



“We are here to listen, understand and deliver.”





MEETING AGENDA

Introductions

Summary of work to date

Station(s) Explanation

Station 1- Quiz and Inspiration imagery

Station 2 – Discussion of conceptual plan ideas

Station 3 - Block diagramming

Summary

+MEETING SUMMARY

Hosted by Scottsdale Unified School Division, Hohokam Elementary School, and SPS+ Architects the public participated in three interactive stations which looked at inspirational imagery, discussion of conceptual plan ideas, and block diagramming. The goal of these stations was to help progress questions on educational needs and what the community envisions for the future of the school.

A total of 32 people signed the attendance sheets provided. The majority of the participants were community members (14) school staff (11), with the remainder of the attendees as parents, students or members of the school district.

The meeting lasted for 90 minutes, giving 15 minutes for an introduction/recap of their first meeting, 60 minutes for rotating between the three stations, and 15 minutes for a wrap up. During the meeting attendees were broken up into groups of three to rotate between the different stations. The first station asked the participants to vote yes or no on imagery of contemporary schools and respond to two questionnaires about learning. The second station looked at various floor plan/ teaching styles and asked participants to give their feed back ranging from 1-5 on how appropriate they thought the plans were. The last station asked participants to look at massing of the existing school buildings and determine which ones they would like to remove, remain, or renovate as well as how they would rearrange the classroom buildings to better promote learning and collaboration.

STATION #1

RECAP + RESULTS

+STATION 1 RECAP



VOTING

Community members voted for the learning environments that they liked and disliked.

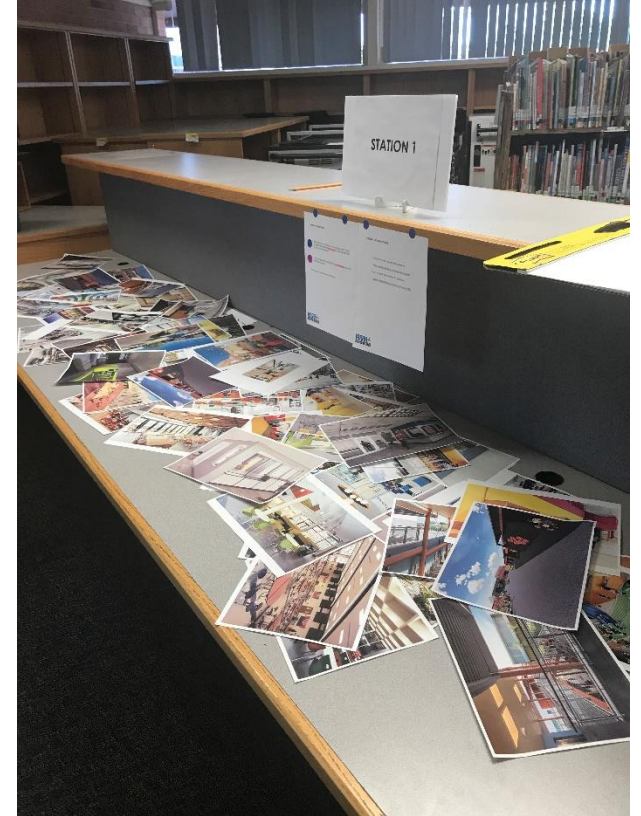


Yes



No

+STATION 1 RECAP



+STATION 1 RESULTS

GENERAL COMMENTS

- Open to outdoors
- Accessibility
- Enclosure/Safety
- Open
- Natural light
- Inviting
- Ability to connect to nature
- Fun!
- Interactive
- Promotion of collaboration
- Flexible furniture
- Multiple teaching activities at the same time
- Fun colors

Photos With The Most Votes



STATION #2

RECAP + RESULTS

+STATION 2 RECAP

FLOOR PLAN REVIEWS

PLACES FOR LEARNING: 5 Options

Review each of the following schools

Note what works, what could be better and what's missing

Rate on a scale of 1-5 (and note Why)

