bws ARCHITECTS

**Scottsdale Unified School District - Pueblo Elementary School**
**BWS Project No.: 2117.000**

**VISIONING Meeting Minutes No. 002**

| | | | |
|---|---|---|---|
| Meeting Purpose: | VISIONING Meeting | | |
| Date: | September 2, 2021 | Location: | Pueblo Elementary School |
| Facilitator: | Sue Gray | Time: | 4:00 – 5:30 pm |

| Attendees: | Attended | Emailed | Attendees: | Attended | Emailed |
|---|---|---|---|---|---|
| Dennis Roehler, SUSD | X | X | **PES Visioning Committee** | | |
| Dan Collingsworth, SUSD | | X | Lisa Diaz-Alberti | X | |
| Shelley Hummon, PES | X | X | Rosemarie Schmidberger | X | |
| | | | Mya Trivision | X | |
| Sue Gray, BWS Architects | X | X | Danielle Bloch | X | |
| Frank Slingerland, BWS | X | X | Jill Anderson-Micek | X | |
| Christina Noble, BWS Architects | X | X | Clayton Boen | X | |
| Chris Pinkerton, BWS Architects | | X | Travis Thomas | X | |
| Robert Johnson, BWS Architects | X | X | Colleen Harrison | X | |
| | | | Kristin Graziano | X | |
| Tuyet Jacobson, McCarthy | X | X | Alicia Majercin | X | |
| Tyler Shupe, McCarthy | X | X | Jennifer Flory | X | |
| Jared Storms, McCarthy | | X | Christina Bandelin | X | |
| Jason Grant, McCarthy | | X | Adam Boucher | X | |
| Bryan Kuster, McCarthy | | X | Elizabeth Halverson | X | |
| Brett Foster, McCarthy | | X | Margaret Kinsey | X | |

| | **MEETING MINUTES** | | | |
|---|---|---|---|---|
| **Item** | **Description** | **Status:** | **Due By:** | **Action By:** |
| **V2.0** | **Introductions** | | | |
| **V2.1** | **Goals & Banner Statement**<br>• Goal is to be WELCOMING<br><br>BANNER STATEMENT IDEAS:<br>• Viva Pueblo<br>• Pueblo Connects Community<br>• Pueblo Soars to New Heights!<br>• Better Together<br>• ALL IN!<br>• Pueblo P.R.I.D.E.<br>• TAKING OFF<br>• Growing Stronger Together<br>• ***Connect, Grow & Celebrate All . . . Viva Pueblo***! | | | |
| **V2.2** | **Existing Building & Site Analysis**<br><br><u>Existing building analysis summary</u><br>We provided an overview of the findings as we finalize our Facility Assessment Report. This will provide the district facility renovation opportunities or challenges or the recommendation for replacement. Our initial findings are for a full campus replacement due to the reasons: | | | |

| | | | | |
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| | • Site drainage naturally flows from the north end of the site towards the south end. Buildings are currently located in the middle of the site and the finish floor elevation is roughly 8-inches above the bottom of the north playing fields, which does not meet current building codes.<br>• The school currently experiences flooding events during storms and typically uses water pumps and/or push brooms to remove excess water from the site.<br>• The six-building exterior corridor campus is constructed of masonry/concrete tilt-up panel walls with steel roof decking over steel beams. Challenging and costly to cut in new openings.<br>• Foundations consist of concrete drilled piers with concrete grade beams. Buildings are dated and there are some visible cracks located along the exterior.<br>• Minimal natural lighting is provided through high windows along the perimeter.<br>• Plumbing fixtures throughout campus are old and Restrooms do not to me current ADA standards.<br><br>Existing site analysis summary provide information to the Visioning Committee on the anatomy of the site so the can understand the design elements we will consider in the design and planning:<br><br>• Neighborhood & Context<br>• Fencing and Art<br>• Pedestrian, Vehicular Circulation<br>• Parking & Site Access<br>• Solar & Wind Analysis<br>• Landscape & Grading<br>• Site Utilities<br><br><u>Question/Comments during the meeting:</u><br>Can entry be done at Lincoln Drive to help traffic flow?<br>- Not easily, that corner has significant public utilities<br>- Private property would need to be procured<br>- City Traffic Engineering would need to review. Distances between access points do not meet their requirements.<br><br>Provide checkpoints and parking improvements<br>Consider covered staff parking<br><br>**Items to salvage from the school:** BIG PURPLE ROCK<br>**Elements loved:** VIBRANT COLORS!<br>Vibrant colors speak to Spanish culture and existing programs<br>Improve safety and pedestrian circulation | | | |
| **V2.3** | **Small Group Breakout**<br><br><u>Each Group was asked to answer three questions:</u><br><br>**1.** NO STRONG OBJECTIONS TO A REBUILD?<br>**2.** WHY DID YOU CHOOSE THE DUAL LANGUAGE PROGRAM AT PUEBLO?<br>**3.** WHAT IS IMPORTANT TO YOU FOR THE SITE?<br>In addition to Circulation, Parent Space, Shade & Shelters, Festival & Playgrounds<br><br><br>**<u>GROUP 1 Highlights</u>**<br><br>**Q1. All want to rebuild**<br>What happens if there is a complete rebuild?<br>This is still to be determined. Ideally, build new school, move staff over a long break, demo old school and finish site work. | | | |

Will students be in schools? Where? How?

