

SCOTTSDALE UNIFIED SCHOOL DISTRICT

Regular Meeting of the Governing Board

September 4, 2018

5:00 PM

Coronado High School

7501 E. Virginia Avenue

Scottsdale, AZ 85257

480-484-6800

www.susd.org



AGENDA



BOARD MEMBERS

2018 Governing Board

Barbara Perleberg, President
Kim Hartmann, Vice President
Allyson Beckham
Pam Kirby
Sandy Kravetz

Acting Superintendent
Dr. John Kriekard

CORE PURPOSE

To ensure all individual learners reach their full potential

CORE VALUES

- **Humble**
- **Responsive**
- **Growth-Minded**
- **Student-Focused**

THEMATIC GOAL

Create a Culture of Learning

PUBLIC COMMENT - REGULAR MEETINGS

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable time, place and manner restrictions by the President/Board.

GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Coronado High School Board Room, 7501 E. Virginia Avenue, Scottsdale, AZ 85257

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Engage, educate and empower every student, every day.

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Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Elizabeth Husak at 480-484-6113. Requests should be made as early as possible to enable the District to arrange for the requested accommodation and at least one (1) working day prior to the Governing Board meeting.

Information/Discussion:**First Read of Revisions to Policy BCB and BCB-E, Board Member Conflict of Interest; DJ, Purchasing (Purchasing Ethics); and EEAEA, Bus Driver Requirements****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:N/A

BACKGROUND:

The Governing Board will review and consider revisions to the following policies:

- **BCB Board Member Conflict of Interest** – The Board previously considered ASBA-recommended changes to this policy on April 3 and 22, 2014 (adding statutory language regarding purchases from Governing Board members for districts with more than 3,000 students). The Board approved these changes on May 13, 2014. The current ASBA Advisory is proposing language be added to this policy and exhibit to clarify conflict of interest and to more closely reflect the language applicable to employees which was released in Policy Advisory No. 621. Counsel will also share the corresponding Exhibit BCB-E, Board Member Conflict of Interest Form.
- **DJ Purchasing (Purchasing Ethics)** –The ASBA Advisory is put forth in response to isolated issues relating to purchasing and conflict of interest, the Legislature passed House Bill 2663 which inserted substantial language additions in A.R.S. 15-213 related to procedures, limitations on personal gain, and penalties related to violations of the statute. These are replicated in this policy which should be read in conjunction with other cross-referenced policies. The school district attorney should be consulted in complicated financial transactions where there is the possibility of a conflict of interest in the areas of purchasing, contracts, and construction.
- **EEAEA Bus Driver Requirements** - The ASBA Advisory is advising House Bill 2247 has modified the requirements for school bus drivers who must submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety (DPS) shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. 1) A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period; 2) DPS shall suspend a school bus driver certificate if the fingerprint clearance card is invalid, suspended, canceled or revoked; 3) On or before December 31, 2018, a person certified as a school bus driver must obtain a valid fingerprint clearance card and submit an Identify Verified Fingerprint Clearance Card as prescribed by A.R.S. 28-3228 to maintain certification and 4) A person who is certified as a school bus driver who holds a valid fingerprint clearance card may use the current valid fingerprint clearance card to satisfy requirements until such fingerprint clearance card expires, whereupon the school bus driver must obtain and maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased fiscal stability and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Acceptance of Gifts \$158,700.65

Submitted by:
Jeff Gadd, Interim CFO

Funding:
N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts, which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Hopi PTA-Funds for General Gift Account	Hopi ES	\$110,681.00
DCES PTO-Funds for Instructional Aids	DCES	\$19,937.18
CHAPTS-Funds for General Gift Account	Chaparral HS	\$10,000.00
Coronado Dons Band Boosters-Funds for Band	Coronado HS	\$9,500.00
Honeywell-Funds for General Gift Account	Mountainside MS	\$625.01
Frank Lloyd Wright Foundation-Funds for General Gift Account	Tavan ES	\$500.00
	Subtotal Cash	<u>\$151,243.19</u>
Ritchie Bros-A Storage Container	Saguaro HS	\$3,500.00
Lisa & Dan Bertolet-A Student Trombone	DMHS	\$900.00
Ives Machiz-An AED-Cardiac Science Powerheart G3 Plus	Arcadia HS	\$595.00
Geoff Rooker-School Supplies	Yavapai ES	\$500.00
Cocopah Yearbook-A Whiteboard	Cocopah MS	\$390.74
The Sir Family-Metal Room Number Signs	Arcadia HS	\$360.00
	Subtotal Non-Cash	<u>\$6,245.74</u>
Gifts Valued Under \$300.00 Donated to the District 09/04/18	All Schools	<u>\$1,211.72</u>
Donations to the District since July 1, 2018-\$340,508.65	Total	<u>\$158,700.65</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Gifts are used to help support the instructional process through additional supplies, instructional materials, tutoring and equipment.

This aligns to District Goal:

- X 1 Academic Achievement
- X 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers (AASBO) Processed from August 13, 2018 FY19

Submitted by:

Dr. Jed Bowman, Asst. Supt. Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 13, 2018 FY19.

Funding

570-Indirect Costs/AASBO	<u>\$70.00</u>
Total	<u>\$70.00</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers (630 Bond Fund) Processed from August 8 through August 22, 2018 FY18

Submitted by:
Jeff Gadd, Interim CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 8, through August 22, 2018 FY18.

