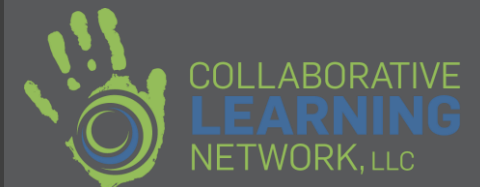# SPS+

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"We are here to listen, understand and deliver."

Mark Davenport

Darlene Cadman

Neil Pieratt

Your Presentation Team

CONTENTS

Historic Content of Hohokam Elementary School

Team Introductions

Community Outreach Process
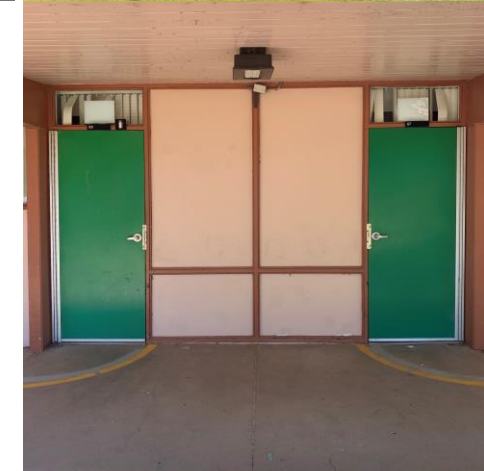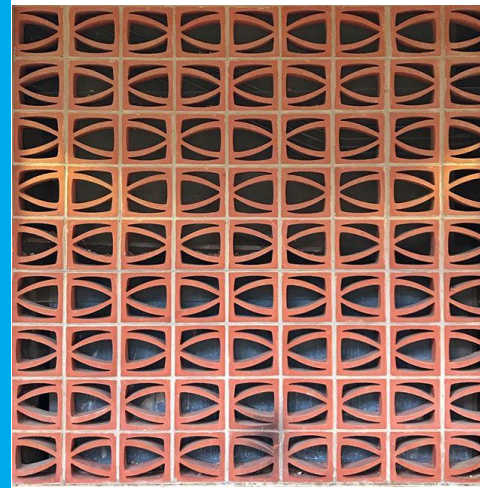
Visioning Team Process

Facilities Assessment

Next Steps

+HISTORIC HOHOKAM

- 3 Phased construction 1960-1964
- Constructed East then West
- Mid-Century Modern
- Kaibab, Coronado and Hohokam- similar timeframe
- Haverhoods – Town and Country (near Coronado HS)
- Haver Breeze block
- Overhangs
- Materials
- Courtyards
- Context and Scale- Residential
- Composition

+COMMUNITY OUTREACH

An opportunity for the design team, the school district, Hohokam staff, students and community to engage in a dialog about the future of the modernization of Hohokam Elementary School.

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Team Community Outreach

Scottsdale Unified School District

Hohokam Elementary School

SPS+ Architects

Chasse Building Team

COMMUNITY MEETING #1 AGENDA

Introductions

Process Discussion

Mentimeter Survey

Next Steps

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+MEETING SUMMARY

Hosted by Scottsdale Unified School Division and Hohokam Elementary School, SPS+ Architects provided a live poll (Mentimeter) for the public to interact with and respond to questions about the school's physical condition and value as well as questions about culture.

A total of 44 people signed the attendance sheets provided and are attached to this package.
- Parents or grandparents were identified by 9 attendees
- staff were noted as 11
- 8 contractor representatives and the remaining identified as community members.
- The remaining attendees did not indicate

Alison King from Modern Phoenix, a historian was present and provided information about Ralph Haver, Architect of the original school.

The Mentimeter slides and live poll had 42 interactive participants, using their mobile phones. Participants connected to the poll through their devices and could choose to respond to questions on the slides or skip. A total of 22 interactive questions were presented that included questions about community and culture, site and security and learning environments, including technology. The results were collected and shared on the SUSD website.

+MEETING SUMMARY

Choose the direction you most connect with:

Renovate portions of the Existing Campus and build new Additions wins!

| Modernize the Existing campus | Renovate portions of the Existing Campus and build new Additions | Construct New Campus |

👤 40

How would you describe the culture of Hohokam Elementary School (HES)?

camp
haver architecture design
ralph haver · exciting · mid-century modern
multifaceted · safe · supportive · wholesome
collaborative · warm · hohokam people
devoted · caring · loving
fantastic · committed · outdoors · inclusive · strong · fun · unique · kind · old school · awesome
respect · loved · community · friendship · soar
family · diverse
education centered · friendly · natural · outside
outdoor space · welcoming
mid century modern

👤 34

COMMUNITY MEETING #2 AGENDA

Introductions

Summary of work to date

Station(s) Explanation

Station 1- Quiz and Inspiration imagery

Station 2 – Discussion of conceptual plan idea

Station 3 - Block diagramming

Summary

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+MEETING SUMMARY

Hosted by Scottsdale Unified School Division, Hohokam Elementary School, and SPS+ Architects the public participated in three interactive stations which looked at inspirational imagery, discussion of conceptual plan ideas, and block diagramming. The goal of these stations was to help progress questions on educational needs and what the community envisions for the future of the school.

