WICHITA PUBLIC SCHOOLS

Building Needs Assessment 2023-2024
For 2024-25 Budget Planning (HB 2067)

DISTRICT:	**D0259 - Wichita Public Schools**
SCHOOL:	**Hadley Middle School**
SCHOOL NO:	**1812**
INTERNAL NO:	**231**

SECTION 1: Student Needs	Response
a. How many students are in the building?	506
b. Percentage of students with an IEP	21.1%
c. Percentage of students enrolled in ELL services	15.0%
d. Percentage of students identified as At-Risk (Free Lunch)?	80.8%
e. What is the teacher to student ratio average?	12.52
f. What is the teacher to student ratio median?	12.60
g. Are the needs of foster care students being met?	Yes
If no, what supports are needed?	
h. Are there gaps in student success among race/ethnicity student subgroups	No
i. Do you have a tiered system of support to target reading growth?	Yes
j. Do you have a tiered system of support to target math growth?	Yes
k. Do you have local assessments to measure reading growth?	Yes
l. Do you have local assessments to measure math growth?	Yes
m. Do you have Learning opportunities for students to focus on academic needs outside of the transitional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores	We share data with students and have studentled conferences with parents and coach students on how to share their data with their parents and set goals for the future. We have students celebrations throughout the school year to reward sudents that are showing growth.
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/ rubrics)	Response
a. How are you measuring social/emotional growth?	We use several measures toward social emotional growth such as sign in for our social emotional calming zone, Capturing Kids Hearts survey data, and student survey through our SEL advisement class at the start of the day.
b. What are your targets/goals related to social/ emotional growth?	Our goal is to have every student to have at least one trusted adult in the building. An adult they feel comfortable asking for help or support whether that is academically, behaviorally or emotionally.
c. If you have Kindergarten in your school, how do you determine students are ready for kindergarten?	NA
d. What are your targets/goals related to kindergarten Readiness?	NA
e. How are you measuring the success of individual plans of study?	We use our 1st period of the day as an advisement in which we do goal setting and data sharing with students about their acadeic progress with state assessments and screener data.
f. What are your targets/goals related to postsecondary completion/attendance?	Decrease our chronic absentesim rate by 5%
g. How are you ensuring students are civically engaged?	We provide opportunities for community service as well and teach them the process of government as well as guess speakers from the community.

SECTION 3: Curriculum Needs	Response
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Before/After School Support;#Class Within a Class;#Interventions;
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	No; Sufficient staff to repair and support the technology as well as monies allotted to pay for repairs

SECTION 4: Educational Capacities pursuant to article 32.72-3218	Response
a. If high school- we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.	My school is not a high school
b. Is every child in your school provided at least the following capacities:	
Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes
Sufficient knowledge of economic, social and political systems to enable students to make informed choices.	Yes
Sufficient understanding of governmental processes to enable the students to understand the issues that affect his or her community, state and nation.	No
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	No
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No
Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	No
Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	No

SECTION 5: Staff Needs	Response
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school?	Yes
b. How many classified supports staff are currently employed?	30.4
How many are needed at this building (vacant & filled)?	42.50
c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?	Yes
d. Are a principals and other key staff trained to provide instructional leadership and professional development to teachers?	Yes
e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building?	Restorative Practices;#Instructional Coaching;#SRG Training;

SECTION 6: Facility Needs	Response
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No

SECTION 7: Family Needs/Community Relations	Response
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?	We have several family nights throughout the school year to help provide resources boh at school and in the community for families to help support their students in learning. These events are based on literacy, numeracy, social emotional (how to talk to your kid) and resource based.
c. Do you have a active site council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No
e. What types of communication exist with families?	Parent Link;#District Wide Communication;#Social Media;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages
Is it adequate?	Yes
f. What types of communication/social media exists with your community?	District Wide Communication;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages
Is it adequate?	Yes

SECTION 8: School Data	Response
a. What is our building attendance rate?	87.90%
b. What is our building chronic absenteeism rate?	51.00%
a. what is our district graduation rate?	N/A
b. What is our dropout rate?	0.005
c. What is our average comprehensive ACT Score?	N/A

SECTION 9: Other Data	Response
a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?	Paraprofessional Training;#Parent & Community Involvement;#Attendance/Truancy;
Can they be achieved with additional resources?	Yes
Why or why not?	Training for paras in some of specialize program would be outstanding
b. Additional building unique identified Items:	None
Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.	Staffing
Identify the budget actions that should be taken to address and remove those barriers.	State, district and universities partnering to recruit and train more good quality teachers and parents.
Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budge actions would be implemented.	5 years