Yes, students will be on campus during construction, and we will work closely with McCarthy and the Campus to develop a construction plan McCarthy was selected because they know how to build on an occupied site and will keep the staff, students, community safe during construction. Their goal is to not impede the school before, during or after school hours.

Where will school be located?

Determining location will be the next step

How many stories will the new school be?

Pros/Cons for 1 story vs 2 story will be discussed

We will be evaluating how the school and site work/function

**Q2. Why Pueblo?**

Staffs parent community is strong and enjoy the school
Looking specifically for Spanish Immersion - that does not anywhere else
Teachers and Admin are great
Love Spanish Immersion
Grew up in the area
Diversity in every area is a plus
Great teachers
School community is great
Preschool program!
Likes idea of multiple activities and not just a traditional school

**Q3. Is there anything we should consider?**

Support for teachers (workspace, bathroom, lunch space) that is functional
Need integrated doorway between classrooms
Building on North gets hot
control daylighting thru windows
do not like large expansions of block
want is to be now but not look like every other school
likes multiple buildings, the scale feels like an elementary school
Different bell schedule in elementary with multiple buildings so you can do stuff outside and doesn't affect other classes
PTO storage and storage in central throughout school
kids club storage

**<u>GROUP 2 Highlights</u>**

**Q1. All want to rebuild**

Demolish buildings completely but look at ways to preserve historical artwork and memorials

**Q2. Why Pueblo?**

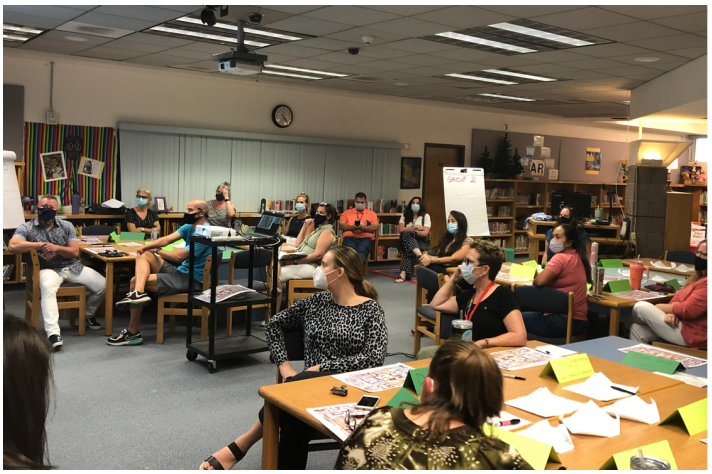
Tucked away/ cozy vibe
unique experiences, promotes opportunities
global awareness/ continuity outside classroom
enhances cognitive development
diverse culture and experiences
inclusive to all 22 Spanish speaking regions

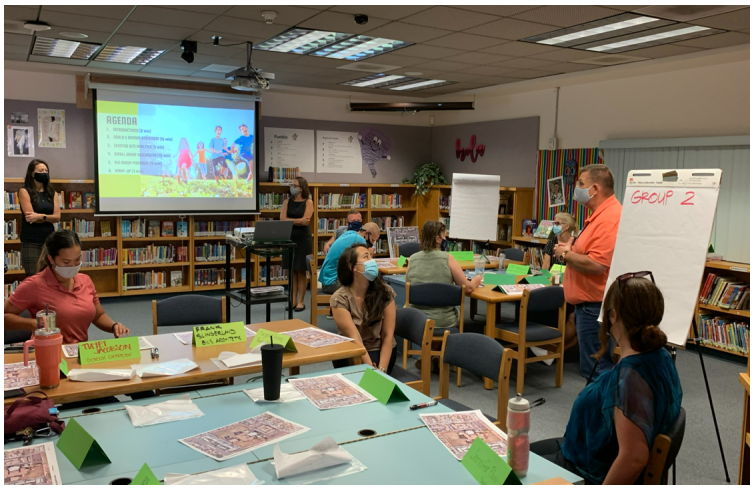
**Q3. Is there anything we should consider?**

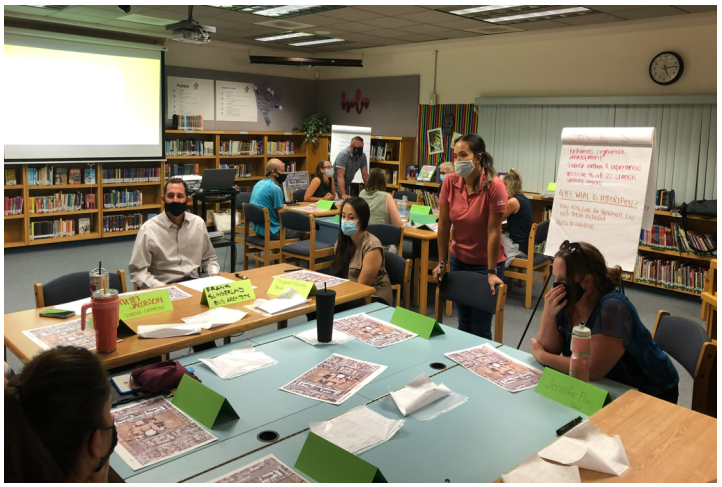
Easy access/ safe for preschool, but keep them included
access to outdoors
outdoor plaza, eliminate echoing of the space
loop around perimeter of site (queuing)