5 Highly Appropriate

4 Appropriate

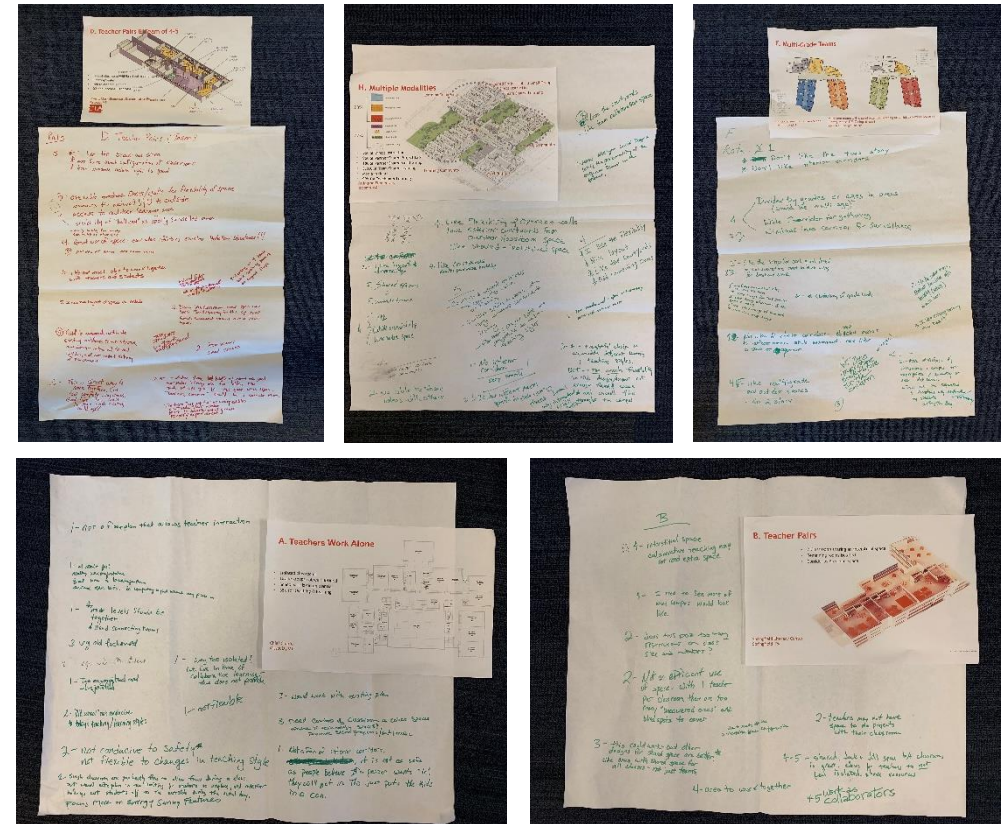
3 Not Sure

2 May Not Be Appropriate

1 Not Appropriate

More than one school can be rated 5,4,3,2,1

You can rate 4.4, 3.6, 2.5 or 1.8 or Zero



+STATION 2 RECAP

Chief Charlo
Missoula, MT

TEACHERS WORK ALONE

- Isolated classrooms
- Grade groups not well defined
- School size is circumstantial
- 65% for teaching & learning

+STATION 2 RESULTS

1

NOT APPROPRIATE

- FP doesn't allow for teacher interaction or collaboration
- Might make younger students feel uncomfortable and confused
- Way too isolated!
- Too segregated and disjointed
- Not a fan of interior corridors, they are not as safe as people believe

2

MAY NOT BE APPROPRIATE

- Not conducive to safety and not flexible
- Single classrooms are fine to allow for focus but overall site plan is too limiting
- "old school" not conducive to today's teaching and learning styles
- Interior hallways cut students off from the outside during the school day.