Funding

630-BOND	\$4,142,659.46
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BACKGROUND:

Camnet	\$20,550.64
CDW Government	\$74,997.39
Core Construction Services of Arizona	\$3,995,653.27
EMC2	\$38,870.00
GovConnection	\$623.30
Haci Services	\$4,224.49
Orcutt Winslow Partnership	\$7,740.37
Total	\$4,142,659.46

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers (630 Bond Fund) Processed from August 7 through August 20, 2018 FY19

Submitted by:
Jeff Gadd, Interim CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 7, through August 20, 2018 FY19.

Funding

630-BOND	\$661,065.57
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BACKGROUND:

Classic Party Rentals	\$1,428.11
GovConnection	\$4,951.58
Arizona Furnishings	\$540,454.88
Riddle Painting & Coatings Company	\$111,768.00
Johnston Engineering Company	\$2,463.00
Total	\$661,065.57

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Accounts Payable Vouchers Processed from August 8 through August 22, 2018 FY18

Submitted by:
Jeff Gadd, Interim CFO

Funding:
Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 8 through August 22, 2018 FY18.

<u>Funding</u>	
001-Regular Education	\$1,328,229.52
100-Title I LEA FY18	13,611.34
133-Education Homeless Children & Youth	1,315.00
164-21 st Century Community	22,030.93
200-Title VII Indian Education Federal Direct	9,502.35
220-Idea Basic-Ent	10,800.00
374-E-Rate	137,478.87
505-School Plant-ST Lease<1 YR	21,522.47
510-Nutritional Services	10,990.28
520-Community Schools	53,210.23
525-AUX OPS-Bookstore/ATH	12,374.59
526-AUX OPS-Extra Tax Credit	1,494.66
530-Gifts and Donations	620.63
570-Indirect Costs	150.00
611-Capital Outlay Override	2,216.18
620-Adjacent Ways	192,695.66
850-Student Activities	4,349.41
953-Property-Insurance/Casualty/WC	931,894.72
Total	\$2,754,486.84

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Accounts Payable Vouchers Processed from August 7 through August 21, 2018 FY19****Submitted by:**

Jeff Gadd, Interim CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed August 7 through August 21, 2018 FY19.

Funding

001-Regular Education	\$1,223,084.46
100-Title I LEA FY18	46,160.28
101-Title I LEA FY17	189.15
133-Education Homeless Children & Youth	555.00
140-Title II Improving Teacher Quality FY18	1,034.16
164-21 st Century Community	3,794.72
200-Title VII Indian Education Federal Direct	6,376.78
220-Idea Basic-Ent	45,256.60
230-Johnson O'Malley Indian Education FY18	1,110.00
261-CTE Federal Perkins Grant FY18	6,821.23
290-Medicaid Reimbursement	22,577.77
400-CTE State Priority Grant	250.00
457-Results Based Funding-AZ	60,729.07
505-School Plant-ST Lease<1 YR	16,731.47
510-Nutritional Services	237,521.56
520-Community Schools	49,798.22
525-AUX OPS-Bookstore/ATH	84,448.90
526-AUX OPS-Extra Tax Credit	34,744.82
530-Gifts and Donations	60,873.15
540-Fingerprint	990.00
555-Lost Damaged Books	2,115.86
570-Indirect Costs	365.00
595-Advertisement Fund	2,019.00
610-Capital Outlay	85,040.89
611-Capital Outlay Override	1,070,317.54
665-Energy and Water Savings	1,139,026.95
850-Student Activities	7,100.39
951-Print Shop	7,608.99

Funding(Cont.)	
955-IGA-Dual Enrollment	<u>20,644.10</u>
Total	<u>\$4,237,286.06</u>

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payables allows the sites and teachers to purchase the supplies and outside services needed to assist in the instructional process.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:**Payroll Vouchers Processed from July 25 through August 21, 2018****Submitted by:**

Jeff Gadd, Interim CFO

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed July 25 through August 21, 2018 FY19.

Funding

001-Regular Education	\$5,965,198.26
011-Classroom Site-Base Salary	76,502.50
012-Classroom Site-Perform Pay	2,751,409.54
013-Classroom Site-Other	162,666.50
020-INSTR Improv Indian GMNG	44,819.42
100-Title I LEA FY18	127,307.77
101-Title I LEA FY17	4,830.12
140-Title II Improving Teacher Quality FY18	20,177.00
141-Title II Improving Teacher Quality FY17	4,012.65
164-21st Century Community L.C.	3,194.32
200-Title VII Indian Education Federal Direct	767.39
220-IDEA Basic-Ent	117,034.89
221-IDEA Preschool Grant	2,880.01
230-Johnson O'Malley Indian Education FY18	5,008.09
261-CTE Federal Perkins Grant FY18	6,012.71
290-Medicaid Reimbursement	12,932.12
430-HSHW-High School Health & Wellness Grant	7,065.18
457-Results Based Funding-AZ	84,873.41
505-School Plant-ST Lease< 1 YR	9,825.18
510-Nutritional Services	208,187.52
515-Civic Center	6,149.43
520-Community School	324,590.56
525-Aux OPS - Bookstore/ATH	14,397.20
526-Aux OPS/Extra Tax Credit	3,645.36
530-Gifts & Donation	22,571.31
570-Indirect Costs	36,949.73
596-Joint Tech Education Fund	74,771.17
951-Print Shop(Internal Service Fund)	3,902.71
952-IGA-ADES Transition from School to Work	12,886.32
953-Property-Insurance/Casualty/WC	5,099.68
957-IGA-Ball Field Maint	9,659.86
Total	\$10,129,327.91