A total of 32 people signed the attendance sheets provided. The majority of the participants were community members (14) school staff (11), with the remainder of the attendees as parents, students or members of the school district.

The meeting lasted for 90 minutes, giving 15 minutes for an introduction/recap of their first meeting, 60 minutes for rotating between the three stations, and 15 minutes for a wrap up. During the meeting attendees were broken up into groups of three to rotate between the different stations. The first station asked the participants to vote yes or no on imagery of contemporary schools and respond to two questionnaires about learning. The second station looked at various floor plan/ teaching styles and asked participants to give their feed back ranging from 1-5 on how appropriate they thought the plans were. The last station asked participants to look at massing of the existing school buildings and determine which ones they would like to remove, remain, or renovate as well as how they would rearrange the classroom buildings to better promote learning and collaboration.

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+STATION 1

VOTING

Community members voted for the learning environments that they liked and disliked.

Yes

No

Photos With The Most Votes

+STATION 2

FLOOR PLAN REVIEWS

PLACES FOR LEARNING: 5 Options

Review each of the following schools

Note what works, what could be better and what's missing

<u>Rate</u> on a scale of 1-5 (<u>and note Why</u>)

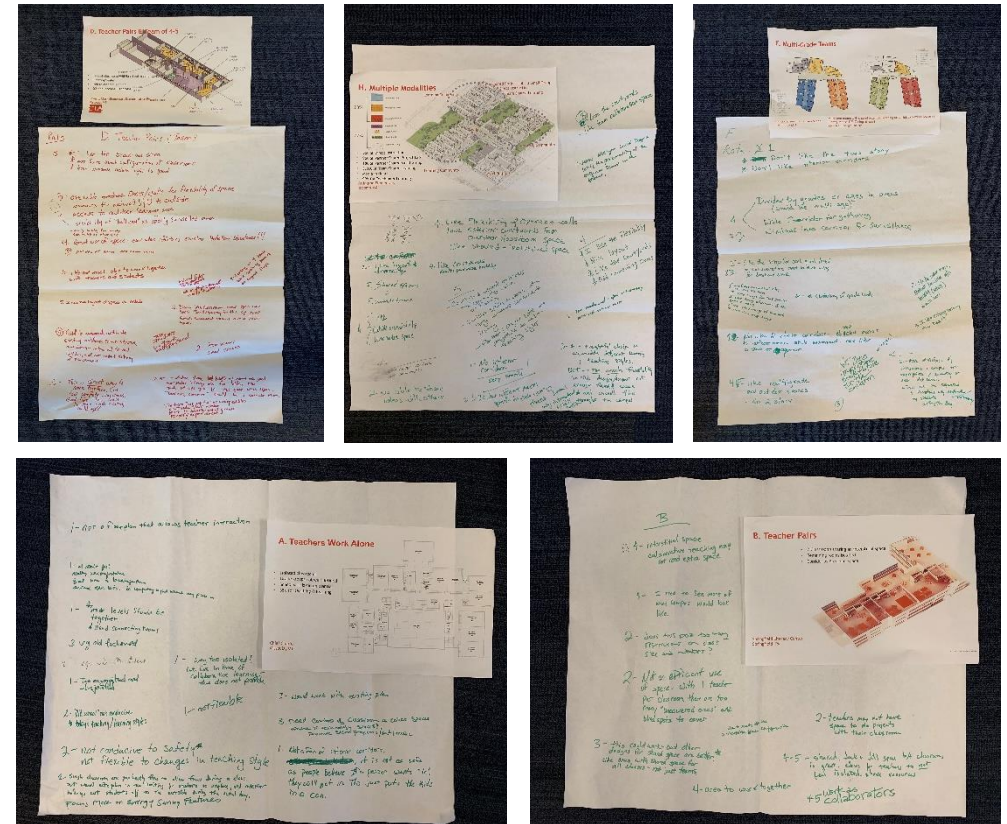5 Highly Appropriate

4 Appropriate

3 Not Sure

2 May Not Be Appropriate

1 Not Appropriate

More than one school can be <u>rated</u> 5,4,3,2,1

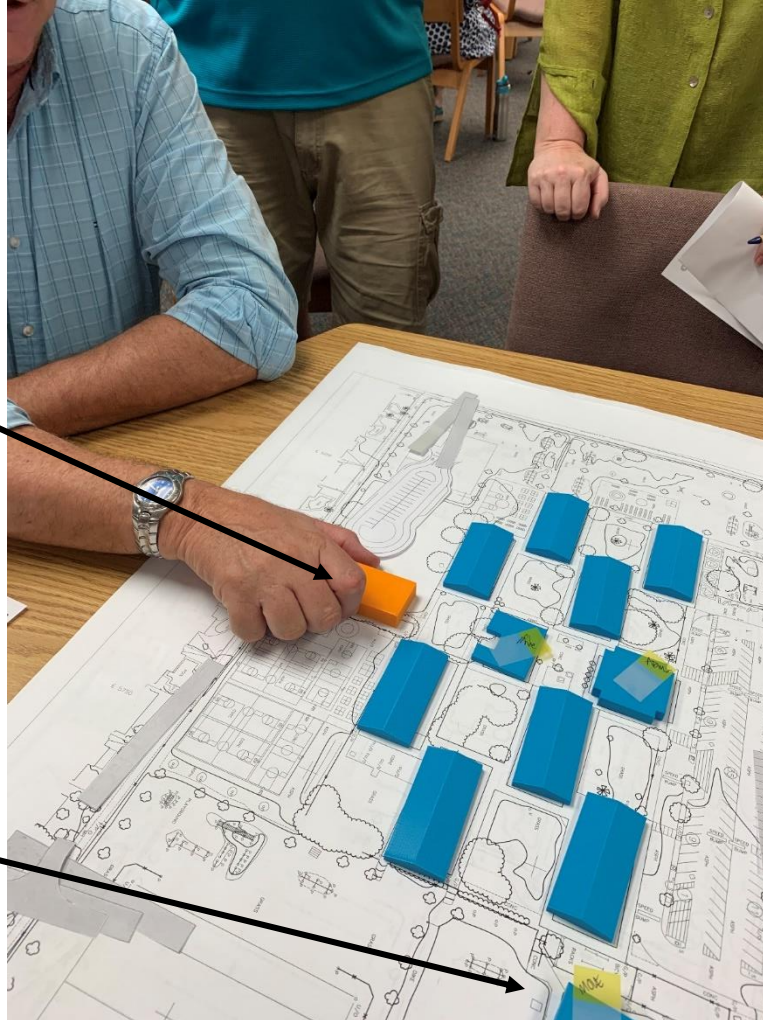You can <u>rate</u> 4.4, 3.6, 2.5 or 1.8 or Zero

+STATION 3

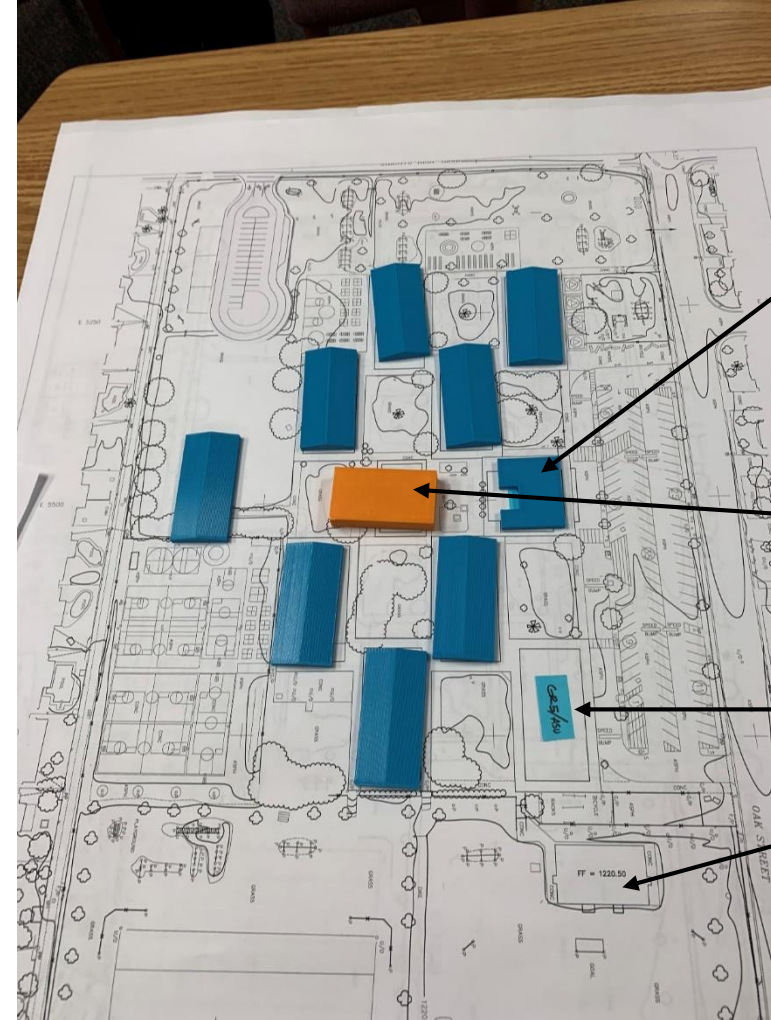**Original Haver Buildings**   **New Cafetorium**

