

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

May 15, 2018

5:00 PM

Coronado High School

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

www.susd.org



AGENDA



BOARD MEMBERS

2018 Governing Board

Barbara Perleberg, President
Kim Hartmann, Vice President
Allyson Beckham
Pam Kirby
Sandy Kravetz

Acting Superintendent
Dr. John Kriekard

CORE PURPOSE

To ensure all individual learners reach their full potential

CORE VALUES

- **Humble**
- **Responsive**
- **Growth-Minded**
- **Student-Focused**

THEMATIC GOAL

Create a Culture of Learning

PUBLIC COMMENT - REGULAR MEETINGS

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School Board Room, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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Engage, educate and empower every student, every day

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C. Tuesday, June 26, 2018 - 3:00 PM - Regular Governing Board Meeting - Adoption of Fiscal Year 2018-2019 Expenditure Budget, Public Hearing and Truth in Taxation Hearing	
XI. Governing Board Reports	
XII. Adjournment	

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Elizabeth Husak at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1)

Information/Discussion:

Update on the External Financial Audit FY2016-2017

Submitted by:

Dr. Doug Virgil, Interim CFO

Funding:

M & O (001)

BACKGROUND:

Heinfeld-Meech, specialists in financial and compliance audits, will present to the Governing Board information from FY2016-2017 Scottsdale Unified School District audit.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Information/Discussion:

Update on FY2018-19 Maintenance and Operations Budget

Submitted by:

Dr. Doug Virgil, Interim CFO

Funding:

M & O (001)

BACKGROUND:

Dr. Doug Virgil, Interim CFO, will present to the Governing Board budget options for FY2018-19 Maintenance and Operations (M&O) based on various revenue scenarios.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Acceptance of Gifts \$175,502.30****Submitted by:**

Dr. Doug Virgil, Interim CFO

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts, which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Cherokee APT-Funds for Salaries	Cherokee ES	\$50,000.00
Pueblo PTO-Funds for Kindergarten Aides	Pueblo ES	\$16,212.00
Anasazi PTO-Funds for General Gift Account	Anasazi ES	\$12,128.44
Charro Foundation-Funds for General Gift Account	Sequoia ES	\$10,000.00
Charro Foundation-Funds for General Gift Account	Tonalea ES	\$10,000.00
Charro Foundation-Funds for General Gift Account	Redfield ES	\$10,000.00
Ingleside PTO-Funds for Library Aide	Ingleside MS	\$9,500.00
Anasazi PTO-Funds for General Gift Account	Anasazi ES	\$6,479.30
Sequoia APT-Funds for General Gift Account	Sequoia ES	\$5,910.28
Redfield PTO-Funds for General Gift Account	Redfield ES	\$5,566.90
Charro Foundation-Funds for General Gift Account	Saguaro HS	\$5,000.00
DMPTO-Funds for Science	Desert Mtn. HS	\$4,561.92
Navajo PTO-Funds for General Gift Account	Navajo ES	\$2,526.60
Charro Foundation-Funds for General Gift Account	Hohokam ES	\$2,500.00
Wells Fargo Your Cause-Funds for General Gift Account	Desert Mtn. HS	\$2,000.00
Desert Financial-Funds for General Gift Account	Cheyenne ES	\$1,948.10
DMPTO-Funds for Life Skills	Desert Mtn. HS	\$1,940.00
Navajo PTO-Funds for General Gift Account	Navajo ES	\$1,810.16
Global Charitable Fund-Funds for General Gift Account	Chaparral HS	\$1,595.00
Charro Foundation-Funds for General Gift Account	Yavapai ES	\$1,000.00
Entercom-Funds for General Gift Account	Chaparral HS	\$1,000.00
CHAPTS-Funds for General Gift Account	Chaparral HS	\$1,000.00
Entercom-Funds for General Gift Account	Cocopah MS	\$1,000.00
Arizona Educational Foundation-Funds for General Gift Account	Laguna ES	\$500.00
Saguaro Saber Link-Funds for Robotics	Saguaro HS	\$500.00

PACE-Funds for Choir	Coronado HS	\$450.00
American Express-Funds for General Gift Account	Mohave MS	\$400.00
Wells Fargo Your Cause-Funds for General Gift Account	Mohave MS	\$320.00
	Subtotal Cash	<u>\$165,848.70</u>
Arcadia Senior Stugo-A New Trophy Case	Arcadia HS	\$3,000.00
CMAS Club-Equipment for CMAS Program	Arcadia HS	\$3,000.00
Cheyenne Student Council-A Storage Cart for Robotics	Cheyenne ES	\$828.00
Sequoia Student Council-Sports Equipment	Sequoia ES	\$674.24
	Subtotal Non-Cash	<u>\$7,502.24</u>
Gifts Valued Under \$300.00 Donated to the District 05/15/18	All Schools	<u>\$2,151.36</u>
	Total	<u><u>\$175,502.30</u></u>

Donations to the District since July 1, 2017-\$1,123,702.10

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- X 1 Academic Achievement
- X 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers Processed from April 18 through May 2, 2018

Submitted by:

Dr. Steve Chestnut, Associate Superintendent

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed April 18, through May 2, 2018.