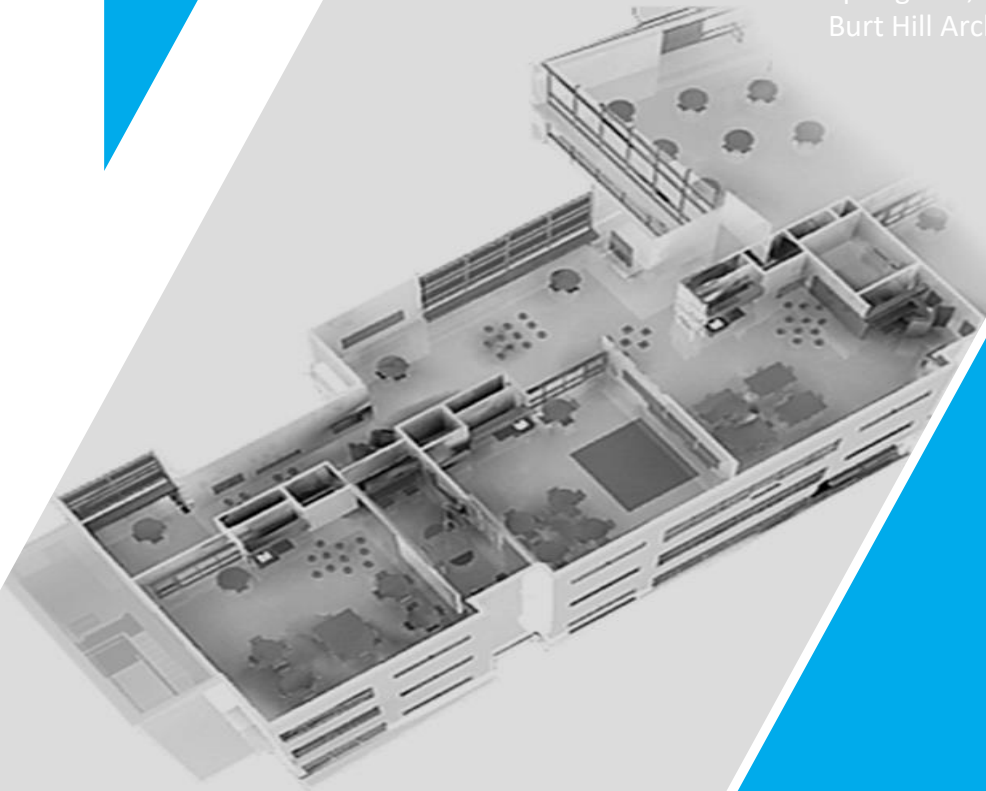
3

NOT SURE

- Very old fashioned
- Need combo of classroom and collaboration spaces (promote STEM programs, art and music)

+STATION 2 RESULTS

Springfield Literacy Center
Springfield, PA
Burt Hill Architects



TEACHER PAIRS

- 2 Classrooms sharing an interstitial space
- Remaining rooms isolated
- Corridor as Breakout Space

+STATION 2 RESULTS

2

MAY NOT BE APPROPRIATE

- Does this propose to many restriction on classroom size and #s
- Not an efficient use of space
- Too many uncovered areas and blind spots with 1 teacher
- Teachers may not have space to do projects with their classroom

3

NOT SURE

- I would need to see more of what a campus would look like
- This could work but, other designs for shared spaces are better
- Don't like the interstitial space, confusing

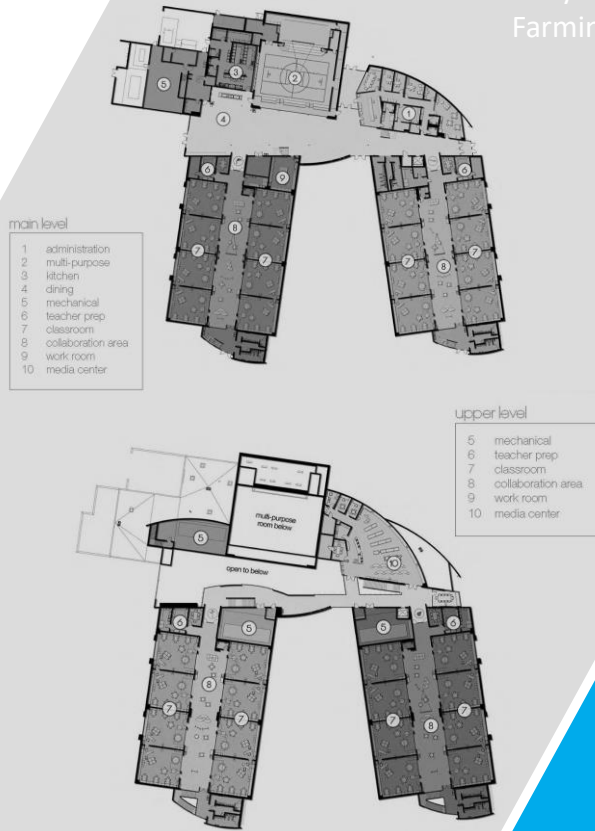
4.5

APPROPRIATE

- Interstitial space collaborative teaching may not need extra space
- Area to work together
- Like the interstitial space because it allows teacher to not feel as isolated and share resources
- Work as collaborators

+STATION 2 RESULTS

Canyon Creek Elementary School
Farmington, UT



MULTI-GRADE TEAMS

Multi-year teams with shared extended learning area- link
to outdoor learning

Library Media, PE, Dining at heart

Zero Net Energy Facility

+STATION 2 RESULTS

1

NOT APPROPRIATE

- NO TWO STORY!!!
- Don't like interior corridors
- No access to outdoors
- 2 story division of campus not appropriate in elementary school or even high school
- Wings too separated and limits any exploration by students during the day

4

APPROPRIATE

- Divided by grades/ages
- Wide corridor for gathering
- Windows into corridor for surveillance
- Like multi-grade and outdoor spaces
- Like the safety of transitioning between indoor corridors

