



From Exploration to...

International **B**accalaureate Interest

Presented by Dr. Haghghat and Jennifer Waldron

Scottsdale Unified School District
Board Study Session
November 8, 2018



STAKEHOLDERS

Anasazi Parent Group

Anasazi Site Council

Anasazi Staff

Anasazi Administration

SUSD Administration

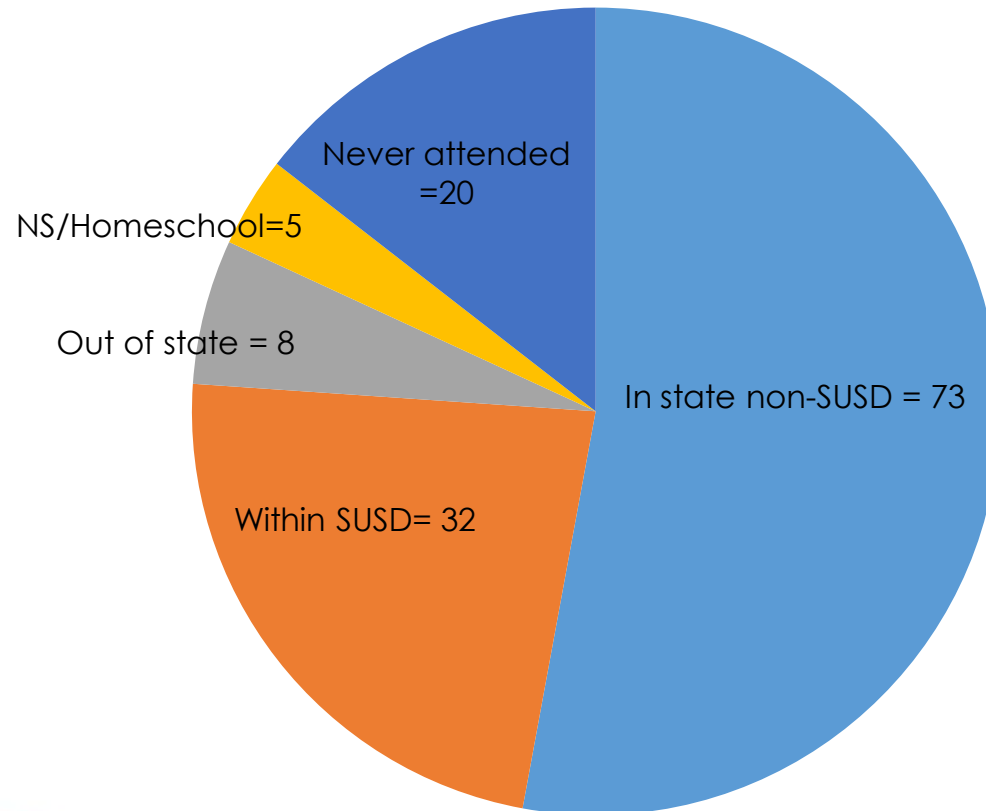


What led to exploring IB for Anasazi?

- A need to identify ourselves as a school in a competing market
- No current identified program at Anasazi
- New staffing, Moving Forward with rebranding
- Reflection on current vision, mission and core values of school
- Decline of enrollment
- Impact Desert Mountain Community enrollment and add to existing programming
- Natural feeder school to Mountainside and Desert Mountain HS – both implementing I.B.
- Optimize the capture rate of opportunity of enrollment in our community