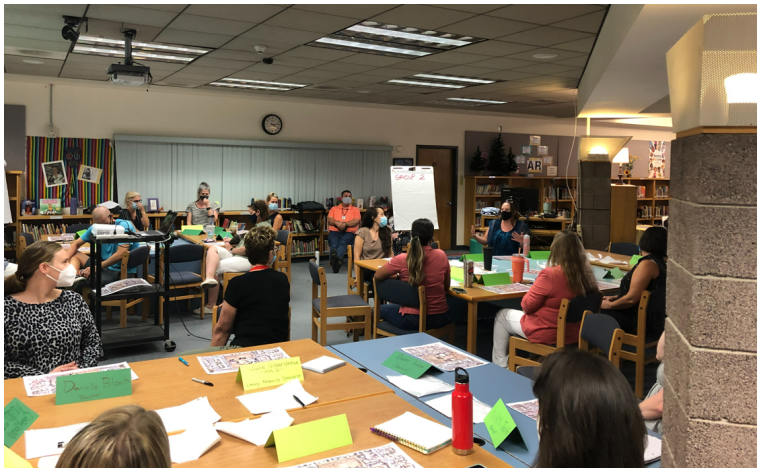
| | | | | |
|---|---|---|---|---|
| | **<u>GROUP 3 Highlights</u>**<br><br>**Q1. All want to rebuild**<br>No strong objections – Please Rebuild<br><br>**Q2. Why Pueblo?**<br>Convenience, culture/connection, academic benefits, job opportunities, diversity, community engagement, Spanish literacy curriculum, Environment, campus joy, principal, dads club, PTO<br><br>**Q3. Is there anything we should consider?**<br>Playgrounds, Ball wall, stagecoach to stay, boulder, pod set-up, shade, ramada, shaded drop off/pick up, kid's club/ afterschool, courtyard acoustics band/music | | | |
| **V2.4** | **Big Group Feedback**<br><br>**1. NO STRONG OBJECTIONS TO A REBUILD?**<br>• Full Rebuild is Preferred<br>• Excited about demoing existing building and cleaning up the site circulation<br>• preserve artwork and memorials<br><br>**2. WHY DID YOU CHOOSE THE DUAL LANGUAGE PROGRAM AT PUEBLO**?<br>• Great teachers, Diverse staff compared to other schools<br>• Diversity / Inclusive<br>• Dual Language, Unique Educational Experience<br>• Cultural connection to Spanish languages<br>• Campus feels like it is tucked away in the community<br><br>**3. WHAT IS IMPORTANT TO YOU FOR THE SITE**?<br>• Pre School being separate<br>• Access to outdoors and being able to open to the exterior<br>• Loop around perimeter of site for better traffic flow<br>• Culture / Atmosphere<br>• PTO, Mariachi (Dance Club) is unique to Pueblo<br>• PE and Band to function separately<br>• Open Plaza Concept is liked | | | |
| **V2.5** | **Wrap-Up** | | | |
| **V2.6** | **Next Visioning Meetings**<br><br>**Thursday, Sept 23rd at 4:00 – 5:30 pm** (at PES)<br>• Feedback from previous meeting – thoughts? Ideas?<br>• Collaborative Site Planning Workshop<br><br>**Thursday, Sept 30th at 4:00 – 5:30 pm** (at PES)<br>• Feedback from previous meeting – thoughts? Ideas?<br>• Collaborative Site and Design Workshop | | | |
| | These notes were taken by Sue Gray and reflect her understanding of the meeting. Please contact Sue if you have any comments and/or changes. | | | |
| | **ATTACHMENTS**<br>Presentation<br>Photos from the evening | | | |