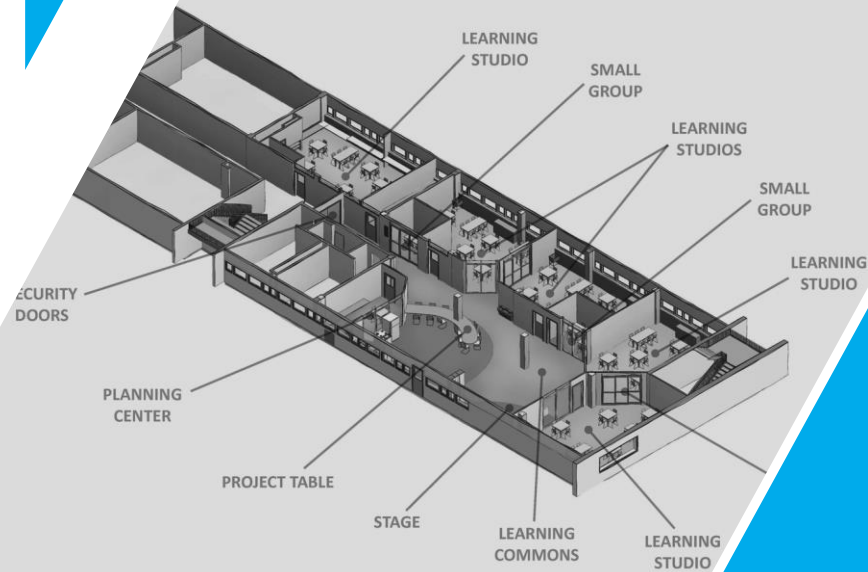
5

HIGHLY APPROPRIATE

- Like the wings for each grade level and collaborative spot in each wing for breakout work
- This plan concept is more desirable compared to the other plan concepts

+STATION 2 RESULTS

Lewis & Clark Elementary
Demonstration Project
Missoula, MT



TEACHER PAIRS + TEAM OF 4-5

- Pairs of classrooms with breakout area for 20-80
- Planning Center
- Link to outdoor learning
- 90% for Teaching & Learning

CTA

SPS+
ARCHITECTS

+STATION 2 RESULTS

2

MAY NOT BE APPROPRIATE

- don't like classroom near open use space, too distracting for this age group
- Small breakout rooms not a must have
- Too many small spaces

3.5

NOT SURE

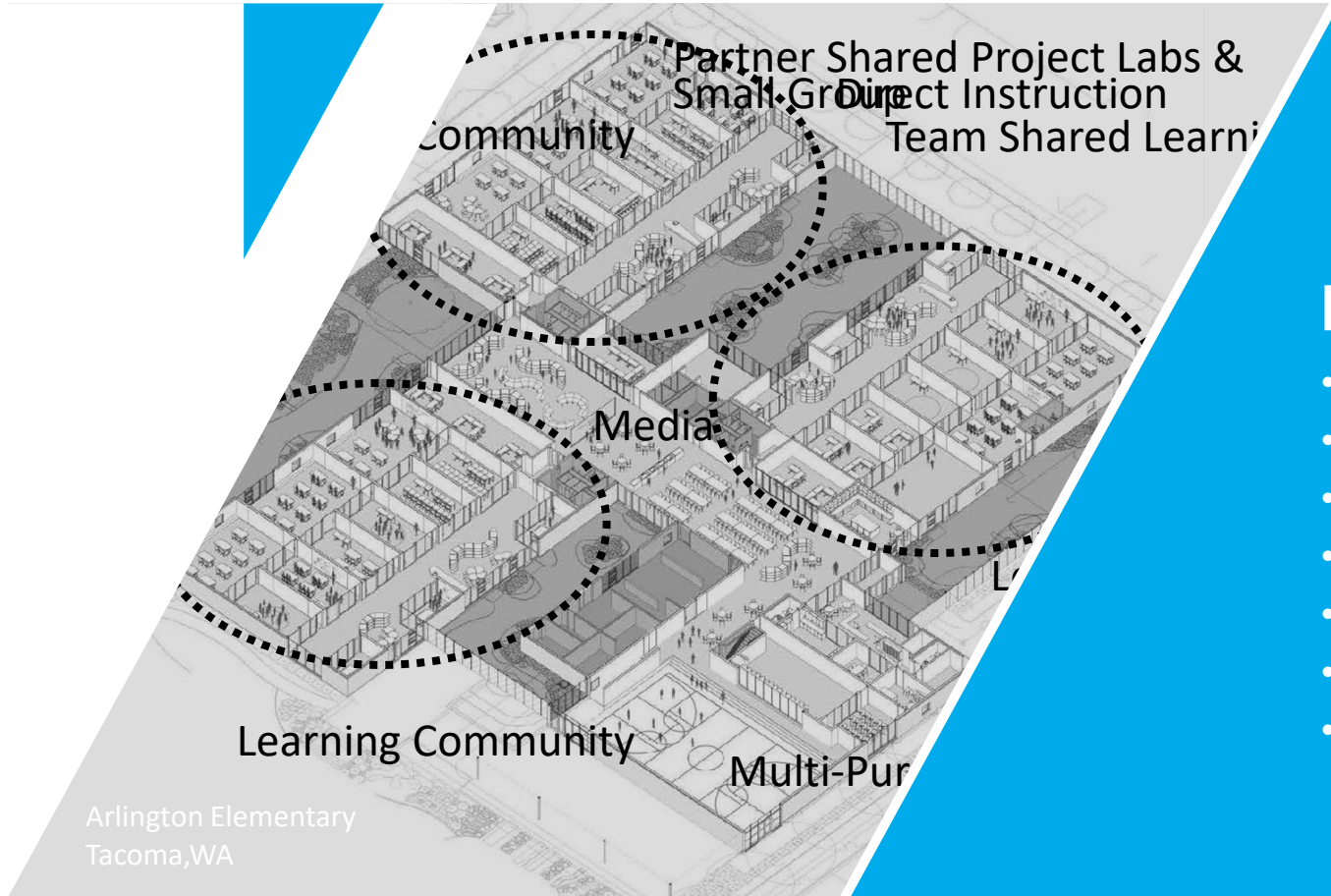
- Windows along length/ rooms are good but interior hallways are too office like
- Table set-ups are good
- Teachers could pair up for growing edibles outside their areas