Remove admin and repurpose cafeteria as admin and add new Cafetorium

Remove music building, move music to one of existing wings

Remove or Repurpose as Music building
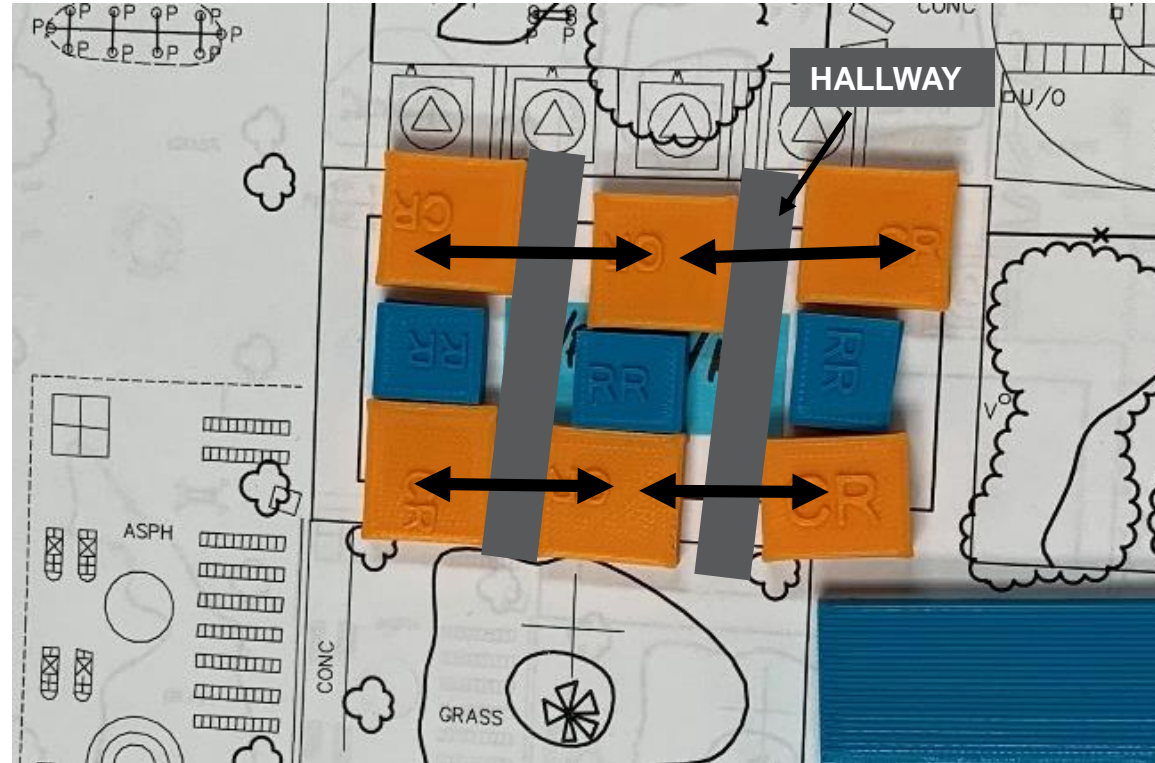
Add new cafetorium

Repurpose wing as admin

Remove music building

+STATION 3

BLOCK EXERCISE RESULTS

Original Classroom Layout

HALLWAY

Proposed Classroom Layout

+VISIONING

Visioning provided opportunities to reflect on current practice, draw inspiration from highly effective schools around the world

and discover a locally relevant preferred alternative.

Themes emerged:

Community partners
Relationships
Time
Flexible furnishings
Courtyards
Obvious Entry

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Team Visioning

Scottsdale Unified School District

Hohokam Elementary School
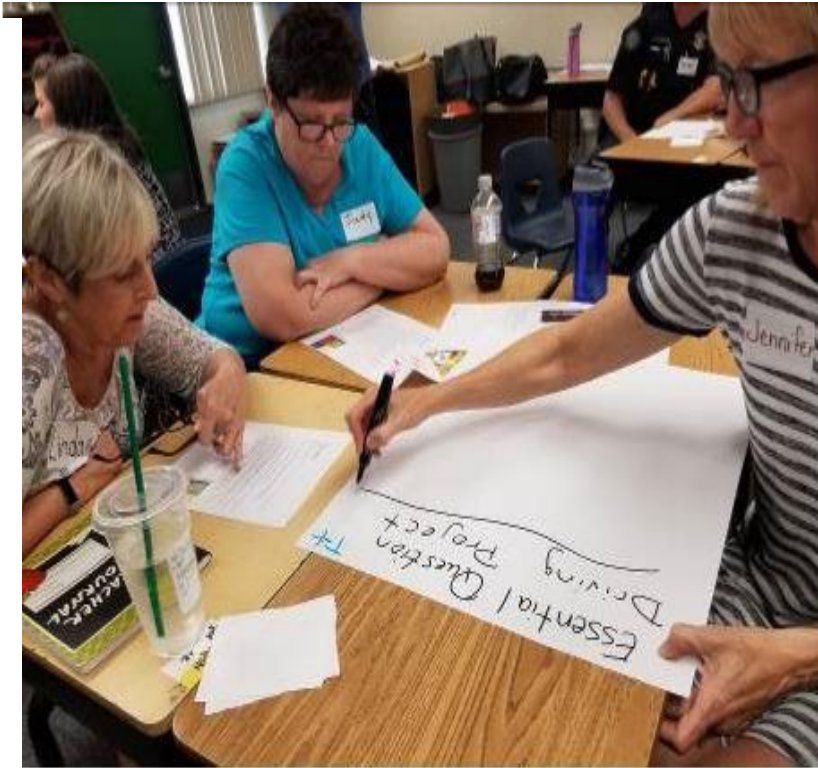
Community Members

