



CHEYENNE
TRADITIONAL SCHOOL



Continuous Improvement Plan

March 20, 2018

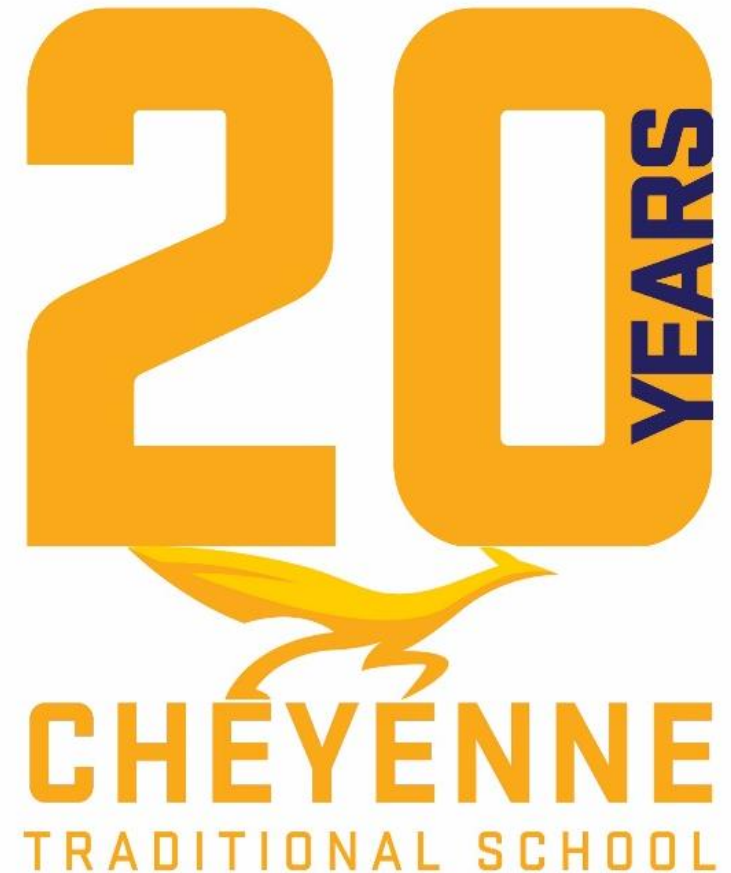
Mission

To guide and challenge learning for all students through a learning environment that gives priority to basic traditional skills and values.

Nine Traditional Cornerstones

1. School of Choice
2. Focus on Academics
3. Linear Sequential Curriculum PreK-8+
4. Teacher-Directed, Textbook Based Instruction
5. Elevated Grading Scale
6. Maximum Use of Academic Time
7. Parental Commitment, Involvement and Support
8. High Expectations for All
9. School Uniform

PK4-8 SCHOOL OF CHOICE WITHIN SUSD



Academic Goals



FOCUS AREA

- Increase percentage of student performance in each grade by 5% across categories.
- Maintain 90% of students performing Highly Proficient within the cohort as measured on AzMERIT.

Base Line Data Spring 2017 – ALL GRADES ALL ASSESSMENTS

Assessment	Highly Proficient	Proficient	Partially Proficient	Minimally Proficient
ELA	35%	49%	11%	5%
Math	44%	38%	12%	6%

Target Goals

ELA	40%	54%	6%	0%
Math	49%	43%	7%	1%

ACTIVITY

- Immediate intervention for students not meeting proficiency based on formative assessments.
- Enrichment in areas where students are showing mastery or close to mastery in concepts and skills.

