SCOTTSDALE

Unified School District

SITE DESIGN REVISIONS & REVIEW

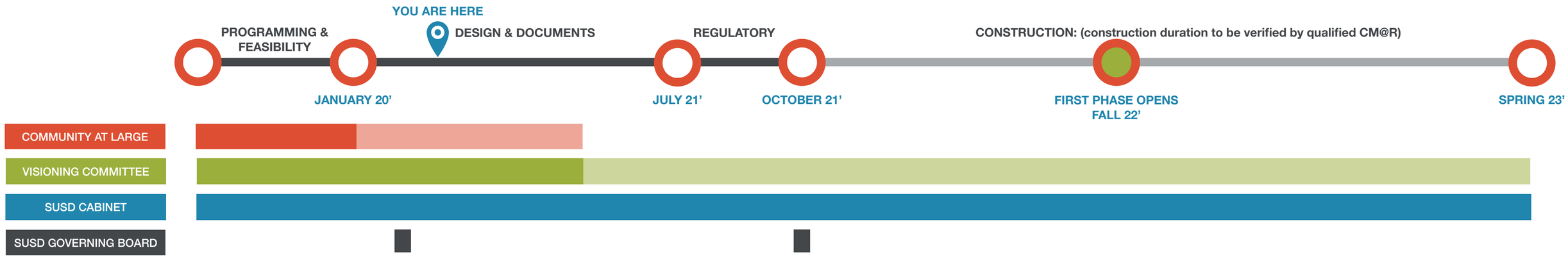
orcutt|winslow

January 11th, 2020

MEETING RECAP

1. District Update & Timeline
2. Received Feedback
3. Review of Building and Site Design Revisions
4. Next Steps, Additional Feedback & Questions

OVERALL PROJECT TIMELINE



ROLES AND RESPONSIBILITIES

COMMUNITY AT LARGE

WHO: Students
Parents
Community Members
Government Agencies
Kiva Staff
SUSD Administration

ROLE: Transparency & Collaboration

VISIONING COMMITTEE

WHO: Parents
Community Representatives
Government Agencies
Kiva Staff
SUSD Administration

ROLE: Representative Body

SUSD CABINET

WHO: Superintendent
Asst. Superintendents
Officers & Directors

ROLE: Arbiters of District Standards

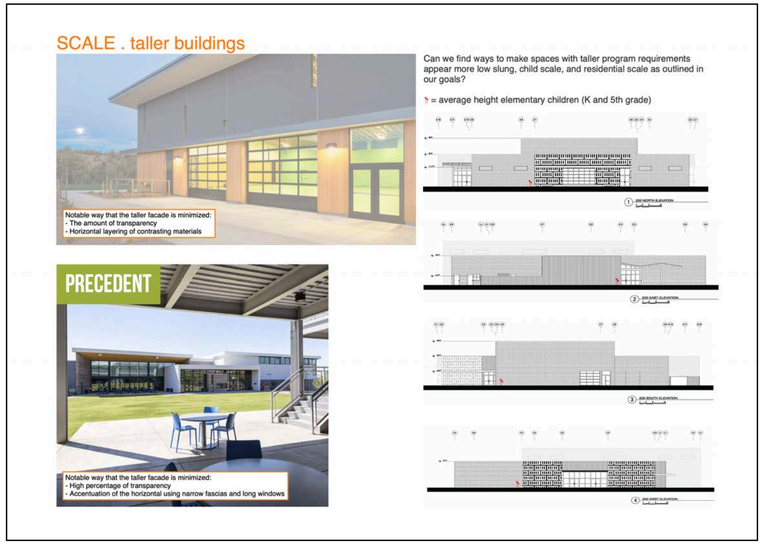
GOVERNING BOARD

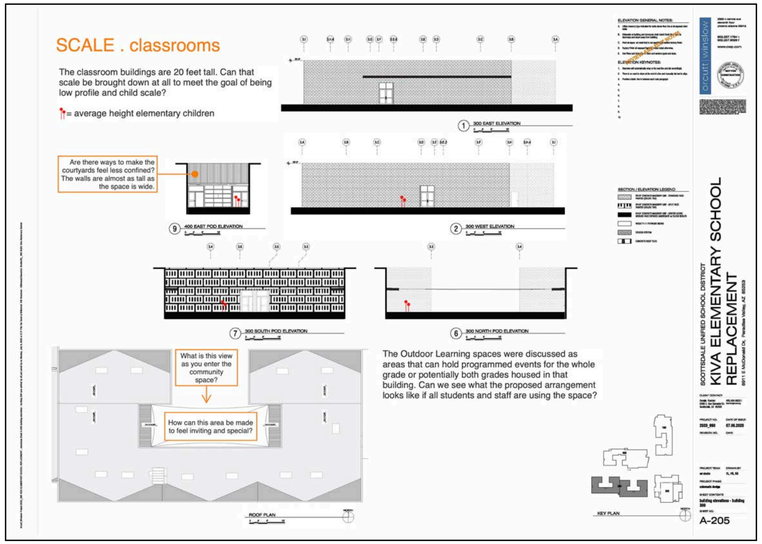
WHO: Jann-Michael Greenburg
Julie Cieniawski
Patty Beckman
Dr. Libby Hart-Wells
Zach Lindsay