Collaborative Learning Network

SPS+ Architects

+VISIONING

REFLECT WORKSHOP

-PBL is focused on relevant issues
-Long time blocks for deeper learning
-Technology is integrated into learning experiences
-Relationships represent an opportunity to connect with each learner and educator through meaningful interaction
-School mission is made visible through display of all types of learning
-Success is achieved through the development of collaboration, critical thinking, engagement, grit, belonging
- Learning is best achieved by working in small groups, at your own pace on hands on projects

+VISIONING

INSPIRE WORKSHOP
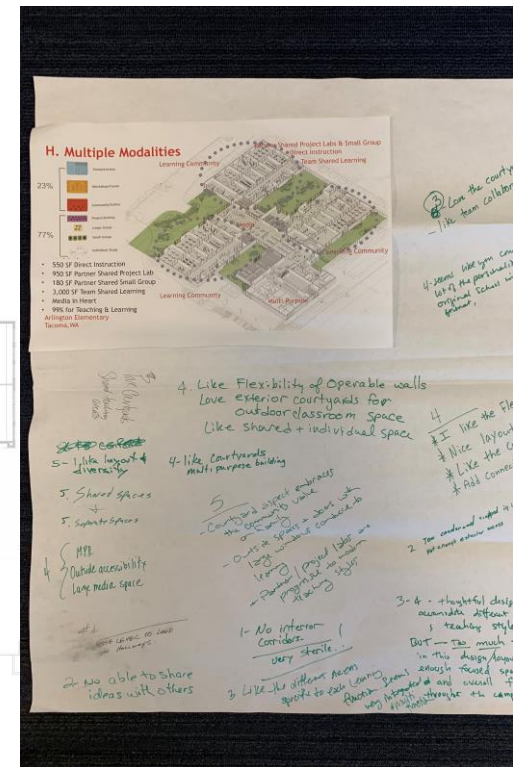
Photo Inspiration

Places for Learning

Collaborative Learning Assessment

Range of Options

Evaluation

+VISIONING

TOURS

Natural light

Collaboration opportunities

Mix of new and existing at Westwood

Security of admin at Hopi preferred

Re-use of brick and signage

Outdoor spaces not inviting in most

Casa Grande Multi-purpose space
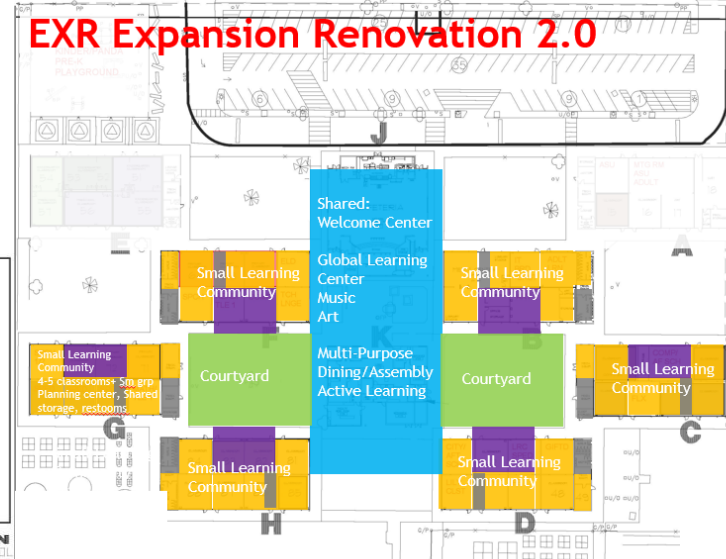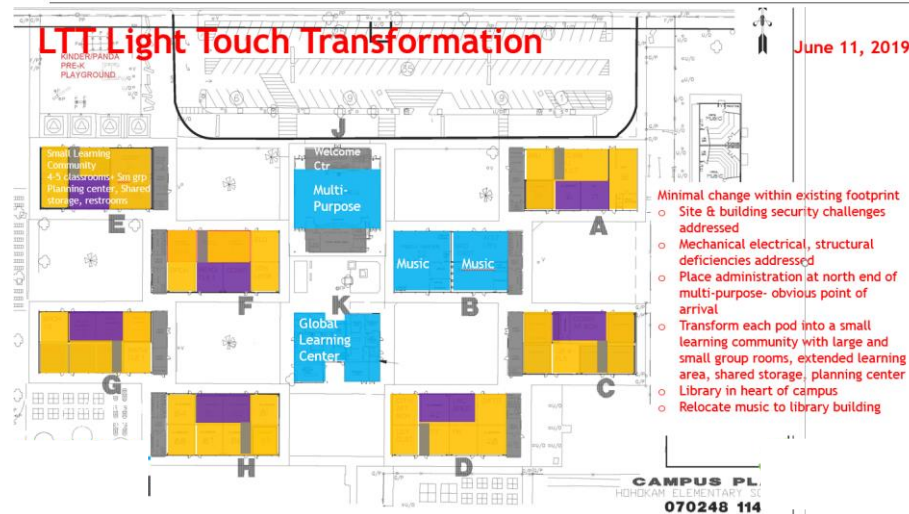
+VISIONING