Funding

001-Regular Education	\$124,309.29
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IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Accounts Payable Vouchers Processed from March 7 through May 2, 2018****Submitted by:**

Dr. Doug Virgil, Interim CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed March 7 through May 2, 2018.

Funding

001-Regular Education	\$1,335,181.73
020-Instr Improv Indian GMNG	661.00
100-Title I LEA FY18	44,442.04
101-Title I LEA FY17	9,500.00
133-Education Homeless Children & Youth	5,029.71
140-Title II Improving Teacher Quality FY18	2,152.44
164-21 st Century Community	1,229.83
200-Title VII Indian Education Federal Direct	959.98
220-Idea Basic-Ent	192,392.16
230-Johnson O'Malley Indian Education FY18	2,043.00
261-CTE Federal Perkins Grant FY18	2,257.40
290-Medicaid Reimbursement	1,496.44
374-E-Rate	1,058.74
400-CTE State Priority Grant	11,772.86
457-Results Based Funding-AZ	13,449.76
505-School Plant-ST Lease<1 YR	9,717.00
510-Nutritional Services	283,745.35
520-Community Schools	104,270.71
525-AUX OPS-Bookstore/ATH	159,353.19
526-AUX OPS-Extra Tax Credit	172,852.32
530-Gifts and Donations	27,241.31
540-Fingerprint	220.00
555-Lost Damaged Books	1,123.21
570-Indirect Costs	16,081.99
595-Advertisement Fund	145.00
596-Joint Tech Education Fund	13,945.47
610-Capital Outlay	24,335.01
611-Capital Outlay Override	311,300.56
620-Adjacent Ways	254,699.61
630-Bond	8,431,573.03
665-Energy and Water Savings	125.00

850-Student Activities	244,247.21
951-Print Shop	10,300.48
955-IGA-Dual Enrollment	30,420.48
958-IGA-Tobacco Prevention	500.00
959-City of Scottsdale Prevention	10,762.10
Total	<u>\$11,730,586.12</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Payroll Vouchers Processed from April 17 through May 1, 2018****Submitted by:**

Dr. Doug Virgil, Interim CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed April 17 through May 1, 2018.

Funding

001-Regular Education	\$8,811,294.16
011-Classroom Site-Base Salary	129,123.32
013-Classroom Site-Other	272,719.84
020-INSTR Improv Indian GMNG	57,540.88
100-Title I LEA FY18	153,146.99
101-Title I LEA FY17	100.35
140-Title II Improving Teacher Quality FY18	23,451.58
164-21st Century Community L.C.	23,956.91
190-Title III Lep Programs	12,074.88
200-Title VII Indian Education Federal Direct	3,366.10
220-IDEA Basic-Ent	126,025.68
221-Idea Preschool Grant	5,359.18
261-CTE Federal Perkins Grant FY18	8,647.52
290-Medicaid Reimbursement	21,994.72
400-CTE State Priority Grant	554.96
430-HSHW-High School Health & Wellness grant	10,617.55
457-Results Based Funding-AZ	12,440.64
505-School Plant-ST Lease< 1 YR	12,055.72
510-Nutritional Services	283,927.73
520-Community School	279,450.80
525-Aux OPS - Bookstore/ATH	27,361.02
526-Aux OPS/Extra Tax Credit	73,473.28
530-Gifts & Donation	81,193.59
570-Indirect Costs	31,335.85
596-Joint Tech Education Fund	83,288.79
630-Bond	18,352.90
850-Student Activities	3,394.12
951-Print Shop(Internal Service Fund)	2,825.57
952-IGA-ADES Transition from School to Work	22,769.48
953-Property-Insurance/Casualty/WC	5,728.14
955-IGA-Dual Enrollment	280.43
957-IGA-Ball Field Maint	7,391.09
Total	\$10,605,243.77

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Personnel Action Items, 3/31/18 – 4/30/18

Submitted by:

Susan Doyle, Director of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 19 New Employments, 3 Offers of Contract, 5 Leaves of Absence, 8 Transfers, 2 Classified Substitutes and Temporary Workers and 26 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt – Departmental:</u>				
Cynthia Bochna	Ed Svcs/Dir of Asmt and Account	06/30/18	M&O (001)	07/01/18
Susan Evans	Bus & Fin Svcs/Dir Payroll Svcs	05/25/18	M&O (001)	05/14/18
Joseph Manna	Comm/Super Web & Soc Media	05/05/18	M&O (001)	05/07/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Certified – Department:

Mark Nolan	Human Resources/Permanent Sub TC	04/17/18
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<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Certified – School:

Zachary Gerbarg	Saguaro/Teacher Mathematics TC	04/17/18
Shawna Gish	Tonalea/Teacher ELD TC	04/10/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
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Classified – Departmental:

Debra Anderson	Nutritional Services/Sr Nut Srv Wrkr	03/08/18	Other (510)	04/25/18
William Anderson	Bldg Svcs/Fac Svcs Wkr Grounds	02/16/18	M & O (001)	04/09/18
Joseph Bergs	Community Ed/21 st Cen Grant Aide LA	N/A	Other (164)	04/02/18
Rachel Claypool	Early Childhood/Childcare Sp Pre-K	02/17/18	Other (520)	04/23/18
Lauren Duda	Nutritional Services/Nut Supp Spec	02/14/18	Other (510)	04/30/18
Nikole Jacobs	Bldg Svcs/Fac Svcs Wkr Cust	02/05/18	M & O (001)	04/09/18
Francisca Martinez	Nutritional Services/Sr Nut Srv Wrkr	02/28/18	Other (510)	04/25/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Classified - School:

Kimma Baker	Cochise/ Inst Supp Para ABC	04/30/18
Jesse Becker	Yavapai/Sch Aide Noon Aide	04/23/18
Sasha Dotson	Hohokam/Inst Supp Para ABC	04/16/18
Robert Ripley	DMHS/Athletic Equipment Coord.	04/09/18
Vincent Salus	Cheyenne/Security Officer	04/23/18
Erika Shapiama	Cherokee/Inst Supp Para	04/09/18

OFFER OF CONTRACT:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Susan Evans	Bus & Fin Srvs/Dir Payroll Srvs	07/01/18
Stacy Gabrielson	SIMAR/Stu Info Coordinator	07/01/18
Joseph Manna	Comm/Super Web & Soc Media	07/01/18

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Administrative</u>		
Anna M McCauley	MDA/ Asst Superintendent	05/25/18 – 6/30/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified</u>		
Skyler Cordova	MDA/ Pyschologist Intern	04/30/18 – 05/24/18
Alison Iaboni	Anasazi/Teacher	04/11/18 – 05/24/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Classified</u>		
Earl Barnard	Warehouse/Matls Handler	06/28/18 – 06/29/18
Robert Beck	Building Srvs/Fac Serv Spcl	05/04/18 – 05/24/18

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt – Departmental:</u>					
Stacy Gabrielson	CEO/Enroll Supp Coord	SIMAR/Info Coordinator	03/17/18	M&O (001)	04/10/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Certified – School:</u>					
Durana Bryant	HR/Long Term Sub	Tonalea/Teacher PE	09/22/17	M&O (001)	04/04/18
Emma Miranda	Tonalea/Inst. Splst	Pueblo/Dean of Students	06/01/18	M&O (001)	08/01/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Classified – Departmental:</u>					
Dulce Hagen	HR/HR Specialist	HR/Class Staff Coord	05/01/18	M&O (001)	05/02/18
Rebecca Pettit	Bus/Fin Srvs/Pyrl Coord	Bus & Fin Srvs/Pay/Bene Coord	New	M&O (001)	04/23/18
James Sund	Transp/Bus Driver	Trans/Bus Aide	04/08/18	M&O (001)	04/09/18
Addrienne Thompson	Transp/Bus Aide	Transp/Bus Driver	09/02/16	M&O (001)	04/10/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Classified – School:</u>			
Steve Hope	Bldg Srvs/Fac Svs Wkr Grnds	Saguaro/Fac Svs Wkr Cust	03/27/18

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Steven Kinworthy	Transportation/Bus Driver Training	04/16/18
Robert Salin	Transportation/Bus Driver Training	04/09/18

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt:</u>			
Christopher Barnes	Anasazi/Principal	Resigned	06/30/18
Angela Birdwell	Gov Board/Superintendent	Resigned	04/12/18
Angela Chomokos	Chaparral/Principal	Resigned	06/30/18
Louis Hartwell	Bus & Finance/CFO	Resigned	04/12/18
Kristin Kinghorn	DCES/Principal	Resigned	06/30/18
Julio Martinez	Yavapai/Principal	Resigned	06/30/18
Kellie Thomas	SPED/Psychologist	Resigned	05/25/28

Certified:

Anna Carter	Tonalea/Reading	Resigned	05/24/18
Margaret Winkler	Ingleside/ SPED LRC	Job Abandonment	03/09/18
David Zirbel	Saguaro/ Mathematics	Resigned	04/13/18

Classified:

Jesse Bontrager	IT/IT Supp Spec I	Resigned	04/20/18
Michael Doelle	Trans/Bus Driver	Resigned	04/20/18
Diana Dunkle	Navajo/K-3 Sup Splst	Resigned	04/20/18
Sophia Cullivan	Comm Ed/Childcare Spec	Resigned	04/19/18
Lisa Flanigan Arthurs	Cochise/Inst Supp Asst	Resigned	04/23/18
Betty Lou Frank	Nut Srvs/Snr Nut Srvs Wrkr	Retired	04/17/18
Amanda Hopper	Pima/ Ist Sup ParaEd	Resigned	04/18/18
Lola Hunter	Bldg Services/Admin Supt. Coord.	Resigned	04/10/18
Myron Mitchell	Trans/Bus Aide	Job Abandonment	04/18/18
Patrick Murphy	Comm Ed/Chdcare Prov 2	Resigned	04/13/18
Jane Pittet	DMHS/Inst Supp ParaEd	Resigned	04/05/18
Catherine Price	HR/Class Staff Coord	Resigned	05/01/18
Benjamin Ross	Bldg Services/Fac Ser Wrkr Cust	Resigned	04/23/18
Shari Testa	Risk Mgmt/Risk Mgmt Coord	Retired	04/09/18
Lavonne Wheeler	Nut Srvs/Nut Srvs Mngr	Resigned	04/13/18
Daniel Zwiener	Cheyenne/Sch Aide Noon	Resigned	02/24/18

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval and Issuance of Notice of Reasonable Assurance Letters to All Classified Employees

Submitted by:

Susan Doyle, Director of Human Resources

Funding:

M&O or External

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of Notice of Reasonable Assurance Letters to all classified employees for the 2018-2019 fiscal year.