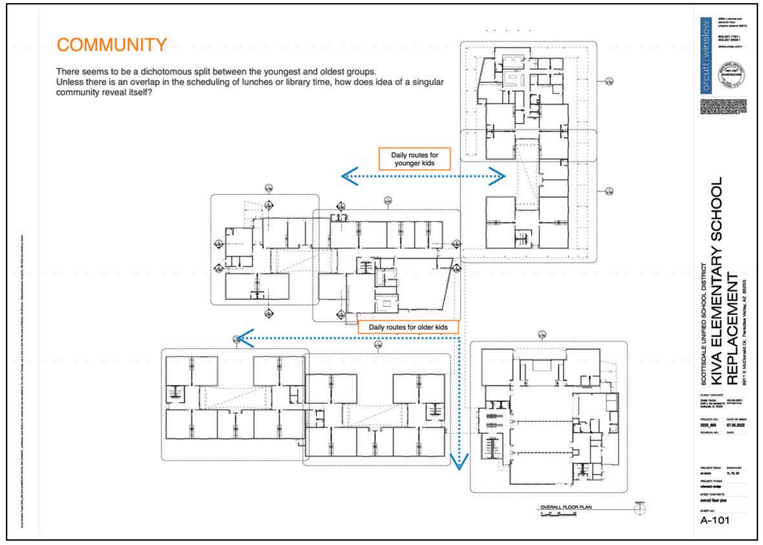
ROLE: Final Approvals

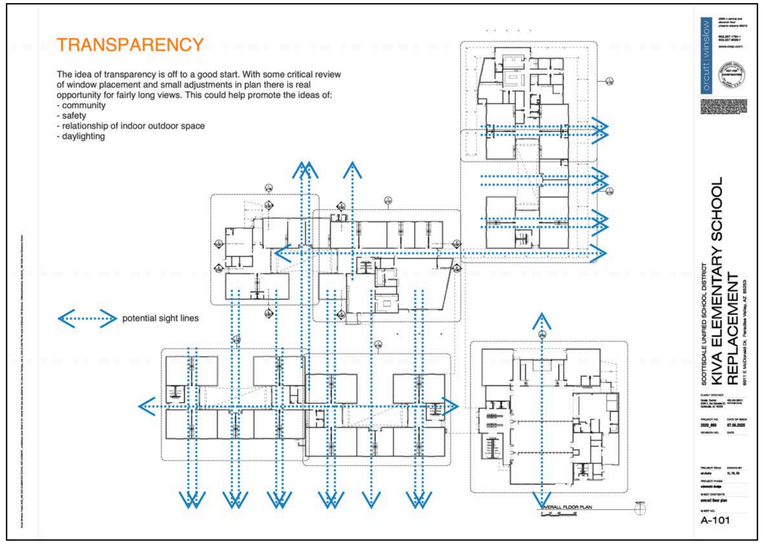
COMMITTEE FEEDBACK

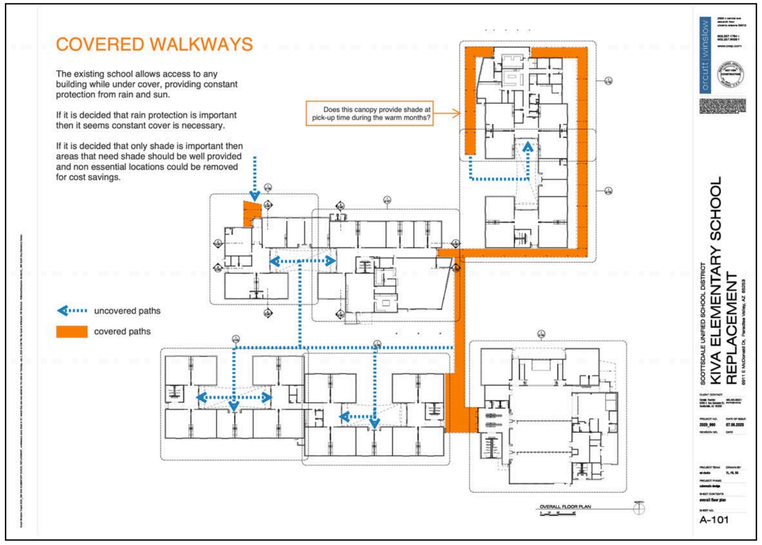
The following comments were provided to the design team from the visioning committee. The design team, visioning committee and administration discussed each of these, and have identified strategies moving forward to integrate these within the design.