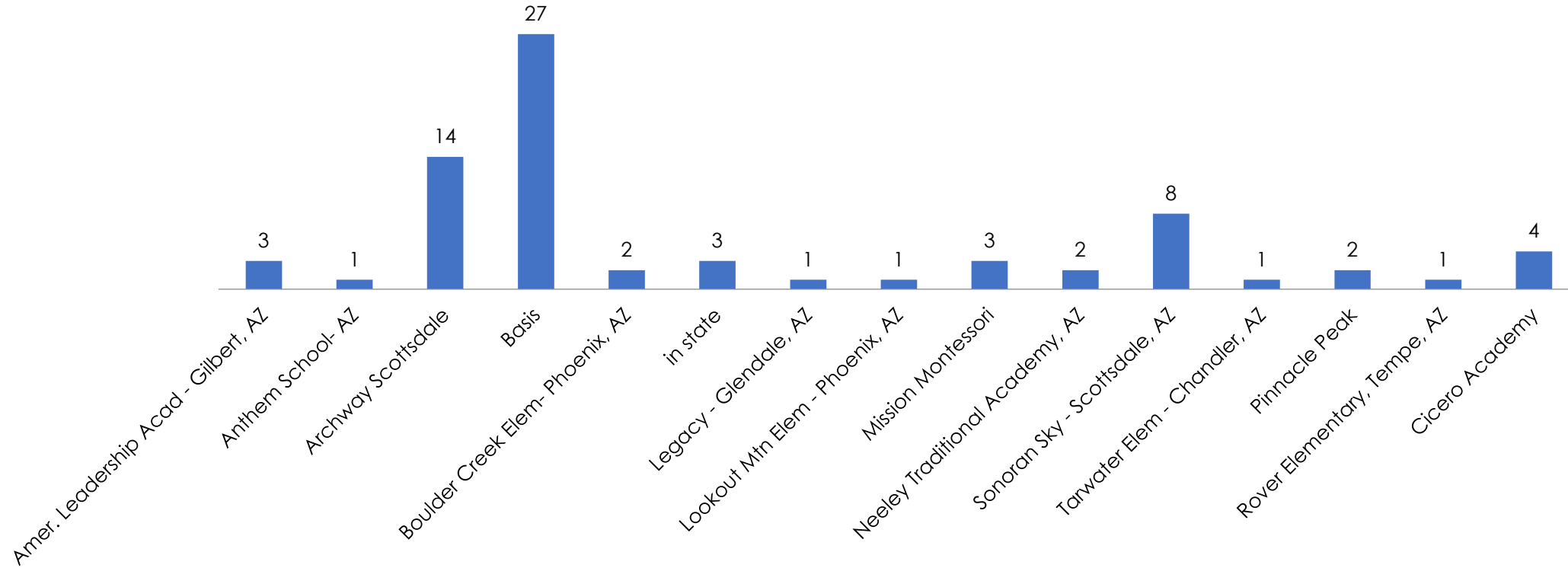


OVERALL COMPARISON



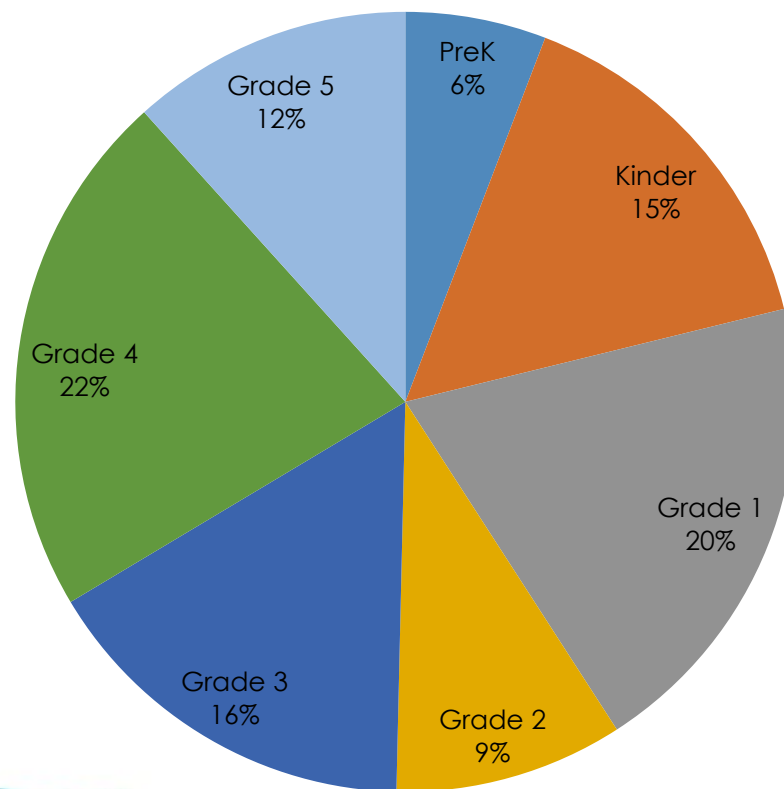


In State Non-SUSD





% of Students Who Left by Grade Level





Open Enrollment – Not Including Pre-K

- 40% total OE
 - 24% out of district
 - 17% from Fountain Hills
 - 16% SUSD out of boundary