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Processing payroll provides the staff necessary for instruction and instructional support.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Personnel Action Items, 8/7/18 – 8/31/18

Submitted by:

Jed Bowman, Ph.D., Assistant Superintendent of Human Resources

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include:
 54 New Employments, 20 Transfers, 2 Classified Substitutes and Temporary Workers
 22 Qualified Evaluators and 35 Separations.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
<u>Administrative/Administrative Support/Support-Exempt – Departmental:</u>				
Amy Bolton	Comm/Pub Info & Mktg Officer	06/30/18	M&O (001)	08/27/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Certified – School:

David Aguado	Pueblo/5th Gr FLI Spanish	08/07/18
Kathleen Gerken	Saguaro/Guidance Counselor	07/25/18
Adrienne Graziano	Redfield/Gifted CGP	07/27/18
Janice Montana	DMHS/Spanish	08/14/18
Elonica Poggi	Chaparral/SPED LRC	08/01/18
Melissa Ryan	Anasazi/2nd Gr	08/22/18
Julianne Walker	DCES/SPED SUCCESS	08/20/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
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Classified – Departmental:

Sherry Buchholz	SPED/Reg Beh Tech	05/25/17	M&O (001)	08/07/18
Blanca Platt	Trans/Bus Aide	02/22/16	M&O (001)	08/13/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
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Classified - School:

Erin Atherton	DCES/School Aide LA	08/07/18
Ashley Babock	Pima/Instr Supp Para	08/22/18
Michael Berge	Coronado/Instr Supp Para	08/07/18
James Bisacca	DMHS/Security Officer	08/20/18
Meghan Blackwell	Pima/Chldcare Prov	08/22/18
Rebecca Cimet	Coronado/Admin Supp Reception	08/24/18
Julia Clark	Navajo/Instr Supp Para	09/11/18
Caryn Clyne	Anasazi/Noon Aide	08/13/18
Shawn Coleman	DMHS/Security Officer	08/20/18
Luz Dicono-McClenny	DMHS&Chap/Comm Spec	09/11/18

Classified - School Cont:

Leslie Gonzalez Martinez	Ingleside/Admin Supp Registrar	08/16/18
Farahnaz Haghani	Redfield/Instr Supp Para	08/20/18
Tamara Hall	Copper Ridge/Instr Supp Para	08/27/18
Jay Hester	Cherokee/Instr Supp Para	08/07/18
Dennis Jones	Redfield/Fac Wrkr Cust	08/07/18
Patricia Jones	DMHS/Admin Supp Assis LA	08/07/18
Joy Kortina	Pima/LPN	08/22/18
Hana Lashin	Pima/Chldcare Prov	08/13/18
Victoria Leutz	Cherokee/Chldcare Assist	09/04/18
Michelle Loeffler	Laguna/Instr Supp Para LA	08/22/18
Robin Mason	Chaparral/Instr Supp Para	08/29/18
Pamela McMahon	Tonalea/Noon Aide	09/04/18
Catherine Neal	Cheyenne/Cldcare Assist	08/16/18
Amina Ouimet	Cherokee/Instr Supp Para	08/22/18
Lorena Pacheco	Redfield/Chldcare Prov	08/22/18
Nicolle Palmer	DCES/Instr Supp Para	08/07/18
Kushangiben Patel	Chaparral/Sr Nut Srvs Wrkr	09/04/18
Katarina Pavese	Navajo/Cross & Noon Aide	08/21/18
Makenna Pence	Cochise/Instr Supp Para	09/04/18
Teresa Popeck	Navajo/Instr Supp Para	08/07/18
Christina Raposo	Tavan/Noon Aide	08/07/18
Kaleb Reed	Yavapai/Noon Aide	08/20/18
Lisa Ricker	Yavapai/Instr Resource Assist	08/27/18
Andrea Roberson	Pima/Cross & Noon Aide	09/04/18
Jillian Sanchez	Yavapai/Noon Aide	08/22/18
Terri Smith	Hopi/Chldcare Assist	08/16/18
Hafez Sourkaty	Tavan/Sr Nut Srvs Wrkr	08/27/18
Jeanette Suarez	Mountainside/Sr Nut Srvs Wrkr	09/03/18
Caroline Valverde	Chaparral/Instr Supp Para	09/05/18
Helena Van Leirsberghe	Pima/Noon Aide	08/22/18
Jose Venegas-Mateo	Anasazi/Chldcare Prov	08/20/18
Anastasia Winchester	Pima/Instr Supp Para	08/14/18
Angela Zufall	Yavapai/Instr Supp Speclst	08/22/18

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
Certified – School:					
Nicole Christensen	Cherokee/PANDA	SPED/SLP	05/24/18	M&O (001)	08/01/18
Chelsea Douglas	HR/Sub	DMHS/Mathematics	05/24/18	M&O (001)	08/02/18
Candace Madson	HR/Sub	Laguna/SPED ALC	New	M&O (001)	07/27/18