ADDITIONAL FEEDBACK

- The site design needs to **provide ample free green space within the playgrounds for Kindergarten and 1st grade**. This concern was brought up in previous site arrangements in which building 400 took up quite a bit of the available space at that location. Since modifying the programming of this building, the design will allow for an arrangement that will positively affect the amount of green space for these purposes.
- **Restroom access for Kindergarten and 1st grade while using their fields/playgrounds** needs to be provided to allow for good line of sight.
- **Canopy heights will be adjusted down as low as possible, to better provide usable shade and reduce the overall impact of the scale of the buildings.** Shade studies will be performed to confirm or adjust placement to maximize their use during drop-off and pick-up. Canopy coverage during rain events was discussed. The design team will look at possible ways to maximize the amount of campus that affords this coverage.
- **Strategies of reducing the height of buildings**, such as lowering of parapet heights and providing separate screening for roof top mechanical units will be explored.
- **Current utilization of the Vocal, Band & Strings program will be confirmed.** A design that reflects current usage and future projected usage will be explored. Providing ease of future expansion will be incorporated to the greatest extent possible.
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CONSISTENT AESTHETICS









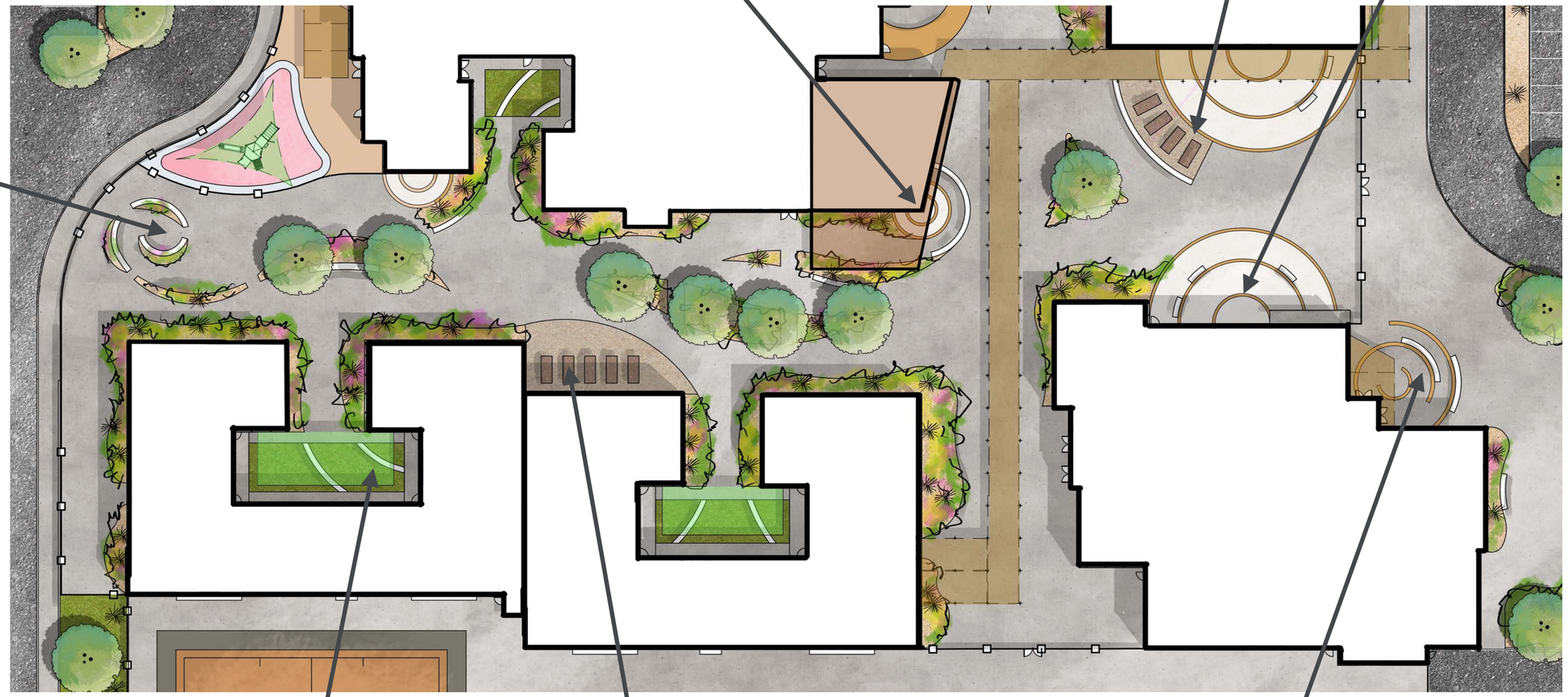
UPDATED SITE DESIGN & AMENITIES



PARTIAL SITE PLAN

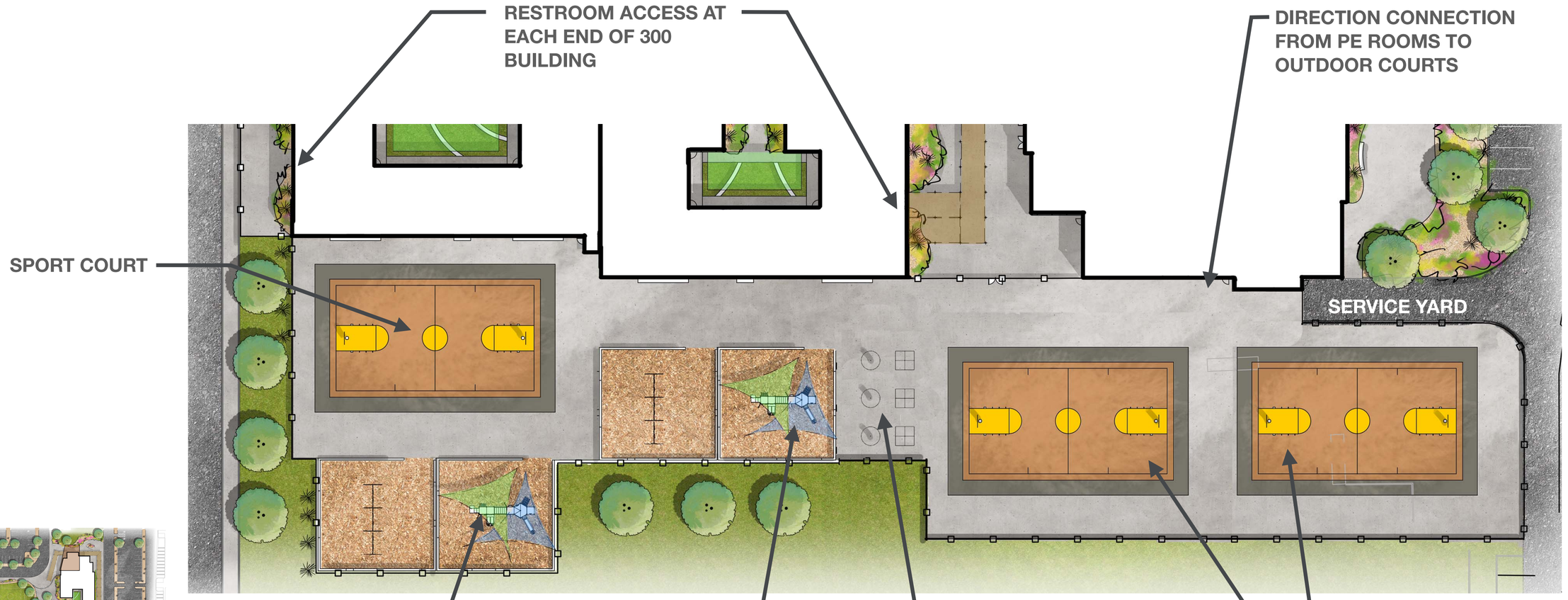
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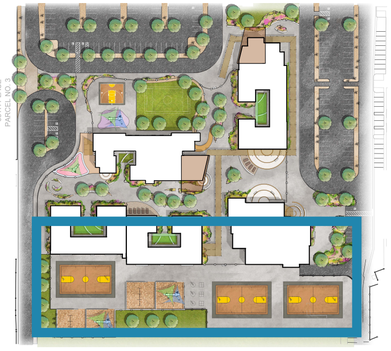
MAIN CIRCULATION SPINE