DISCOVER WORKSHOP

Full Spectrum of Options

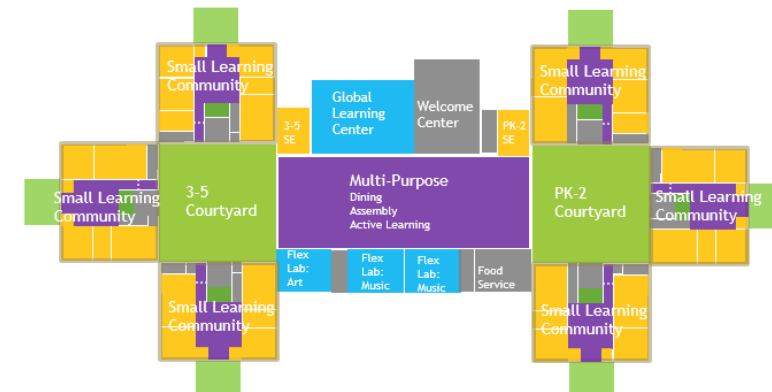**Visioning Committee evaluated options based on guiding principles**

LTT is Option closest to Facility Evaluation Recommendations

EXR preferred Option

SOS second Option

CAMPUS PLAN
HOHOKAM ELEMENTARY SCHOOL
070248 114

LEGEND
- PANDA
- PRE-K
- KINDERGARTEN
- GRADE 1
- GRADE 2
- GRADE 3
- GRADE 4
- GRADE 5
- SPED

EXR Expansion Renovation 2.0

July 25, 2019

Change within existing footprint/overhang combined with replacement of shared/multi-purpose
- Site & building security challenges addressed, including fire code and building code issues addressed (fire suppression, fire separations)
- Access drive for pick-up/drop-off/ parking improvements
- Mechanical, electrical, structural deficiencies addressed
- Place administration at north end- obvious point of arrival
- Transform each pod into a small learning community with large and small group rooms, extended learning area, shared storage, planning center, internal restrooms
- Central facility for Multi-purpose, library, music, art, new PE space
- Remove north pods and music building
- Retain PK Pod?

LTT Light Touch Transformation

June 11, 2019

Minimal change within existing footprint
- Site & building security challenges addressed
- Mechanical electrical, structural deficiencies addressed
- Place administration at north end of multi-purpose- obvious point of arrival
- Transform each pod into a small learning community with large and small group rooms, extended learning area, shared storage, planning center
- Library in heart of campus
- Relocate music to library building

CAMPUS PL.
HOHOKAM ELEMENTARY SC
070248 114

SOS Start Over School 2.0

July 26, 2019

Notes
- Obvious point of arrival/visual supervision
- Shared elements in heart of school
- Flex labs for art, music, robotics
- Small learning communities for grade level teams or multi-grade teams
- Small learning communities include large and small group rooms wrapped around extended learning area, shared storage, planning center & internal restrooms
- 5 learning studios desired for years when 5 sections are needed
- Small Group Special Education room in each Small Learning Community. Integrated with other learners and educators. Adults travel to where learners are with peers
- Extended learning area typically large enough for all 125 in chairs/ 65 at tables

+VISIONING

DISCOVER WORKSHOP

Ranked Choice Voting

+FACILITY EVALUATION

Evaluation of the current facility to determine the feasibility

of renovation and reuse of the historic school campus.

