

2018-2019 SUSD Middle Math – Textbook Adoption Rubric

Grade Level or Course: _____ Your Role (Teacher/Admin/Parent) _____

Publisher/Author: _____ Member ID # _____

Text Name: _____

Tier 1

2016 AZ State Standards

- Balanced approach with strong integration of mathematical practices.
- Fully covers four identified standards as selected for review within each grade level content area. 1 3 7 10
- Appropriate academic vocabulary.

Evidence:

Rigor

- Procedural Skills and Fluency, Application, and Conceptual Understanding are embedded in lessons, practice, and assessments. 1 3 7 10

Evidence:

Coherent Scope and Sequence

- Vertical alignment and articulation.
- The mathematical content of the textbook series is presented in a coherent and connected manner, exemplifying a logical learning progression. 1 3 7 10

Evidence:

Tier 1 Subtotal: _____

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Tier 2

Resource contains a variety of instructional approaches and learning activities.

- ☐ Includes a variety of inquiry, discovery, and problem solving investigations.
- ☐ Provides interventions for needs of RTI Tiers 1, 2, and 3.
- ☐ A spectrum of depth of knowledge (1-3) questions/problems are included.

1 3 5

Evidence:

Instructional resources support a variety of teaching methods.

- ☐ Technology (In class online practice for students, instructional videos, etc.)
- ☐ Digital and/or tangible manipulatives
- ☐ Legally reproducible, editable, consumable resources (worksheets, assessments, practice), for teacher to differentiate and tailor.

1 3 5

Evidence:

Provides appropriate level and type of scaffolding, differentiation, intervention and support for a broad range of learners (Universal access for all).

- ☐ English Language Learners
- ☐ Small Group
- ☐ Extensions
- ☐ Enrichment
- ☐ Intervention

1 3 5

Evidence:

Tier 2 Subtotal: _____

Tier 3

Supplemental Resources

- | | | | |
|--|---|---|---|
| ○ Resource will provide clear and sufficient guidance to support teaching and learning | 1 | 2 | 3 |
| ○ Provides extra supports and extensions | | | |

Evidence:

Continued Support

- | | | | |
|---|---|---|---|
| ○ Supplemental resources include home and student support including online student access and video lessons. | 1 | 2 | 3 |
| ○ Supports diverse cultural and linguistic backgrounds, interests, and styles. | | | |
| ○ Publisher will provide continued support through professional development, online trainings, and customer service/help desk | | | |

Evidence:

Overall Usability

- | | | | |
|--|---|---|---|
| ○ Materials are clear. There is an ease of use, and it is intuitive for most people. | 1 | 2 | 3 |
|--|---|---|---|

Evidence:

Tier 3 Subtotal: _____

Tier 1 Subtotal: _____

Tier 2 Subtotal: _____

Tier 3 Subtotal: _____

Grand Total: _____