2012 – 2017 State Assessment

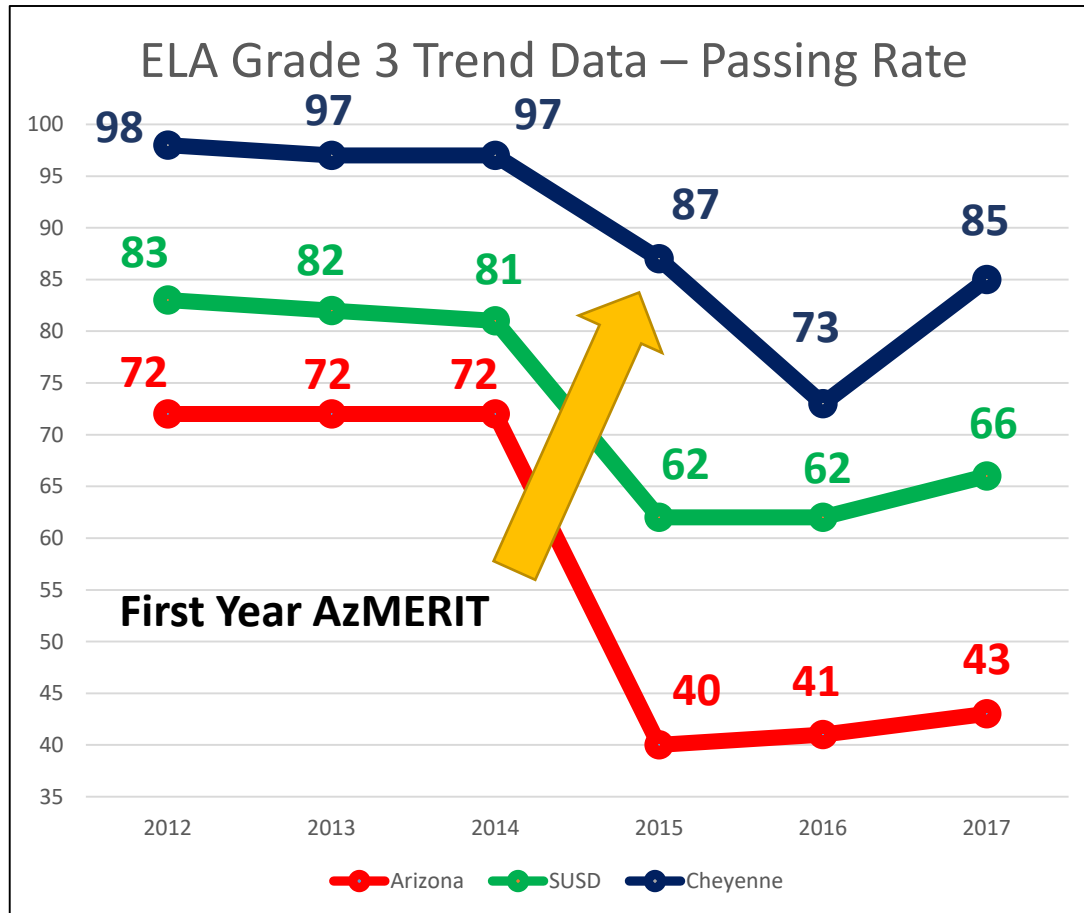
Chasing a moving target!

- 2012 - 2014 AIMS - Paper Based Tests
- 2015 - 2017 AzMERIT
 - 2015 Cheyenne - Paper Based Test
 - 2016 Cheyenne - 1st Year Computer Based
 - 2017 Cheyenne - 2nd Year Computer Based
- 2017 Half of 8th Grade Cheyenne Students, those in Algebra or Geometry, did *not* take 8th Grade Math Exam