5

HIGHLY APPROPRIATE

- Operable doors/walls for flexibility of space
- Windows for natural light
- Access to outdoor learning area
- Visibility of hallway as open surveilled area
- Like the layout of the space vs. collaboration
- This could be done with existing buildings!!

+STATION 2 RESULTS



MULTIPLE MODALITIES

- K-1, 2-3, 4-5
- 550 SF Direct Instruction
- 950 SF Partner Shared Project Lab
- 180 SF Partner Shared Small Group
- 3,000 SF Team Shared Learning
- Media in Heart
- 99% for Teaching & Learning

+STATION 2 RESULTS

2

MAY NOT BE APPROPRIATE

- Not able to share ideas with others
- Feel that students would be trapped in an emergency and that there's not enough exterior access

3-4

NOT SURE / APPROPRIATE

- Outside accessibility
- Large media space
- Like flexibility of operable walls
- Love exterior courtyard for outdoor classroom space
- Like shared and individual space and collaboration opportunities
- Like multipurpose building
- Thoughtful design to accommodate different learning and teaching styles
- Too much flexibility, not enough focus spaces

5

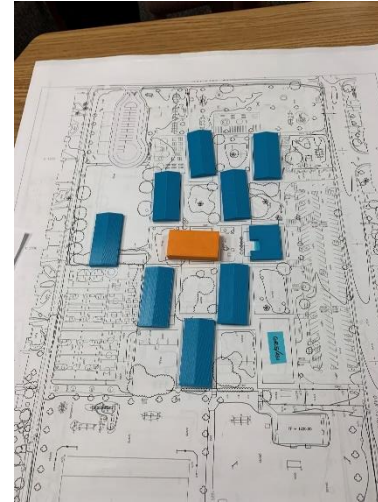
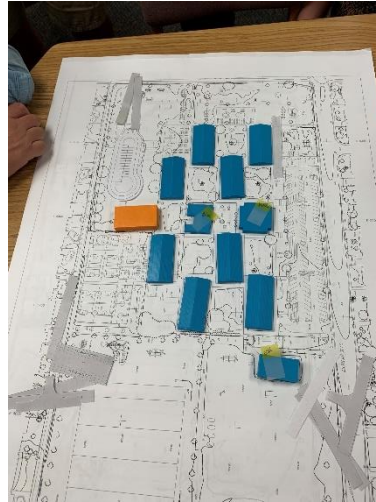
HIGHLY APPROPRIATE

- Like layout and diversity
- Shared and separate spaces
- Courtyard embraces community value of family
- Outside spaces and large openings conduce to learning
- Partner/project labs are progressive to modern teaching styles