Scottsdale *Unified*
SCHOOL DISTRICT

CORE PURPOSE:

To Ensure All Individual Learners Reach Their Full Potential

CORE VALUES

- Responsive
- Student-Focused
- Humble
- Growth-Minded

BUSINESS DEFINITION

WE EDUCATE

STRATEGIC ANCHORS

- Accountability
- Courage
- Student Focus

SCOTTSDALE UNIFIED
SCHOOL DISTRICT

ANASAZI

ELEMENTARY SCHOOL



VISION

Empower and inspire each child within a culture of academic excellence, creativity, and critical thinking.



MISSION

We are a child focused community that fosters a rigorous and compassionate education experience, honoring the diverse learner and empowering all students to be globally competitive and future ready.



CORE VALUES

Integrity Collaboration
Respect Compassion
Excellence



SCOTTSDALE UNIFIED
SCHOOL DISTRICT



IB Mission Statement



- **The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.**
- **To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.**
- **These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.**



How was the idea explored?



Event	Date & Time	Participants
Initial Admin Interest Conversations	July 19, 2018	Ms. Waldron & Dr. Haghigat
Informal conversation to address possibilities for Anasazi	August 7, 2018	Ms. Waldron & Dr. Kriekard
Previous schools' journey	September 6, 2018	Ms. Waldron & Dr. Nance
Inquiring about an MYP Journey	October 3, 2018	Ms. Waldron & Ms. Kellen
Staff Introduction Meeting	October 3, 2018	Ms. Waldron & Anasazi Staff
MYP Cat 1 Training @ Desert Mountain High School	October 13, 2018	Ms. Waldron & Dr. Haghigat
PTO Meeting	PTO Meeting	Ms. Waldron & Parents
Paradise Valley Quail Run School Visit	October 17, 2018	Ms. Waldron & Dr. Haghigat
IB Conference in Los Angeles California- Cat 3: Investigating Inquiry within PVP	October 20-22, 2018	Ms. Waldron & Dr. Haghigat
Anasazi Site Council Presentation	October 23, 2018	Ms. Waldron & Committee Reps
IB training - Mesa AZIBS Admin Roundtable Event	October 30, 2018	Ms. Waldron
Anasazi Staff Input/Early Release Meeting	October 31, 2018	Ms. Waldron & Anasazi Staff
Parent Input Meetings	November 2, 2018 - AM November 5, 2018 - PM November 6, 2018 - PM	Ms. Waldron and Anasazi Parents & Community



IB Programmes Breakdown

Primary Years Programme (PYP)

- ages 3 -12 years (grades PreK – 5/6)

Middle Years Programme (MYP)

- ages 11-16 years (grades 6/7/8)

Diploma Programme (DP)

- ages 16 - 19 (grades 11 - 12)

International Baccalaureate Programmes in SUSD



Primary Years (PYP)

Anasazi – Informing SUSD Board of Stakeholder Interest to extend the IB Programme to Anasazi Elementary



Middle Years (MYP)

Mountainside Middle School



Diploma (DP)

Desert Mountain High School





Primary Years Programme

- ages 3 - 12 years (grades Pre-K to 6)
- addresses academic, physical, social, emotional, and cultural needs
- focuses on development of the whole child, that is in keeping with our mission and vision
- fosters inquiry as the heart of learning, that complements the Anasazi mission, vision and core values





The PYP aims to develop in children:

- sensitivity to the experiences of others through the curriculum.
- the characteristics listed in the student profile.
- the attitudes that are an explicit element of the Programme.
- the expectation of socially responsible action as a result of the learning experience.