BACKGROUND:

Final contractual amounts may be modified based on the budgeting process and state budget finalization.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of April 12, 2018 Special Governing Board Meeting

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 12, 2018 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of April 13, 2018 Special Governing Board Meeting

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 13, 2018 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of April 17, 2018 Special Governing Board Meeting/Executive Session

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 17, 2018 Special Governing Board Meeting/Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of April 17, 2018 Regular Governing Board Meeting

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 17, 2018 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of April 24, 2018 Special Governing Board Meeting

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 24, 2018 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of April 30, 2018 Special Governing Board Meeting

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the April 30, 2018 Special Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of May 7, 2018 Special Governing Board Meeting/Executive Session

Submitted by:

Dr. Amy Fuller, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the May 7, 2018 Special Governing Board Meeting/Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Action of Hearing Officer's Recommendation

Submitted by:

Dr. Milissa W. Sackos, Executive Director of Support Services

Funding:

N/A

RECOMMENDATION:

Presented below are the Hearing Officer's Recommendations:

<u>CASE #</u>	<u>Reason for Hearing</u>	<u>Hearing Officer's Recommendation</u>
171812	General Behavior Expectations Drug Violation (Level 2)	Expulsion

BACKGROUND:

As per Governing Board Policy, the student(s) have had five days to appeal the decision of the Hearing Officer's recommendation. Since no appeal has been received, the Hearing Officer's recommendation is being presented at this time.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased school safety.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Annual Transfer of Student Activities Inactive Club Balances

Submitted by:
Dr. Doug Virgil, Interim CFO

Funding:
Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the annual transfer of fund balances of inactive Student Activities accounts to the Student Councils of the respective schools.

Elementary Schools

Middle Schools

Desert Canyon	Musical Theatre	\$ -
	Science Olympiad	\$ -
	Spirit/Cheer	\$ -
Ingleside	Music Club	\$ 2,999.71
Mountainside	Food & Fellowship	\$ -

High Schools

Arcadia	Class of 2015	\$ 6,319.75
	Class of 2016	\$ 723.49
	Raising Awareness Club	\$ 527.92
	3Strands	\$ 125.91
Chaparral	Class of 2016	\$ -
	Class of 2017	\$10,685.79
	Barton House Club	\$ 226.22
	Save Our Spirit Club	\$ 41.35
	Unifying Yoga Club	\$ 225.21
	Thirst Project Club	\$ 580.34
	Health Club	\$ 226.22
	Calisthenics Club	\$ 136.55
	Asian American Club	\$ 902.53
	Fitness Club	\$ 226.22
	FCCLA Hospitality Club	\$ 550.07
	Show Choir Club	\$ 25.21
Coronado	Class of 2017	\$ 391.02
	AVID	\$ 427.14
Desert Mountain	Class of 2016	\$ -
	Class of 2017	\$ 45.21
	Audrey's Angels	\$ 461.87

	Junior Statemen of America	\$	-
	Club Swift	\$	900.22
	French Honor Society	\$	350.89
	Math Club	\$	-
	STEM	\$	75.46
	Speech & Debate	\$	264.36
	FCCLA	\$	1,650.50
	Mock Trial	\$	1,312.92
	Peace Sprouts	\$	65.21
	Kids for Kids Club	\$	-
Saguaro	Class of 2021	\$	-
	International/Cultural Exchange	\$	-

BACKGROUND:

This is an annual transfer which is made after a club has been inactive in accordance with the U.S.F.R. requirements. These transfers have been reviewed and approved by the Assistant Treasurer of each site.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

U.S.F.R. Compliance

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Auxiliary Operations Statement for April Fiscal Year 2018****Submitted by:**

Dr. Doug Virgil, Interim CFO

Funding:

Auxiliary Operations (525)