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>VACANCY DATE</u>	<u>FUNDING</u>	<u>EFFECTIVE</u>
Classified – Department:					
Peter Boudreau	Trans/Bus Training	Trans/Bus Driver	05/25/17	M&O (001)	08/01/18
Tyler Cary	Trans/Sub Bus Driver	Ed Srvs/Instr Mat Supp	New	M&O (001)	08/13/18
Tina Drohan	Trans/Bus Training	Trans/Bus Driver	08/06/18	M&O (001)	08/13/18
Eric Johnson	IT/IT Supp Speclst	IT/Video Sec Speclst	01/24/18	M&O (001)	08/24/18
Jonathan Najera Alia	Bldg Srvs/SW Crew	Bldg Srvs/Fac Srvs Srkr Grounds	05/24/18	M&O (001)	08/14/18
Janine Pongratz	SPED/Admin Supp Coor	SPED/Coord Fed/State Grants	New	Medcaid (290)	07/30/18
Iris Tirado	Nut Srvs/Float Mgr	Echo Canyon/Nut Srvs Mgr	05/15/18	Nut Srvs (510)	07/30/18

Classified – Department Cont:

Alice Valentine	Trans/Bus Training	Trans/Bus Driver	04/13/17	M&O (001)	08/01/18
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Classified – School:

Domenico Cefalu	Bldg Srvs/SW Crew	Tavan/Fac Srvs Wrkr Cust	06/07/18	M&O (001)	08/13/18
Allison Edwards	Tavan/Noon Aide	Tavan/Instr Supp Speclst	05/24/18	M&O (001)	08/24/18
Susan Griffen	Tonalea/Instr Supp Para	Coronado/Health Assist	05/24/18	M&O (001)	08/13/18
Michelle Hanke	Redfield/Health Assist	Cochise/Noon Aide	05/24/18	M&O (001)	08/07/18
Ellen Jacobs	Coronado/Sr Nut Wrkr	Hohokam/Nut Srvs Mgr	05/25/18	Nutr (510)	07/24/18
Paul Leigh	Navajo/Instr Supp Para	DCMS/Instr Res Assist	05/24/18	M&O (001)	08/07/18
Christina Raposo	Tavan/Noon Aide	Tavan/Cldcare Prov	New	CommEd	08/21/18
Tawan Slone	Pima/Nut Srvs Wrkr	Cherokee/Instr Supp Assist LA	New	Gift (530)	08/21/18
Dusty Vaughan	Chaparral/Cheer	Chaparral/Inst Supp Para	05/24/18	M&O (001)	08/07/18

It is recommended that the Governing Board approve the following as:**CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Teresa Greenhalgh	Trans/Sub Bus Aide	08/07/18
Michael Manning	Trans/Bus Driver Train	09/03/18

QUALIFIED EVALUATORS FOR CERTIFICATED STAFF for 2018-19:

Christina Agans/Special Education
 Carlos Ardon/Yavapai Elementary School
 James Bell/Arcadia High School
 Cynthia Bochna/SIMAR
 Jed Bowman/Assistant Superintendent
 Alisha Bradford/Desert Mountain High School
 Catherine Devers/Special Education
 Todd Dreifort/Chaparral High School
 Amy Eveleth/Human Resources
 Ibi Haghighat/Assistant Superintendent
 Crystal Holmes/Desert Canyon Middle School
 Johanna Kaiser/Mountainside Middle School
 Andrea Martin/Copper Ridge Elementary School
 Carrie McCulloch/Refield Elementary School
 Emma Miranda/Pueblo Elementary School
 Elissa Nowacki/Tonalea K-8
 Joseph Olney/Coronado High School
 Manjula Reddy/Arcadia High School
 Margaret Rehberg/Special Education
 Holli Scharf/Sequoia Elementary School
 Alice Spingola/Kiva Elementary School
 Melinda Splitek/Coronado High School

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
<u>Certified:</u>			
David Aguado	Pueblo/5th Gr FLI Spanish	Resignation	08/14/18
Anthony Bianco	Laguna/SPED SCA	Resignation	08/17/18
Teresa Fitzsimmons	Coronado/Guidance Couns	Resignation	09/04/18
Kenneth Gibaldo	SPED/Sped ED-P	Job Abolishment	06/01/18

Certified Cont:

Corina Johnson	Chaparral/Per Care Nurse	Resignation	06/01/18
Katharine Merucci	Tonalea/4th Gr	Resignation	08/24/18
Hilary Pagano-Graustein	Pima/Nurse	Resignation	06/01/18
Karen Piniotes	SPED/Hearing	Resignation	06/01/18

Classified :