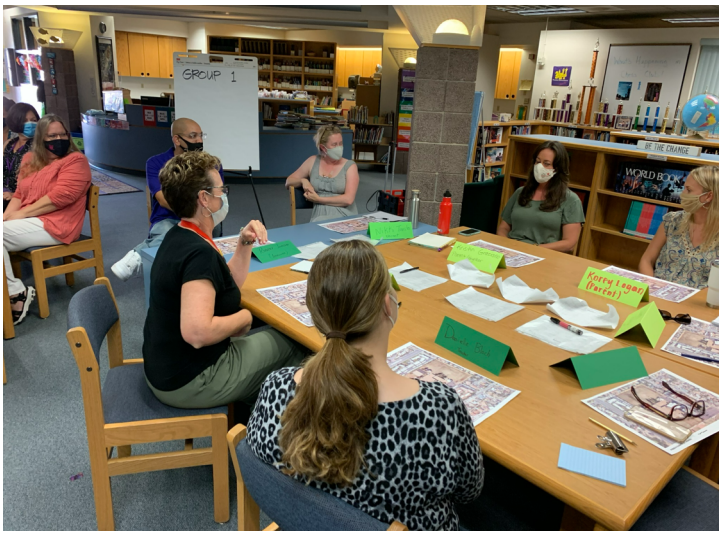


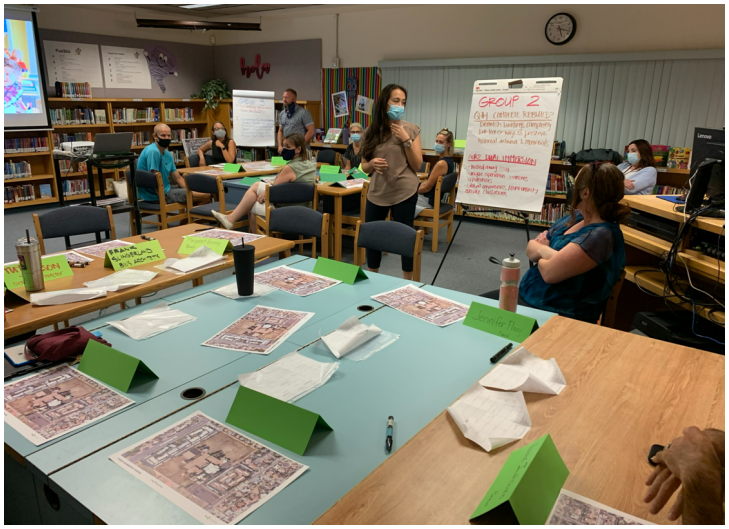



AGENDA
GROUP 2

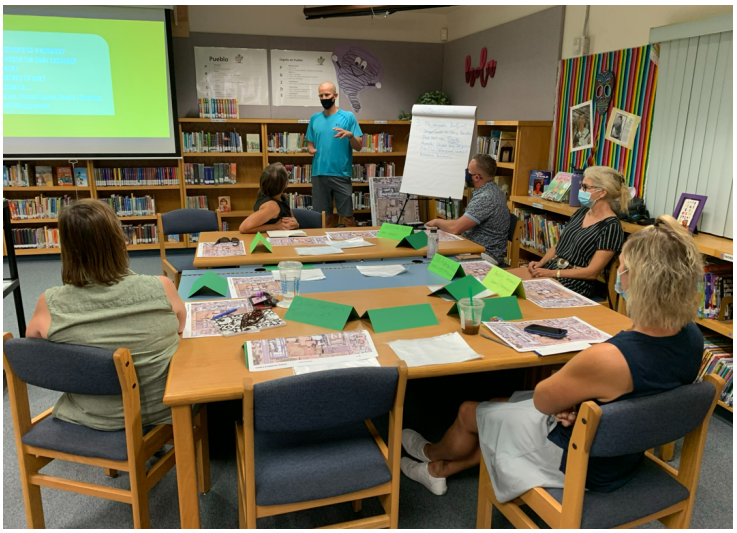





GROUP 1


GROUP 2




Pueblo

# Pueblo Elementary Visioning

BWS ARCHITECTS | Meeting #2

September 9, 2021



# AGENDA

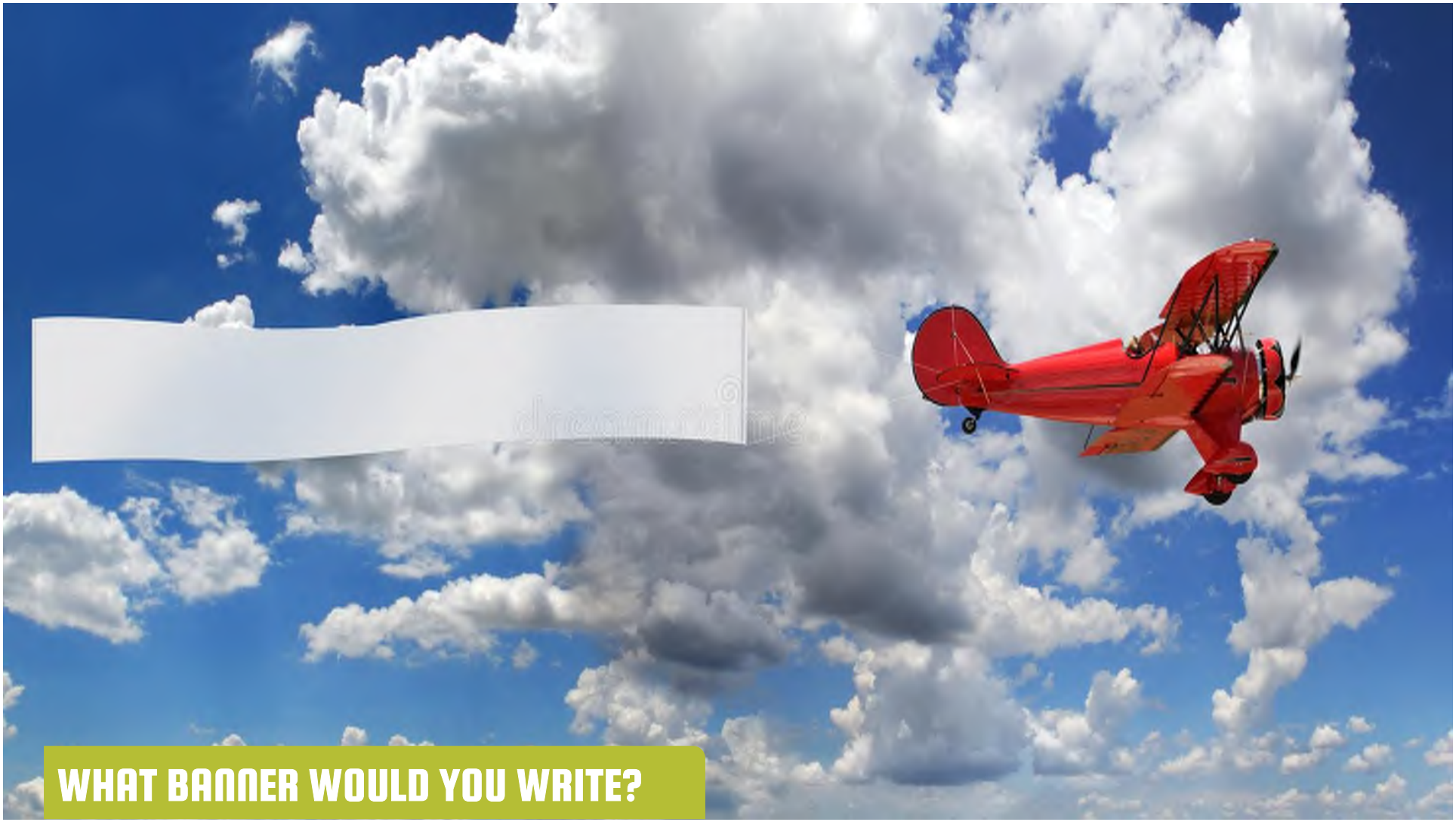
