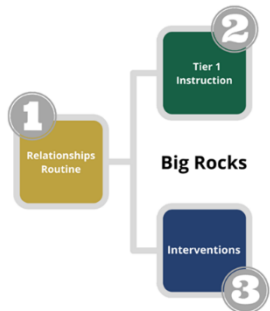


# SEMESTER ACTION PLAN

**Zone:** 5



**School:** Northwood Elementary School


The Semester Action Plan serves as a road map that provides clarity to specific priorities and actions that will drive student achievement over the next semester. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's initiatives.



## STEP ONE:

Establish SMART goals in each of the **3 BIG ROCK** focus areas: Relationships and Routines, Tier I, or Interventions, and the high-level actions/practices the school will employ to achieve those goals.

	BIG ROCKS	Semester Goal	Two High Level Actions/Practices
	Relationships and Routines	<p><b>Attendance-</b> By May 2024, we will improve attendance of students achieving 90% or higher attendance rate from 92% to 93%.</p> <p><b>Behavior-</b> By July 2024, we will maintain PBIS distinguished status from MetroRESA.</p>	<p>Publicize monthly student attendance percentages in foyer and in family newsletters. Hold weekly attendance committee meetings with AP, counselor, SW, data clerk.</p> <p>Implement schoolwide PBIS practices consistently Kindergarten through fifth grade acknowledging students and staff regularly.</p>
	Tier I	<p><b>K-2 Literacy</b> - By May of 2024, 86% of Northwood Elementary students will perform on or above grade level in reading as measured by iReady reading diagnostics.</p> <p><b>3-5 Literacy</b> - By May of 2024, 82% of Northwood Elementary students will perform on or above grade level in reading as measured by the GA Milestones reading indicator and/or iReady and district assessments.</p> <p><b>K-2 Math</b> - By May of 2024, 81% of Northwood Elementary students will perform on or above grade level in math as measured by iReady math diagnostics.</p>	<p>Utilize Standards Mastery Framework and district provided ELA and math lessons</p> <p>Monitor student progress toward standards via PLC data discussions to support students' growth using iReady, CFAs, summative assessments, and unit assessment data to determine student supports</p> <p><b>Monitoring Tools:</b></p> <ul style="list-style-type: none"> <li>Reading iReady Fall and Winter Diagnostic &amp; May GMAS grade level percent of students performing at grade level grade level progress towards typical growth</li> <li>Math iReady Fall and Winter Diagnostic &amp; May GMAS grade level percent of students performing at grade level grade level progress towards typical growth</li> </ul>

		<p><b>3-5 Math</b> - By May of 2024, 83% of Northwood Elementary students will perform on or above grade level in math as measured GA Milestones performance indicators and/or iReady and district assessments.</p>	
	<p><b>Interventions</b></p>	<p><b>Special Education</b> - By May 2024, there will be an increase from 25% to 40% of special education students in grades 3-5 who began the year below grade level in reading, who will meet the reading indicator as measured by the Georgia Milestones.</p>	<p>Tier 4 students will receive specially designed instruction in targeted subject areas daily based on IEP objectives</p> <p><b>Special Education Monitoring Tools:</b></p> <ul style="list-style-type: none"> <li>• iReady Fall and Winter Diagnostic</li> </ul>

*Heather Q. Rucker*

Principal Signature

15 August 2023

Date

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Zone Superintendent Signature

\_\_\_\_\_  
Date

**STEP TWO:**

1. Determine how the school will measure progress toward the successful achievement of the Big Rock Goal for each rock and record progress during the semester period.
2. Complete the Detailed Task list needed to implement each of the high-level actions to achieve the goal in each focus area.

**Big Rock #1 Relationships and Routines**

<b>Semester Goal #1:</b> By May 2024, we will improve attendance of students achieving 90% or higher attendance rate from 92% to 93%.			
<b>PROGRESS INDICATORS</b>			
What will be measured?	What tools will be used to measure?	Date of Measurement	Record Actual Results Here
Percent of students who are on track with satisfactory attendance.	Infinite Campus Reports	Monthly	

**High Level Action One:** Publicize monthly student attendance percentages in foyer and in family newsletters. Hold weekly attendance committee meetings with AP, counselor, SW, data clerk.

<b>DETAILED TASKS</b>			
Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Whole school attendance celebrations- Monthly attendance trophy per grade level	Michelle Levine	Infinite Campus, Attendance dashboard	August 23- May 24

**High Level Action Two:** Reduce absences while encouraging school attendance for students who were identified with chronic or severe chronic attendance during the 2022-2023 school year.

<b>DETAILED TASKS</b>			
Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Counselor and School Social Worker will invite families with chronic or severe chronic attendance during the 2022-2023 school year to a special presentation to build family engagement and understanding of the importance of school attendance.	Jennifer Weeks Taylor Weaver		August 23- May 24
Counselor led small group for targeted students to help improve overall attendance.	Jennifer Weeks Taylor Weaver		August 23 - May 24

## Big Rock #1 Relationships and Routines

Semester Goal #2: By July 2024, we will maintain PBIS distinguished status from MetroRESA.			
PROGRESS INDICATORS			
What will be measured?	What tools will be used to measure?	Date of Measurement	Record Actual Results Here
Percent of students with state reportable ODRs Number of ISS days per 100 students and number of OSS days per 100 students	Discipline Dashboard Infinite Campus	Monthly	