STATION #3

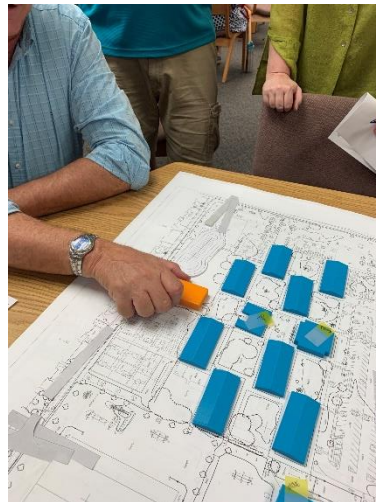
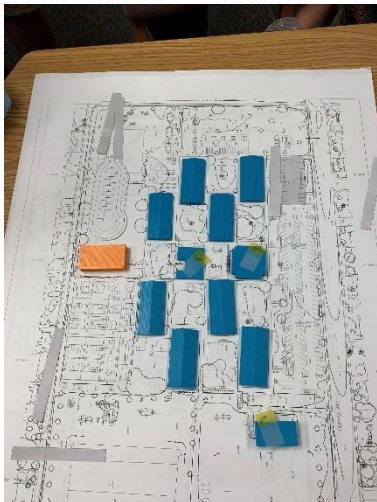
RECAP + RESULTS

+STATION 3 RECAP

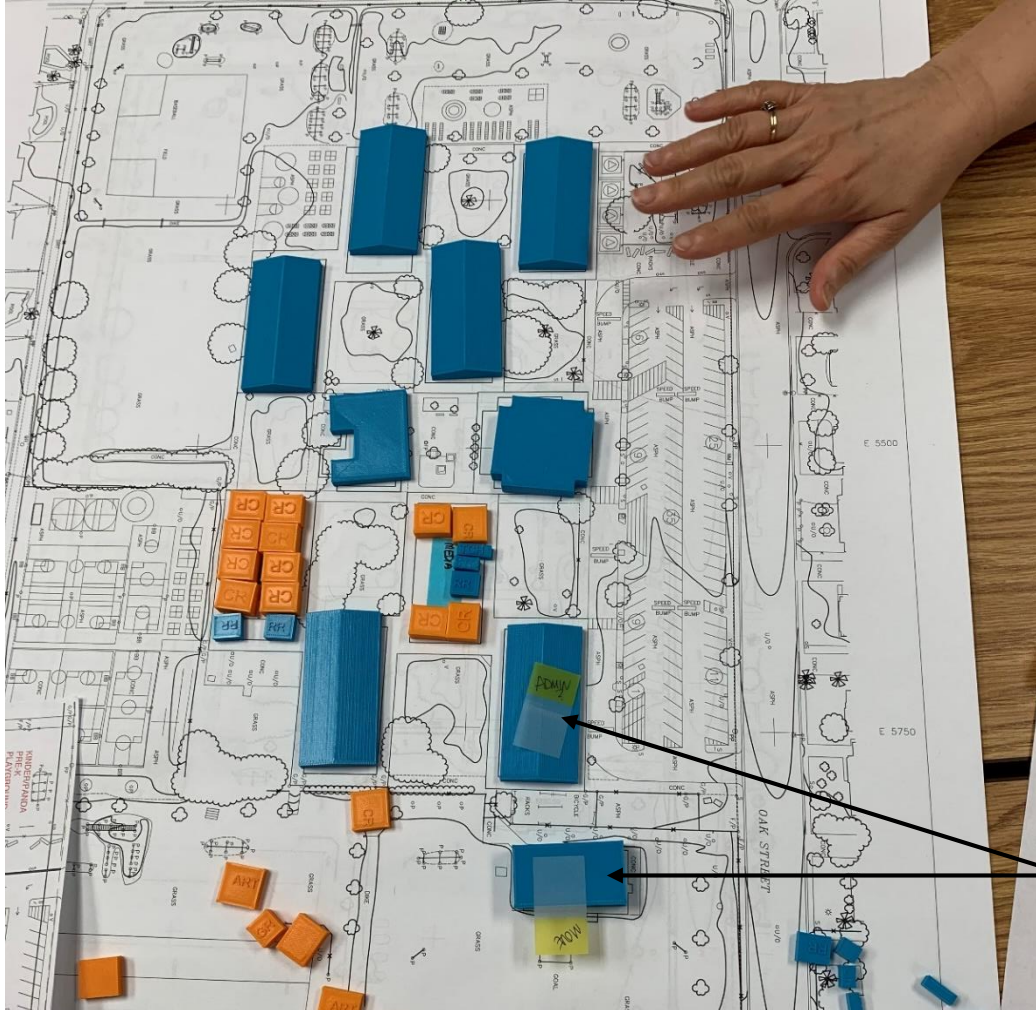


BLOCK EXERCISE

Community members were asked which buildings they wanted to remove, replace, or renovate