1. INTRODUCTIONS [2 min]
2. GOALS & BANNER STATEMENT [15 min]
3. EXISTING BUILDING & SITE ANALYSIS [5 min]
4. SMALL GROUP DISCUSSION [45 min]
5. BIG GROUP FEEDBACK [15 min]
6. WRAP-UP [3 min]



# GOALS

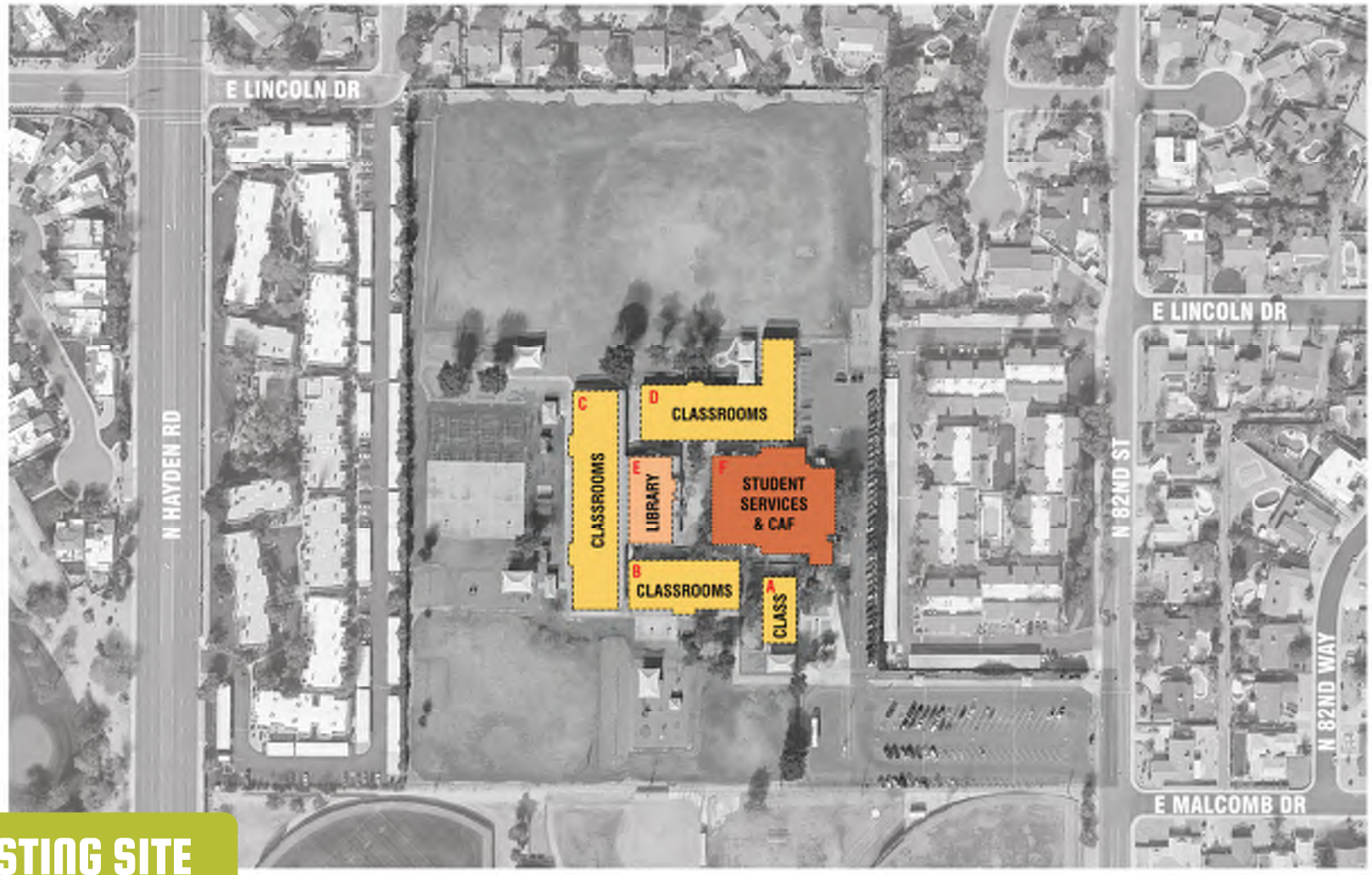
Diversity
Inclusiveness
Unique Program
Connectedness
Collaborative Learning