RECOMMENDATION:**BACKGROUND:**

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Auxiliary Operations Fund for fiscal year 2018 as of April 30, 2018.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	\$ 22,185.52	1,530.71	3,730.12	19,986.11
Cherokee	\$ 4,039.52	1,544.27	1,362.47	4,221.32
Cheyenne	\$ 44,385.69	18,177.09	11,244.63	51,318.15
Cochise	\$ 9,251.97	204.38	241.50	9,214.85
Copper Ridge	\$ 35,212.12	44,232.45	62,701.51	16,743.06
Desert Canyon	\$ 8,307.96	1,788.37	950.44	9,145.89
Echo Canyon	\$ 18,869.32	14,181.01	10,982.62	22,067.71
Hohokam	\$ 4,513.12	1,239.17	1,666.77	4,085.52
Hopi	\$ 3,093.29	3,597.91	649.68	6,041.52
Kiva	\$ 7,174.89	2,032.07	7,268.84	1,938.12
Laguna	\$ 2,283.99	1,782.77	811.33	3,255.43
Navajo	\$ 1,468.12	742.25	414.43	1,795.94
Pima	\$ 3,945.40	1,127.13	3,478.55	1,593.98
Pueblo	\$ 19,110.90	3,459.43	10,232.06	12,338.27
Redfield	\$ 5,195.69	4,636.46	4,883.14	4,949.01
Sequoia	\$ 5,863.13	1,573.26	1,266.62	6,169.77
Tavan	\$ 2,057.98	949.30	1,938.60	1,068.68
Tonalea K-8	\$ 23,164.31	10,014.26	17,181.55	15,997.02
Yavapai	\$ 5,131.11	25.85	1,612.31	3,544.65
Cocopah	\$ 79,599.85	60,399.36	65,675.09	74,324.12
Desert Canyon	\$ 29,464.36	8,405.61	14,220.98	23,648.99
Ingleside	\$ 15,982.29	19,058.12	25,455.59	9,584.82
Mohave	\$ 44,652.25	7,790.71	8,667.43	43,775.53
Mountainside	\$ 25,944.61	3,018.06	10,779.80	18,182.87
Elementary & Middle School Total	\$ 420,897.39	\$ 211,510.00	\$ 267,416.06	\$ 364,991.33
Arcadia	\$ 342,146.53	261,079.88	319,313.65	283,912.76
Chaparral	\$ 403,760.23	386,045.94	380,439.14	409,367.03
Coronado	\$ 233,627.23	64,242.32	156,738.30	141,131.25
Desert Mountain	\$ 413,657.33	379,922.42	399,609.36	393,970.39
Saguaro	\$ 265,403.75	171,977.23	240,685.54	196,695.44

High School Total	\$1,658,595.07	\$1,263,267.79	\$1,496,785.99	\$ 1,425,076.87
District	623,203.54	180,985.91	164,524.13	639,665.32
Total All Sites	\$2,702,696.00	\$1,655,763.70	\$1,928,726.18	\$ 2,429,733.52

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The Auxiliary Operations fund is used for all activities associated with the bookstore and athletics. Expenditures include classroom supplies, field trips and athletic activities.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Student Activities Statement for April Fiscal Year 2018****Submitted by:**

Dr. Doug Virgil, Interim CFO

Funding:

Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Student Activities Fund for fiscal year 2018 as of April 30, 2018.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	627.74	53.64	64.79	616.59
Cherokee	1,848.37	4,266.93	2,564.30	3,551.00
Cheyenne	8,266.38	5,986.50	5,228.85	9,024.03
Cochise	802.91	341.26	(25.21)	1,169.38
Copper Ridge	43,918.40	20,626.75	37,359.14	27,186.01
Desert Canyon	341.21	1,264.92	1,149.41	456.72
Echo Canyon	10,097.14	4,120.66	2,926.20	11,291.60
Hohokam	5,138.53	1,460.00	3,846.69	2,751.84
Hopi	6,302.64	3,060.69	2,165.54	7,197.79
Kiva	2,222.99	406.70	234.32	2,395.37
Laguna	3,802.88	1,690.00	2,846.67	2,646.21
Navajo	1,956.69	1,595.14	820.01	2,731.82
Pima	3,409.77	44.25	33.96	3,420.06
Pueblo	2,523.54	0.00	314.42	2,209.12
Redfield	5,712.13	2,164.80	1,484.80	6,392.13
Sequoia	2,708.84	2,170.04	2,532.45	2,346.43
Tavan	2,486.82	0.00	1,639.58	847.24
Tonalea K-8	31,446.37	34,121.00	36,068.25	29,499.12
Yavapai	10,132.42	4,525.16	4,962.57	9,695.01
Cocopah	26,715.31	95,943.52	77,563.21	45,095.62
Desert Canyon	23,986.46	51,444.21	54,627.70	20,802.97
Ingleside	32,508.19	38,836.51	31,621.10	39,723.60
Mohave	60,496.12	57,371.31	73,431.48	44,435.95
Mountainside	129,232.78	48,114.46	81,882.54	95,464.70
Elementary & Middle School Total	\$ 416,684.63	\$ 379,608.45	\$ 425,342.77	\$ 370,950.31
Arcadia	183,533.19	215,853.86	219,138.21	180,248.84
Chaparral	247,678.75	440,806.00	443,190.01	245,294.74
Coronado	130,446.73	78,791.02	96,104.41	113,133.34
Desert Mountain	406,100.41	410,385.93	519,983.34	296,503.00
Saguaro	235,941.71	213,039.44	267,354.58	181,626.57
Student Advisory	8,938.58	7,227.69	8,872.45	7,293.82
High School Total	\$ 1,212,639.37	\$1,366,103.94	\$ 1,554,643.00	\$ 1,024,100.31

Unallocated Interest	0.00	0.00	0.00	0.00
Total All Sites	\$ 1,629,324.00	\$1,745,712.39	\$ 1,979,985.77	\$ 1,395,050.62

BACKGROUND:

Every month the Governing Board ratifies the Summary of Revenue and Expenditures for the Student Activity Fund. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, school plays, and other similar functions. The District serves as a fiduciary custodian for these funds in accordance with A.R.S. § 15-1123.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Student Activities money is raised by the students and can only be used for student authorized expenditures. These expenditures include field trips, banquets, fine art activities, and athletics.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Tax Credit Statement for April Fiscal Year 2018

Submitted by:
Dr. Doug Virgil, Interim CFO

Funding:
Tax Credit (526)

RECOMMENDATION:

It is recommended that the Governing Board ratify the Summary of Revenues and Expenditures for the Tax Credit Fund for fiscal year 2018 as of April 30, 2018.