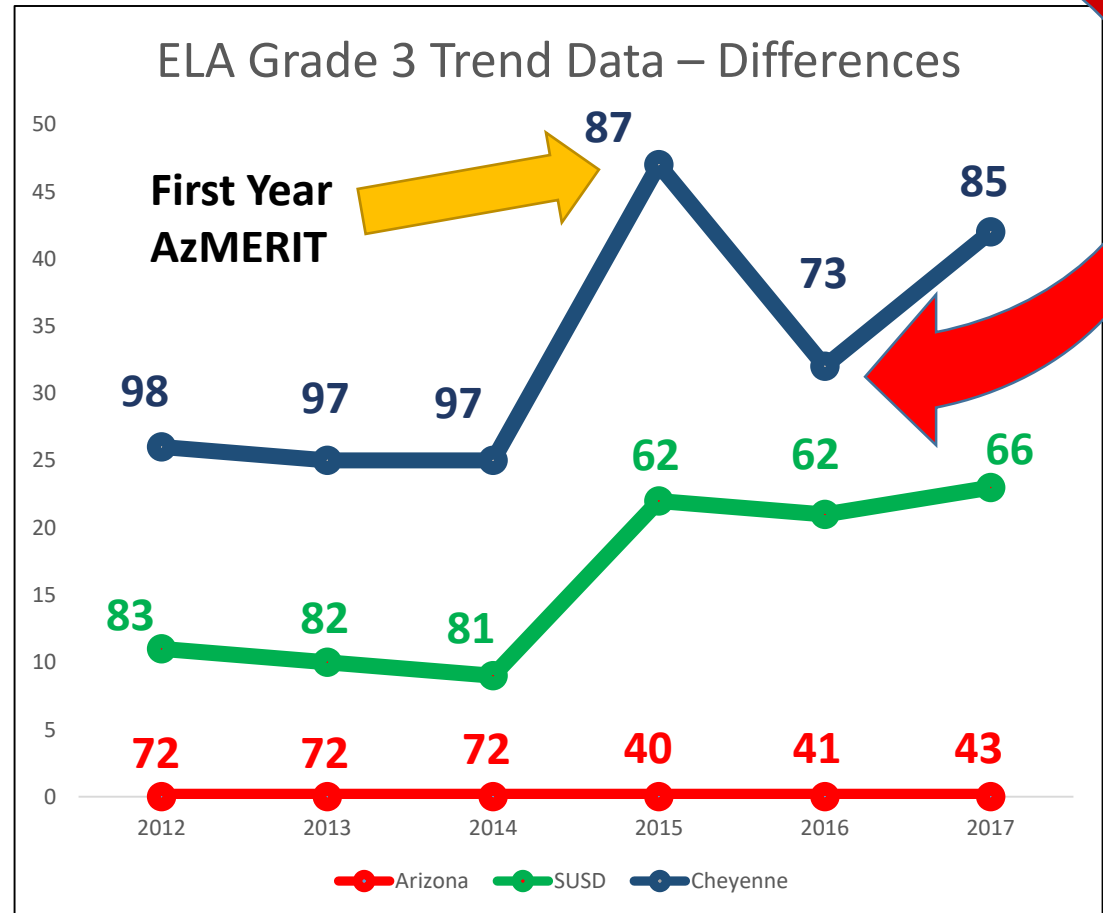


2012 – 2017 Trend Data Grade 3

First Year ON LINE!



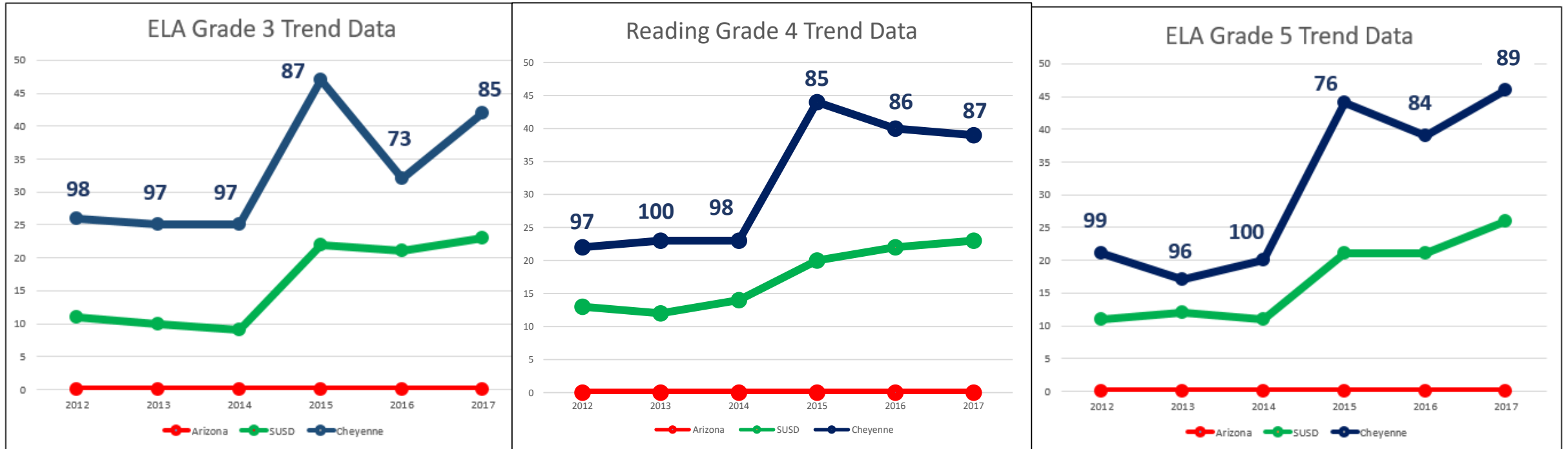
Source: <http://www.azed.gov/accountability-research/data/>



Deviation from the average (State) passing rate.