+STATION 3 RESULTS



Original Haver Building

New Cafetorium

BLOCK EXERCISE RESULTS

- Most people want new Cafetorium (Cafeteria/gym)
- Wanted to keep and renovate Haver buildings
- Admin, cafeteria, and music were considered as potential buildings to demolish

Remove

+STATION 3 RESULTS

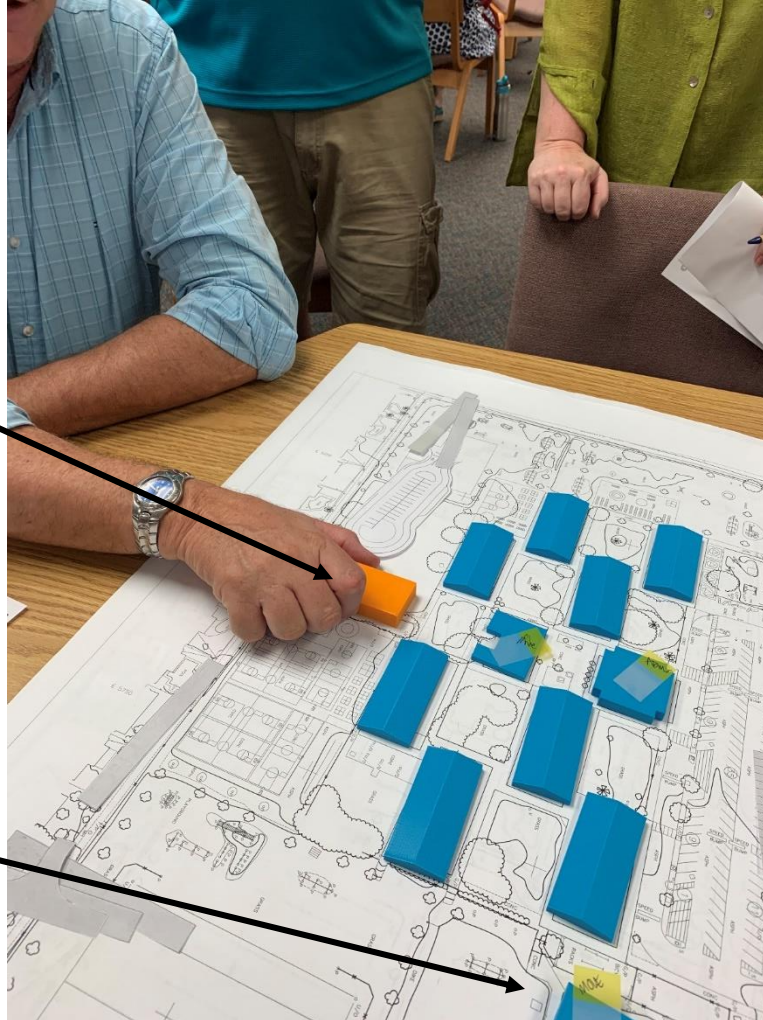


Original Haver Building

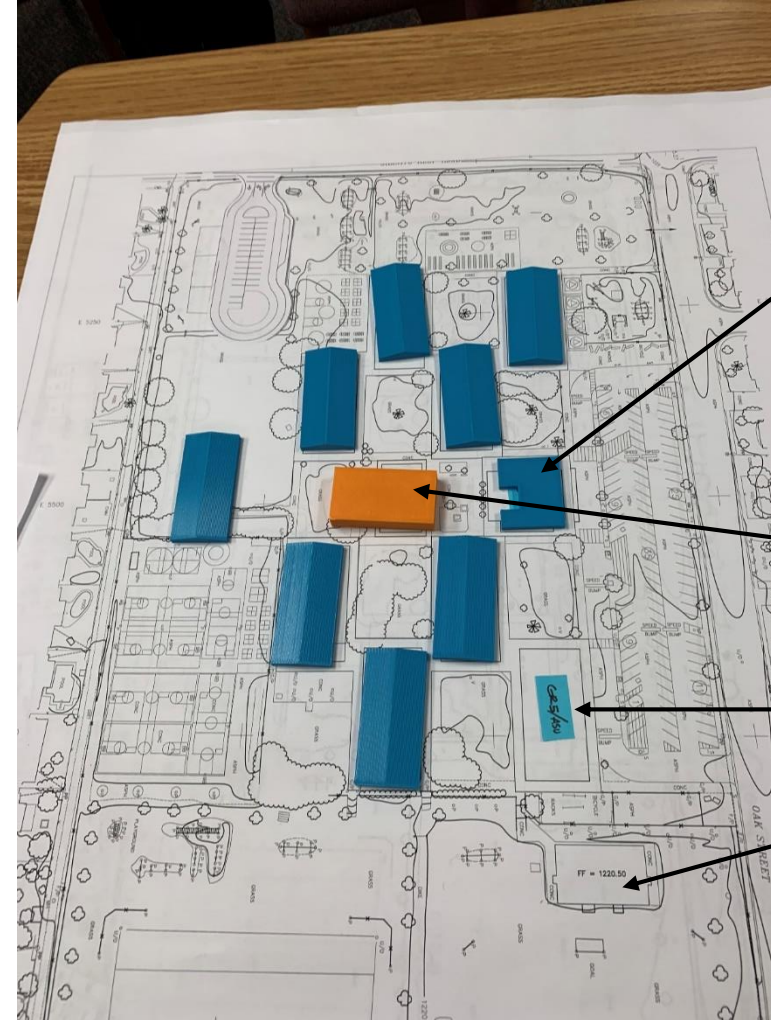


New Cafetorium

Remove admin and
repurpose cafeteria as
admin and add
Cafetorium



Remove music