Team Facility Evaluation

Scottsdale Unified School District

SPS+ Architects

Caruso Turley Scott Inc

Hess Rountree

Arizona Pinnacle Engineering

Campbell Collaborative

Artistic Arborist

Chasse Building Team

+FACILITY EVALUATION

Facility Assessment Observations

- **Civil Upgrades and Replacement**
- **Code Requirements**
- **Arborist Evaluation**
- **System Replacement / Repair**
- **Architectural Modernization**
- **Campus Layout / Functional Renovation**

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+FACILITY EVALUATION
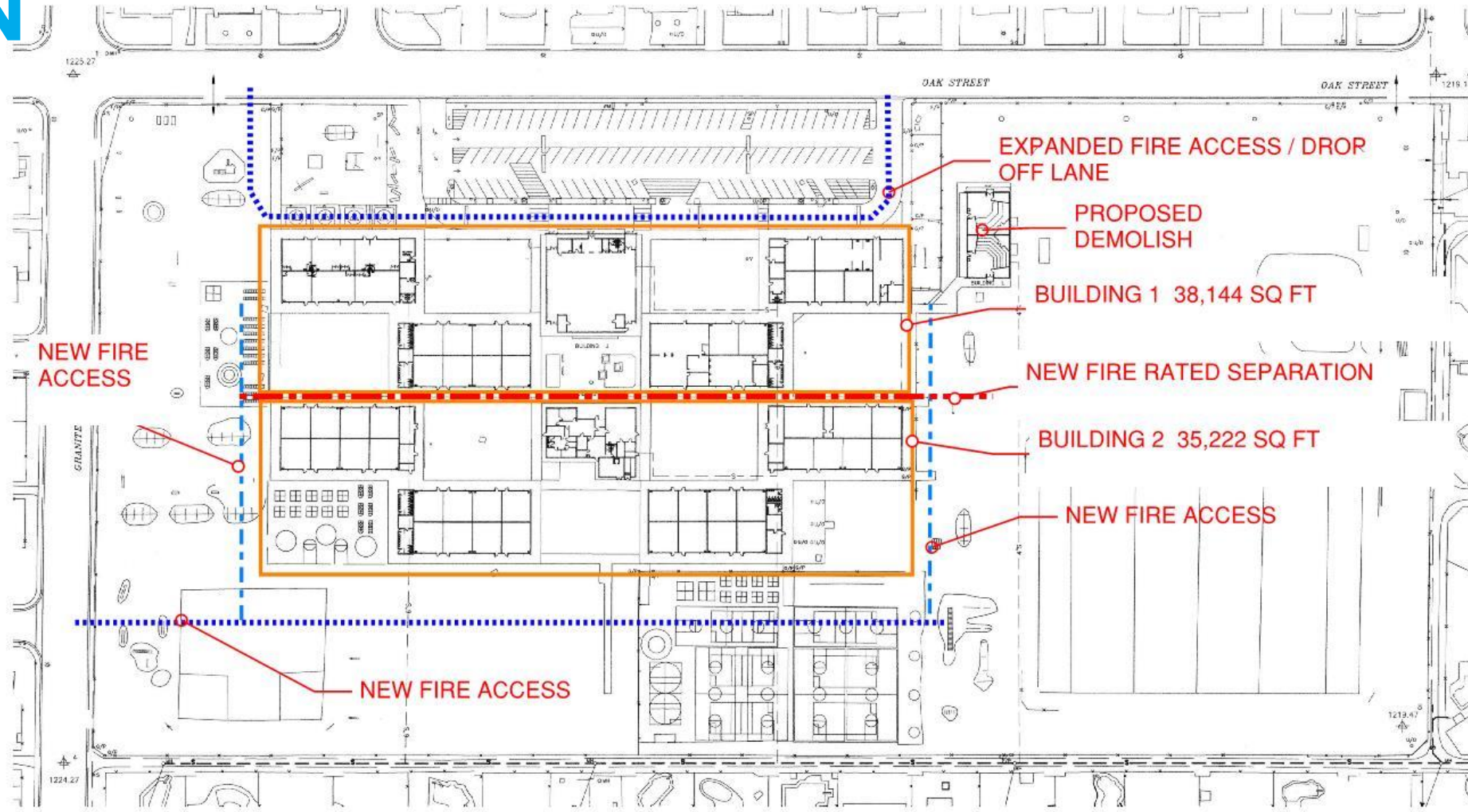
Civil Upgrades and Replacements

- Services replaced – water, sewer end of life
- Regrading and lowering of drainage areas – code requirements
- ADA accessibility
- Concrete and asphalt replacement
- Court replacement

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+FACILITY EVALUATION

Code Requirements

- Sprinkler all buildings
- Drop off lane extension and add fire access lanes
- Create "two" buildings and separate with rating
- ADA requirements and accessibility
- Energy Conservation Requirements

