bws ARCHITECTS

**Scottsdale Unified School District - Pueblo Elementary School**
**BWS Project No.: 2117.000**

**VISIONING Meeting Minutes No. 001**

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| Meeting Purpose: | VISIONING Meeting | | |
| Date: | September 2, 2021 | Location: | Pueblo Elementary School |
| Facilitator: | Sue Gray | Time: | 4:00 – 5:30 pm |

| Attendees: | Attended | Emailed | Attendees: | Attended | Emailed |
|---|---|---|---|---|---|
| See attached Sign In | | | | | |

| | MEETING MINUTES | | | |
|---|---|---|---|---|
| **Item** | **Description** | **Status:** | **Due By:** | **Action By:** |
| **V1.0** | **Introductions**<br>• District: Dan and Dennis<br>• BWS Architects: Sue, Frank, Christina<br>• McCarthy: Jason, Brett<br>• PES: Shelley<br>• PES Visioning Committee | | | |
| **V1.1** | **Work Accomplished to Date.**<br>• Visited the School, Observed Student Arrival and Dismissal<br>• Site Survey and Utility Information Gathering<br>• Architect, Engineers & Contractor site walk<br>• Classroom Observations<br>• Principal Interview, review of A+ School of Excellence Application<br>• Review of previous Visioning Meeting Notes and Survey | | | |
| **V1.2** | **Previous Visioning Meeting Feedback from Survey**<br>We asked the visioning committee to elaborate on their comments from the previous visioning meeting.<br>• **Top 3 Favorite things about Pueblo**<br>Dual Language – Community - Teachers<br>- Connectedness – physical doors between classrooms foster community and teamwork.<br>- Windows near doors to see when kids are ready to switch classes<br>• **Top 3 Improvements you would like to see**<br>Parking Lot – Technology - Shade<br>- Preschool and K. Circulation – needs to be improved.<br>- Teacher workrooms was between classrooms<br>- Breakout spaces for students and kids.<br>- Separation from other grades – possibly. A controlled<br>- Multiple playgrounds. Age appropriate and safety are key.<br>- Main administration more centralized. | | | |

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| | • **Additional Items to Consider:**<br>Functional Space – Sustainability - Nature<br>- Inside / Outside learning – more student interaction<br>- Outdoor Sports (community). They leave a mess.<br>- Kids like 'chance encounters' with family and friends.<br><br>• **Additional Programs & Experiences:**<br>Sports – Music - Community Events<br>- Performance Space. Indoors and outdoors. Appropriate lighting & power.<br>- Guest Performances.<br>- Kiln for the Art Room (outside)<br>- Kids Club. More fun, need their own space. Morning and Afternoon.<br>- Current Music Rooms are cold – need to foster creativity<br><br>• **Additional Opportunities:**<br>Community Space - Spacious Cool Room - After School Activities<br>- The Value of Space is important but there are limitations on conditioned spaces. Find opportunities for adjacent outdoor/indoor spaces.<br>- Fall Festival. Food carts, booths, bounce houses, fills the entire back field. Provide power.<br><br>• **Additional Concepts & Goals:**<br>Parent Gathering – Connectedness - Group Learning<br>- A Courtyard. Fosters parent involvement before and after with teachers near a space for kids to play while parents talk<br>- Centralized collaborative space | | | |
| **V1.3** | **Four W's**<br><br>• **WHO** are we doing this for?<br>- Kids. Community. Educators.<br><br>• **WHAT** do we aspire to accomplish?<br>- Diversity & Inclusiveness.<br>- Away from silos. Project based learning.<br>- Accommodate different learning styles.<br><br>• **WHERE** can we make the most impact?<br>- Shade and Covered Areas.<br>- Controlled Natural Light.<br>- Flexibility. Provide infrastructure, teachers need physical space.<br>- How can we support that within the space? Zones, different areas.<br>- Library and Kindergarten Rooms need layered areas.<br><br>• **WHY** is this important to us?<br>- Unique Program. | | | |
| **V1.4** | **Banner Statement**<br>We didn't get time to discuss this item, but we would like to (as a group) create a Statement for the project. When the school is completed, what would our Banner say?<br><br>• *We would like to suggest the committee think about this item and we can discuss in our next Visioning Meeting.* | | | |

