

Building Needs Assessment 2023-2024 For 2024-25 Budget Planning (HB 2067)

DISTRICT: D0259 - Wichita Public Schools
SCHOOL: Sowers Alternative High School
SCHOOL NO: 1780
INTERNAL NO: 366

a. How many students are in the building? 74 b. Percentage of students with an IEP 10	
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b. Percentage of students with an IEP 10	4
	00%
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	1.9%
e. What is the teacher to student ratio average? 9.0	.04
f. What is the teacher to student ratio median?	.38
g. Are the needs of foster care students being met?	es
If no, what supports are needed?	
h. Are there gaps in student success among race/ethnicity student subgroups No	
i. Do you have a tiered system of support to target reading growth?	es
j. Do you have a tiered system of support to target math growth?	0
k. Do you have local assessments to measure reading growth?	es
I. Do you have local assessments to measure math growth?	
	es
	es
transitional classroom setting?	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their Ta	argeted reading intervention, more discussion surrounding
scores	redictive interim and previous year's scores, discussion of Fast
l i	ridge data and how that can inform instruction in the classroom.
	. J
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state	0
assessments?	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA Re	esponse
(accreditation) and Star Recognitions plan/ rubrics)	
	AuC A EDDs (students un/normission take it appeared tooch are de
	TySAEBRs (students w/permission take it once and teachers do
as	ssessment twice during the year); tracking of individual point
sh	neets based off of IEP need/behavioral goals for each student.
b. What are your targets/goals related to social/ emotional growth?	se of Circles during Advocacy time every Tuesday to target
	ocial/emotional needs; use of affective statements;
	nplementation of Restorative Practices.
c. If you have Kindergarten in your school, how do you determine students are ready for	/a
kindergarten?	
d. What are your targets/goals related to kindergarten Readiness?	/a
,	, -
e. How are you measuring the success of individual plans of study? Th	hrough Xello
e. How are you measuring the success of individual plans of study:	illough Aello
f. What are your targets/goals related to postsecondary completion/attendance?	crease graduation rates at each grade level:
Cla	lass of 2024 from 25% to 75% (12th)
Cli	lass of 2025 from 17% to 50% (11th)
Ci	lass of 2026 from 44% to 80% (10th)
	1033 01 2020 110111 4470 to 0070 (10th)
g. How are you ensuring students are civically engaged?	Il social studies classes utilize CNN 10 to discuss current events,
, , ,	urrent events elective, government classes, digital citizenship
les	essons.
	esponse
a. What extended learning opportunities are provided (after school programs, summer school Su	ummer School;#Extended Year;#Interventions;#Graduation
	upport;#Other;
b. Are there appropriate and adequate instructional materials? Ye	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum? Ye	es
SECTION 4: Educational Capacities pursuant to article 32.72-3218 Re	esponse
a. If high school- we teach the subjects and areas of instruction necessary to meet the	
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graduation requirements adopted by the state board of education.	
b. Is every child in your school provided at least the following capacities:	es
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Sufficient grounding in the arts to enable each student to appreciate his or her cultural and httorical heritage. Sufficient training or preparation for advanced training in either academic or vocational feels so as to enable each child to choose and purse life work intelligently. Sufficient being of academic or vocational skills to enable tudents to compete favorably with their counterparts in surrounding states, in academics or in job market. StatioN sistant Needs a. Is there adequate personnel/staff to meet the needs of the school and the needs of students are adequate switch requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school? Show many are needed at this building Acadea & Billed? Libror wany classified supports staff are currently employed? 1.2.5 1.3.50 1.4. Are a principals and other key staff trained to provide instructional leadership and professional development is necessary for teachers to support students' success and meet the providence of the school inprovement goals of the building? 1.2.5 1.2.5 1.3.50 1.2.5 1.3.50 1.3	INTERNAL NO:	366
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b. Additional building unique identified Items: None	Willy of Willy not.	additional assumes that sould be
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DISTRICT: D0259 - Wichita Public Schools
SCHOOL: Sowers Alternative High School
SCHOOL NO: 1780
INTERNAL NO: 366

Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.	Unique to Sowers, we are a special day school meaning 100% of our students are on IEPs. Reaching grade-level proficiency is difficult for students with learning disabilities/low cognitive functioning.
	Our building is located adjacent to an interstate and poses a safety concern. Every year we have multiple students attempt to access the highway to the west. To the south is an abandoned amusement park which also poses several safety concerns (a homeless population that lives there as well as dangerous buildings and structures).
	Attendance
Identify the budget actions that should be taken to address and remove those barriers.	Appropiate funding to add on or move building.
	An assistant principal position is needed. Budget increase for an assistant principal per Vince Evans is \$26,752.32.
Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budge actions would be implemented.	Unsure