

## Building Needs Assessment 2023-2024 For 2024-25 Budget Planning (HB 2067)

DISTRICT: D0259 - Wichita Public Schools
SCHOOL: Dodge Literacy Magnet
SCHOOL NO: 1662
INTERNAL NO: 317

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SECTION 1: Student Needs	Response	
a. How many students are in the building?	530	
b. Percentage of students with an IEP	14.0%	
c. Percentage of students enrolled in ELL services	8.9%	
d. Percentage of students identified as At-Risk (Free Lunch)?	76.6%	
e. What is the teacher to student ratio average?	15.04	
f. What is the teacher to student ratio median?	12.86	
g. Are the needs of foster care students being met?	Yes	
If no, what supports are needed?		
h. Are there gaps in student success among race/ethnicity student subgroups	Yes	
i. Do you have a tiered system of support to target reading growth?	Yes	
j. Do you have a tiered system of support to target math growth?	Yes	
k. Do you have local assessments to measure reading growth?	Yes	
I. Do you have local assessments to measure math growth?	Yes	
m. Do you have Learning opportunities for students to focus on academic needs outside of the	No	
transitional classroom setting?		
n. Reviewing state assessment data, what steps are you taking for all students to maximize their	We are implementing improved/targeted core instruction with	
scores	the support of paras in some classrooms to aid in differentiation	
	of learning. We are targeting learning gaps identified through	
	screeners and diagnostics to provide interventions, intensifying	
	for some students through small groups and triple-dipping	
	opportunities to learn.	
	opportunities to learn.	
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state	Yes	
assessments?	l'es	
assessments:		
SECTION 2: State Board of Education Outcomes (please utilize your district KESA	Response	
(accreditation) and Star Recognitions plan/ rubrics)		
a. How are you measuring social/emotional growth?	We are utilizing the district SAEBRS screener and teacher	
	observation.	
b. What are your targets/goals related to social/ emotional growth?	Increase in student-student, student-teacher relational capacity,	
ar mat are your targets/gous related to social, emotional growth	improved positive-negative interactions (in alignment with 3:1	
	ratio), and decrease in office referrals.	
	and decrease in office referrals.	
c. If you have Kindergarten in your school, how do you determine students are ready for	We take all 5 year old's. During the course of the first weeks of	
kindergarten?	school, we do formal screeners (ASQ-2, ASQ-3, Fastbridge) and	
	informal screeners to determine handedness, letter	
	identification, letter sounds, counting 0-20, colors, and print	
	concepts.	
d. What are your targets/goals related to kindergarten Readiness?	All kindergarten students will be proficient in word segmenting	
a. What are your targets/goals related to kindergarter neddiness:	(90% or higher).	
e. How are you measuring the success of individual plans of study?		
le. How are you measuring the success of individual plans of study:	Evidence of growth through progress monitoring data analysis, proficiency scales reporting, and Fastbridge screeners as it relates	
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f What are your targets (goals related to nects condary completion (attendance)	to individual goals.	
f. What are your targets/goals related to postsecondary completion/attendance?	Ensuring preparation for middle school level	
g. How are you ensuring students are civically engaged?	We provide opportunities for our students to participate in community	
g. How are you chaufing students are dividuity engaged:	service projects, connect with community organizations, and engage	
	community members.	
SECTION 3: Curriculum Needs	Response	
a. What extended learning opportunities are provided (after school programs, summer school	Summer School;#Interventions;#Class Within a Class;	
programs, etc.)?		
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
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a. Do you have regular events to engage parents with teachers?  b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?  c. Do you have a active site council?  d. Do you have a active PTO, PTA, Booster Club, or other organizations with parent leadership?  e. What types of communication exist with families?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Yes  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building attendance rate?  a. What is our district graduation rate?  b. What is our district graduation rate?  N/A  b. What is our dropout rate?  N/A  N/A		
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homework, use of technology that student will be required to use, ect.) are provided?  C. Do you have a active site council?  G. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  E. What types of communication exist with families?  E. What types of communication exist with families?  Farent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  F. What types of communication/social media exists with your community?  Farent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Fes  SECTION 8: School Data  A. What is our building attendance rate?  B. What is our building chronic absenteeism rate?  B. What is our district graduation rate?  B. What is our district graduation rate?  N/A  MyA	a. Do you have regular events to engage parents with teachers?	
Social media posts  c. Do you have a active site council?  d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  e. What types of communication exist with families?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. What is our district graduation rate?  N/A  b. What is our district graduation rate?  N/A	b. What types of caregiver training programs (teaching guardians how to give students help with	Quarterly parent/family engagement events
c. Do you have a active site council?  d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  e. What types of communication exist with families?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. What is our district graduation rate?  N/A  N/A	homework, use of technology that student will be required to use, ect.) are provided?	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  e. What types of communication exist with families?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. What is our district graduation rate?  b. What is our dropout rate?  N/A  N/A		Social media posts
e. What types of communication exist with families?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  SECTION 8: School Data  Response  a. What is our building attendance rate?  90.90%  b. What is our building chronic absenteeism rate?  34.40%  a. what is our district graduation rate?  N/A  N/A	c. Do you have a active site council?	Yes
Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  What is our building attendance rate?  What is our building chronic absenteeism rate?  What is our district graduation rate?  N/A  What is our dropout rate?  N/A	d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
Media;#Newsletter;#Emails from Teachers;#School Website;#PhoneCalls/Text Messages  Is it adequate?  What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  What is our building attendance rate?  What is our building chronic absenteeism rate?  What is our district graduation rate?  N/A  What is our dropout rate?  N/A		
Website;#PhoneCalls/Text Messages	e. What types of communication exist with families?	
Is it adequate?  f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  Response  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  34.40%  a. what is our district graduation rate?  N/A  What is our dropout rate?  N/A		
f. What types of communication/social media exists with your community?  Parent Link;#Seesaw;#District Wide Communication;#Social Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. what is our district graduation rate?  b. What is our dropout rate?  N/A		
Media;#Newsletter;#Emails from Teachers;#School Website;#Phone Calls/Text Messages Is it adequate?  Yes  SECTION 8: School Data  a. What is our building attendance rate? b. What is our building chronic absenteeism rate? a. what is our district graduation rate? b. What is our dropout rate? b. N/A		
Website;#Phone Calls/Text Messages  Is it adequate?  Yes  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. what is our district graduation rate?  b. What is our dropout rate?  N/A  N/A	rt. what types of communication/social media exists with your community?	
Is it adequate?  Yes  SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. what is our district graduation rate?  b. What is our dropout rate?  N/A  N/A		· · · · · · · · · · · · · · · · · · ·
SECTION 8: School Data  a. What is our building attendance rate?  b. What is our building chronic absenteeism rate?  a. what is our district graduation rate?  b. What is our dropout rate?  b. What is our dropout rate?  c. N/A  N/A	Is it adequate?	
<ul> <li>a. What is our building attendance rate?</li> <li>b. What is our building chronic absenteeism rate?</li> <li>a. what is our district graduation rate?</li> <li>b. What is our dropout rate?</li> <li>b. What is our dropout rate?</li> <li>b. What is our dropout rate?</li> </ul>	.o to datequate.	
<ul> <li>a. What is our building attendance rate?</li> <li>b. What is our building chronic absenteeism rate?</li> <li>a. what is our district graduation rate?</li> <li>b. What is our dropout rate?</li> <li>b. What is our dropout rate?</li> <li>b. What is our dropout rate?</li> </ul>	SECTION 8: School Data	Response
<ul> <li>b. What is our building chronic absenteeism rate?</li> <li>a. what is our district graduation rate?</li> <li>b. What is our dropout rate?</li> <li>n/A</li> </ul>		
a. what is our district graduation rate?  N/A  N/A  N/A		
b. What is our dropout rate? N/A		
c. What is our average comprehensive ACT Score?	b. What is our dropout rate?	
	c. What is our average comprehensive ACT Score?	N/A

