bws ARCHITECTS

Scottsdale Unified School District - Pueblo Elementary School
BWS Project No.: 2117.000

VISIONING Meeting Minutes No. 003

Meeting Purpose:	VISIONING Meeting		
Date:	September 23, 2021	Location:	Pueblo Elementary School
Facilitator:	Sue Gray	Time:	4:00 – 5:30 pm

Attendees:	Attended	Emailed	Attendees:	Attended	Emailed
Dennis Roehler, SUSD		X	**PES Visioning Committee**		
Dan Collingsworth, SUSD	X	X	Lisa Diaz-Alberti	**X**	
Shelley Hummon, PES	X	X	Rosemarie Schmidberger	**X**	
			Mya Trivision	**X**	
Sue Gray, BWS Architects	X	X	Danielle Bloch	**X**	
Frank Slingerland, BWS	X	X	Jill Anderson-Micek	**X**	
Christina Noble, BWS Architects	X	X	Clayton Boen		
Chris Pinkerton, BWS Architects		X	Travis Thomas	**X**	
Robert Johnson, BWS Architects	X	X	Colleen Harrison	**X**	
			Kristin Graziano	**X**	
Tuyet Jacobson, McCarthy	X	X	Alicia Majercin	**X**	
Tyler Shupe, McCarthy	X	X	Jennifer Flory	**X**	
Jared Storms, McCarthy		X	Christina Bandelin	**X**	
Jason Grant, McCarthy		X	Adam Boucher	**X**	
Bryan Kuster, McCarthy		X	Elizabeth Halverson	**X**	
Brett Foster, McCarthy		X	Margaret Kinsey		
			Patricia Burnett	**X**	
			Vincent Iniguez	**X**	
			Candy Block	**X**	
			Cindy Threadgill	**X**	
			Korey Logan	**X**	
			Julie Gildersleeve	**X**	
			Nikki Territo	**X**	

	MEETING MINUTES			
Item	**Description**	**Status:**	**Due By:**	**Action By:**
V3.0	**Agenda for the Meeting** • Goals & Banner Statement • Last Meeting Recap – Decisions Reached a. REBUILD b. Site Analysis Review c. Small Group Workshop - Site Selection: Pros & Cons - Site Circulation and Ideas			
V3.1	**Small Group Breakout** • See attached photographs of Group Options			

V3.2	**Wrap-Up** • Locating the rebuild on the North Side of the site provides more options for configurations and the creation of courtyard spaces. • Both interior and exterior corridors are favorable • Two story building option had Pros and Cons. There is a concern with the kids not moving quickly. One story building option allows for more immediate access to the exterior.			
V3.3	**Next Visioning Meetings** **Thursday, Sept 30th at 4:00 – 5:30 pm** (at PES) • School Design Presentation – 21st Century Design • We will share information on one/two story and interior/exterior corridor examples			
	These notes were taken by Sue Gray and reflect her understanding of the meeting. Please contact Sue if you have any comments and/or changes.			
	ATTACHMENTS Sign In Presentation Summary Photos from the group iterations Photo of the large group summary			


Pueblo
Elementary
Visioning
BWS ARCHITECTS | Meeting #3
September 23, 2021

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AGENDA
1. GOALS & BANNER STATEMENT RECAP [5 min]
2. LAST MEETING RECAP [5 min]
3. SMALL GROUP SITE DESIGN WORKSHOP [45 min]
4. BIG GROUP FEEDBACK [15 min]
5. WRAP-UP [3 min]

2


GOALS
Diversity
Inclusiveness
Unique Program
Connectedness
Collaborative Learning

3



4



5

THREE QUESTIONS

1. NO STRONG OBJECTIONS TO A REBUILD?
2. WHY DID YOU CHOOSE THE DUAL LANGUAGE PROGRAM AT PUEBLO?
3. WHAT IS IMPORTANT TO YOU?

IN ADDITION TO ...

Circulation, Parent Space, Shade | Shelters, Festival & Playgrounds

6

RESPONSES
1. NO STRONG OBJECTIONS TO A REBUILD?

- **Full Rebuild is Preferred**
- Excited about demoing existing building and cleaning up the site circulation
- preserve artwork and memorials

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RESPONSES
2. WHY DID YOU CHOOSE THE DUAL LANGUAGE PROGRAM AT PUEBLO?

- Great teachers, Diverse staff compared to other schools
- Diversity / Inclusive
- Dual Language, Unique Educational Experience
- Cultural connection to Spanish languages
- Campus feels like it is tucked away in the community

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RESPONSES
3. WHAT IS IMPORTANT TO YOU?

