

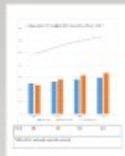


About Cherokee

About Cherokee

- Programs

- Demographics

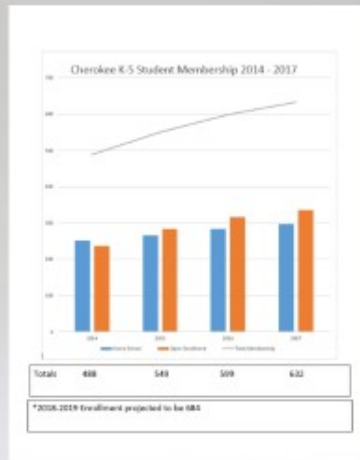


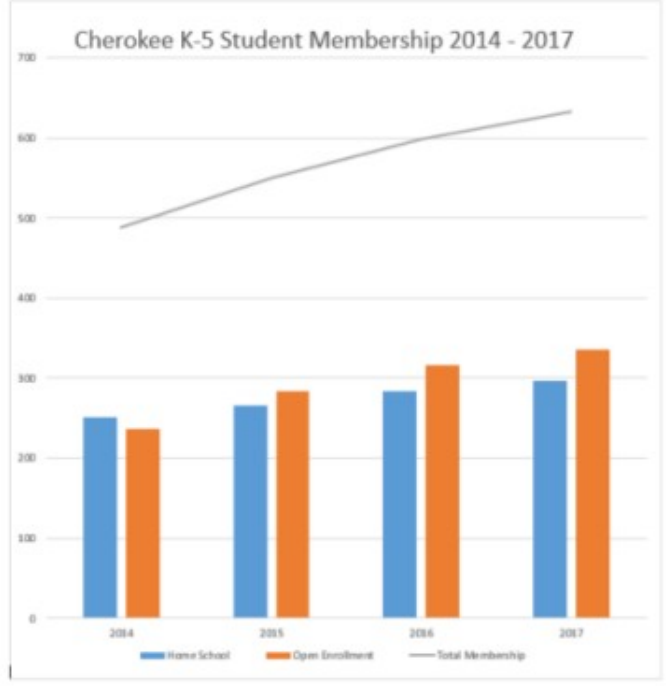
- AZ MERIT

A small screenshot of a table or spreadsheet. It appears to be a list of data with columns and rows, possibly representing a merit system or a demographic table. The text is too small to read clearly, but it shows a structured grid of information.

- **Programs**

- **Demographics**





Totals	488	549	599	632
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*2018-2019 Enrollment projected to be 684

• AZ MERIT

CHEROKEE AZMERIT SCORES 2015-2017				
English Language Arts (ELA)	2015	2016	2017	2018 C.I.P. Target
	% Passing & Exceeding	% Passing & Exceeding	% Passing & Exceeding	
Cherokee Gr. 3	71	75	75	78
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Mathematics				
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Cherokee Gr. 5	81	90	90	83
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CHEROKEE AZMERIT SCORES 2015-2017

English Language Arts (ELA)	2015 % Passing & Exceeding	2016 % Passing & Exceeding	2017 % Passing & Exceeding	2018 C.I.P. Target
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Increasing Rigor:

"In a rigorous learning environment, educators exhibit a greater concern for quality and conceptual thinking rather than quantity and memorization because it is the quality of thinking, not the quantity, which defines rigorous learning (Daggert, 2007)."

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Professional Development will be offered to all to learn effective practice and strategies to increase rigor for all learners through establishing a gifted endorsement cohort at Cherokee during the 2017-2018 school year.

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Gifted Endorsement

- 135 hours
- 17 staff members
- Five 2-hour PD lessons
- Scholarly articles
- Application/Reflection

Seven Rigorous Gifted Learning Practices

- Curriculum Compacting
- Acceleration in Math
- Enrichment of ELA
- Integrated Thematic Instruction
- Individualized Quests
- Think Globally & Act Locally
- Leadership

2017-2018 PD Lessons

- District
- Gifted Endorsement
- Process-Based Learning

The image contains two small tables, one above the other, which appear to be schedules or detailed outlines of the professional development lessons. The text within these tables is too small to read accurately, but they likely correspond to the '2017-2018 PD Lessons' listed in the adjacent text.