2012 – 2017 Trend Data ELA



Arizona



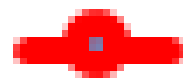
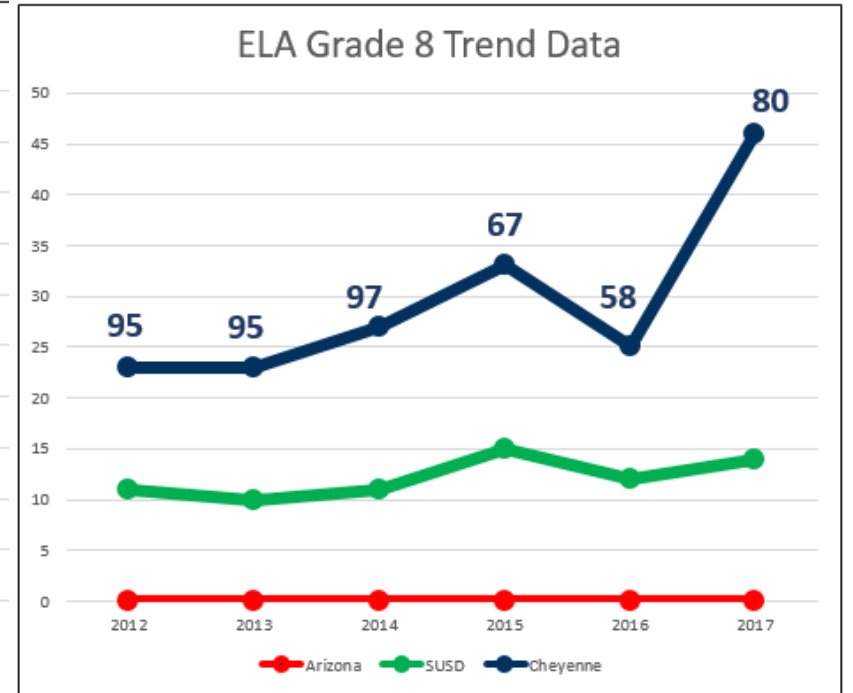
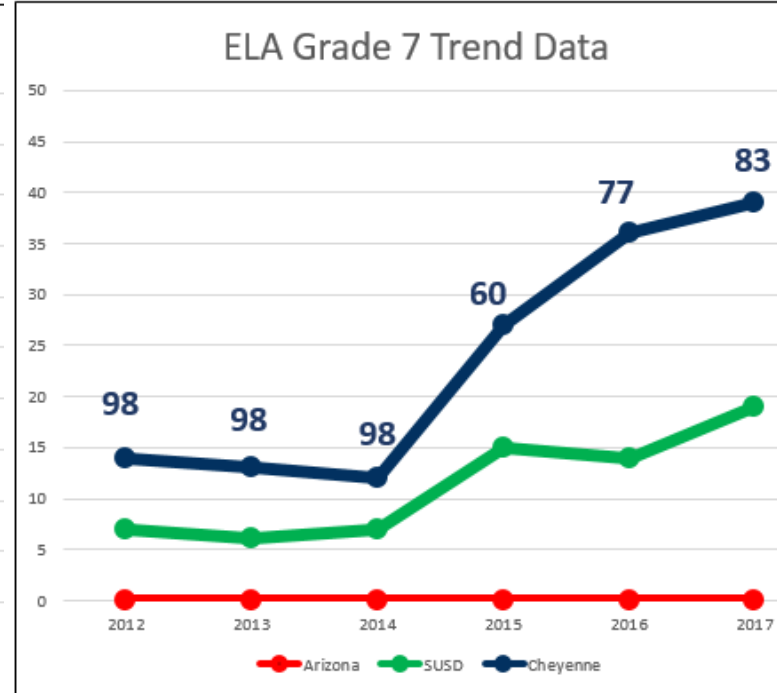
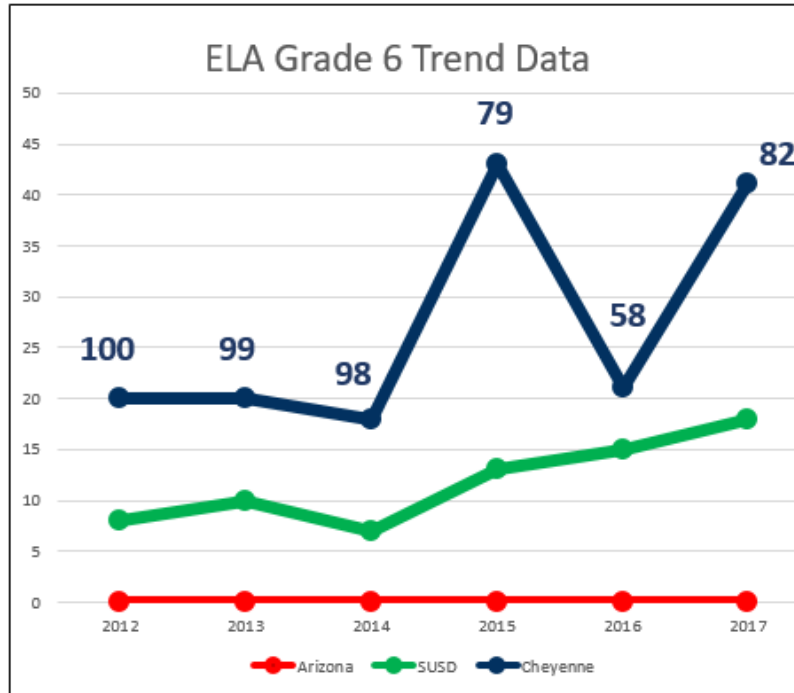
SUSD