Jeromy Allen	Bldg Srvs/Fac Srvs Wrkr Cust	Resignation	08/24/18
Querina Banks	Kiva/Admin Supp Registr	Resignation	09/17/18
Nicole Carter	Cochise/Instr Supp Para	Resignation	08/07/18
Kristina Chartier	Anasazi/Noon Aide	Resignation	08/24/18
Shawn Coleman	DMHS/Security Officer	Resignation	08/20/18
Brian Corcoran	DMHS/Instr Supp Para	Resignation	08/10/18
Linda Ellis	Pueblo/Noon Aide	Resignation	08/06/18
Frank Gasparino	Security/Sec Officer	Resignation	08/09/18
James Harris	Hopi/Cross Guard	Job Abandonment	08/06/18
Robert Joseph	Trans/Bus Driver	Retired	08/24/18
Jerry Johnson	IT/Video Sec Spclst	Resignation	08/06/18
Brambila Lechuga	SPED/Instr Supp Para	Resignation	05/24/18
Nick Major	Trans/Bus Driver	Job Abandonment	06/01/18
Doriana Mato	Laguna/Noon Aide	Resignation	08/28/18
Desiree Morgan	Kiva/Instr Supp Para	Resignation	08/20/18
Aimee Nordini	Copper Ridge/Admin Supp Assist	Resignation	09/14/18
Nicole Oliver	DCMS/Instr Supp Para	Resignation	09/03/18
Kelley Reynolds	Pima/Noon Aide	Resignation	08/20/18
Jesus Robles	Tavan/Chldcare Prov	Resignation	08/20/18
Michael Rogers	Cherokee/Instr Supp Para	Resignation	08/20/18
Guadalupe Romo	Nut Srvs/Sr Nut Srvs Srkr	Resignation	08/10/18
Robert Salin, Jr.	Trans/Bus Aide	Job Abandonment	06/01/18
Lani Sambach	Cheyenne/Noon Aide	Resignation	08/27/18
Alice Stack	SPED/Beh Mgmt Tech	Resignation	05/31/18
Vicki Tolbert	Trans/Bus Driver	Job Abandonment	06/01/18
Eleanor Varela	Nut Srvs/Nut Srvs Wrkr	Terminated	08/07/18
Anastasia Winchester	Pima/Instr Supp Para	Released	08/24/18

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Hiring and retention of a qualified and diverse workforce leads to increased student achievement.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

Administrative/Administrative Support/Support-Exempt – Departmental:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>
<i>Amy Bolton</i>	<i>Comm/Pub Info & Mktg Officer</i>

Education:

Undergrad - State University of New York at Buffalo - BA in Communication/PR

Graduate - University of Phoenix - MA in Business Administration

Work Experience:

Current - Marketing Communications Manager - Honeywell in Phoenix, AZ

Public Information Officer - City of Goodyear in Goodyear, AZ

Communications Leader - Raytheon Missile Systems in Phoenix, AZ

Consent Item:

Approval of Minutes of August 14, 2018 Special Governing Board Meeting/Board Retreat

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the August 14, 2018 Special Governing Board Meeting/Board Retreat.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of August 14, 2018 Special Governing Board Meeting and Executive Session

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the August 14, 2018 Special Governing Board Meeting and Executive Session.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Minutes of August 14, 2018 Regular Governing Board Meeting

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the August 14, 2018 Regular Governing Board Meeting.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and organizational health.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of the Renewal of the Intergovernmental Agreement (IGA) with the City of Scottsdale for Ball Field Maintenance

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board ratify the approval of the renewal of the Intergovernmental Agreement (IGA) between the District and the City of Scottsdale to maintain and rehabilitate school sports fields that are heavily used by community youth sports programs, as well as District schools, at a higher level.

BACKGROUND:

On or about April 30, 2001, the Parties entered into an intergovernmental agreement, entitled “Master Agreement” (“Master Agreement”), City contract no. 2000-043-COS, in which the Parties agreed to work cooperatively in many areas of common interest, to the mutual benefit of both the City and the District.

The maintenance and improvements may include, but are not limited to, turf care and repair, mowing, fertilizing, irrigating, field preparation, litter and trash control, inspections, restroom servicing and drinking fountain cleaning/sanitizing, application of pre-emergent herbicides, aeration, topdressing, infield mix and field geometry (collectively “School Field Maintenance”).

School Field Maintenance will be performed in the locations at the following District schools: Supai Middle School, Pima Elementary School, Mohave Middle School, Cochise Elementary School, Laguna Elementary School, Cocopah Middle School, Navajo Elementary School, old Tonalea Elementary School, Hohokam Elementary School and Early Childhood Learning Center.

The City shall grant to the District the total sum of \$98,262.50 during fiscal year 2018-2019, with payments to be made by the City to the District, as follows: \$24,565.50 on October 31, 2018; \$24,565.50 on December 31, 2018, \$24,565.50 on March 31, 2019 and \$24,565.50 on May 13, 2018.

The term of this Agreement will be for two (2) years from its effective date of October 19, 2018 and may be extended for three additional one-year periods.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to school safety.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Fifth Amendment to Intergovernmental Agreement (IGA) with City of Scottsdale Pertaining to Palomino Library

Submitted by:
Michelle G. Marshall, General Counsel

Funding:
N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Fifth Amendment to the Intergovernmental Agreement (IGA) between the District and the City of Scottsdale pertaining to Palomino Library.

BACKGROUND:

The parties entered into Intergovernmental Agreement No. 2012-101-COS (“Original IGA”) pertaining to the Palomino Library as of July 2, 2012. The Parties amended the Original Agreement first on August 12, 2014 to include provisions pertaining to an online learning lab, again on July 1, 2017 to modify the extension provisions and extend the Original Agreement through December 1, 2017, again on December 1, 2017 to modify the hours of operation and extend the term of the Agreement through May 1, 2018, and again on May 1, 2018 to extend the term of the Agreement through October 1, 2018 (collectively the Original Agreement and all amendments, the “Agreement”). The parties now desire to extend the term of the Agreement through December 31, 2018.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to academic achievement and fiscal stability.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approval of Intergovernmental Agreement (IGA) with the City of Phoenix for School Resource Officers (SROs) for SUSD

Submitted by:

Michelle G. Marshall, General Counsel

Funding:

M & O (001)

RECOMMENDATION:

It is recommended that the Governing Board approve the Intergovernmental Agreement (IGA) between Scottsdale Unified School District (“SUSD”) and the City of Phoenix (“City”) for the purpose of establishing the position of two (2) School Resource Officers for fiscal year 2018-2019.