WHAT BANNER WOULD YOU WRITE?

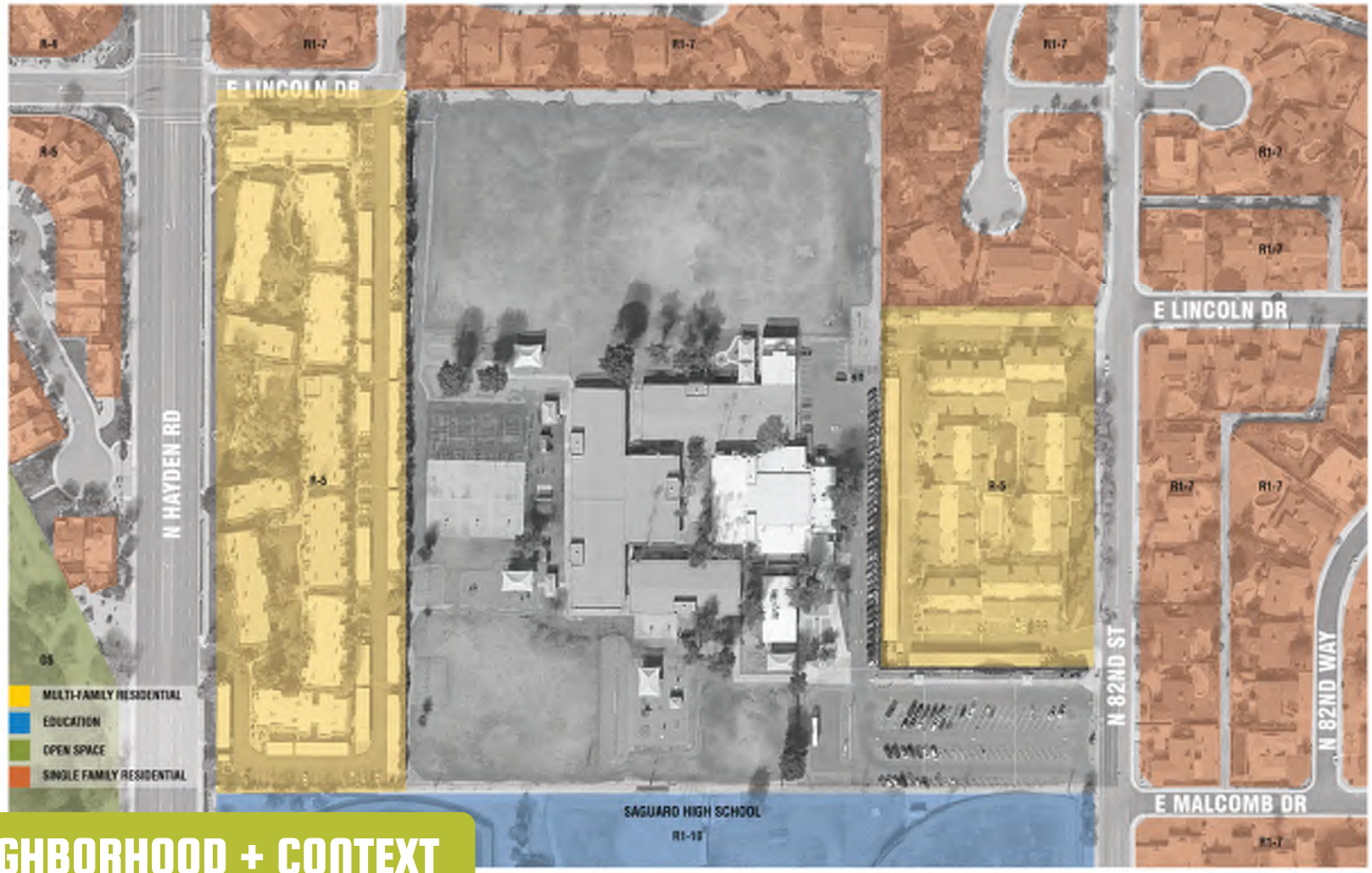
# 2.
# EXISTING BUILDING & SITE ANALYSIS