School	Beg. Balance	Revenue	Expenditures	Ending Balance
Anasazi	54,101.28	27,803.50	33,034.64	48,870.14
Cherokee	96,777.47	59,384.00	61,270.04	94,891.43
Cheyenne	271,418.85	45,187.00	43,927.40	272,678.45
Cochise	44,013.17	44,466.66	49,239.10	39,240.73
Copper Ridge	212,774.44	85,184.00	112,989.56	184,968.88
Desert Canyon	75,755.08	33,231.00	30,062.16	78,923.92
Echo Canyon	33,297.71	32,218.50	8,141.48	57,374.73
Hohokam	67,452.31	30,767.00	38,046.29	60,173.02
Hopi	165,886.18	66,606.00	114,314.50	118,177.68
Kiva	89,990.65	38,250.00	35,157.53	93,083.12
Laguna	90,222.84	47,959.99	79,048.10	59,134.73
Navajo	74,345.60	28,950.00	10,230.60	93,065.00
Pima	55,629.69	11,660.00	12,153.52	55,136.17
Pueblo	71,124.42	49,670.87	36,940.15	83,855.14
Redfield	41,644.57	23,853.33	19,928.29	45,569.61
Sequoia	95,494.11	39,059.00	50,884.89	83,668.22
Tavan	49,975.79	30,467.00	28,752.97	51,689.82
Tonalea K-8	136,730.88	26,530.80	24,905.61	138,356.07
Yavapai	69,068.46	30,220.90	43,274.69	56,014.67
Cocopah	77,816.82	122,853.99	148,115.32	52,555.49
Desert Canyon	169,213.88	94,125.37	95,147.66	168,191.59
Ingleside	140,570.76	49,745.00	57,197.56	133,118.20
Mohave	115,346.93	110,046.23	137,368.41	88,024.75
Mountainside	170,085.83	129,124.26	148,763.47	150,446.62
Elementary & Middle School Total	\$ 2,468,737.72	\$1,257,364.40	\$ 1,418,893.94	\$ 2,307,208.18
Arcadia	193,533.44	219,104.97	235,108.52	177,529.89
Chaparral	367,671.39	362,411.35	402,577.13	327,505.61
Coronado	224,804.65	70,236.80	90,053.93	204,987.52
Desert Mountain	272,911.94	404,881.77	416,491.79	261,301.92
E-Learning	5,361.06	0.00	0.00	5,361.06
Saguaro	159,864.61	287,238.14	364,982.95	82,119.80
High School Total	\$ 1,224,147.09	\$1,343,873.03	\$ 1,509,214.32	\$ 1,058,805.80

Total All Sites	\$ 3,692,884.81	\$2,601,237.43	\$ 2,928,108.26	\$ 3,366,013.98
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BACKGROUND:

This fund is used to account for the funds deposited and expended in connection with extracurricular programs. Tax Credits are a credit that the State of Arizona allows taxpayers for cash donations to the tax credit program at public schools, which offsets fees for extracurricular programs.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Tax credit money is used for extracurricular activities. Expenditures include field trips, after school tutoring and activities, athletics and fine arts programs for the students.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Overnight, Out-of-State, Foreign Field Trips

Submitted by:

Dr. Doug Virgil, Interim CFO

Funding:

Tax Credit (526), Auxiliary Operations (525), Student Activities (850)

RECOMMENDATION:

It is recommended that the Governing Board approve the following overnight, out-of-state, foreign field trips.

School	Trip Type	Leave Date	Return Date	Trip	Destination
Saguaro	Out-of-State	6/26/2018	7/1/2018	HOSA International Conference	Dallas, TX
Arcadia	Overnight	6/21/2018	6/24/2018	UDA/UCA Cheer Camp	Flagstaff, AZ

BACKGROUND:

Field trips are paid through Tax Credit, Auxiliary Operations, and Student Activities funds.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Field trips allow students to expand their learning opportunities and experience hands on learning.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Revised Academic Calendar to Reflect Corrected Number of Instructional Days and Instructional Hours and Approval of Certification to Arizona Department of Education (ADE) Regarding Same

Submitted by:

Michelle Marshall, District Legal Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the revised Academic Calendar to reflect corrected number of instructional days and instructional hours and to approve the letter of certification to Arizona Department of Education (ADE) regarding same.

BACKGROUND:

The Academic Calendar was revised to reflect the corrected number of instructional days and instructional hours due to the five-day Teacher Walkout April 26, 2018 through May 2, 2018. The ADE requires a letter certifying this information.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Project Award – Flooring Replacement Project, Cheyenne Traditional School

Submitted by:
Dennis Roehler, Director of Facilities

Funding:
Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board award the Flooring Replacement Project at Cheyenne Traditional School as presented by the Administration to Chasse Building Team in the amount of **\$224,995.00** using their Pendergast Elementary School District S.A.V.E JOC Contract # M17-04-22E

BACKGROUND:

Chasse Building Team is already on the Cheyenne campus and has afforded the District some financial relief on this project since their jobsite Superintendent is already on the campus finishing the Gymnasium and Science Building Addition. Additionally, their sub-contractor is already on the campus completing work that was included in their project. This project was approved by the Governing Board during the February 13, 2018 Regular Meeting of the Governing Board.