UPPER GRADE LEVEL PLAY AREAS



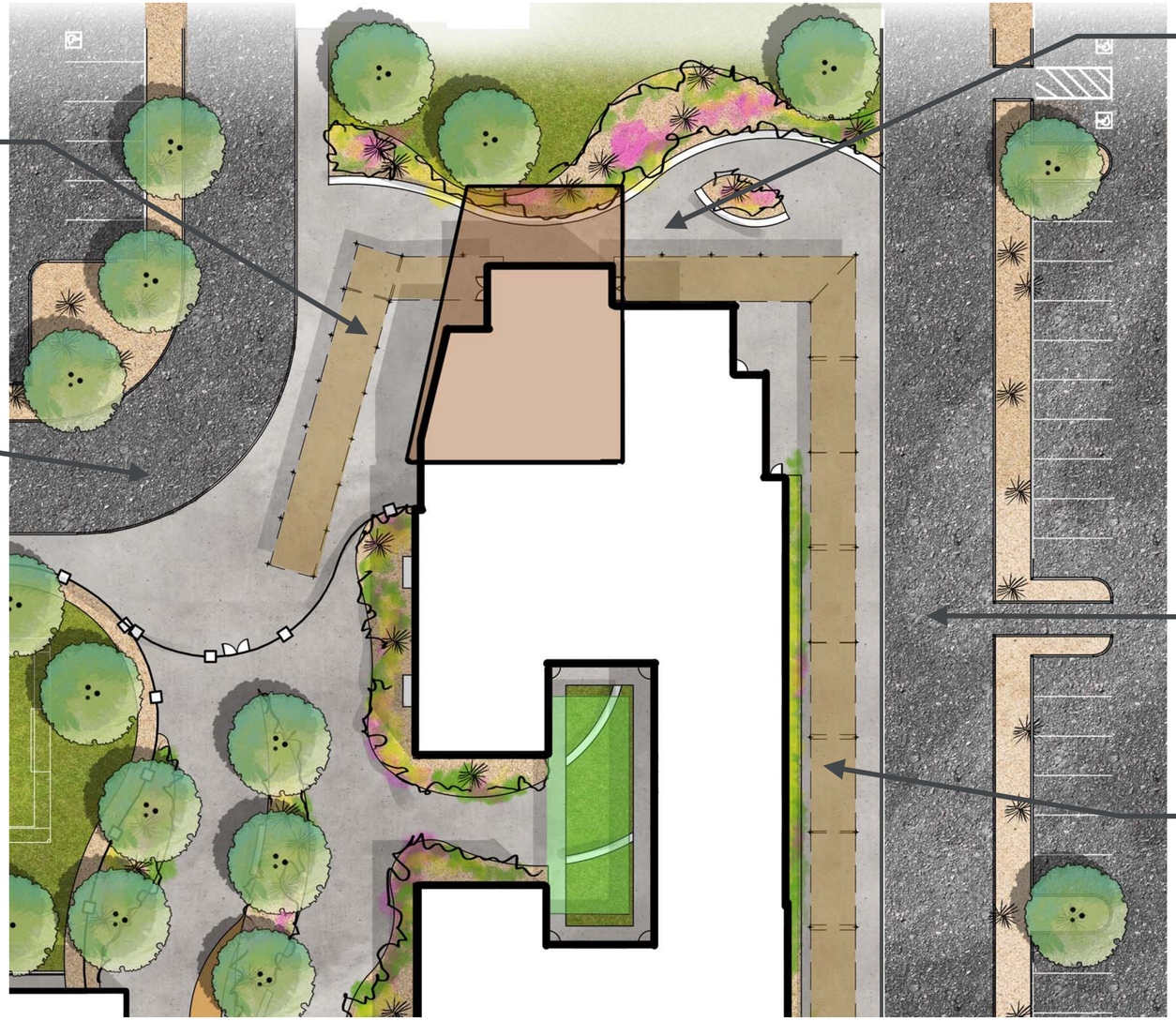


BUS LOOP AND LOWER GRADE LEVEL AREAS





DROP OFF & PARENT PLAZA



PARENT PLAZA

REORIENTATION OF SHADE STRUCTURE TO PROVIDE SHADE AT PICK-UP TIMEFRAME

LOWER GRADE LEVEL DROP-OFF AND PICK-UP

CROSSWALK FROM VALLEY PRESBYTERIAN CHURCH

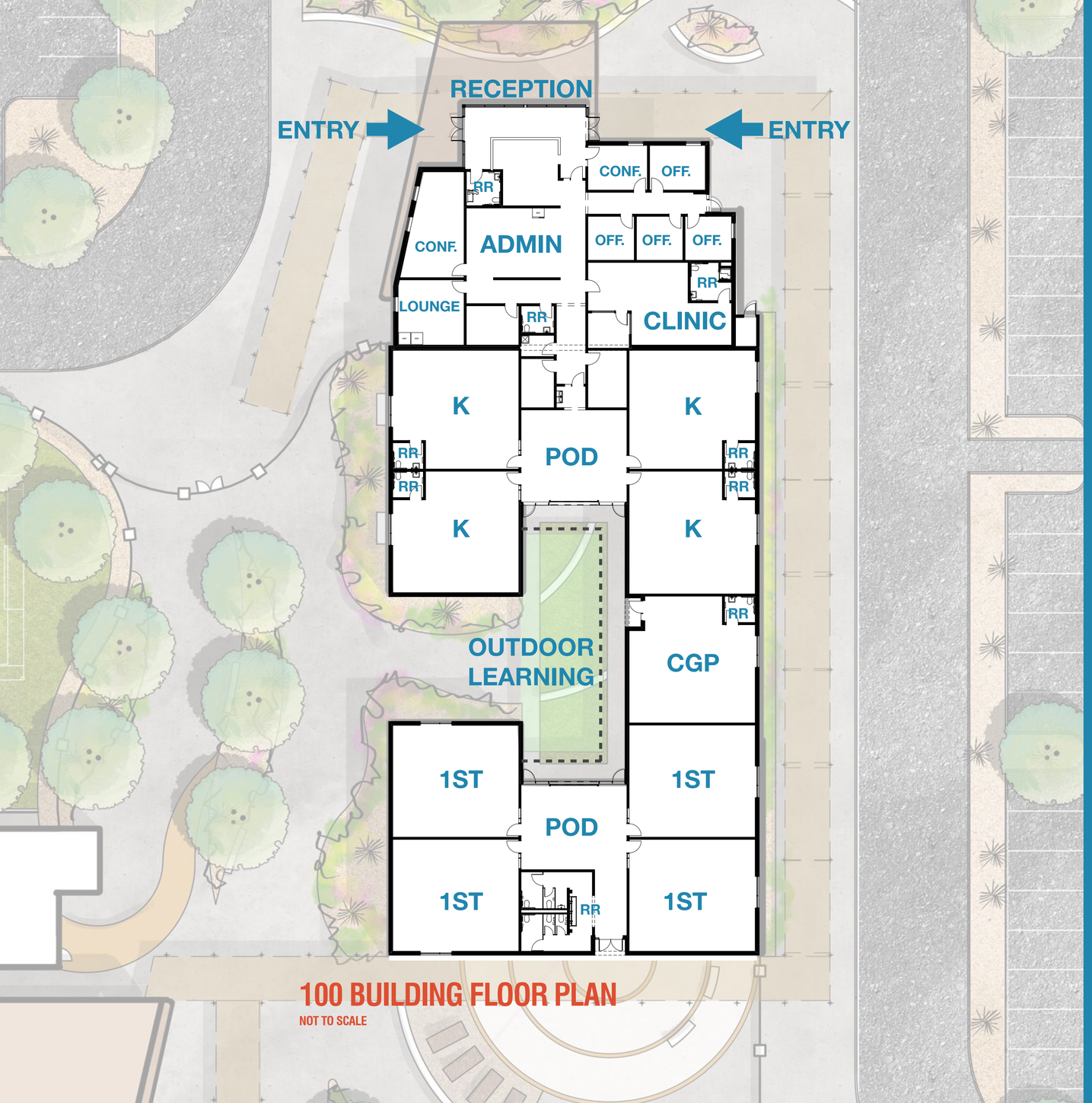
UPPER GRADE LEVEL DROP-OFF AND PICK-UP



OUTDOOR LEARNING & AMPHITHEATER







100 BUILDING FLOOR PLAN

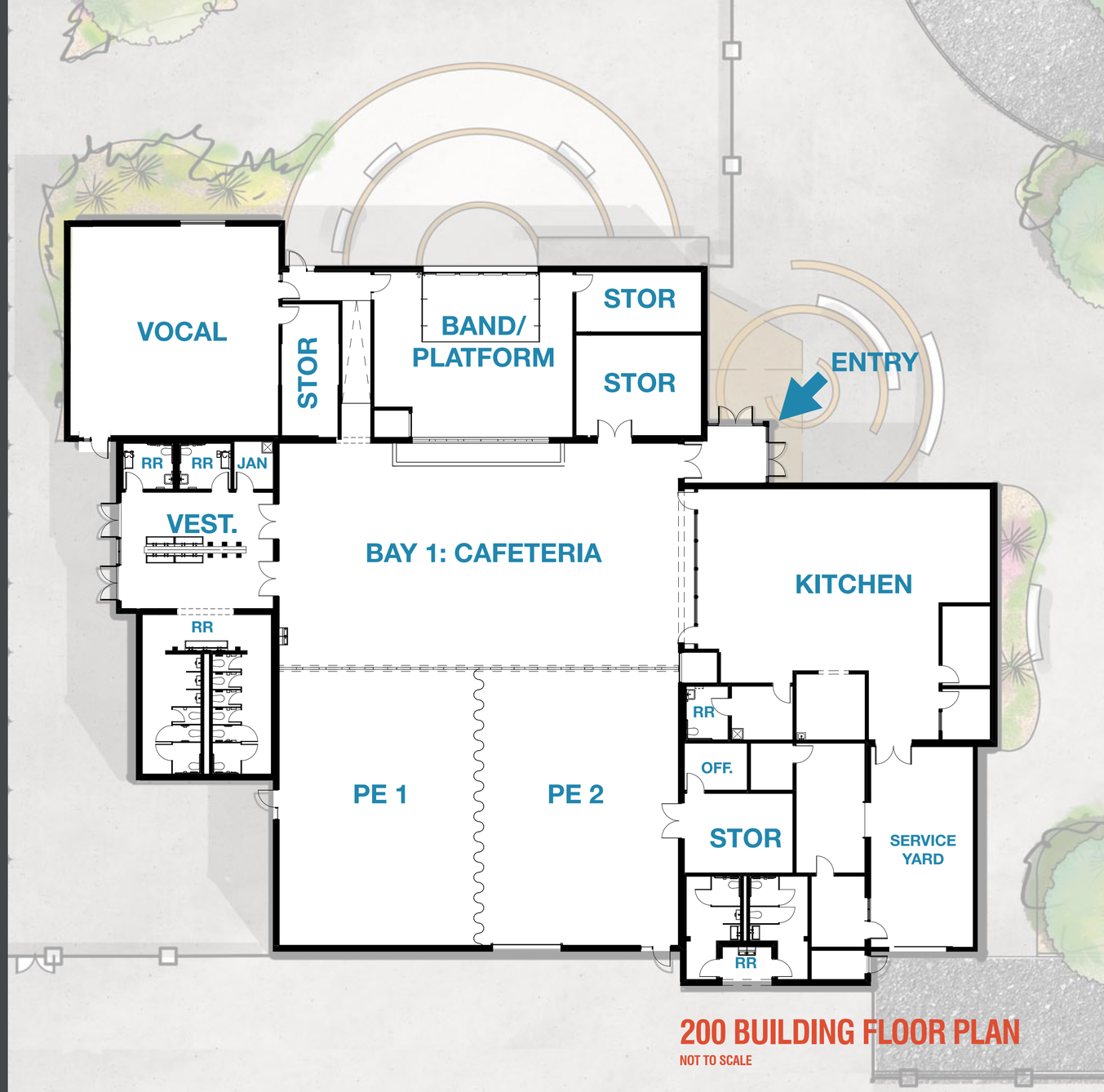
NOT TO SCALE

100 BUILDING

- Reorientation of western canopy for both drop-off and pick-up. Shade study will be performed to maximize shade efficiency. Surrounding site design reflects the queueing needs of the staff/ students during pick-up.