Gifted Endorsement

- **135 hours**
- **17 staff members**
- **Five 2-hour PD lessons**
- **Scholarly articles**
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Seven Rigorous Gifted Learning Practices

- Curriculum Compacting
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2017-2018 PD Lessons

- District
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Gifted
Endorsement
PD
3 Sessions

Session
#1

Session
#2

Session
#3

Session
#4

Session
#5

<p>Gifted Endorsement PD 5 Sessions</p>	<p><u>Live</u> Sessions <i>with the Speaker</i></p> <p>Location: <u>Cherokee Elementary School</u> <u>8802 N. 56th Street Paradise Valley, AZ, 85253</u></p> <p>Time of PD: <u>1:30 p.m. – 3:30 p.m.</u></p>	<p><u>Video-Taped</u> Sessions <i>of the Speaker</i></p> <p>Location: <u>Oak Campus</u> <u>7201 E. Oak Street, Scottsdale, AZ, 85207</u></p> <p>Time of PD: <u>9:00 p.m. – 6:00 p.m.</u></p>
<p>Session #1</p>	<p><u>Live Session #1</u> Date: <u>October 18, 2017</u> Application/Homework Google Classroom Dated Due Date: <u>November 10, 2017</u> Documentation Category: (F) <u>Foundations for Gifted Characteristics</u> Speaker: <u>Vicki Massey</u></p>	<p><u>Video-Taped Session #1</u> Date: <u>October 26, 2017</u> Application/Homework Google Classroom Dated Due Date: <u>November 10, 2017</u> Documentation Category: (F) <u>Foundations for Gifted Characteristics</u> Speaker: <u>Vicki Massey</u></p>
<p>Session #2</p>	<p><u>Live Session #2</u> Date: <u>November 1, 2017</u> Application/Homework Google Classroom Dated Due Date: <u>November 25, 2017</u> Documentation Category: (S/E) <u>Social/Emotional Development and Support for Gifted Education</u> Speaker: <u>Dr. Wilnaes</u></p>	<p><u>Video-Taped Session #2</u> Date: <u>November 13, 2017</u> Application/Homework Google Classroom Dated Due Date: <u>November 27, 2017</u> Documentation Category: (S/E) <u>Social/Emotional Development and Support for Gifted Education</u> Speaker: <u>Dr. Wilnaes</u></p>

<p>Session #3</p>	<p>Live Session #3 Date: December 20, 2017 Application/Homework Google Classroom (Closed) Due Date: January 27, 2018 Documentation Category: (D) Methods + Models for Identification and Programming of Gifted Learners Speaker: Jennifer Liebhauer</p>	<p>Video-Taped Session #3 Date: January 18, 2018 Application/Homework Google Classroom (Closed) Due Date: February 1, 2018 Documentation Category: (D) Methods + Models for Identification and Programming of Gifted Learners Speaker: Jennifer Liebhauer</p>
<p>Session #4</p>	<p>Live Session #4 Date: February 21, 2018 Application/Homework Google Classroom (Closed) Due Date: February 28, 2018 Documentation Category: (A) Advocating for the Gifted Learner Speaker: Jaime Dana, MC, LPC</p>	<p>Video-Taped Session #4 Date: February 22, 2018 Application/Homework Google Classroom (Closed) Due Date: March 8, 2018 Documentation Category: (A) Advocating for the Gifted Learner Speaker: Jaime Dana, MC, LPC</p>
<p>Session #5</p>	<p>Live Session #5 Date: May 2, 2018 Application/Homework Google Classroom (Closed) Due Date: May 16, 2018 Documentation Category: (C) Understanding Cognitive Assessments Speaker: Stephanie Shamy</p>	<p>Video-Taped Session #5 Date: May 10, 2018 Application/Homework Google Classroom (Closed) Due Date: May 29, 2018 Documentation Category: (C) Understanding Cognitive Assessments Speaker: Stephanie Shamy</p>

2017-2018 PD Lessons

- **District**
- **Gifted Endorsement**
- **Process-Based Learning**



Culture Goal:

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Cherokee Elementary School will take steps to maintain an environment that shows respect, celebrates accomplishments, and promotes the well-being of all stake holders during the 2017-2018 school year by:



Culture Goal:

Cherokee Elementary School will take steps to maintain an environment that shows respect, celebrates accomplishments, and promotes the well-being of all stake holders during the 2017-2018 school year by:



- Celebrating Accomplishments



ear by:

Celebrating Accomplishments





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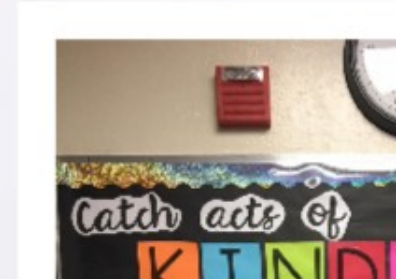
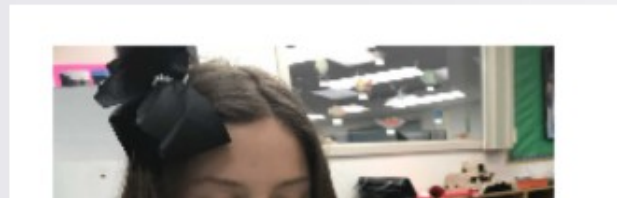
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- Climate Activities



