

2018-2019 SUSD Pre-K- 5 Math – Textbook Adoption Rubric

Grade Level or Course: _____ Your Role (Teacher/Admin/Parent) _____

Publisher/Author: _____

Text Name: _____

Tier 1

Aligns to 2016 AZ State Standards

- spends majority of instructional time on core standards
- Addresses standards to the full depth necessary
- Logical sequencing, coherent flow
- Integrates use of Mathematical practices

1 3 7 10

Evidence:

Rigorous and Relevant Content

- Includes real world problem solving
- higher-level thinking
- discovery-based lessons
- extensions of learned skills available
- depth and breadth of problems

1 3 7 10

Evidence:

Differentiated Resources- Universal Access for all

- provides scaffolding and interventions needed for teachers to support all learners
- enrichment and remediation opportunities included
- ELs, Gifted, Special education needs addressed

1 3 7 10

Evidence:

Appropriate Resources to Support Student Learning

- online teacher and student materials
- interactive student activities
- digital content presentations
- Provides clear support and guidance to support teaching and learning

1 3 7 10

Evidence:

Tier 1 Subtotal: _____

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<u>Tier 2</u>			
Instructional resources to support multiple teaching methods ○ A spectrum of depth of knowledge (DOK 1-3) question and problems included ○ formative and summative assessments ○ reproducible, editable or consumable documents included ○ project-based learning opportunities ○ data analysis and action tools	1	3	5
Evidence:			
Spiral Review ○ Contains opportunities to revisit previous learning ○ Continued practice provided ○ Fluency practice provided to build automaticity preferred	1	3	5
Evidence:			
High quality physical student resource ○ Student consumables ○ Resource will provide clear and sufficient guidance to support teaching and learning ○ Include material for engaging students in productive struggle ○ Legally reproducible, editable, consumable resources (worksheets, assessments, practice), for teacher to differentiate and tailor.	1	3	5
Evidence:			
Tier 2 Subtotal: _____			

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Tier 3

Manipulatives

- Teacher materials offer suggestions of modeling and instructing using manipulatives
- Hands on opportunities

1 2 3

Evidence:

Continued Support

- Publisher will provide continued support through professional development, online trainings, and customer service/help desk
- Supports diverse cultural and linguistic backgrounds, interests, and styles.
- Professional development and training provided

1 2 3

Evidence:

Teacher and parent information and support

- Clear directions for teacher instruction
- Provides opportunities to learn more about the topics covered and strategies used
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1 2 3

Evidence:

Tier 3 Subtotal: _____

Tier 1 Subtotal: _____

Tier 2 Subtotal: _____

Tier 3 Subtotal: _____

Grand Total: _____