

Building Needs Assessment 2023-2024 For 2024-25 Budget Planning (HB 2067)

DISTRICT	: D0259 - Wichita Public Schools
SCHOOL	: Hadley Middle School
SCHOOL NO	: 1812
INTERNAL NO	: 231
SECTION 1: Student Needs	Response
a. How many students are in the building?	506
b. Percentage of students with an IEP	21.1%
2. Percentage of students enrolled in ELL services	15.0%
d. Percentage of students identified as At-Risk (Free Lunch)?	80.8%
e. What is the teacher to student ratio average?	12.52
. What is the teacher to student ratio median?	12.60
g. Are the needs of foster care students being met?	Yes
f no, what supports are needed?	
n. Are there gaps in student success among race/ethnicity student subgroups	No
. Do you have a tiered system of support to target reading growth?	Yes
. Do you have a tiered system of support to target math growth?	Yes
c. Do you have local assessments to measure reading growth?	Yes
. Do you have local assessments to measure math growth?	Yes
n. Do you have Learning opportunities for students to focus on academic needs outside of the	Yes
ransitional classroom setting?	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their	We share data with students and have studentled conferences
scores	with parents and coach students on how to share their data with
	their parents and set goals for the future. We have students
	celebrations throughout the school year to reward sudents that
	are showing growth.
	are showing growth.
p. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state	Yes
assessments?	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/ rubrics)	Response
a. How are you measuring social/emotional growth?	We use several measures toward social emotional growth such a
	sign in for our social emotional calming zone, Capturing Kids
	Hearts survey data, and student survey through our SEL
	advisement class at the start of the day.
b. What are your targets/goals related to social/ emotional growth?	Our goal is to have every student to have at least one trusted
	adult in the building. An adult they feel comfortable asking for
	help or support whether that is academically, behaviorally or
	emotionally.
	enotionally.
c. If you have Kindergarten in your school, how do you determine students are ready for	NA
kindergarten?	
d. What are your targets/goals related to kindergarten Readiness?	NA
e. How are you measuring the success of individual plans of study?	We use our 1st period of the day as an advisement in which we
e. now are you measuring the success of multilated plans of study:	do goal setting and data sharing with students about their
	acadeic progress with state assessments and screener data.
f. What are your targets/goals related to postsecondary completion/attendance?	
. what are your targets/goals related to postsecondary completion/attendance?	Decrease our chronic absentesim rate by 5%
How are you oncuring students are sinisally arganed?	
g. How are you ensuring students are civically engaged?	We provide opportunities for community service as well and
	teach them the process of government as well as guess speaker
	from the community.
SECTION 3: Curriculum Needs	Response
a. What extended learning opportunities are provided (after school programs, summer school	Before/After School Support;#Class Within a Class;#Intervention
programs, etc.)?	
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	
	as monies allotted to pay for repairs

D0259 - Wichita Public Schools

Hadley Middle School

professional development to teachers? e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building? EXECTION 6: Facility Needs Restorative Practices;#Instructional Coaching;#SRG Training; Section improvement goals of the building? Yes a. Is there adequate space for student learning? Yes b. Are there necessary repairs and/or adjustment to the existing space that need to be made? No SECTION 7: Family Needs/community Relations Response a. Do you have regular events to engage parents with teachers? Yes b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided? We have several family nights throughout the school year to help produce resources both at school and in the community for families to help support their students in learning. These events are based on literacy, numeracy, social emotional (how to talk to your kid) and resource based. c. Do you have a active site council? Yes d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? No e. What types of communication exist with families? Parent Link;#District Wide Communication;#Nocial Media;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages is it adequate? Yes f. What types of communication/social media exists wi	SCHOOL:	· · · · ·
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SECTION 8: School Data Response a. What is our building attendance rate? 87.90% b. What is our building chronic absenteeism rate? 51.00% a. what is our district graduation rate? N/A b. What is our dropout rate? 0.005	ls it adequate?	Voc
a. What is our building attendance rate? 87.90% b. What is our building chronic absenteeism rate? 51.00% a. what is our district graduation rate? N/A b. What is our dropout rate? 0.005		
a. What is our building attendance rate? 87.90% b. What is our building chronic absenteeism rate? 51.00% a. what is our district graduation rate? N/A b. What is our dropout rate? 0.005	SECTION 8: School Data	Response
b. What is our building chronic absenteeism rate? 51.00% a. what is our district graduation rate? N/A b. What is our dropout rate? 0.005		
a. what is our district graduation rate? N/A b. What is our dropout rate? 0.005		
b. What is our dropout rate? 0.005		
c What is our average comprehensive ACT Score?		
a. what is our average comprehensive Act Score: [IV/A	c. What is our average comprehensive ACT Score?	N/A

DISTRICT:

SCHOOL:

DISTRICT	D0259 - Wichita Public Schools
SCHOOL	Hadley Middle School
SCHOOL NO	: 1812
INTERNAL NO:	231
	-
SECTION 9: Other Data	Response
a. Based on your building leadership team analysis, what are the barriers your school faced with	Paraprofessional Training;#Parent & Community
non-assessment related issues?	Involvement;#Attendance/Truancy;
Can they be achieved with additional resources?	Yes
Why or why not?	Training for paras in some of specialize program would be
	outstanding
 Additional building unique identified Items: 	None
Identify the barriers that must be overcome for each student to achieve grade level	Staffing
proficiency on assessments.	
Identify the budget actions that should be taken to address and remove those barriers.	State, district and universities partnering to recruit and train
	more good quality teachers and parents.
Identify the amount of time the board estimates it will take for each student to achieve	5 years
grade level proficiency on the state assessments if the budge actions would be	
implemented.	