• Climate Activities





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- Climate Activities



Culture Goal:

Cherokee Elementary School will take steps to maintain an environment that shows respect, celebrates accomplishments, and promotes the well-being of all stake holders during the 2017-2018 school year by:



- Celebrating Accomplishments



- Climate Activities



- APT

- Large Number of Activities- Social events, Volunteer opportunities, staff appreciation and Fundraising
- Mission connecting community and providing support to Cherokee staff
- Creating connected Culture

- **APT**

- **Large Number of Activities- Social events, Volunteer opportunities, staff appreciation and Fundraising**
- **Mission connecting community and providing support to Cherokee staff**
- **Creating connected Culture**



Communication Goal:

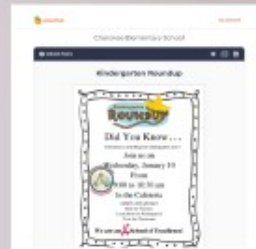
Communication Goal:

The Cherokee Elementary School Staff will communicate information with the community more frequently and effectively by adding several additional communication components during the 2017-2018 school year when compared to the 2016-2017 school year.

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The Cherokee Elementary School Staff will communicate information with the community more frequently and effectively by adding several additional communication components during the 2017-2018 school year when compared to the 2016-2017 school year.

- New components



- **New components**

Miss Batko



Welcome



Miss Batko has been teaching at Cherokee Elementary since 2008. She attended Scottsdale Unified District as a student, graduating from Cooper Middle School and Chaparral High School. She attended Arizona State University and earned a Bachelor's Degree in elementary education. Miss Batko has experience teaching second and third grade. In 2014 Miss Batko was selected as Cherokee's D'Arno teacher of the year.

Email: batko@usd.us

Classroom Phone: 480-484-8700, ext. 1282

For additional information, please click on the links below and to the right.



INFORMATION
BACKPACK



Quick Links

Policies
& Goals

Course
Materials

Resources

Standards





PRINCIPAL'S LETTER

Dear Cherokee Families,

February is upon us and we are enjoying the unseasonable weather and enjoying the outdoors! It's hard to believe it's winter. Everything is running smoothly at Cherokee and we have a few great events planned this month.

The biggest, most important thing we have planned, is the Fitness Challenge fundraiser. It's one of APT's largest, single sources of revenue that provides us with a number of resources we wouldn't otherwise have. Funds from this event and other APT fundraisers put additional aides in our classrooms, provide us with additional supervision during the lunch period, pay for our Reading and Math Specialists and has been used to purchase additional Chromebooks for our students in addition to a few other things.

The Fitness Challenge event is on Friday, February 9th and the sponsorship drive ends February 14th. Your support of this event is greatly appreciated and all of the proceeds go right back to the school making your child's elementary experience the best it can be.

In addition to the Fitness Challenge, the Second Trimester ends this month and we will have Parent - Teacher conferences at the end of the month. Early release will take place on the 14th, 22nd, 28th of February and on March 1st.

The Student Government is sponsoring our annual Dodgeball Tournament this month! The kids are all talking about it and getting ready to play. All of the preliminary matches will take place during the school day and the top teams will compete in the Finals on February 22nd after school.

In other news, Vocal Music Teacher, Mrs. Brown is taking a group of Choir students to march and perform in the Parade Del Sol on Saturday, February 19th. Art Teacher, Mrs. Harkness, will be displaying Cherokee art work at the Paradise Valley Town Hall. The Cherokee Honor Art Exhibit will be on display from February 9th to March 6th. A reception will be held Thursday, February 9th from 5:30-7 in the Community Room at Paradise Valley Town Hall. Coach Wassner is also doing something special this month. His students are all running a mile and he has invited the parents to run with them or cheer them on as they run.

Lots of great things happening this month. Thanks for choosing Cherokee.

EDUCATION CORNER

EDUCATION CORNER

Scottsdale's graduating seniors can receive a Seal of Bilingualism on their high school diplomas. To earn that seal, they must demonstrate proficiency in English and one or more additional languages. On January 11, the SUSD Governing Board approved purchase of a new assessment tool, approved by the State, that will be used to measure second language proficiency for our High School World Language level III Honors, IV Honors, and VAP students. **The AVANT STAMP-40 AND STAMP-40E assessment will continue to be used to measure the progress of our Dual Language Immersion students.** Arizona adopted a Seal of Bilingualism in 2010, one of 28 states to do so. Click [here](#) for more information on the Seal of Bilingualism.