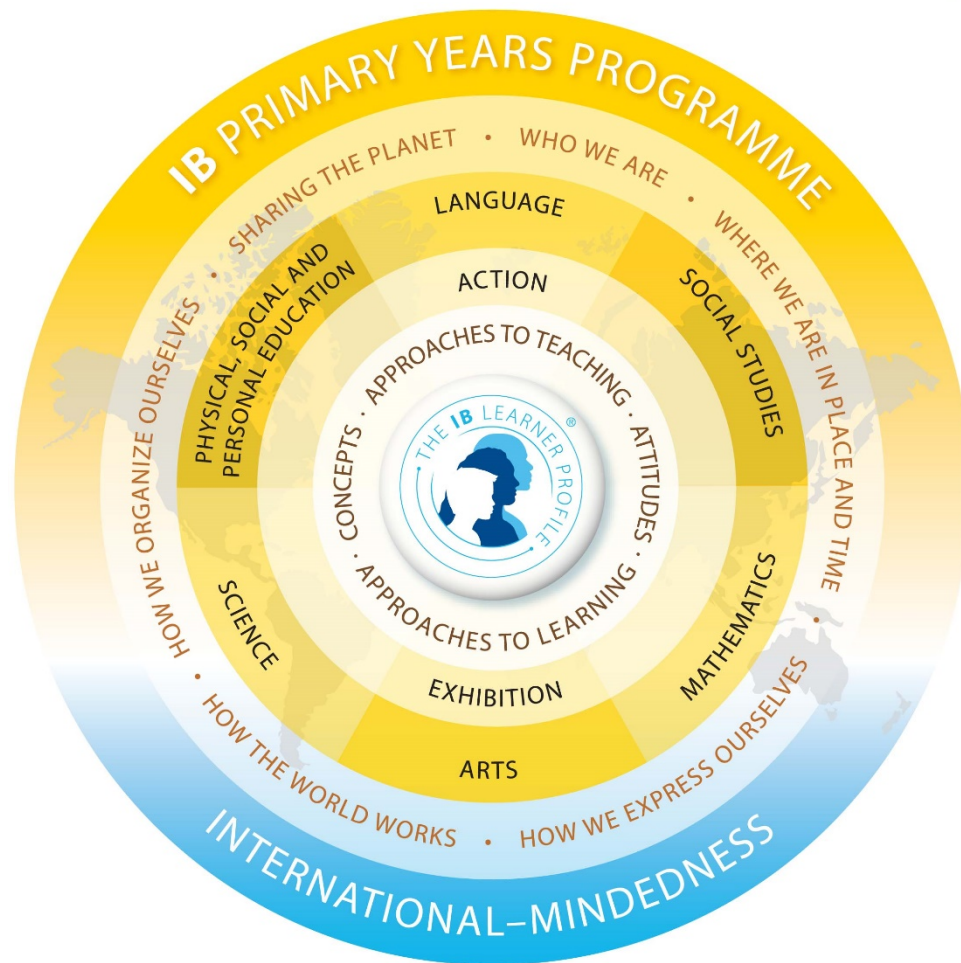


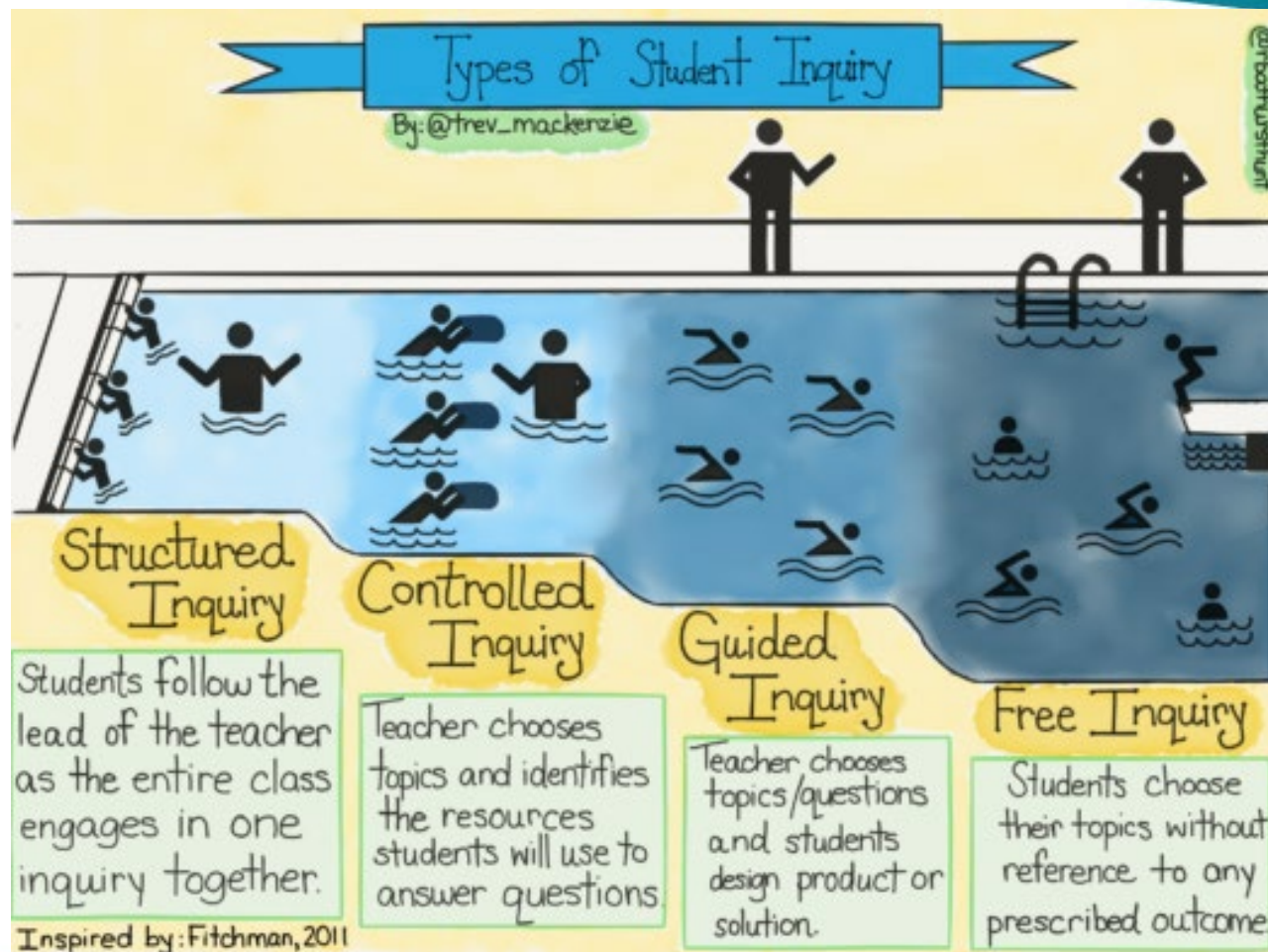
The PYP is a comprehensive approach to teaching and learning. It provides:

- an international curriculum model that provides guidelines for what students should learn.
- a teaching methodology, which includes a profile of the PYP student.
- assessment strategies.
- Emphasis on the interrelatedness of knowledge and skills through a transdisciplinary program of inquiry.