BACKGROUND:

Each year SUSD renews an IGA with the City of Phoenix for two (2) school resource officers. The District agrees to pay a total of \$239,026 in consideration for the services provided by the City under this Agreement. There is an increase from the 2017/2018 school year from \$209,858, which is due to an increase in the cost of benefits. The total cost per Police Officer for the 2018-19 school year is \$119,513.00

As in previous years, the District will provide the police officers with an office at the officers’ assigned school and such equipment and office supplies as is necessary for performance of the officers’ duties, including a desk, chair, telephone, computer and email linkages, and filing space capable of being secured. SROs must seek approval from the Principal or Designee and the appropriate Phoenix Police Department supervisor before working on SRO-related overtime (i.e. those matters pertaining to school, its students or its employees). The District will pay 100% of any SRO overtime worked as the result of SRO-related functions.

The IGA shall continue until May 24, 2019 or until otherwise terminated in accordance with the agreement.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Ensuring safety and security of students and staff ensures opportunities for learning.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Approve the Purchase of Multi-Function Copy Machines

Submitted by:

Debi Spaulding, Chief Systems Officer

Funding:

Capital

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Multi-Function Copy Machines.

BACKGROUND:

During the fall of 2017, the Technology Committee, with the guidance of the Purchasing Department and SUSD’s Cabinet, solicited quotes for replacement of existing copy machines along with maintenance and support of the District’s copy machine fleet. Two companies provided pricing guaranteed for three years. Pacific Office Automation was selected based on being certified to repair our existing Ricoh fleet, SUSD’s past experience with Ricoh machines, availability of an overflow copy center, and trade-in of existing fleet.

	POA PROS	POA CONS	AOT PROS	AOT CONS
COST		Higher overall cost	Lower overall cost	
LEARNING CURVE	No learning curve			Much different than current models
RELIABILITY	Old Ricoh’s lasted more than 5 years			Unknown, paper jams reported in sample machines
SERVICE	Certified repair for existing Ricoh fleet			May not be certified to repair existing fleet, parts may take longer. Vendor did not provide Ricoh certification confirmation.
OTHER	Has overflow center for copying large jobs		Sales said they have print shop but has not sent details.	Sales said they have print shop but has not sent details.
OTHER	10 free refurbished for every 30 purchased, based on availability.		1 free for every 10 purchased.	

Pacific Office Automation’s proposal to provide a quantity of 25 Ricoh Model #7503SP (print 75 pages per minute) and a quantity of 5 Ricoh Model #9003SP (print 90 pages per minute), plus a quantity of 10 refurbished machines was a net cost of \$272,261 after trade in credits were applied. Arizona Office Technology’s proposal to provide a quantity of 25 Xerox B8075H2 (print 75 pages per minute) and a quantity of 5 Xerox D95 (print 95 pages per minute), was \$224,154 after trade in credits were applied.

The plan is to replace all copy machines within a five-year replacement cycle. This is year two of the 5-year cycle. The purchase for FY19 will include a quantity of 27 Ricoh Model #7503SP (print 75 pages per minute) and a quantity of 6 Ricoh Model #9003SP (print 90 pages per minute), plus a quantity of 10 refurbished machines. Each site will receive at least one new machine. This purchase price is \$324,257 using State Contract ADSPO13-050375. Note, the refurbished machines are being provided at no cost so that we can replace some of the oldest machines with newer machines until they can be replaced with new.