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| **V1.5** | **Project Schedule**<br><br>• Design and Documentation. August 2021 – April 2022<br>• Permitting. May – July 2022<br>• Abatement, Demo and Construction Prep. May – July 2022<br>• Construction. July 2022 – July 2023 | | | |
| **V1.6** | **Next Visioning Meetings**<br><br>**Thursday, Sept 9th at 4:00 – 5:30 pm** (at PES)<br>• Feedback from previous meeting – thoughts? Ideas?<br>• Site Analysis Information - Visioning Committee Site Ideas<br><br>**Thursday, Sept 23rd at 4:00 – 5:30 pm** (at PES)<br>• Feedback from previous meeting – thoughts? Ideas?<br>• Collaborative Site Planning Workshop<br><br>**Thursday, Sept 30th at 4:00 – 5:30 pm** (at PES)<br>• Feedback from previous meeting – thoughts? Ideas?<br>• Collaborative Site and Design Workshop | | | |
| | These notes were taken by Sue Gray and reflect her understanding of the meeting. Please contact Sue if you have any comments and/or changes. | | | |
| | **ATTACHMENTS**<br>Presentation | | | |

# Pueblo Vision Committee Meeting #2

## First Meeting with BWS/McCarthy

## Thursday September 2, 2021

Name

1. Sue Gray + Christina Noble BWS
2. Lisa Diaz-Albertini
3. Rosemarie Schmidberger
4. Mya Trivison
5. Danielle Bloch
6. Jill Anderson-Micek
7. FRANK SLINGERLAND
8. Candy Bloch
9. Clayton Boen
10. Travis Thomas
11. Colleen Harrison
12. Kristin Graziano
13. Alicia Majercin
14. Jennifer Flory

Name

15. Christina Bandelin
16. Adam Boucher
17. Elizabeth Halverson
18. Margaret Kinsey
19.
20.
21.
22.
23.
24.
25.
26.
27.
28.
29.
30.

SUSD/BWS/McCarthy Personnel Present:

Shelley Hannon
Dan Collinsworth
Dennis Rhoder
Sue Gray
Christina Noble
Frank Slingerland
Jaquet Jacobs
Jason Gra
Tyler Shupe

