

2018-2019 SUSD High School Math – Textbook Adoption Rubric

Grade Level or Course: _____ Your Role (Teacher/Admin/Parent) _____

Publisher/Author: _____ Member ID # _____

Text Name: _____

Tier 1

2016 AZ State Standards

- Balanced approach with strong integration of mathematical practices.
- Fully covers three identified standards as selected for review within each grade level content area. 1 3 7 10
- Appropriate academic vocabulary.

Evidence:

Rigor

- Procedural Skills and Fluency, Application, and Conceptual Understanding are embedded in lessons, practice, and assessments. 1 3 7 10

Evidence:

Appropriate Resources to Support Student Learning

- Includes real-world problems
- Includes a variety of depth of knowledge (1-3) questions/problems. 1 3 7 10
- Resource will provide clear and sufficient guidance to support teaching and learning.

Evidence:

Tier 1 Subtotal: _____

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Tier 2

Teacher Support Material & Digital Resources

- | | | | |
|---|---|---|---|
| <ul style="list-style-type: none">○ Online textbook○ Media for instruction (PowerPoints, instructional videos, etc.)○ Legally reproducible, editable, consumable resources (worksheets, assessments, practice), for teacher to differentiate and tailor.○ Resource will provide clear and sufficient guidance to support teaching and learning○ Include material for engaging students in productive struggle | 1 | 3 | 5 |
|---|---|---|---|

Evidence:

Coherent Scope and Sequence

- | | | | |
|--|---|---|---|
| <ul style="list-style-type: none">○ Vertical alignment and articulation within a course○ The mathematical content of the textbook unfolds new material based on prior knowledge and provides opportunities for students to connect concept with skill.○ Inquiry, discovery, and Problem solving investigations | 1 | 3 | 5 |
|--|---|---|---|

Evidence:

Differentiated Instruction - Universal Access for All

- | | | | |
|--|---|---|---|
| <ul style="list-style-type: none">○ Provides scaffolding and interventions needed for teachers to support all learners○ Provides supports for English Language Learners and SPED students○ Provides extensions | 1 | 3 | 5 |
|--|---|---|---|

Evidence:

Tier 2 Subtotal: _____

Tier 3

Additional Technology Supports

- | | | | |
|-------------------------------------|---|---|---|
| ○ Integration with Google Classroom | 1 | 2 | 3 |
| ○ Calculator Activities | | | |
| ○ Compatibility with School City | | | |

Evidence:

Continued Support

- | | | | |
|---|---|---|---|
| ○ Publisher will provide continued support through professional development, online trainings, and customer service/help desk | 1 | 2 | 3 |
| ○ Supports diverse cultural and linguistic backgrounds, interests, and styles. | | | |
| ○ Spanish versions of resources.. | | | |

Evidence:

Overall Usability

- | | | | |
|---|---|---|---|
| ○ Materials and layout of text are clear. There is an ease of use, and it is intuitive for most people. | 1 | 2 | 3 |
|---|---|---|---|

Evidence:

Tier 3 Subtotal: _____

Tier 1 Subtotal: _____

Tier 2 Subtotal: _____

Tier 3 Subtotal: _____

Grand Total: _____