Building Services did secure a second proposal from Diversified Flooring Services for \$305,038.47 to compare pricing. As a matter of full disclosure Chasse Building Team’s GMP for the Gymnasium and Science Building Addition included \$50,977.00 for Building A flooring. Total comparable flooring cost to Diversified Flooring Services’ proposal is \$275,972.00.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Item:

Project Award – Summer 2018 Exterior Painting Projects, Riddle Painting & Coatings and Skyline Builders and Restoration

Submitted by:
Dennis Roehler, Director of Facilities

Funding:
Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board award, as presented by the Administration, the Summer 2018 Exterior Painting Projects as follows:

Sequoia Elementary School in the amount of **\$124,817.00** and Tonalea K-8 in the amount of **\$210,572.00** to Riddle Painting & Coatings using their Tempe Elementary School District SAVE RFP 14-21-18.

Cochise Elementary School in the amount of **\$192,477.64** and Laguna Elementary School in the amount of **\$146,098.29** to Skyline Builders and Restoration using their Tempe Elementary School District SAVE RFP 14-21-18.

BACKGROUND:

In collaboration with Dunn-Edwards Paints, a paint specification was developed for each of the 4 campuses. Five (5) vendors that already have a SAVE Contract with the Tempe Elementary School District responded to our call for quotes. The results of our efforts and support for our recommendation can be examined on the quote tabulation form attached.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Item:

Approve the Use of the Tolleson Union High School RFP 15-022-20, Job Order Contracting Services(JOC)

Submitted by:

Eva Dino, Director of Purchasing and Materials Distribution
Dennis Roehler, Director of Facilities

Funding:

630 (Bond)

RECOMMENDATION:

It is recommended that the Governing Board approve the use of the Tolleson Union High School District, RFP.15-022-20, Job Ordering Contracting Services (JOC) for various projects within the District. The Tolleson Union High School District RFP 15-022-20, Job Ordering Contracting Services is written for a maximum of \$3,000,000 per job. Vendors awarded under this contract are: GCON, Inc. and Sun Valley Builders, LLC (small firms) and Caliente Construction, Inc. and Core Construction, Inc. (large firms). Up to \$3,000,000 per job could be awarded through this contract provided the expectations of the District are met for the performance of quality work.

BACKGROUND:

On February 16, 2015, the Tolleson Union High School District issued RFQ #15-021-20, Job Ordering Contracting Services. A final list of 6 vendors, from the 22 respondents, were selected to participate in the RFP phase of the solicitation within two classifications of general contractors: small and large. The vendors were awarded accordingly: GCON, Inc. and Sun Valley Builders, LLC (small firms) and Caliente Construction, Inc. and Core Construction, Inc. (large firms). This contract was renewed on April 11, 2018 for one additional year through April 13, 2019.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Responsible management of District facilities.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Project Award – ARCADIA HS Track & Field Replacement Project

Submitted by:
Dennis Roehler, Director of Facilities

Funding:
Bond - 630

RECOMMENDATION:

It is recommended that the Governing Board award the ARCADIA HS Track & Field Replacement Project to CORE Construction, Inc. using their Tolleson Union High School District, RFP.15-022-20 Job Ordering Contracting Services (JOC).

Base Estimate - \$1,590,335

Alt#1 – Stabilized Granite per Sheet C-4: \$67,966

Alt #2 – Removal & Replacement of Track & D Zone Pavement per Sheet C-4: \$182,230

Alt #3 – 25mm E-Layer in field per Specifications: \$181,199

Alt #4 – Drywell in Retention Basin: \$19,875

Alt #5 – Upgrade to Revolution 360 2.5” w/ CoolPlay: \$44,683

The Administration would recommend that we accept the Base Estimate and Alt #1 through #5 for a total award of **\$2,086,288.00**.

BACKGROUND:

The Arcadia HS Track & Field Replacement Project is set apart from the 3 previous HS Track & Field Projects as its scope of work is different and the turf manufacturer has offered to provide pro-rated warranty / loyalty pricing at a significantly reduced rate. The existing turf is a Field Turf product. The Arcadia HS Track & Field has existing curb and trench drains that also affected the reduction in the scope of work and therefore the cost of the project. Additionally, the base price for the project includes an irrigation pump and water cannons to help cool and clean the field. The construction team has committed to our construction schedule that will not affect graduation festivities on May 24th and will complete the fieldwork in time for the Titans to hit the field without moving a single home game.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

This aligns to District Goal:

- xx 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- xx 4 Organizational Health
- xx 5 School Safety

Consent Item:

Approval of the Procurement of Interactive Display Purchase

Submitted by:

Debi Spaulding, Chief Systems Officer

Funding:

Bond (630)

RECOMMENDATION:

It is recommended that the Governing Board approve the procurement of SMART Interactive Displays and supporting equipment and licensing purchased through CCS Presentation Systems on the Arizona State Contract (ADSP017-184594). The need for this purchase is to provide technology resources for the new classrooms at Pima Elementary and Hopi Elementary Schools. The total cost of this proposal is \$244,464.48

BACKGROUND:

Information Technology (IT) needs to purchase Interactive Displays for the new classrooms at Pima and Hopi. In February, IT hosted demonstrations of 5 brands of interactive displays. Of the five, the SMART Interactive Display and Promethean ActivPanel were ranked as being superior to the other models demonstrated. We sent out a request for quotes to five vendors: Troxell, Need These, Immersive Learning, CDW-G, and CCS Presentation Systems. Responses were received from only CDW-G and CCS Presentation Systems.