# Pueblo Elementary Visioning

BWS ARCHITECTS | Meeting #1

September 2, 2021



# AGENDA

1. INTRODUCTIONS
2. WORK ACCOMPLISHED
3. LET'S HEAR FROM YOU
4. SCHEDULE
5. QUESTIONS & WRAP-UP



# I. INTRODUCTIONS



**Frank Slingerland** AIA LEED®AP
Principal Designer



**Sue Gray** AIA LEED®AP
Principal + Project Manager



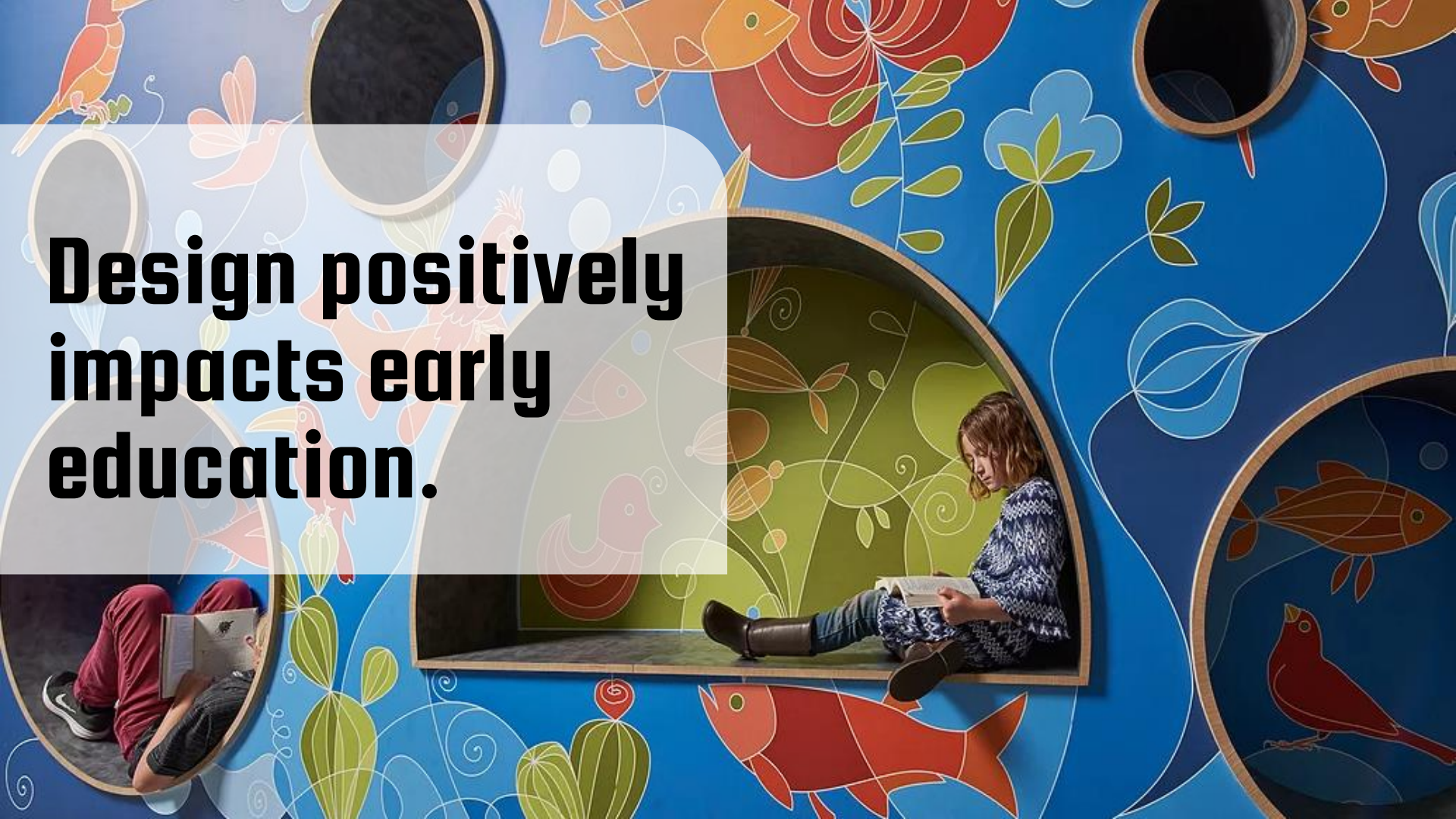
**Christina Noble** AIA LEED®AP
Sr. Project Designer



**Tuyet Jacobson** CONSTRUCTION CONSULTANT
Project Manager



**Jason Grant** CONTRUCTION CONSULTANT
Superintendent


Design positively
impacts early
education.

Studies of noise in classrooms reveal that students with favorable acoustical conditions have higher levels of language and reading acquisition.



**Studies have found that teaching outdoors increases students' interest in a subject and intrinsic motivation to learn.**

Dr. Ming Kuo of the University of Illinois at Urbana-Champaign



Natural daylight in classrooms improved student performance on standardized tests by up to 26%.