- Plan reflects additional revisions to the administration areas for functionality, efficiency, etc.
- Extent of canopy adjusted to connect pods by covered walkway.

200 BUILDING

- Per comments received, Vocal is utilized a great deal more than Band, so Band has been located on the platform.
- Small revisions to circulation to ensure convenient ADA access is provided to both the Vocal and Band rooms.



200 BUILDING FLOOR PLAN

NOT TO SCALE



200 BUILDING FLOOR PLAN

NOT TO SCALE

300 BUILDING

- Extent of canopy adjusted to connect pods by covered walkway.

400 BUILDING

- Relocation of Art/Tinker to north side of building, taking advantage of building form to create a north facing, sheltered art plaza for messy activities.
- Restrooms and hand washing stations available on the exterior of the building, with direct line of sight to the playground areas for both Pre-K and the Kindergarten and 1st grade areas.
- Podcast or Audio/Visual room located within Media, additional square footage for book storage allocated.



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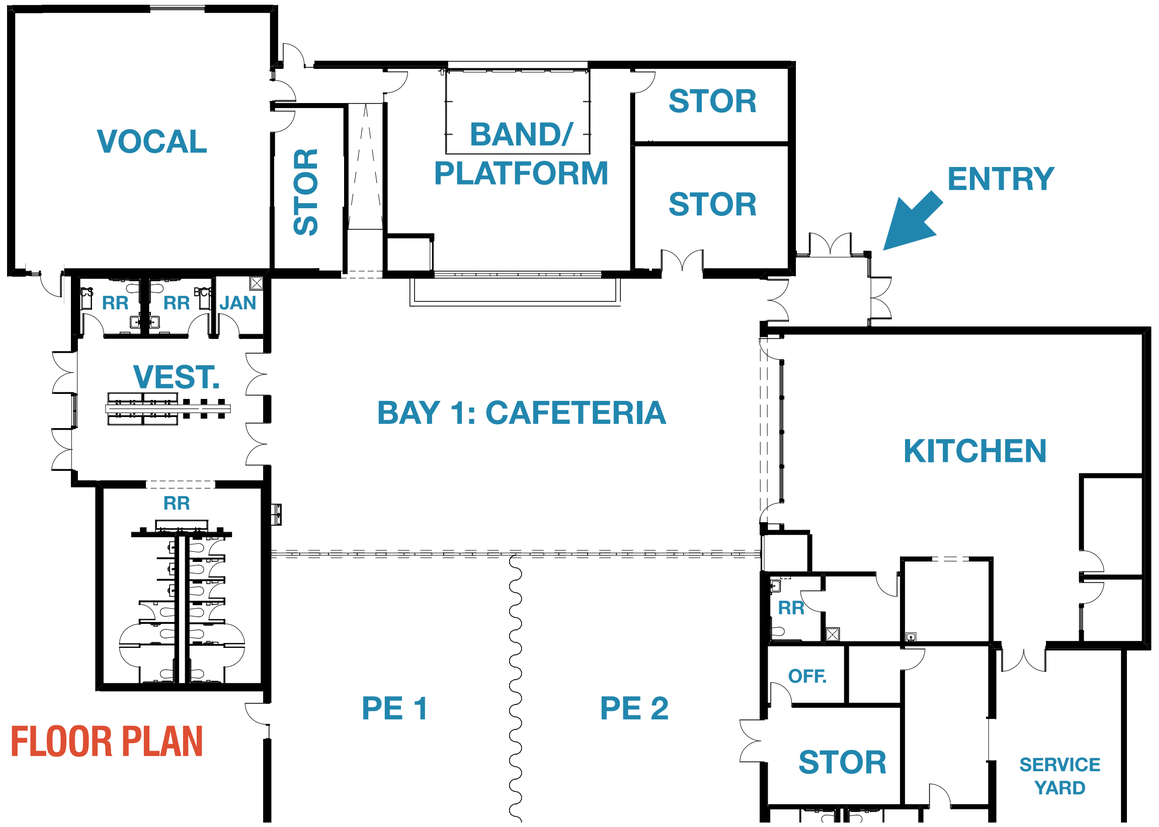
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PARTIAL 200 BUILDING FLOOR PLAN

