D'Anne McDaniel - Teacher
Jodi Meyers - Parent
Kelsea Reimer - Teacher
Holli Scharf - Administrator
Dr. Thomas Weaver - SPED Department

Life Science Group

Angie Berk - Teacher
Elizabeth Bond - Teacher
Sean Collier - Teacher
Betsy Fisher-Pai - Parent
Danielle Hawkins - Teacher
Julie Koshy - Teacher
Paula Sabato - Teacher
Luke Strohmeyer - Teacher

Chemistry Group

Rissel Langbecker - Parent
Anne Milligan - Teacher
Dr. Bradley Wagstaff - Teacher
Laura Weeshoff - Community Member

Physics Group

Patricia Bordonaro - Teacher
Jill Dunican - Parent
Hannah McKolay - Teacher
Philip Root - Community Member

Committee Support

Dr. Kim Dodds Keran - Director of Teaching and Learning

- Committee Co-Chair

Johanna Kaiser - Science Academic Coach

- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Tyler Carey - Former Instructional Materials Coordinator

Minutes from February 2, 2023

Discussion and Approval of Meeting Minutes from February 2, 2023

Agenda and Norms

Agenda for Thursday, February 9, 2023

1. Call to Order
2. Roll Call and Welcome
3. Information/Discussion and Possible Action
4. Approval of Committee Meeting Minutes from February 2, 2023 meeting - Action Item
5. Review Agenda and Norms
6. Review, Edit, Pilot, and Finalize SUSD Secondary Science Curriculum Adoption Curriculum Evaluation Rubric
7. Open Education Resources Review
8. Committee Timeline, Public Review of Materials Window, and Future Meetings

Norms

Be fully present.

Listen to understand and ask questions for clarification.

Take care of your needs.

Be open to new ideas.

Invite and welcome the contributions of every member.

Support the group's recommendation after consensus is reached.

Be mindful of how often and how long you speak.

Questions and challenges are welcomed. Question and challenge the idea, not the person.

Rubric Review

Review and Edit Draft Rubric

DRAFT 1

DRAFT 2

Rubric Pilot/Calibration Activity

1. Alone Zone
2. Table Discussion
3. Group Share



15:00

Rubric Pilot/Calibration Activity

1. Alone Zone

2. Table Discussion

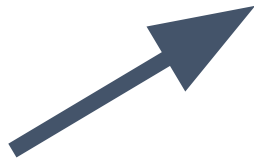


3. Group Share

- At your table, share and discuss the connections you've made between the evidence and the rubric criteria
- Did you find clear and substantial evidence within the lesson to support your scoring?

Rubric Pilot/Calibration Activity

1. Alone Zone
2. Table Discussion
3. Group Share



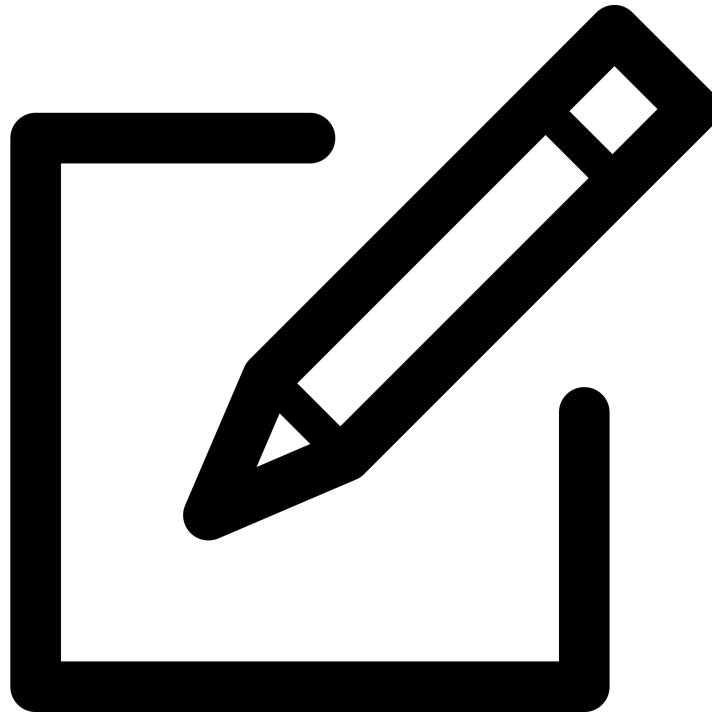
- Category I
 - Category II
 - Category III
- Overall

Break

Debriefing and Generalizing

- What issues, “a-ha” moments, or other discoveries did you experience as you used the rubric to examine this sample lesson?
- What questions or suggestions do you have for the rubric?

Final Edits to Rubric



Reviewing OER Resources

Sharing Strategies for Reviewing Materials

How can we work together effectively to examine instructional materials collaboratively in order to determine whether or not they align to the criteria?



Open Enrollment Resources for Review

OpenSciEd

CK-12

Phenomenon-Driven Storylines: A Full Biology Course Curricular Replacement
inquiryHUB (IHUB)

Georgia Virtual

OpenStax

Next Generation Science Storylines

Resource Placard

Review Material

- Individually, Collaboratively

Complete Rubric Individually

Record on Log

Turn in Completed Rubric

Repeat!

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OER Materials Review

<u>Material Number</u> XX000	<u>Publisher Name</u> Name Website (if applicable)
<u>Grade or Course Alignment</u> Course Name/Grade	<u>Publisher Information</u> (OER) Open Education Resource
<u>Material For Review</u> Title, webpage	<u>Login Information</u> If applicable

Timeline

Timeline/Upcoming Meetings

Thursday, February 16, 2023 from 4:00 - 6:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257
- OERs

No meeting Thursday, February 23rd

Thursday, March 2nd, 2023 from 4:00 - 6:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257
- OERs (if necessary) and vendor/publisher-submitted materials

Public Review of Materials Window Opens Friday, March 3rd, 2023.

Location: SUSD Oak Learning Campus
7501 E Oak St, Scottsdale, AZ 85257