Cheyenne



2012 – 2017 Trend Data ELA



Arizona



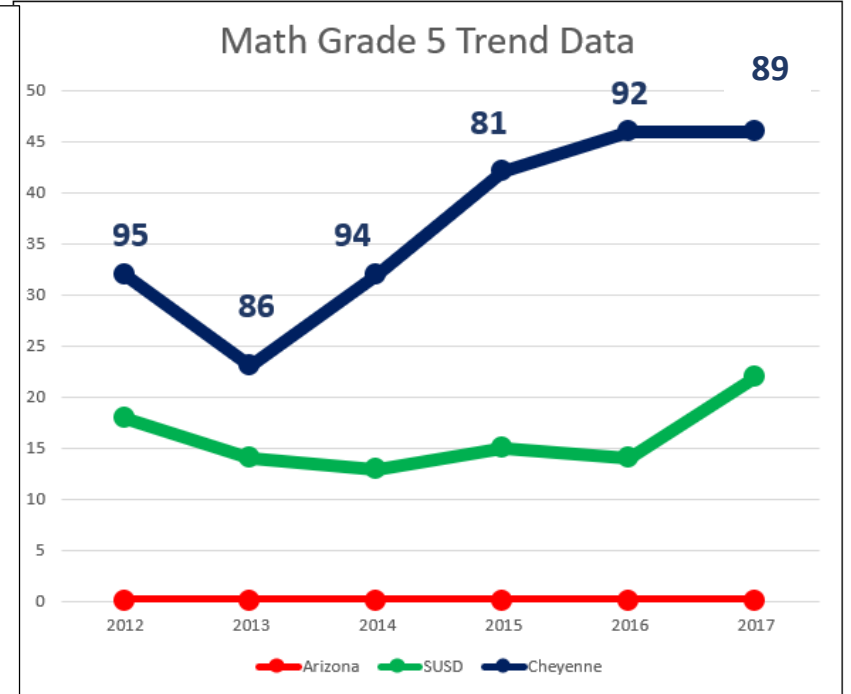
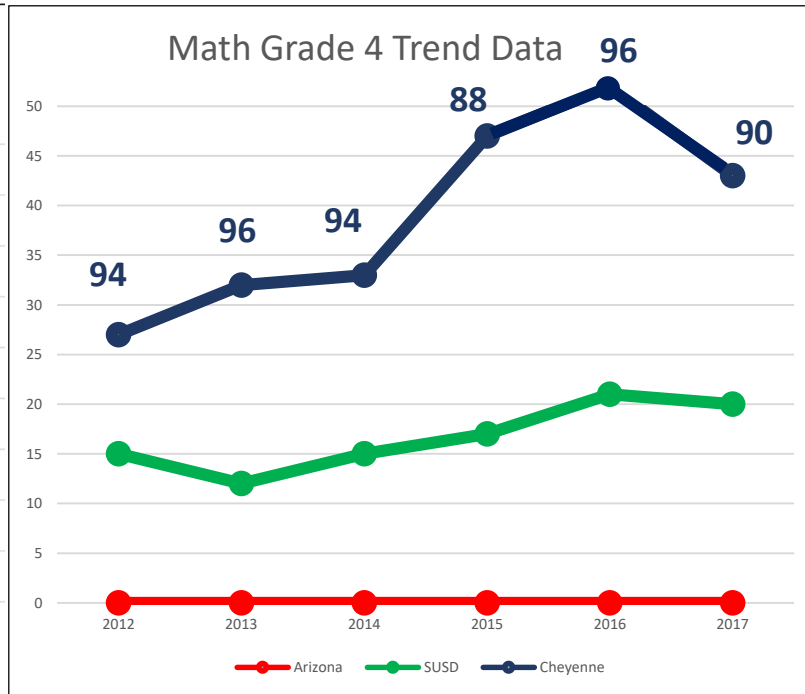
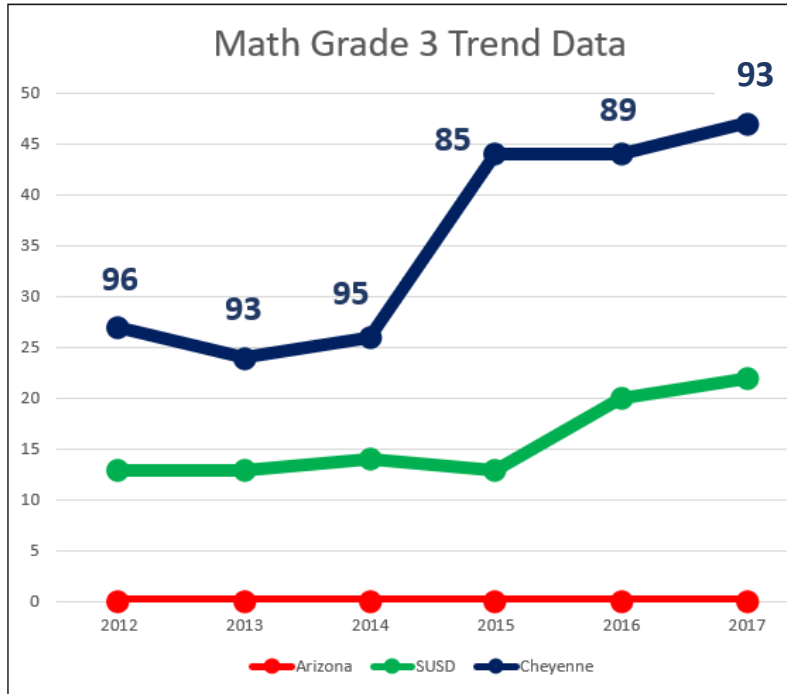
SUSD