School	Trade In	Trade In S/N	FY2019 Replacement
Anasazi Elem.	Ricoh Pro 906ex	V0880300045	Ricoh MP 7503sp
Arcadia HS	Ricoh Pro 906ex	V0880700329	Ricoh MP 9003sp
Arcadia HS	Ricoh MP6500	L7875400075	Refurb
Chaparral HS	Ricoh Pro 906ex	V0880500224	Ricoh MP 9003sp
Chaparral HS	Ricoh Pro 906ex	V0890100059	Ricoh MP 9003sp
Cherokee Elem	Ricoh MP3500	M2775400692	Refurb
Cherokee Elem	Ricoh MP7500	L7939512650	Ricoh MP 7503sp
Cheyenne Elem	Ricoh MP7500	L8275400138	Ricoh MP 7503sp
Cochise Elem	Ricoh MP3500	M2774901134	Ricoh MP 7503sp
Cocopah MS	Ricoh MP7500	L8275400215	Refurb
Cocopah MS	Ricoh MP7500	L7966000094	Ricoh MP 7503sp
Copper Ridge	Ricoh MP3500	M2775901280	Ricoh MP 7503sp
Coronado HS	Ricoh MP 6500	L8165900173	Refurb
Coronado HS	Ricoh Pro 906ex	V0880800290	Ricoh MP 9003sp
Desert Canyon Elem	Ricoh MP7500	L7975700016	Ricoh MP 7503sp
Desert Canyon MS	Ricoh MP7500	L7975000091	Ricoh MP 7503sp
Desert Mtn. Hs	Ricoh MP 6500	L8175300022	Refurn
Desert Mtn. Hs	Ricoh Pro 906ex	V0880700487	Ricoh MP 9003sp
District Ed. Center	Ricoh MP6500	L8176000172	Ricoh MP 7503sp
Echo Canyon	Ricoh MP7500	L7975600139	Ricoh MP 7503sp
Hohokam Elem	Ricoh MP7500	L8275400154	Ricoh MP 7503sp
Hopi Elem	Ricoh MP7500	L8275400119	Ricoh MP 7503sp
Ingleside MS	Ricoh MP 3500	M2775400922	Refurb
Ingleside MS	Ricoh MP 7500	L7975400282	Ricoh MP 7503sp
Kiva Elem	Ricoh MP 7500	L8275700010	Ricoh MP 7503sp
Laguna Elem	Ricoh MP 3500	M2775400803	Refurb
Laguna Elem	Ricoh MP 7500	L7966000027	Ricoh MP 7503sp
Maintenance	Ricoh MP3500	M2774901508	Refurb
Mohave District Annex	Ricoh MP 7500	L7975300210	Ricoh MP 7503sp
Mohave MS	Ricoh MP 7500	L827540081	Ricoh MP 7503sp
Mountainside MS	Ricoh MP 7500	L7929564638	Ricoh MP 7503sp
Navajo Elem	Ricoh MP 7500	L8275400194	Ricoh MP 7503sp
Oak	Ricoh MP 3500	M2775100369	Refurb
Pima Elem	Ricoh MP 7500	L8275200026	Ricoh MP 7503sp
Pueblo Elem	Ricoh MP 7500	L7966000009	Ricoh MP 7503sp
School	Trade In	Trade In S/N	FY2019 Replacement

Redfield Elem	Ricoh MP7500	L8276000211	Ricoh MP 7503sp
Saguaro HS	Ricoh MP7500	L7929575589	Ricoh MP 9003sp
Saguaro HS	Ricoh Pro 906ex	V0880700343	Refurb
Sequoia Elem	Ricoh MP7500	L7976000066	Ricoh MP 7503sp
Tavan Elem	Ricoh MP3500	M2775700272	Ricoh MP 7503sp
Tonalea K-8	Ricoh MP7500	L8275300055	Ricoh MP 7503sp
Warehouse	Ricoh MP3500	M2775400698	Ricoh MP 7503sp
Yavapai Elem	Ricoh MP3500	M2766000059	Refurb
Yavapai Elem	Ricoh MP7500	L8275400055	Ricoh MP 7503sp

Availability of Funds

Funding for the project will be from Unrestricted Capital. IT’s Capital Budget for FY19 is \$535,000 of that budget \$355,000 currently remains.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to increased academic achievement and organizational health.

This aligns to District Goal:

- X 1 Academic Achievement
- X 2 Fiscal Stability
- 3 External Communication
- X 4 Organizational Health
- 5 School Safety

Consent Item:

Approve the Designation of Sole Source Procurement — Naviance, Inc.

Submitted by:

Eva Dino, Director of Purchasing

Funding:

610, 525

RECOMMENDATION:

It is recommended that the Governing Board approve the designation of Sole Source procurement for Naviance, Inc.

Naviance Inc.

Naviance College and Career Readiness Curriculum is a Web-based System to meet education and career action plan (ECAP) requirements. This program has been implemented in all District Schools. The program includes the essential functionality to increase college and workplace readiness through a structured approach to planning and a collaborative platform that engages parents and educators as success coaches for students. It has been determined that it would be in the best interest of the District to stay with Naviance, Inc. therefore declaring it a Sole Source.

Total Contract Amount: \$104,659.79

Cost Breakdown:

Fund 610 Desegregation — \$68,538.19

Naviance Course Planner for District, Naviance for Middle school, College and Career Readiness Curriculum, and On-Demand Training

Fund 525 Auxiliary Operations — \$36,121.60

Naviance Course Planner; and Naviance for high schools; and Web-Based Training

Questions can be directed to Dr. Milissa Sackos.

BACKGROUND:

These commodities and services will be purchased on as needed if needed basis. Competition for these items/services is impracticable. The quote method has been used in the past with little or no success. A copy of the determination of the basis for the sole source procurements is maintained in the procurement files.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

The approval of the listed materials and services will allow the District to continue to provide staff, students and Teachers with the services and educational materials necessary to ensure a safe and quality-learning environment.

This aligns to District Goal:

- 1 Communications and Community Partnerships
- 2 Optimal Class Sizes and Personalized Learning
- 3 Teacher Quality and Professional Development
- 4 Technology Improvements and Integration
- 5 High Standards and Accountability
- 6 School Safety and Student Support

Consent Item:

Approval of Salt River Project (SRP) Power Distribution Easement for Hopi Elementary School

Submitted by:

Jeff Gadd, Interim Chief Financial Officer
Dennis Roehler, Director of Facilities-Management

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Salt River Project (SRP) Easement, for streetlight replacement for Hopi Elementary School.