# EXISTING SITE

# NEIGHBORHOOD + CONTEXT



# FENCING + ART


E LINCOLN DR
N HAYDEN RD
N 82ND ST
E MALCOMB DR
LEGEND
CMU WALL
STL FENCING
CL FENCING
ART
MEMORIAL
ART
C
CLASSROOMS
D
CLASSROOMS
E
LIBRARY
F
STUDENT SERVICES & CAF
B
CLASSROOMS
A
CLASS

# PEDESTRIAN CIRCULATION



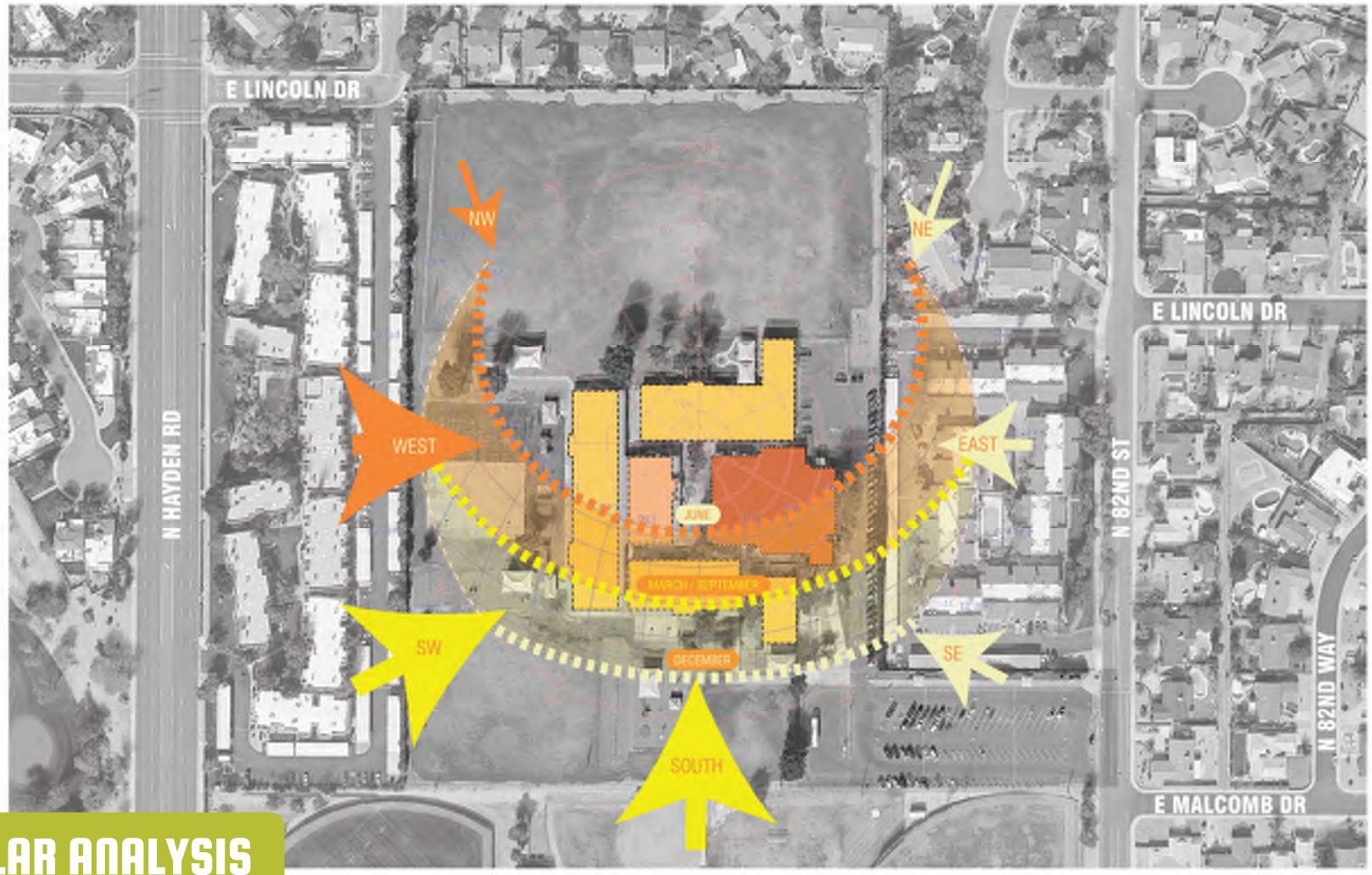
# VEHICLE ACCESS



# PARKING + ACCESS



# SOLAR ANALYSIS




E LINCOLN DR
N HAYDEN RD
NORTH
WEST
EAST
SOUTH
20%
16%
12%
8%
4%
N 82ND ST
E LINCOLN DR
N 82ND WAY
E MALCOMB DR

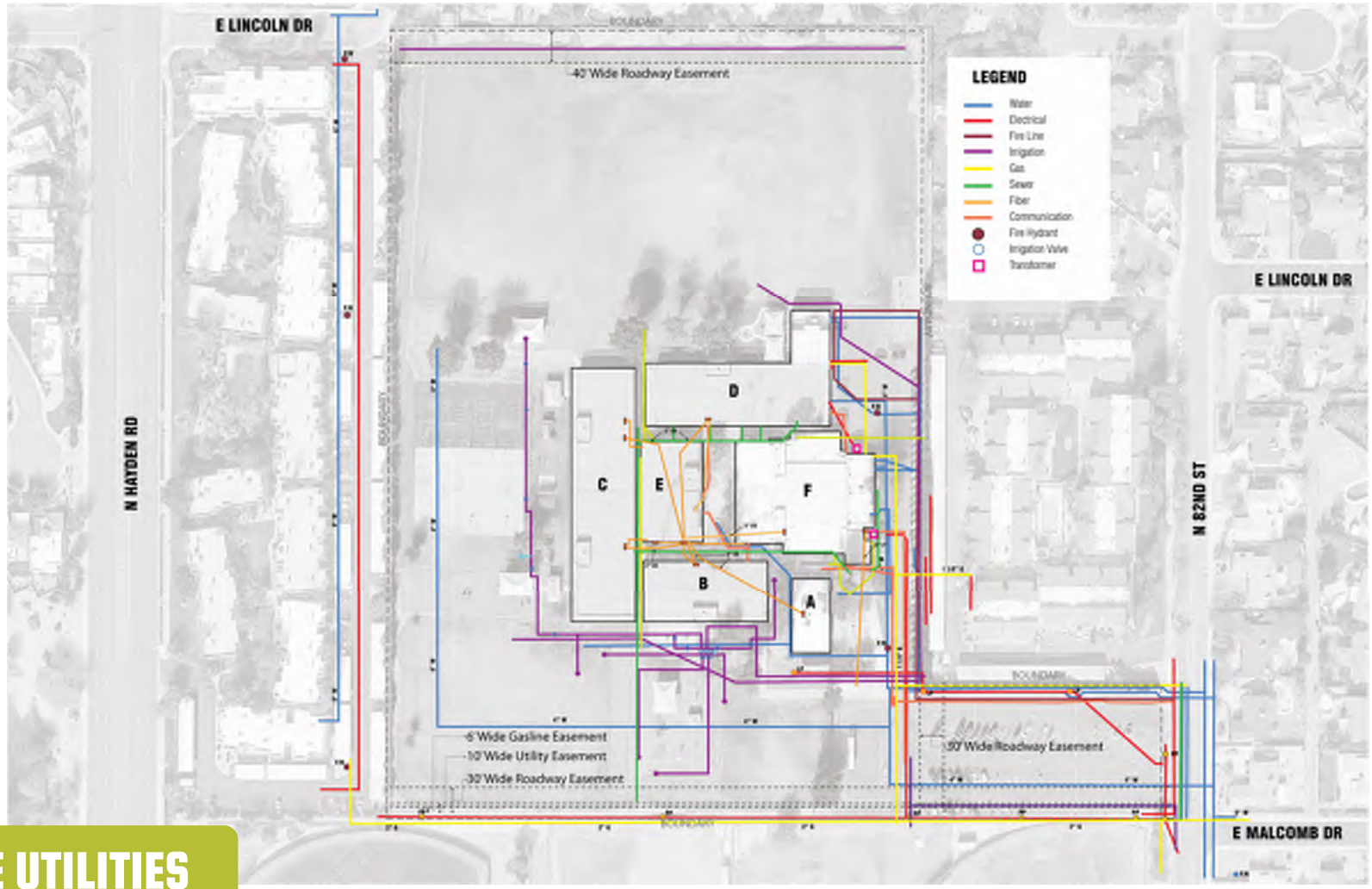
# WIND – JULY




# WIND – DECEMBER

# LANDSCAPE


E LINCOLN DR
N HAYDEN RD
LEGEND
BIG TREE
PALM TREE
SHADE - RAMADA
E LINCOLN DR
PLAYGROUND
FOUR SQUARES
BASKETBALL COURTS
C
CLASSROOMS
D
CLASSROOMS
E
LIBRARY
STUDENT SERVICES & CAF
B
CLASSROOMS
A
CLASS
PLAYGROUND
PLAYGROUND
N 82ND ST
N 82ND WAY
E MALCOMB DR
SHS VARSITY BASEBALL
SHS SOFTBALL
SHS PRACTIV
SHS FRESHMAN BASEBALL




# SITE UTILITIES

# 4.
# SMALL GROUP DISCUSSION



## THREE QUESTIONS

1. NO STRONG OBJECTIONS TO A REBUILD?
2. WHY DID YOU CHOOSE THE DUAL LANGUAGE PROGRAM AT PUEBLO?
3. WHAT IS IMPORTANT TO YOU?

IN ADDITION TO...

Circulation, Parent Space, Shade | Shelters, Festival & Playgrounds

# 5.
# LARGE GROUP FEEDBACK



# 6.
# WRAP-UP



# THANK YOU