EXPANDED FIRE ACCESS / DROP OFF LANE

PROPOSED DEMOLISH

BUILDING 1 38,144 SQ FT

NEW FIRE RATED SEPARATION

BUILDING 2 35,222 SQ FT

NEW FIRE ACCESS

NEW FIRE ACCESS

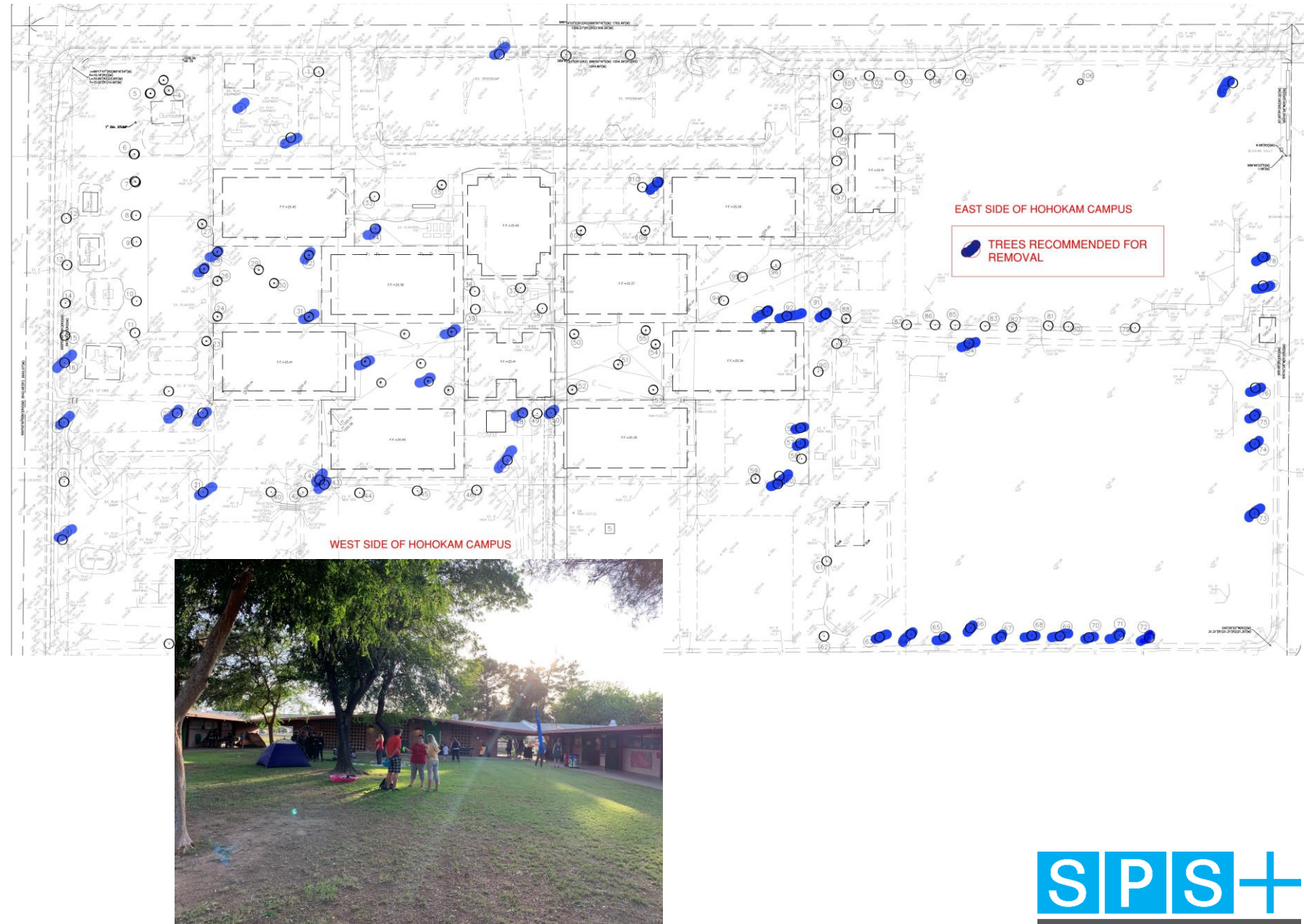NEW FIRE ACCESS

OAK STREET

OAK STREET

TOTAL AREA - 76,780 SQ FT*
ALLOWABLE AREA - 45,125 SQ FT

+FACILITY EVALUATION

Arborist Evaluation

- **Field Visit to review all trees**
- **Evaluation ranked 1-10 (1-dead, 10- best)**
- **64 trees recommended removed immediately**
- **19 ranked as 'fair'**
- **29 require immediate action to retain**

EAST SIDE OF HOHOKAM CAMPUS

TREES RECOMMENDED FOR REMOVAL

WEST SIDE OF HOHOKAM CAMPUS

+FACILITY EVALUATION

Systems Replacement / Repair

- Mechanical system and Equipment is at end of life

- Electrical System requires replacement, integration and modernizing

- Minimal Structural Repair

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+FACILITY EVALUATION

Architectural Modernization

- Replace Exterior windows, doors and worn materials
- Envelope Energy Conservation upgrades
- Upgrade all interior finishes
- Replace Millwork
- Replace furnishings and fixtures
- ADA accessibility

+FACILITY EVALUATION

Campus Layout /Functional Renovations

- Administration and Entry Relocation
- Drop off lane extension
- Cafeteria and Physical Education Space Renovations
- Building L – Music Building Demolition
- Replace music spaces within existing buildings

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+NEXT STEPS

Board Meeting -   August 20, 2019
Community Meeting #3-   August 22, 2019
Board Meeting-   September 3, 2019

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