- Pre School being separate
- Access to outdoors and being able to open to the exterior
- Loop around perimeter of site for better traffic flow
- Culture / Atmosphere
- PTO, Mariachi (Dance Club) is unique to Pueblo
- PE and Band to function separately
- Open Plaza Concept is liked

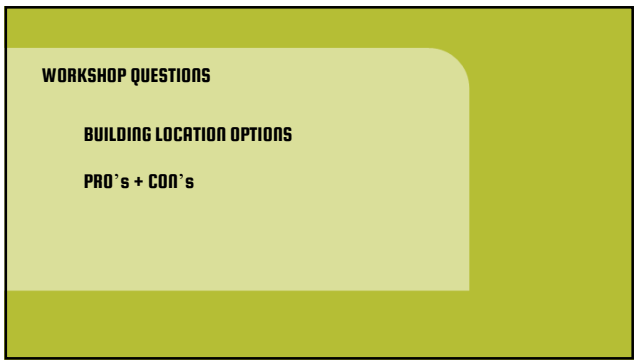
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2. LAST MEETING RECAP
SITE ANALYSIS

10


3.
SMALL GROUP
SITE DESIGN
WORKSHOP

22


WORKSHOP QUESTIONS
BUILDING LOCATION OPTIONS
PRO's + CON's

23


4.
LARGE GROUP FEEDBACK

24


5. WRAP-UP
Next Meeting:
Thursday, Sept. 30th at 4 pm

34

Group 1

Iteration 1



Group 1

Iteration 2



Group 1

Iteration 2.1



Group 1

Iteration 3.1



Group 1

Iteration 3.2



Group 1

Iteration 3.3



Group 1

Iteration 3.4



Group 1

Iteration 3.5



Group 1

Iteration 3.6



Group 1

Iteration 3.7



Group 1

Iteration 3.8



Group 1

Iteration 3.9



Group 1

Iteration 3.10



Group 1

Iteration 3.11



Group 1

Iteration 3.12

FAVORITE



Group 2
Iteration 1



Group 2
Iteration 2



Group 2
Iteration 3



Group 2
Iteration 4



Group 2
Iteration 5
Favorite



Group 2
