



DISTRICT: **D0259 - Wichita Public Schools**
 SCHOOL: **Southeast High**
 SCHOOL NO: **1842**
 INTERNAL NO: **145**

SECTION 1: Student Needs	Response
a. How many students are in the building?	1959
b. Percentage of students with an IEP	16.2%
c. Percentage of students enrolled in ELL services	21.2%
d. Percentage of students identified as At-Risk (Free Lunch)?	66.9%
e. What is the teacher to student ratio average?	16.20
f. What is the teacher to student ratio median?	15.26
g. Are the needs of foster care students being met?	Yes
If no, what supports are needed?	
h. Are there gaps in student success among race/ethnicity student subgroups	Yes
i. Do you have a tiered system of support to target reading growth?	Yes
j. Do you have a tiered system of support to target math growth?	Yes
k. Do you have local assessments to measure reading growth?	Yes
l. Do you have local assessments to measure math growth?	Yes
m. Do you have Learning opportunities for students to focus on academic needs outside of the transitional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores	To maximize student scores the staff reviews state assessment data and also reviews tools like Fastbridge and predictive interims for English Language Arts (ELA), which is crucial to identify areas of weakness and to develop effective schoolwide strategies to improve student scores.
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/ rubrics)	Response
a. How are you measuring social/emotional growth?	explain how to measure social emotional health using SABERS data, identifying how many students access counselors and social workers. Also identifying at-risk students through office referrals.
b. What are your targets/goals related to social/ emotional growth?	Our target goal is that 100% of students feel safe while in the building. Also to decrease by 10% incident referrals for behavior. Also that 100% of SE staff is trained on and uses Restorative Practices to deescalate students and to address behavior in the classroom.
c. If you have Kindergarten in your school, how do you determine students are ready for kindergarten?	N/A
d. What are your targets/goals related to kindergarten Readiness?	N/A
e. How are you measuring the success of individual plans of study?	Monthly checks/assignments in Xello for students during Seminar.
f. What are your targets/goals related to postsecondary completion/attendance?	Our goal is a 10% increase in Graduation Plus requirements. Also a 5%-10% increase in dual credit or concurrent credit courses.
g. How are you ensuring students are civically engaged?	Providing students with opportunities to engage in a high school Town Hall for mayoral candidates, voter registration, and blood drive. Students will participate in planting trees throughout the city of Wichita this year and next. Lastly, many of our groups/clubs require students to complete volunteer hours outside of school.
SECTION 3: Curriculum Needs	Response
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Before/After School Support;#Tutoring;#Extended Year;#Interventions;#Class Within a Class;#Graduation Support;
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes
SECTION 4: Educational Capacities pursuant to article 32.72-3218	Response
a. If high school- we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.	Yes
b. Is every child in your school provided at least the following capacities:	

Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes
Sufficient knowledge of economic, social and political systems to enable students to make informed choices.	Yes
Sufficient understanding of governmental processes to enable the students to understand the issues that affect his or her community, state and nation.	Yes
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No
Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	No
Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	No
SECTION 5: Staff Needs	
Response	
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school?	Yes
b. How many classified supports staff are currently employed?	108.74
How many are needed at this building (vacant & filled)?	120.24
c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?	Yes
d. Are a principals and other key staff trained to provide instructional leadership and professional development to teachers?	Yes
e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building?	Instructional Coaching;#SRG Training;#Restorative Practices;
SECTION 6: Facility Needs	
Response	
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No
SECTION 7: Family Needs/Community Relations	
Response	
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?	Enrollment where caregivers are taught how to use ParentVUE, conferences are a review of ParentVUE and grades and assistance with student work. Parents are sent a weekly newsletter with tips and tricks to assist students with being successful.
c. Do you have a active site council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
e. What types of communication exist with families?	Parent Link;#Newsletter;#Social Media;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages
Is it adequate?	Yes
f. What types of communication/social media exists with your community?	Newsletter;#Social Media;#School Website;#Parent Link
Is it adequate?	Yes
SECTION 8: School Data	
Response	
a. What is our building attendance rate?	82.30%
b. What is our building chronic absenteeism rate?	52.40%
a. what is our district graduation rate?	0.767
b. What is our dropout rate?	0.017
c. What is our average comprehensive ACT Score?	15.4
SECTION 9: Other Data	
Response	
a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?	Parent & Community Involvement;#Attendance/Tuancy;#Paraprofessional Training;#Curriculum;

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Can they be achieved with additional resources?	
Why or why not?	Yes
	We have had to adjust how we utilize paras and attempt to provide training when possible. Providing PL two times a week versus the once last year. Also we have initiated a trio of wrap around service to ensure that students are in attendance. Paras also receive training on inservice days about Best Practices and given time to process Class within a Class materials.
b. Additional building unique identified Items:	
Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.	None
Identify the budget actions that should be taken to address and remove those barriers.	Attendance, classroom behaviors, test training skills for students. Appropriate training for teachers on Best Practices and Effect Size of academic strategies utilized in the classroom.
Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.	Hire certified teachers to replace long term subs. Access to training for teachers.
	5 years via the strategic plan