

Building Needs Assessment 2023-2024 For 2024-25 Budget Planning (HB 2067)

DISTRICT: D0259 - Wichita Public Schools
SCHOOL: Anderson Elementary
SCHOOL NO: 1798
INTERNAL NO: 375

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DISTRICT: D0259 - Wichita Public Schools
SCHOOL: Anderson Elementary
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INTERNAL NO: 375

INTERNAL NO	375
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and	Yes
historical heritage.	
Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes
Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes
SECTION 5: Staff Needs	Response
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students	Yes
under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school?	
b. How many classified supports staff are currently employed?	32.8
How many are needed at this building (vacant & filled)?	35.80
c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?	Yes
d. Are a principals and other key staff trained to provide instructional leadership and professional development to teachers?	Yes
e. What staff development is necessary for teachers to support students' success and meet the	Instructional Coaching;#LETRS Training;#SRG
school improvement goals of the building?	Training;#Restorative Practices;
SECTION 6: Facility Needs	Response
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes
SECTION 7. Family Needs/Community Polations	Bonomo
SECTION 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers?	Response Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?	None at this time
c. Do you have a active site council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
e. What types of communication exist with families?	Parent Link;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages
Is it adequate?	Yes
f. What types of communication/social media exists with your community?	District Wide Communication;#Social Media;#School Website
Is it adequate?	Yes
SECTION 8: School Data a. What is our building attendance rate?	Response 90.10%
	40.00%
What is our building chronic absenteeism rate? what is our district graduation rate?	N/A
b. What is our dropout rate?	N/A
c. What is our average comprehensive ACT Score?	N/A
SECTION 9: Other Data	Response
a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?	Attendance/Truancy;#Scheduled Time/PD Time;
Can they be achieved with additional resources?	Yes
Why or why not?	More opportunities to build connections with families.
b. Additional building unique identified Items:	None
Identify the barriers that must be overcome for each student to achieve grade level	Attendance
proficiency on assessments.	Mental health needs of students Poverty

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Identify the budget actions that should be taken to address and remove those barriers.	Site based mental health advocate
	PANDO program
Identify the amount of time the board estimates it will take for each student to achieve	The district goal is 50% of students at level 3 & 4 by 2030.
grade level proficiency on the state assessments if the budge actions would be	The district goal is to decrease the percentage of students
implemented.	performing at Level 1 by 1-5% annually.