Iteration 6



Group 3
Iteration 1
FAVORITE



Group 3
Iteration 2



Group 3
Iteration 3



Group 3
Iteration 4

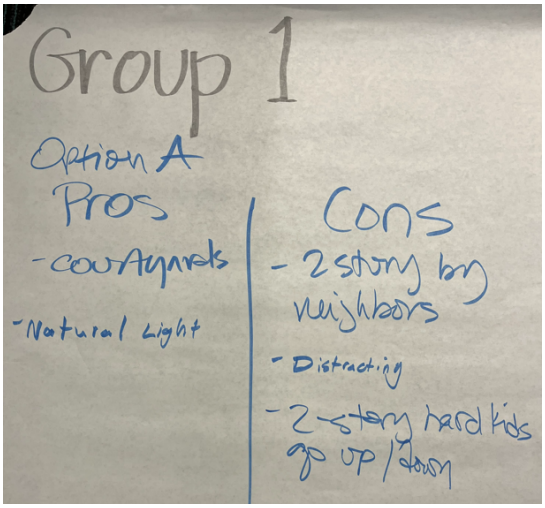


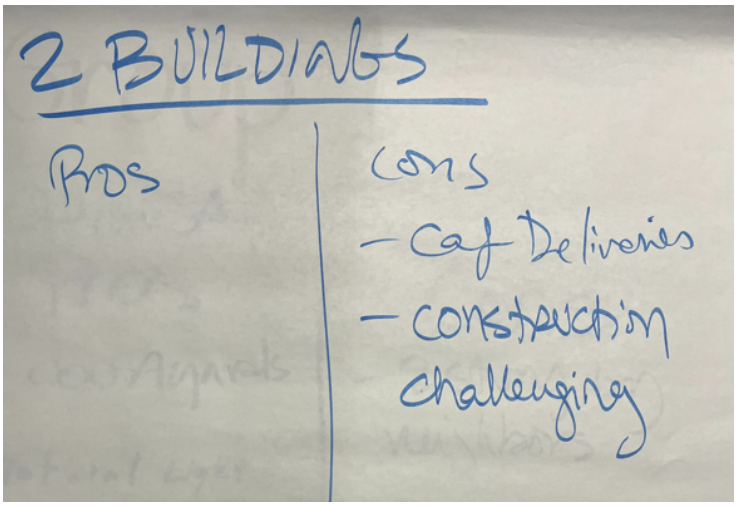
Group 3
Iteration 5

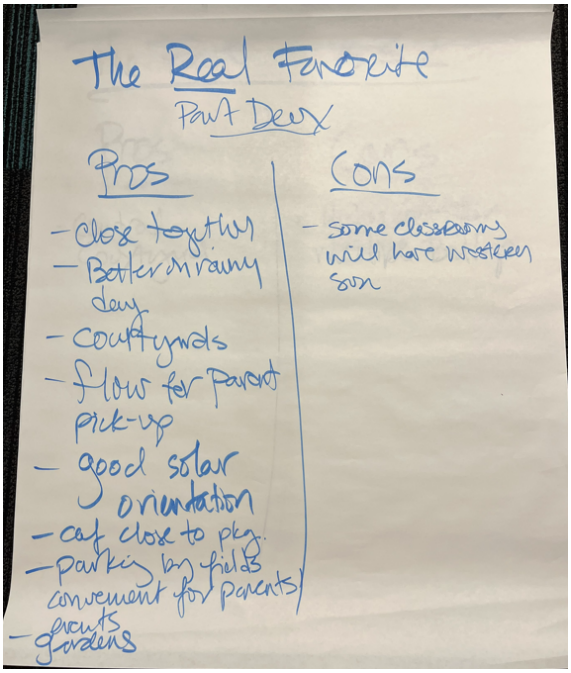


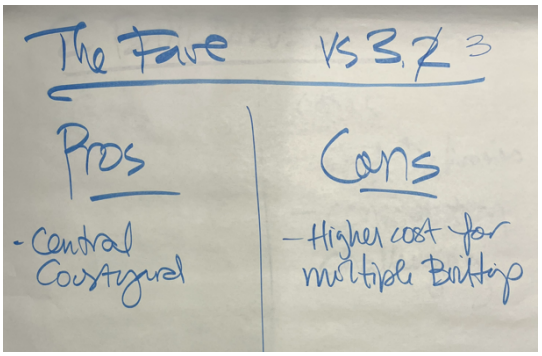
Group 3
Iteration 6

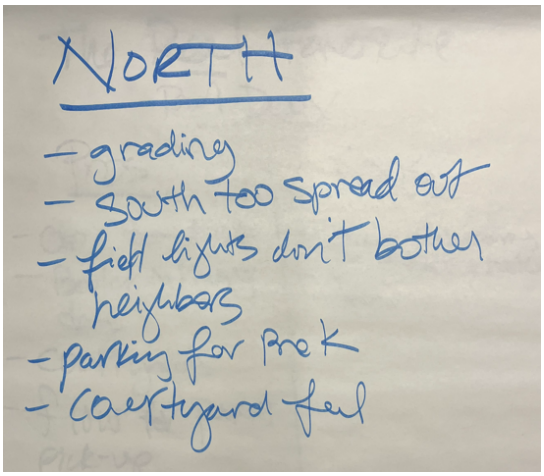



Group 1
Option A
Pros
- courtyards
- Natural Light
Cons
- 2 story by neighbors
- Distracting
- 2 story hard kids go up/down


2 BUILDINGS
Pros
Cons
- Caf Deliveries
- Construction challenging


The Real Favorite
Part Deux
Pros
- close together
- Better on rainy day
- courtyards
- flow for parent pick-up
- good solar orientation
- caf close to pkg
- parking by fields convenient for parents
- courts
- gardens
Cons
- some classrooms will have western sun


The Fave vs 3.2 3
Pros
- Central Courtyard
Cons
- Higher cost for multiple Buildings


NORTH
- grading
- South too spread out
- field lights don't bother neighbors
- parking for PreK
- courtyard feel

Group 2

Opt #1

PROS

- Opportunity for greenspace
- Seperate grade levels
- "Ring Road" has positive & negatives

