CHEROKEE ELEMENTARY SCHOOL RELATIONSHIP DIAGRAM ACTIVITY

AGENDA:

1. Introduction and Update on Program Feedback (5 minutes)
2. Activity Instructions (5 minutes)
3. Activity (60 minutes)
4. Present concepts (15 minutes)
5. Conclusion/Next Steps (5 minutes)

OBJECTIVE:

The objective of this activity is to discuss as a group and come to consensus on what types of arrangements of spaces best allow the new Cherokee to accomplish the goals established to date. With the expertise/input of the group, prepare a best case scenario layout of the spaces provided.

This exercise is NOT meant as a building design, or even building layout, but as an idealistic relationship study only. The concepts developed through this effort will allow the architectural team to assess the ability of providing this best case scenario program within the context of a renovation or replacement.

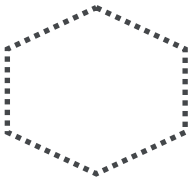
GENERAL NOTES:

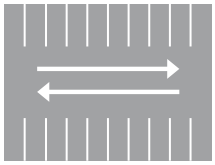
- Cutouts are to scale.
- Colors are generically grouped by overall uses:
  - **Green - Education Spaces**
  - **Orange - Support & Core and Specialty Spaces**
  - **Blue - Site & Outdoor Spaces**
  - **Grey - Site Parking and Circulation**
- Some cutouts have extra pieces, to allow for flexibility to explore alternative options, example, gardens & teachers work room.

CRITERIA TO CONSIDER:

- Separate the bus and vehicular traffic. Minimize the necessity for students to cross traffic. Kids must exit from the passenger side of a vehicle.
- Give careful consideration to the length of the queueing lane with respect to parent drop-off. Preference is to limit the backup on 56th and Doubletree Ranch Rd.
- Provide approximately 250± parking spaces, 100 for Pre-K and PANDA.
- Pre-K check-in requires parking and physically signing in the student. Proximity to parking and pedestrian friendly circulation is ideal.
- Preference is to limit the distance from drop-off or parking to the Pre-K/PANDA/SPED programs.
- Lower(PK-2) and upper(3-5) grades should be grouped/ clustered together respectively.
- Pullout spaces for each group should be located amongst their respective age cluster. (SCA, LRC, TWR, B)
- Playgrounds should be separated by age cluster. Pre-K & PANDA are self-contained.

LEGEND:


Existing Elements


Parking & Drive Isle


2-Way Traffic Lane

TWR — Teacher Work Room

SLP — Speech & Language Pathologist

LRC — Learning Resource Center

SCA — Socialization/Communication/ Academics

RR — Restrooms

PANDA — Pre-School for Assessed Needs in Developmental Areas

B — Educational Breakout Spaces

K — PK-5 Classrooms