NOT TO SCALE

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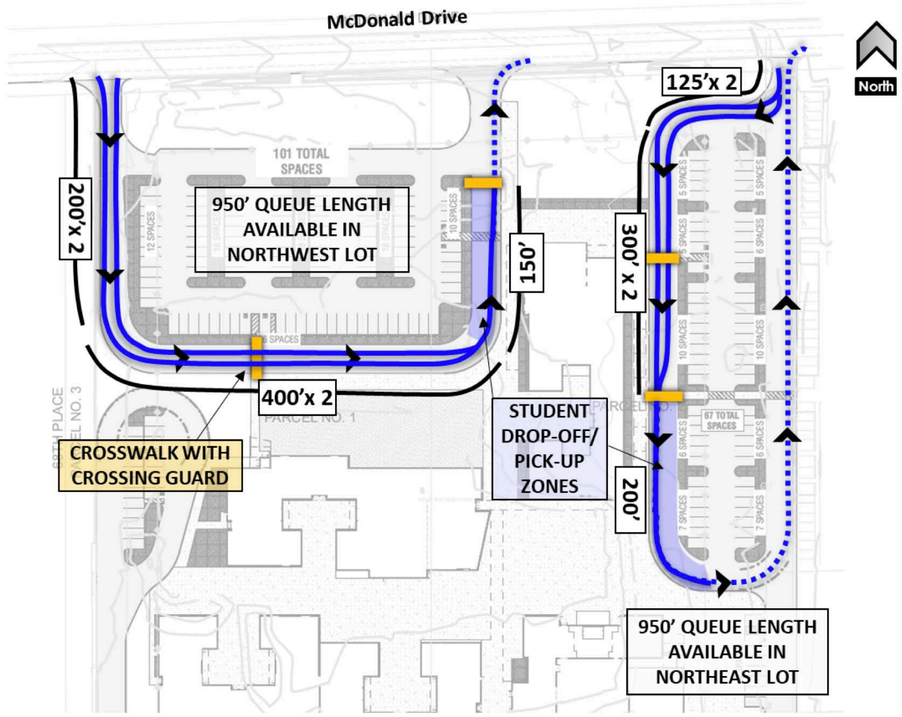


Figure 4: On-Site Storage Length Available with Dual-Lane Queuing

CURRENT MODEL

- Double lane of queueing to maximize amount of traffic able to get on to campus and off of McDonald Drive
- Compression to single lane for drop-off and pick-up to ensure safest arrival/departure possible.
- Limits "duty" requirements as much as possible.

NEXT STEPS:

- Public/community presentation for feedback, input and consensus
- The hiring of a CM@R
    - Schematic Design level cost analysis
    - Building scale/height strategies review; parapet versus RTU screening walls
- Next level of user group meetings; design development level of detail
- Interior Design conceptual development
- Security Campus Masterplan; planning with James Dorer and ToPV Police Chief Peter Wingert
- Finalization of Building Materiality; CMU, Metal Panels, Colors, Patterns, etc.
- Finalization of Landscape; Plant choices, extent of hardscape and soft scape, review and confirmation of playground equipment quantities and types, per Greg Skelton
- Finalization of Traffic Impact Analysis
    - Meet with neighboring properties, Temple Solel and Valley Presbyterian Church
    - Finalize crosswalk locations, duty stations required, and other overall strategies


Thank you!
orcutt | winslow