The pricing requested was for the following:

SMART Interactive Display

Part Number	Description	Quantity
SPNL-6275	75" SMART Interactive Display	66
Chief LSM1U	Display mount for 75" SMART Interactive Display	64
P-1435236-EN	Balance Box mobile display mount	2

Promethean Interactive Display

Part Number	Description	Quantity
AP6 75A 4K	Promethean ActivPanel V6 75" 4K ---Please note, the 75" panel includes the wall mounting bracket and the ActivConnect-G.	66
No Part	Display mount for 75" Promethean-included	0
APT MS3	Promethean Mobile Stand, includes mobile mounting bracket	2

Pricing Received

CDW-G quoted Promethean Interactive Displays. CCS Presentation Systems quoted SMART Interactive Displays. pricing is as follows:

CDW-G

Part Number	Description	Quantity	Cost/Each	Total Cost
AP6 75A 4K	Promethean ActivPanel V6 75"	66	\$3645.00	\$240,570.00
N/A	Mount Included	66	0	0
APT MS3	Promethean Mobile Stand	2	\$485.00	\$970.00
Sub-Total				\$241,540.00
Tax				\$15,217.02
Freight				0
Total Cost				\$256,757.02

Additional Offerings: 1 day of training for every 20 panels purchased, 800 ActiveInspire land Classflow licenses at no charge for 5 years. Five year warranty.

CCS Presentation Systems

Part Number	Description	Quantity	Cost/Each	Total Cost
SPNL-6275	SMART 75"	66	\$3,233.00	\$213,378.00
LSM1U	Chief mount	64	\$108.00	\$6,912.00
P-1435236-EN	Balance Box stand	2	\$1,464.30	\$2,928.60
Sub-Total				\$223,218.60
Tax (City of Scottsdale)				\$17,745.88
Freight				\$3,500.00
Total Cost				\$244,464.48

Additional Offerings: 2 full day training and 2 half day training, SMART Limited Software licensing at no charge for all teachers/employees, an offer for a pilot program of SMART SLS Full Access licensing for teachers for \$36 per license for a three year period. 400 Pilot teachers X \$36.00 = \$14,400.00 (w/tax = \$15,544.80). Five year warranty.

Quotes received were evaluated based on pricing, warranty, training and software licensing.

We are recommending that the district purchase a quantity of 66 SMART Interactive Displays, 64 wall mounts and 2 mobile stands from CCS Presentation Systems for \$244,464.48. Pricing will be valid from May 8, 2018 until December 31st, 2018 and is will be per CCS (Commercial Computer Services) Arizona State Contract #ADSP017-184594. The Governing Board has previously approved the use of the Arizona State Contract cooperative contract and staff has determined the use of these contracts represents best value to the District.

SMART SLS Full Access licensing for teachers will be purchased out of FY19 funds, as a separate purchase.

Budget Details

Funding for this project will be from the following source: Bond (630).

Bond for Pima IT

Pima Budget	SMART ID Cost	Bond for Pima IT Remaining
241,477.45	\$111,253.32	\$130,224.13

Bond for Hopi IT

Hopi Budget	SMART ID Cost	Bond for Hopi IT Remaining
166,302.55	\$133,211.16	\$33,091.39

The order will be entered into the SUSD system on 05/16/18 for processing. We expect that the equipment will arrive in the district warehouse by 6/30/18. We will begin installing the equipment when permitted by the construction company.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive Network Security leads to increased academic achievement, improved organizational health and improved school safety.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Award of Request for Proposal (RFP) #18029, Athletic Trainers

Submitted by:

Dr. Doug Virgil, Interim CFO
 Nathan Slater, District Athletic Director

Funding:

Athletic Funds
 M & O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the award of Request for Proposal (RFP) #18029, Athletic Trainers, to the most advantageous offeror, as listed below, for an amount not to exceed \$215,000 for the 2018/2019 Fiscal School Year.

Vendor:

Pro Sports Performance and Rehab

BACKGROUND:

The purpose of the Request for Proposal was to seek a qualified vendor(s), with specific knowledge, to provide sports medicine coverage to the five (5) High Schools. Services will include but not be limited to: providing in-service training and staff development for coaches and supply personnel in treating minor injuries and evaluations for other medical conditions to aid in sensible medical referrals. Additional services include providing a medical doctor for all varsity football games and providing each sport with appropriate preseason and seasonal training and conditioning to athletes.

On March 20, 2018 the Notice of Solicitation was sent to ninety-six (96) vendors. On April 26, 2018 at 1:00 PM, the proposals were opened with three (3) acceptable offers.

Offerors included: Alert Services, Inc, Sooner Physical Therapy and Pro Sports Performance and Rehab.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the Offerors and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method will be used.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of this award will allow the District to continue to provide students and coaches with the services necessary to ensure a safe and quality learning environment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support