building, move music
to one of existing wings



Repurpose as
Music building

Remove cafeteria
building and add
cafetorium

Repurpose wing
as admin

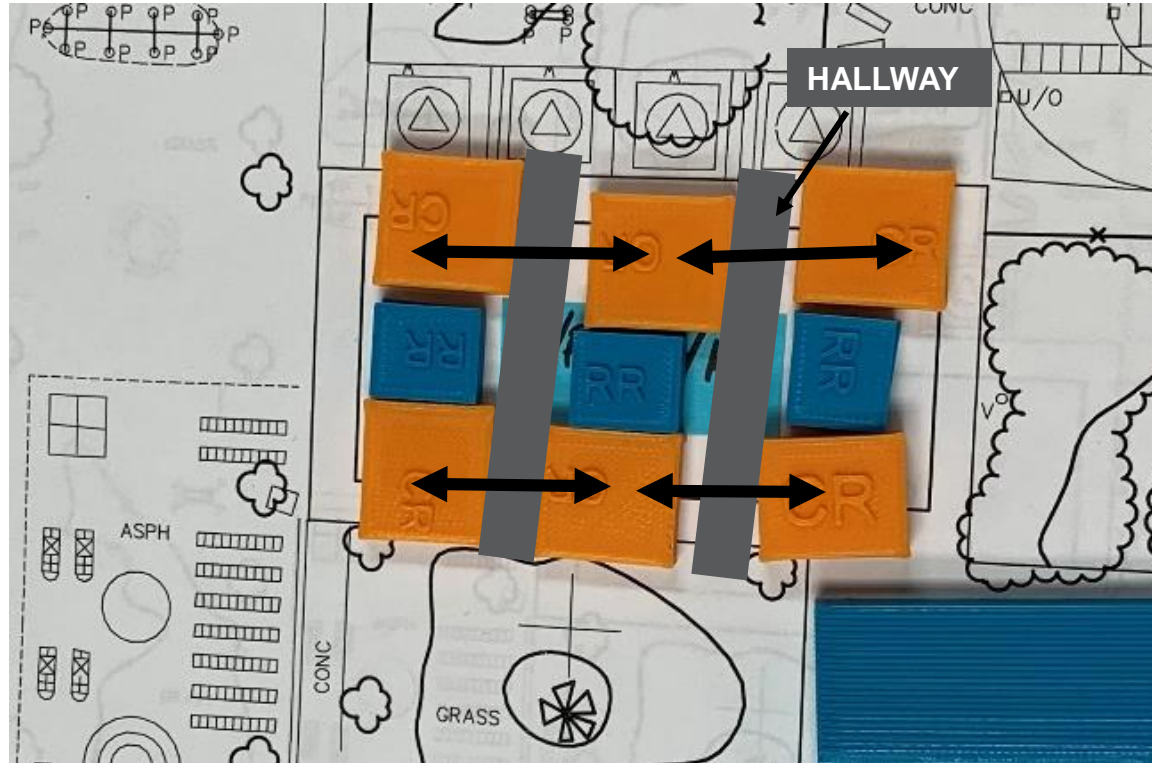
Remove music
building

+STATION 3 RESULTS

BLOCK EXERCISE RESULTS



Original Classroom Layout



Proposed Classroom Layout

+NEXT STEPS

Tours for visioning committee (meeting #2)

Facility evaluation / costs

Visioning #3

Public Meetings

Next phases

“We are here to listen, understand and deliver.”