-SUSD Communications (World Languages)



DISTRICT CORNER

DISTRICT CORNER

Happy New Year from the District offices. At the start of every calendar year, the SUSD Governing Board elects its President and Vice President from among the current board members. This year, the Board voted unanimously for Barbara Pefelsberg to continue in her position as President and for Ken Hartmann to be the new Vice President. Hartmann was nominated by 2017 Vice President and fellow board member, Pam Kirby.

Pefelsberg has served on the board since 2013. This will be her second year as President. Hartmann has served since 2015, and this is her first officer position. The Board looks forward to a new year of challenges and achievements.

-SUSD Communications

Cherokee Elementary School

Schools Flyers

Kindergarten Roundup



The flyer is enclosed in a hand-drawn rectangular border with small circles along the edges. At the top center, the word "Kindergarten" is written in a simple font above the word "ROUNDUP" in large, bold, blue letters with a yellow starburst behind it. Below this, the text "Did You Know..." is centered. Underneath, it says "Cherokee is enrolling for kindergarten now!". The event details are listed: "Join us on Wednesday, January 10 From 9:00 to 10:30 am In the Cafeteria (adults only please)". A list of activities follows: "Meet the Teachers", "Learn about our Kindergarten", and "View the Classrooms". At the bottom, the school's slogan "We are an A+ School of Excellence!" is written, with a large red "A" and a plus sign.

Kindergarten
ROUNDUP

Did You Know...

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From
9:00 to 10:30 am
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Meet the Teachers
Learn about our Kindergarten
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We are an **A+** School of Excellence!



Cherokee Elementary
@CherokeeSUSD

Follow



Cherokee Chorus and Glee marched in the Parada del Sol this morning. Great job, everyone!



4:03 PM - 10 Feb 2018

1 Like

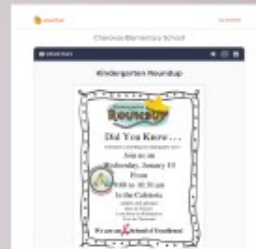


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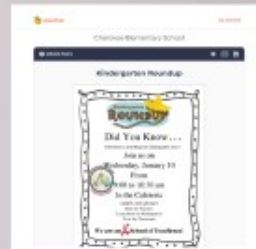
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- Existing components



Existing components



Academic Goals



Mathematics



**English
Language
Arts**



Mathematics

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The number of students achieving proficiency on the AZMERIT Math Assessment will increase from the 2016-2017 school year.

Mathematics

The number of students achieving proficiency on the AZMERIT Math Assessment will increase from the 2016-2017 school year.

Rationale--Multiple sources analyzed

- AZMERIT
- SchoolCity
- ADE blueprint
- Diagnostic tests

Focus Domains:

- Measurement and Data (MD)
- Geometry (G)



Mathematics	2016	2017	2018	2019	2020
Students	100	100	100	100	100
Proficient	85	85	85	85	85
Standard Exceeded	15	15	15	15	15
Standard Met	85	85	85	85	85
Standard Nearly Met	15	15	15	15	15
Standard Not Met	0	0	0	0	0

Implementation

- Teacher-created CFA's
- Charger Math
- Flexible groupings
- High-yield strategies/Gifted Competencies
- PLC discussions and planning to increase rigor
- Resources
- PD sessions

Rationale--Multiple sources analyzed

- **AZMERIT**
- **SchoolCity**
- **ADE blueprint**
- **Diagnostic tests**

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Focus Domains:

- **Measurement and Data (MD)**
- **Geometry (G)**

Implementation

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- **Charger Math**
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English Language Arts

English Language Arts

**Each grade level identified its own
data-driven ELA goal**

English Language Arts

Each grade level identified its own data-driven ELA goal

Rationale--Multiple sources analyzed

- AZMERIT
- SchoolCity
- ADE blueprint
- Diagnostic tests (STAR, F & P, K Assessment)

Focus Domains:

- Reading Literature
- Informational Text
- Academic Vocabulary



Strategy	Grade	Frequency	Effectiveness
Teacher-created CFA's	3-5	Weekly	High
Flexible groupings	3-5	Daily	High
High-yield strategies/Gifted Competencies	3-5	Daily	High
PLC discussions and planning to increase rigor	3-5	Weekly	High
Head Sprouts, AR, Moby Max, CKLA, specialists	3-5	Daily	High

Implementation

Teacher-created CFA's

Flexible groupings

High-yield strategies/Gifted Competencies

PLC discussions and planning to increase rigor

Head Sprouts, AR, Moby Max, CKLA, specialists

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