Cheyenne



2012 – 2017 Trend Data Math



Arizona



SUSD

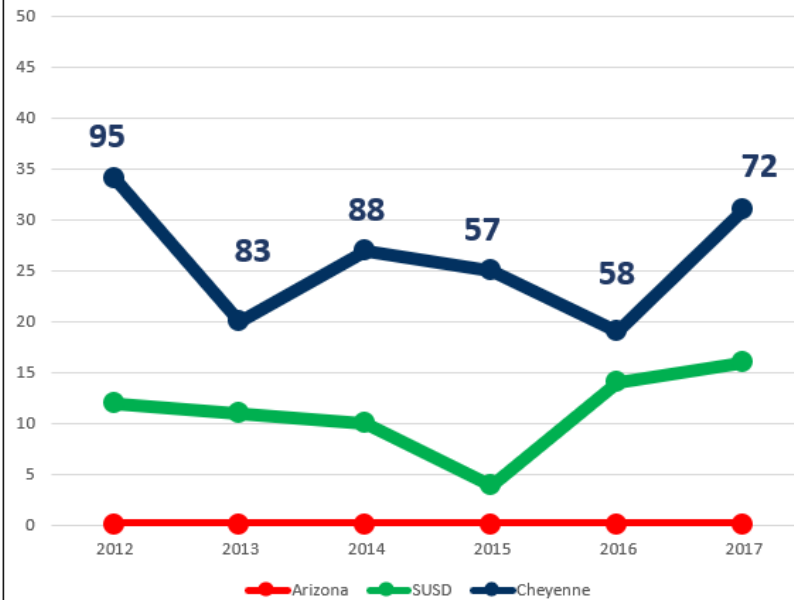


Cheyenne

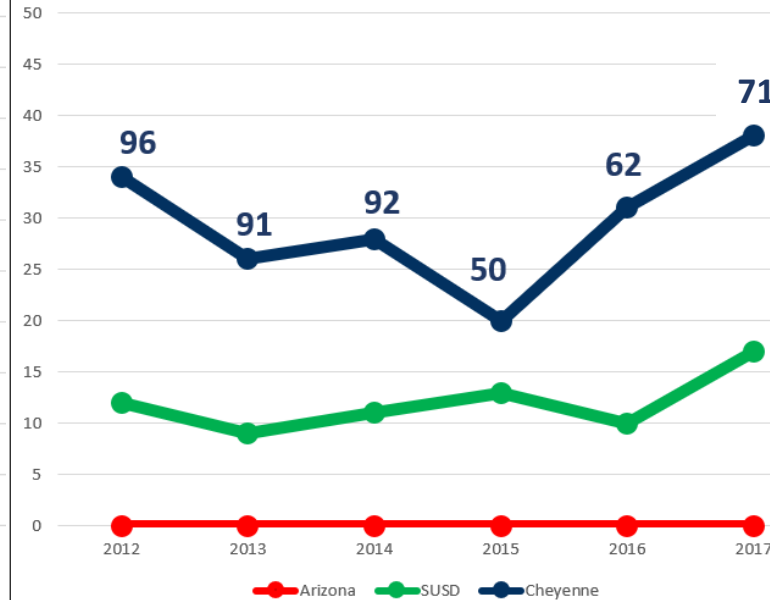


2012 – 2017 Trend Data Math

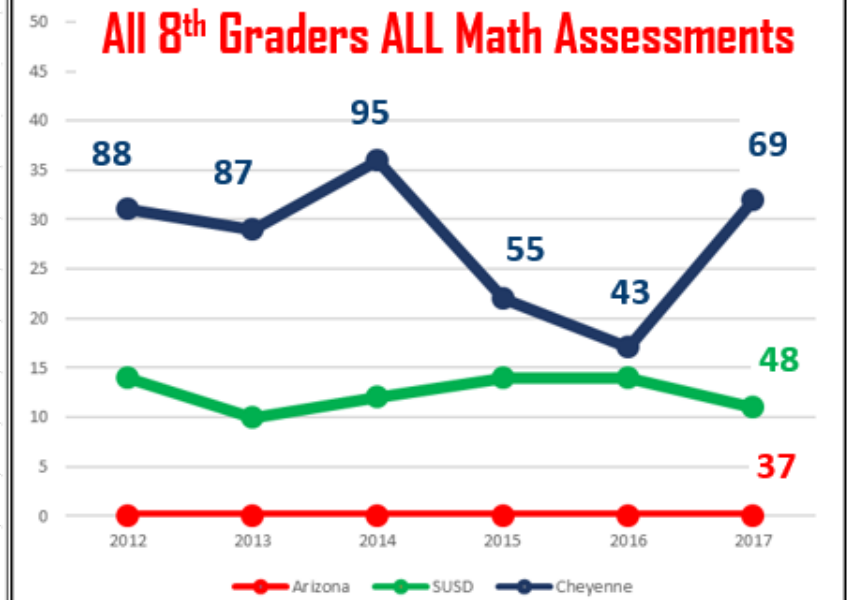
Math Grade 6 Trend Data



Math Grade 7 Trend Data



Math Grade 8 All Math Assessments



Arizona



SUSD



Cheyenne

Spring 2017 Cheyenne Traditional School AzMERIT Performance Scores in Percentages ELA

Grade	Reading for Information		Reading For Literature		Writing and Language		Statement of Purpose, Focus and Organization					Evidence and Elaboration					Conventions and Editing			
	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery	NS	1	2	3	4	NS	1	2	3	4	NS	0	1	2
3	9	56	9	67	8	61	7	1	64	25	2	7	1	66	22	2	7	0	5	88
4	5	66	9	65	6	63	3	11	79	7	0	3	38	56	4	0	3	0	25	72
5	5	73	5	75	5	70	0	2	52	43	1	0	4	67	26	1	0	1	6	92
6	9	61	8	39	8	58	2	6	53	32	2	2	18	27	58	1	2	0	9	88
7	8	59	8	57	8	56	2	4	77	13	3	2	16	27	72	2	2	0	7	91
8	16	59	22	47	8	60	0	2	27	61	8	0	1	40	52	5	0	1	5	95

Spring 2017 Cheyenne Traditional School AzMERIT Performance Scores in Percentages MATH

Grade	Operations, Algebraic Thinking, and Numbers in Base Ten (3, 4, 5)		Numbers and Operations – Fractions (3, 4, 5)		Measurement, Data, and Geometry (3, 4, 5)	
	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery
3	5	75	5	85	5	71
4	7	78	7	68	6	48
5	1	74	3	86	3	78

	Expressions and Equations (6, 7, 8)		The Number System (6, 7)		Geometry, Statistics and Probability Performance Level (6, 7)		Ratio and Proportional Relationships (6, 7)	
	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery
6	32	41	11	62	1	60	1	33
7	20	46	27	36	9	38	24	51

	Expressions and Equations (6, 7, 8)		Functions (8, Alg I, Alg II)		Geometry (8)		Statistics and Probability and The Number System (8)	
	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery
8	35	29	35	23	37	11	26	31

Alg I	Algebra (Alg I, Alg II)		Functions (8, Alg I, Alg II)		Statistics (Alg I, Alg II)	
	Below Mastery	Above Mastery	Below Mastery	Above Mastery	Below Mastery	Above Mastery
	0	96	2	86	0	59

Academic Goals



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ACTIVITY

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Culture Goals



FOCUS AREA

- Cultivate a safe, structured, and supportive learning environment that enables students to grow and achieve in an environment free of intimidation.
- Model and practice respectful behaviors.
- Be able to identify bullying and bystander behavior. Know what to do.

ACTIVITY

- 2>1 Greater Together and Be Kind
- PBIS and Not MY Kid
- Cheyenne Creed

Reduce Total Number of Discipline Referrals by At Least 5%

Incident Description	Baseline 2016-2017	Goal 2017-2018
Total number of discipline referrals	348	< 325
Disrespect, disruption, verbal provocation	16%	10%
Assault, bullying, harassment, fighting	8%	0%
Total number of students receiving discipline referrals	11%	6%

Communication Goals



FOCUS AREA

- Develop and enhance soft skills of communication in dialogue and speech.
- Expand the use of technology to communicate in a digital global society.
- Cheyenne's technology plan is aligned to State technology curriculum standards.