CON

- Cafeteria has no direct connectivity to playfields
- A lot of concrete

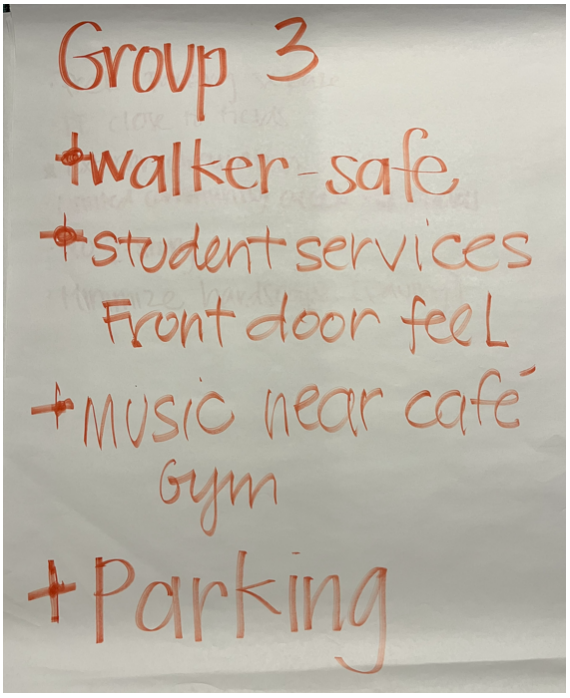
Opt #2

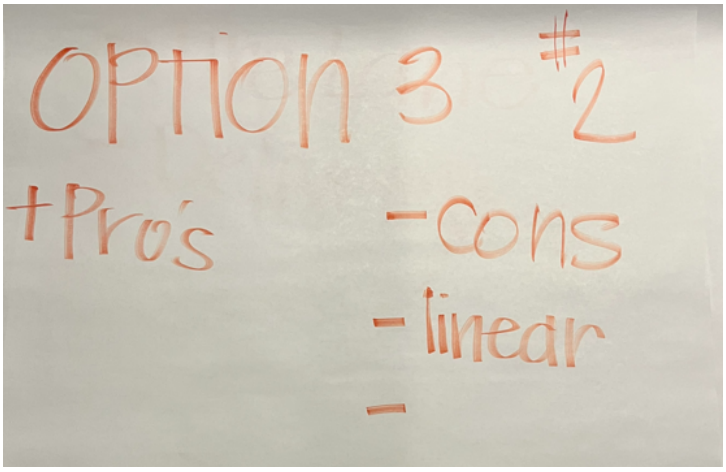
PRO

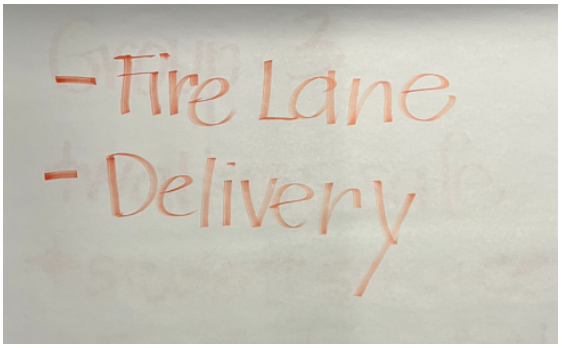
- Share central outdoor space
- Less paving
- orientation
- public access to fields is separate from campus
- ★ Outdoor access to classrooms (Fresh Air)

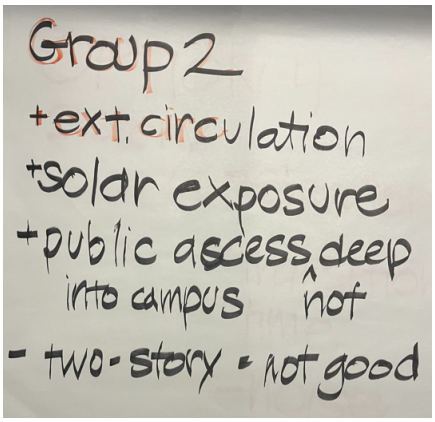
CON

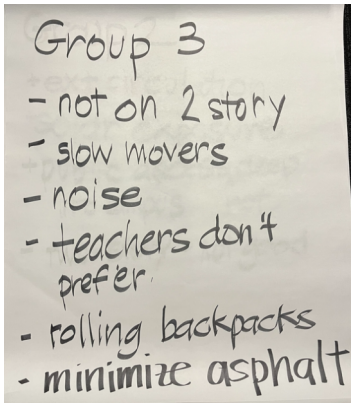
- Prek parking separate
- PE close to fields
- ★ Exterior circulation
- Limited community access w/ Fields
- NO 2-Story
- Minimize hardscape (Paving)

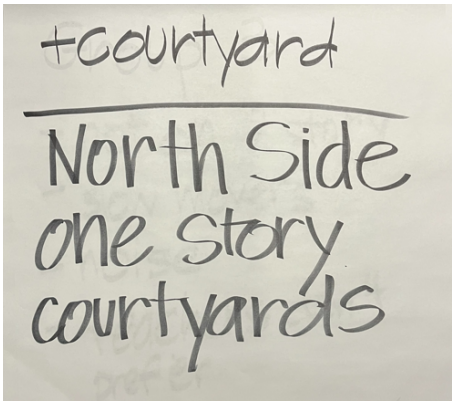

Group 3
+walker-safe
+student services
Front door feel
+music near café
Gym
+Parking


OPTION 3 #2
+Pro's
-cons
-linear
-


-Fire Lane
-Delivery


Group 2
+ext. circulation
+solar exposure
+public access deep into campus not
- two-story - not good


Group 3
- not on 2 story
- slow movers
- noise
- teachers don't prefer
- rolling backpacks
- minimize asphalt


+courtyard
North Side
one story
courtyards

exterior corridors

+ community
+ fresh air
+ access to ext.

Interior Corridor:

+ safety
+ heat