# 2.
# WORK ACCOMPLISHED






# YOUR TOP 3 FAVORITE THINGS ABOUT PUEBLO




# TOP 3 IMPROVEMENTS YOU WOULD LIKE TO SEE




# ADDITIONAL ITEMS TO CONSIDER



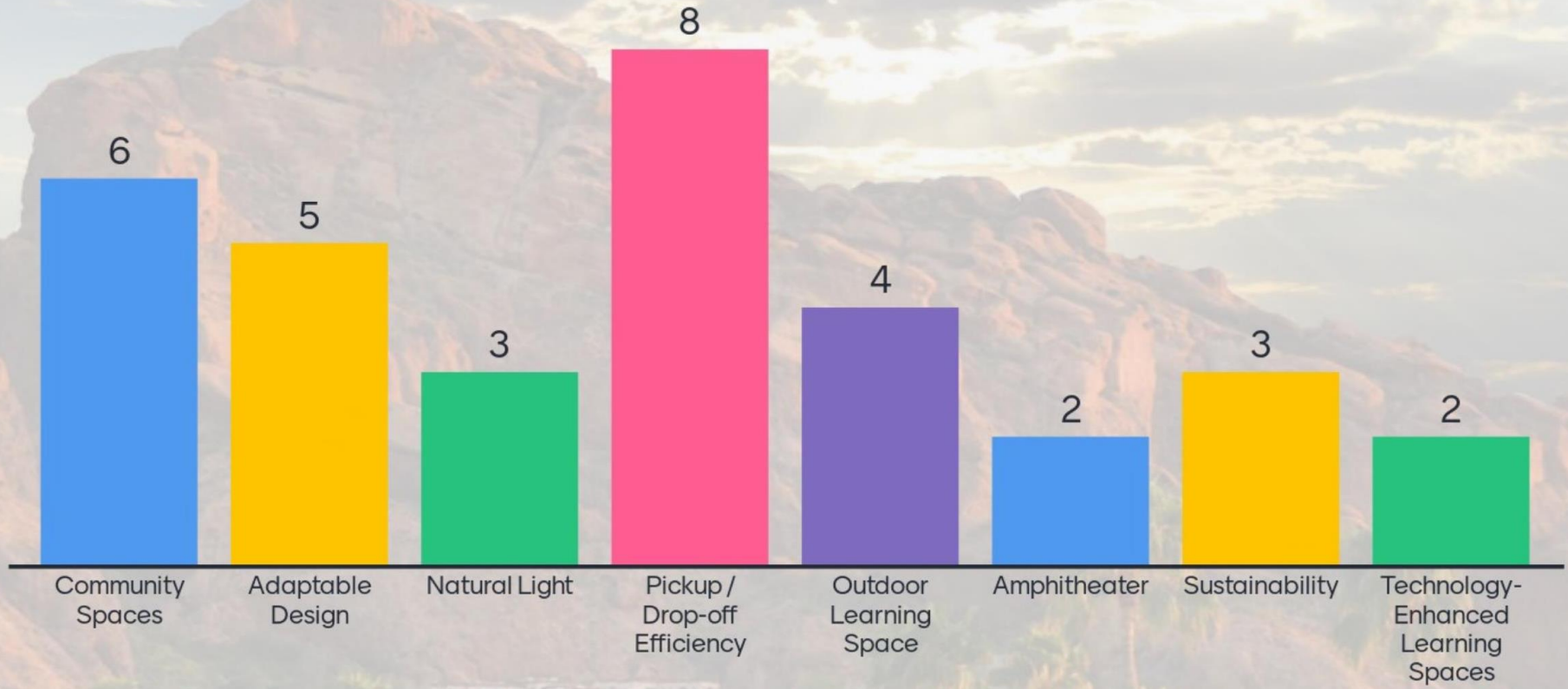

# ADDITIONAL PROGRAMS + EXPERIENCES




# ADDITIONAL OPPORTUNITES




# ADDITIONAL CONCEPTS + GOALS



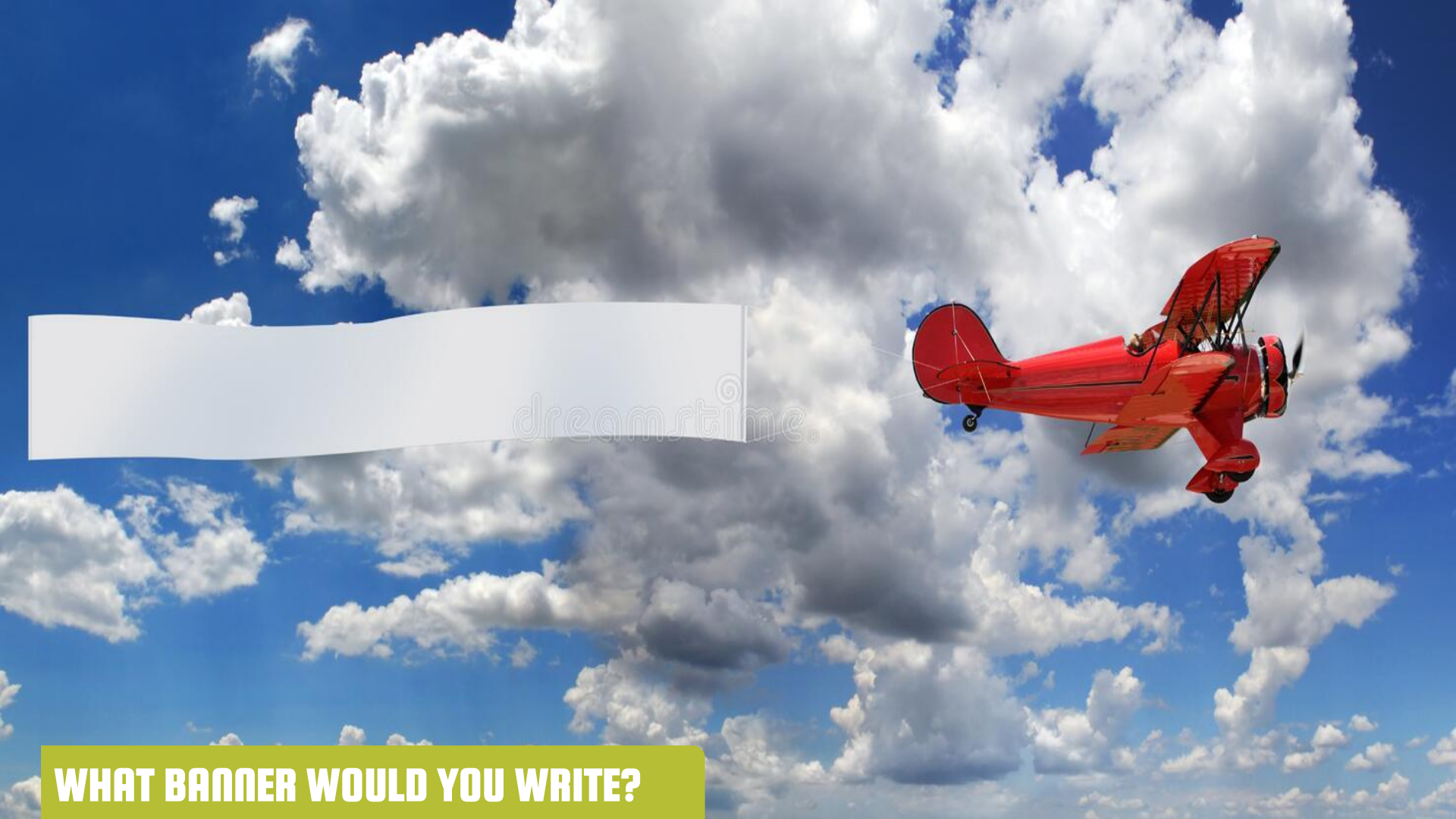

## 3 CONCEPTS MOST IMPORTANT TO YOU

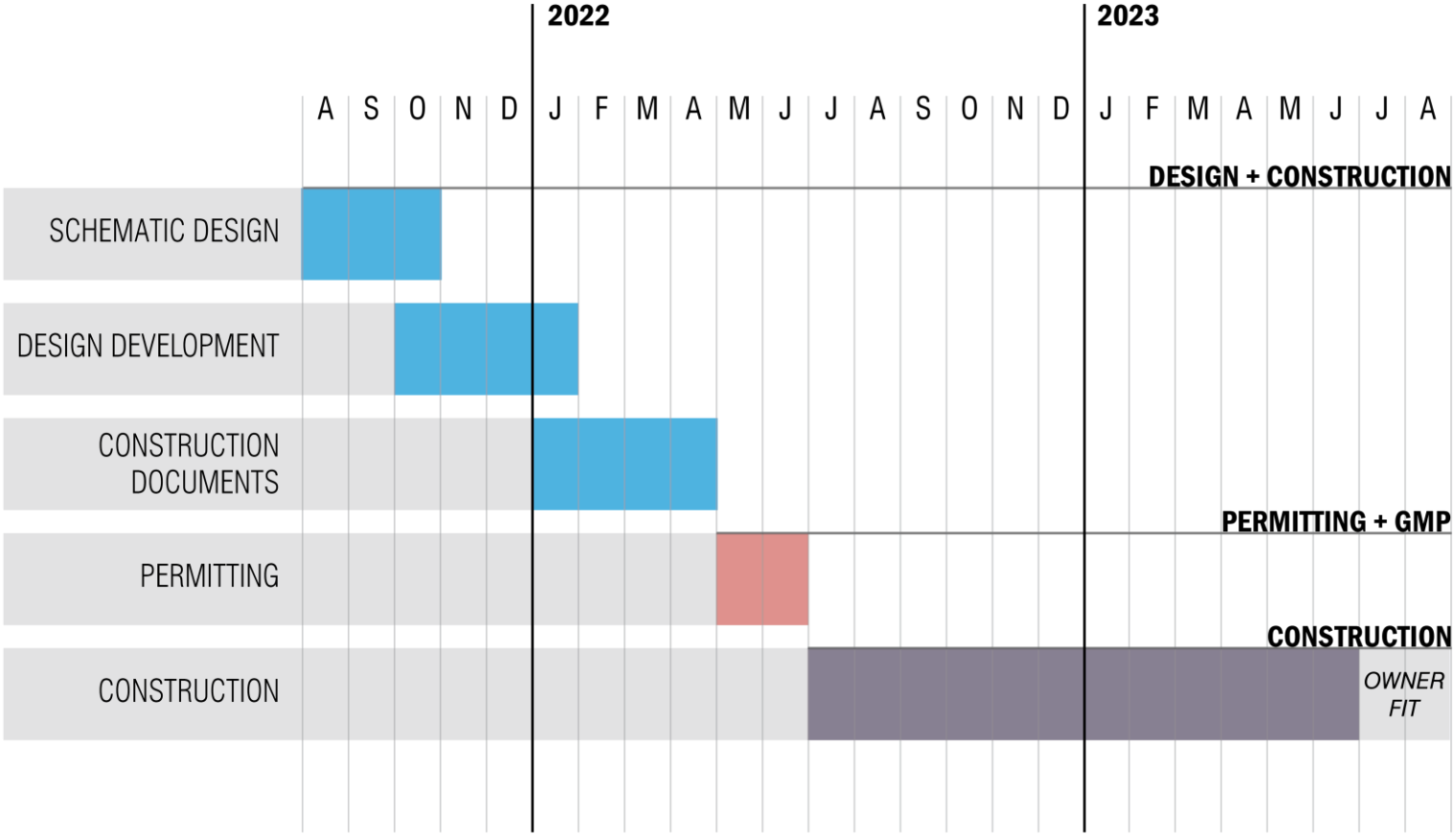
# 3.
# LET'S HEAR FROM YOU



**WHO** are we doing this for?
**WHAT** do we aspire to accomplish?
**WHERE** can we make the most impact?
**WHY** is this important to us?




WHAT BANNER WOULD YOU WRITE?


2022
2023
A S O N D J F M A M J J A S O N D J F M A M J J A
DESIGN + CONSTRUCTION
SCHEMATIC DESIGN
DESIGN DEVELOPMENT
CONSTRUCTION DOCUMENTS
PERMITTING + GMP
PERMITTING
CONSTRUCTION
CONSTRUCTION
OWNER FIT

# 4. SCHEDULE

# 5.
# QUESTIONS & WRAP-UP



# THANK YOU