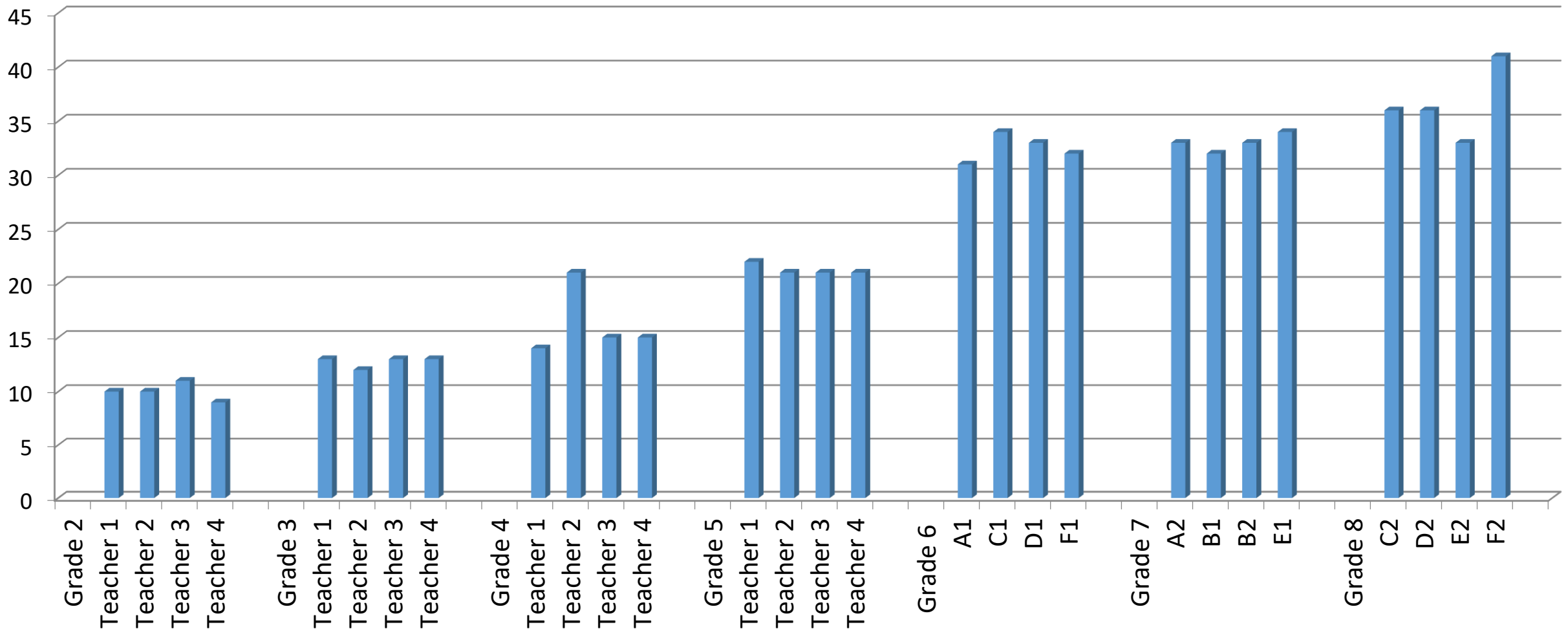
ACTIVITY	Grade	Technology	Soft Skills
<ul style="list-style-type: none">• Age appropriate objectives at every grade level.• Reserved computer lab every 6th day.• Expand middle school Computer Literacy Course to include 6th and 7th grade.	K & 1	General use of computer, mouse, keyboard, login	Poster Presentation
	2	Spacing, change font, capitalization, punctuation	Poster Presentation
	3	Keyboarding, writing mechanics, multi-paragraph essay	Reading & research presentations
	4 - 5	Increase keyboard speed w/80% accuracy in writing mechanics	Reading & research presentations
	6-8	Increase keyboard speed w/85% accuracy in writing mechanics	Toastmasters

Communication Goals



CHEYENNE
TRADITIONAL SCHOOL

Average Words Per Minute



Communication Goals



FOCUS AREA

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CHEYENNE

TRADITIONAL SCHOOL

Thank you!

Presentations by:

Grace Stombres, Principal

Lindsey Saylor, 1st Grade Teacher

Larissa Beckstead, 5th Grade Teacher

Lisa Aronin, 5th Grade Teacher

Regina Morgan, Middle School Gifted and Computer Literacy Teacher

Holly DiTallo, Middle School ELA Teacher and Toastmaster Coach

Santina Deortentiis, Cheyenne Student