- focus on the heart as well as the mind.



At the heart of the PYP is a commitment to structured inquiry as a vehicle for learning, and five essential elements: knowledge, concepts, skills, attitudes, and actions.







What does IB offer that enhances Anasazi?

Rigor

Accountability

Relevance

Engagement



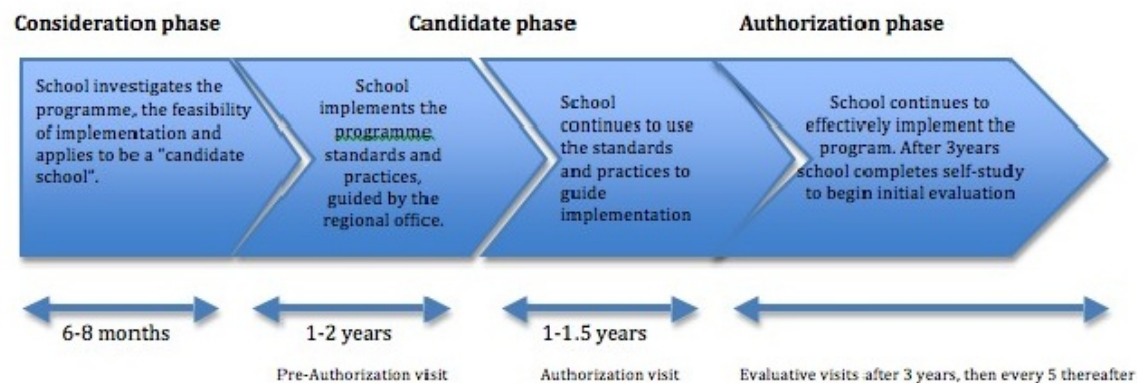
IB Authorization Process & Proposed Timeline