BACKGROUND:

SUSD, for and in consideration of the sum of Ten Dollars (\$10.00), and other valuable considerations, receipt and sufficiency of which is hereby acknowledged, does hereby grant and convey to Salt River Project Agricultural Improvement and Power District, an agricultural improvement district organized and existing under the laws of the State of Arizona, and its successors and assigns, hereinafter called Grantee, for use by Grantee and Grantee’s employees, contractors, licensees, and invitees, a non-exclusive easement to constrict, install, reconstruct, replace, remove, repair, operate and maintain underground electrical conduits and conductors, pipes, cables, switching equipment, transformers, pad-mounted equipment, enclosures, manholes, vaults, and all other appliances, appurtenances and fixtures (collectively, “Facilities”) for the transmission and distribution of electricity, communication signals and data, and for all other purposes connected therewith at such locations and elevations, in, upon, over, under, across, through and along the Easement Parcel of Hopi Elementary School. Grantee is hereby authorized to permit others to use the Easement for additional Facilities jointly with or separately from the Grantee for their purposes.

The lands in, upon, over, under, across, through and along which the Easement is granted are situated in the County of Maricopa, State of Arizona, and are more particularly described as:
A portion of the South one half (S ½) of Section 20, Township 2 North, Range 4 East of the Gila and Salt River Base and Meridian, Maricopa County, Arizona, being more particularly described in WARRANTY DEED Docket 2777, Page 447 records of Maricopa County, Arizona

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Electrical easements allow for repairs and replacement of equipment of power supply, keeping service interruptions to a minimum so students learning can comfortably continue.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Award of Request for Proposal (RFP) #19003, Custodial Services, Contracted

Submitted by:

Eva Dino, Director of Purchasing

Funding:

M&O

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #19003, Custodial Services, Contracted, to the most advantageous offeror.

Vendor Recommended: ABM, Inc. dba ABM Texas General Services

Estimated Contract Amount for Year One: \$3,085,870

BACKGROUND:

The purpose of the RFP was to establish a contract with a qualified vendor to provide base service janitorial functions for the District offices and school sites.

On June 25, 2018 the Notice of Solicitation was sent to Forty-Six (46) vendors from the bidders list. On July 23, 2018 at 2:00 p.m., the proposals were opened with seven (7) acceptable offers: ABM, Inc., Aramark, Bio-Janitorial Service, Inc., Commercial Cleaning Systems, Commercial Custodial Services, Paramount Building Solutions, and UBM Enterprise.

Cost by Vendor:

Vendor	Cost
UBM	\$ 2,804,786.50
ABM	\$ 3,085,870.00
Aramark	\$ 4,219,595.99
Bio Janitorial	\$ 3,517,705.52
Commercial Custodial Services	\$ 4,065,528.45
Commercial Cleaning Systems	\$ 3,417,827.20
Paramount	\$ 3,077,458.49

The Evaluation Committee unanimously recommends ABM, Inc. after reviewing the submitted proposals. The recommendation is based upon this vendor's relevant school district experience, cost effective delivery of services, and ability to provide qualified personnel and quality control systems. The contract will begin upon award and continue until October 1, 2019 with the option to extend up to four (4) additional one-year terms ending in October 1, 2023.

The entire proposal and responses are on file in the Purchasing Department and available for your review.

IMPACT ON STUDENTS:

Custodial cleaning services provide consistently clean and safe learning environments for students.

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Consent Item:

Resolution Authorizing the Execution of Warrants Between Board Meetings

Submitted by:
 Jeff Gadd, Interim CFO

Funding:
 All

RECOMMENDATION:

It is recommended that the Governing Board adopt the Resolution Authorizing the Execution of Warrants between Board meetings.

BACKGROUND:

This resolution pursuant to policy DK-Payment Procedures allows the distribution of warrants (payroll and expense checks) between Board meetings and allows the District to pay employees and vendors used by all school sites and departments.

DK – Payment Procedures

In order to receive appropriate discounts and maintain good vendor relations, the Board directs the prompt payment of salaries and bills, but only after due care has been taken.

The Superintendent will implement procedures for the review of purchase invoices to determine that items or services are among those budgeted, itemized goods or services have been satisfactorily supplied, funds are available to cover payment, and invoices are in order and for the contracted amounts.

ARS. 15-32 (G) “An order for salary or any other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the Governing Board and the order is ratified by the Board at the next regular or special meeting of the Governing Board.”

The procurement audit conducted by Clifton Larson will be completed after June 30, 2019 for the FY 18-19 Fiscal year as stated in the agreement with the Attorney General.

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Provides support services that ensures smooth operations so that instruction can take place

This aligns to District Goal:

- 1 Academic Achievement
- 2 Fiscal Stability
- 3 External Communication
- 4 Organizational Health
- 5 School Safety

Action Item:

Possible Action to Adopt District Core Purpose, Core Values, Business Definition, Strategic Anchors, and Thematic Goal

Submitted by:

Dr. John Kriekard, Acting Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the adoption of:

- Core Purpose
 - To ensure all individual learners reach their full potential
- Core Values
 - Responsive
 - Student-Focused
 - Humble
 - Growth-Minded
- Business Definition
 - We educate
- Strategic Anchors
 - Accountability
 - Courage
 - Student Focus
- Thematic Goal
 - Creating a Culture of Learning

IMPACT ON STUDENTS AND DISTRICT GOAL ALIGNMENT

Positive governance leads to improved academic achievement, fiscal stability, external communication, organizational health, and school safety.

This aligns to District Goal:

- X 1 Academic Achievement
- X 2 Fiscal Stability
- X 3 External Communication
- X 4 Organizational Health
- X 5 School Safety