High Level Action One: Implement schoolwide PBIS practices consistently Kindergarten through fifth grade acknowledging students and staff regularly.			
DETAILED TASKS			
Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
PBIS expectations will be reinforced through lesson plans taught at the beginning of the year, after long breaks and throughout the year as needed.	Northwood Staff	PBIS videos, matrices	August 23- May 24
Positive reinforcement will be given through gold slips, positive office referrals, student celebrations and staff recognition on a consistent basis.	Northwood Staff	Publication in newsletter, celebration cart, etc	August 23- May 24
High Level Action Two: PBIS team will meet monthly to review data.			
DETAILED TASKS			
Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
PBIS team will monitor data to review trends and next steps to reinforce positive behavior.	PBIS Team	PBIS videos, matrices	August 23- May 24
PBIS team will provide staff development to help provide a reduction in the number of boys and/or the number of students in special education with minor and/or major office referrals.	PBIS Team	Staff meetings, staff newsletter highlights	August 23- May 24

## Big Rock #2 Tier 1 Instruction

### Semester Goal:

**K-2 Literacy** - By May of 2024, 86% of Northwood Elementary students will perform on or above grade level in reading as measured by iReady reading diagnostics.

**3-5 Literacy** - By May of 2024, 82% of Northwood Elementary students will perform on or above grade level in reading as measured by the GA Milestones reading indicator and/or iReady and district assessments.

**K-2 Math** - By May of 2024, 81% of Northwood Elementary students will perform on or above grade level in math as measured by iReady math diagnostics.

**3-5 Math** - By May of 2024, 83% of Northwood Elementary students will perform on or above grade level in math as measured GA Milestones performance indicators and/or iReady and district assessments.

### PROGRESS INDICATORS

What will be measured?	What tools will be used to measure?	Date of Measurement	Record Actual Results Here
K-2 Literacy – The percentage of students reading on or above grade level.	K-2 Literacy – iReady	iReady Reading: Sept. 1 (1 <sup>st</sup> - 5 <sup>th</sup> ), Sept. 29 (K), Jan. 3 (1 <sup>st</sup> - 5 <sup>th</sup> ), Apr. 29 (K-2), End of May (3 <sup>rd</sup> -5 <sup>th</sup> )	
3-5 Literacy - The percentage of students reading on or above grade level.	3-5 Literacy – iReady, District unit assessments, and/or GMAS	iReady Math: Sept. 1 (3 <sup>rd</sup> -5 <sup>th</sup> ), Sept. 15 (K), Apr. 29 (K-2)	
K-2 Math – The percentage of students performing on or above grade level.	K-2 Math – iReady and/or District unit assessments	GMAS: end of May 2024	
3-5 Math - The percentage of students performing on or above grade level.	3-5 Math - iReady, District unit assessments, and/or GMAS	District Assessments: as scheduled on assessment calendar	

**High Level Action One:** Utilize Standards Mastery Framework and district provided ELA and math lessons.

**DETAILED TASKS**

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Teachers will meet in grade level PLCs to plan instruction which supports the prioritized standards. PLCs will discuss district planned unit pacing and utilize district curriculum	K-5 teachers Admin	Curriculum Maps, Standards Mastery Framework, FCS Learning Maps	Ongoing/ weekly
Teachers will meet in PLCs and planning teams to review district unit assessments & iReady results	K-5 teachers Admin	District Assessments & iReady Platform and iReady Toolbox, Data Dashboard	Ongoing/ weekly

**High Level Action Two:** Monitor student progress toward standards via PLC data discussions to support students' growth using iReady, CFAs, summative assessments, and unit assessment data to determine student supports.

**DETAILED TASKS**

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
PLCs will use grade level PLC protocols and record discussions / minutes when analyzing data from district unit assessments	K-5 teachers Admin	Unit data & PLC process document	Ongoing/ weekly
PLCs will analyze data from the iReady platform to determine student needs and next steps for support	K-5 teachers Admin	iReady data	Ongoing/ monthly
Monitor individual student progress to ensure differentiated instruction is meeting each student at their own level.	K-5 Teachers	iReady data, District assessment results, class grades	Ongoing/ monthly

## Big Rock #3 Interventions

**Semester Goal: Special Education** - By May 2024, there will be an increase from 25% to 40% of special education students in grades 3-5 who began the year below grade level in reading, will meet the reading indicator as measured by the Georgia Milestones.

### PROGRESS INDICATORS

What will be measured?	What tools will be used to measure?	Date of Measurement	Record Actual Results Here
The percentage of students meeting the reading indicator.	GMAS scores from 23 (baseline) & 24 (actual)	End of May 24	

**High Level Action One:** Tier 4 students will receive specially designed instruction in targeted subject areas (daily) based on IEP objectives.

### DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Tier 4 students receiving “resource reading services,” will participate in 60 minutes of daily Lindamood-Bell instruction.	Resource Reading IRR Teachers	Lindamood-Bell Resources	Ongoing daily
Special education teachers will demonstrate evidence of planning to directly address “specially designed instruction” within weekly lesson planning.	All IRR Teachers SDI Coach	SDI Lesson Planning Template; SDI “Look For” Tool; Georgia Standards of Excellence reports	Ongoing weekly  Spring 2024

**High Level Action Two:** Special education teachers will work with the district SDI Coach to review data and reports to determine academic gaps, appropriate instructional strategies, and academic goals.

### DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Monthly data review of PAST/Screeners with PLC and SDI coach and planning for next steps.	Teachers Coach IST	Screeners Protocols	August-May
<i>Special Education Scoop</i> update sent to teachers via email with embedded links and task supports for compliance and instruction	IST weekly	Links and tasks from special ed department	August-May Weekly