Services: How is a school authorized and reviewed?

Authorization is an intensive process that lasts at least two years and includes site visits.

Primary Years Programme





Budget Projections

	2018-19	2019-20	2020-21	2021-22	2022-23
Leadership Training ¹	\$10,000				
Application Candidacy Fee	\$4,000				
Annual Candidacy Fee		\$9,500	\$9,500	9,5000	
Teacher Training (Initial)		\$16,000			
Teacher Training (On going) ³			\$20,000	\$20,000	\$20,000
Substitutes ⁴		\$4,000	\$4,000	\$4,000	\$4,000
PYP Elementary School Coordinator (0.5 FTE)	\$15,000	\$30,000	\$30,000	\$30,000	\$30,000
Verification Visit				\$2,035	
Curriculum Unit Warehouse			\$3,000	\$3,000	\$3,000
Annual IB PYP Fee					\$8,520
Additional Staffing					
Additional Staffing					
Personal Project Advisor Stipend ⁷					
Supply Budget			\$4,000	\$4,000	\$4,000
Annual Total	\$29,000	\$59,500	\$70,500	\$72,535	\$69,520
<ul style="list-style-type: none"> Expected that there will be no changes in teacher staffing. Students will be absorbed in existing classroom. Break even roughly an increase of 40 students. Grand Total 					\$301,055



SITE Council Feedback - 100% support to move forward

- *PYP would help ALL students who attend Anasazi reach new levels of rigor and engagement. Teachers would benefit from the professional development provided. This would also help the entire Desert Mountain learning complex as it would create a feeder pattern from the youngest throughout those who choose to graduate continue with the IB diplomas. (Staff)*
- *I believe building a cohesive school and creating an environment for students that promotes project based learning and critical thinking would be beneficial for teachers, students, and promoting our school. Therefore, I am in full support! (Teacher)*
- *I feel that we live in the perfect community for this program and would embrace having it at Anasazi. Many that attend other charter schools are not getting an IB education that includes special areas as well. (Staff & Parent)*
- *I think it's fantastic and will fit in perfectly considering the MYP IB and High school IB program. (Community Member)*
- *I think it's a wonderful opportunity for our community. (Staff)*



Teacher Feedback

92% (24/26 teachers) - “Yes - We are committed to the implementation of IB PYP at Anasazi.”

8% (2/26 Teachers) – “Not Sure”

0% (0/26 Teachers) – “No”



- *As a teacher who taught in a PYP school, it was a wonderful and natural experience and transition. Teaching students to think more about their learning is what should be done and is done in an I.B. program. I highly recommend that our students at Anasazi continue to grow with PYP.*
- *I think it's a great way to attract new students to our school. I also think that it will hold teachers (including myself) to become better and more reflective, ultimately helping students.*
- *I am excited to be a part of this new opportunity for our school! I feel it will move us in the right direction and it is a natural progression for our students as they grow and move on after Anasazi.*
- *It will tie in well with the Mountainside and Desert Mountain programs. It makes perfect sense.*
- *I am all in! I love the idea of teaching to develop caring students while helping create a better world. Selfishly, a lot of what I love about teaching young lifelong learners correlates perfectly to the IB program.*



Parent Feedback

- Coming soon as the responses are still being collected.



Next Steps

- Anasazi is in a place to extend the I.B. Programme that already exists within SUSD in the Desert Mountain Community.
- We will submit the application for the PYP Programme by April 2019.



Questions?