

Chaparral High School Continuous Improvement Plan

Keeping the Main Thing the Main Thing

Governing Board Presentation February 13, 2018

*Engage, Educate, and Empower
Every Student Every Day*



Academic

By Spring 2018 the number of students passing AzMERIT will increase from 62% to 70% in Mathematics and from 52% to 60% in ELA

- At least 90% of Highly Proficient students will remain Highly Proficient.
- At least 20% of students will move up in proficiency level.

Systems of Supports

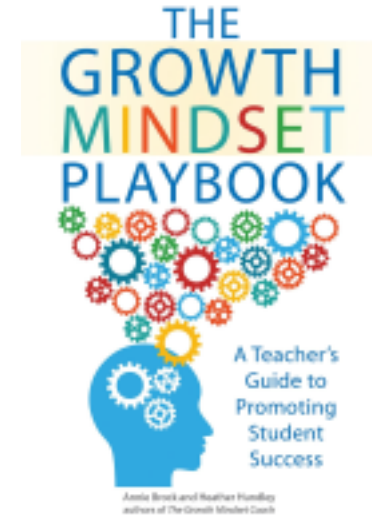
- Professional Learning Community/Collaborative Teams
- Shared Google Folders
- Training on how to write SMART Goals
- Continuous monitoring and feedback by SIT with teachers supports driven through TILs

Rigor

By Spring 2018 academic rigor will be proficient (mean score of at least 3.0) as measured by walk-through data collected using the Chaparral High School Rigor Rubric (CHS-RR).

What is Rigor?

- Rigor Professional Development
- Rigor Rubric for Walkthroughs
- Growth Mindset Book Study



Culture

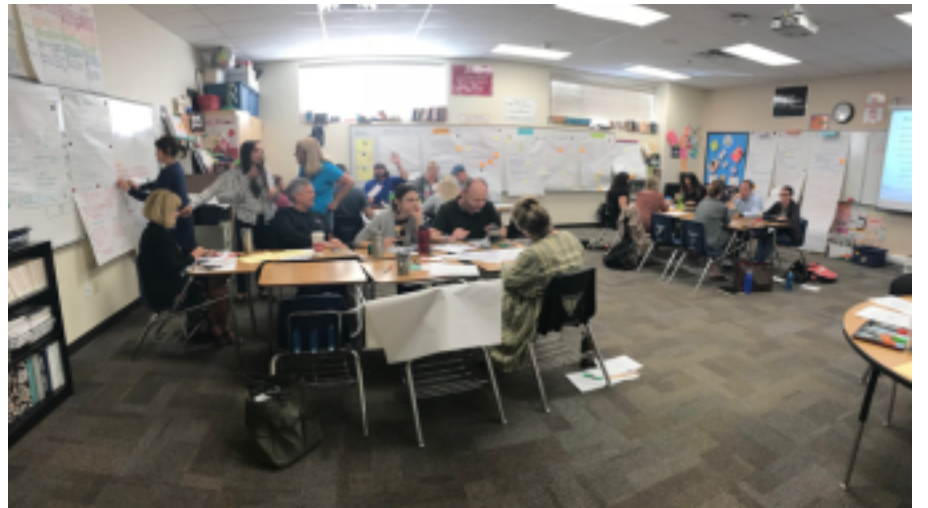
By Spring 2018 teachers will improve their culture of learning as evidenced by moving from the category of “improvements are necessary” to “making positive adjustments” when comparing Fall 2017 to Spring 2018 on the Teacher Culture Survey.

Teacher Collaboration

- Growth Mindset PD
- Rigor PD
- PLC Work
- Vertical Articulation

Student Collaboration

- Student Engagement
- Reinforcing Positive Behavior





Communication

Chaparral High School faculty, staff, and administration will regularly engage in meaningful communication about student learning and campus updates. The number of families who report that they have sufficient and timely information from CHS will be at least 75% as measured by a survey given in the spring of 2018.

Focus & Forums: Parent Surveys, Shared Leadership Team, Parent/Teacher, Chomokos Chats

Communication

Shared Leadership Team

- Collective of Campus Leaders
 - TILs
 - SIT
 - Department Leads
 - Site Council (with students)
- Focus on Sharing and Support of Goals
- Inform Future Expectations