DISTRICT:	D0259 - Wichita Public Schools
SCHOOL:	Dodge Literacy Magnet
SCHOOL NO:	1662
INTERNAL NO:	317

INTERNAL NO. 517		
SECTION 9: Other Data	Response	
a. Based on your building leadership team analysis, what are the barriers your school faced with	Scheduled Time/PD Time;#Paraprofessional	
non-assessment related issues?	Training;#Curriculum;#Parent & Community	
	Involvement;#Attendance/Truancy;	
Can they be achieved with additional resources?	Yes	
Why or why not?	We need more control over our building-level professional	
	development in order to address the specific data-driven needs	
	of our students. We need more resources/support for addressing	
	truancy/attendance issues (ideas/initiatives). We need more	
	structured/consistent training for paraeducators.	
Additional building unique identified Items:	None	
Identify the barriers that must be overcome for each student to achieve grade level	We must continue to close the gaps that many of our students	
proficiency on assessments.	have in reading, writing, and math. In addition to gaps, consisten	
	regular attendance at school continues to be an issue for some	
	students.	
Identify the budget actions that should be taken to address and remove those barriers.	Maintain or increase the current level of paraeducator staffing at	
	Dodge Literacy Magnet. Continue to provide summer school	
	learning opportunities for students who demonstrate gaps or	
	delays in learning.	
Identify the amount of time the board estimates it will take for each student to achieve	Two calendar school years	
grade level proficiency on the state assessments if the budge actions would be		
implemented.		