

Strategic Plan Monitoring Tool (Year 1)

Northwestern Middle School

Student Achievement

Initiatives

Balanced Literacy Framework. Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Positive Behavior Intervention Supports

Implement proactive approaches to the behavioral, emotional, academic, and cultural development of students

People & Culture

Initiatives

Shared Governance. Increase opportunities for shared governance, parent engagement and partnership.

Staff Recognition

Recognize and honor employees for reaching specific goals or producing high quality results in the workplace

Community Collaboration

Initiatives

Community Champions. Cultivate and sustain community champions to support student achievement.

Parent University

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

Fiscal Responsibility

Budget Approval
Date

2/26/2019

How were resources
allocated to support
your strategic plan?

Outcome	Baseline (Yr. 1)
95% of 8th graders will read at or above grade level.	92%
Students at Northwestern Middle will demonstrate positive interactions between peers and adults.	85%

Outcome	Baseline (Yr. 1)
Increase the percentage of families and students who would recommend Northwestern Middle School as a place to attend school to a friend or family member.	70%
Increase the percentage of employees who would recommend Northwestern Middle School as a place to work to a family member or friend.	72%

Outcome	Baseline (Yr. 1)
Increase the percentage of impactful partnerships that align to school goals	300%
Increase the percentage of families that feel welcomed and empowered to support their students' educational journeys.	72%

Public Engagement

We held 2 public comment meetings, advertised all of our meetings through newsletters, held 2 parent universities, and had an SGC rep at all PTO meetings to share info and dialogue in a less structure environment.

10/13/18: Public
comment SGC meeting

We have allocated a large number flexible funds and the school's budget on resources and training to strengthen literacy instruction, PBIS, and diversity training for staff. We have also purchased instructional technology and contracted consultants to strengthen the way our PLCs support instruction.

2/26/19: Public
comment SGC meeting

Evidence of Progress	Date	Results
Implement LLI in all Reading Classes	8/7/2018	100% of students enrolled in reading received instruction based in LLI
Trained teachers on positive learning environment with Amie Dean and held Monthly PBIS Committee Meetings	1/3/2018; Ongoing	100% our teachers received training and reinforcements on positive behavior supports for students.

Evidence of Progress	Date	Results
Held 2 Parent Conference Days	11/1/18 & 2/6/18	An increase in face to face communication opportunities between parents and staff
Implemented monthly staff and PLC recognition program; Implemented weekly teacher, staff, and PLC shoutouts and spotlights	8/30/2018	85% of our PLCs will be recognized for growth in alignment with effective PLC practices as distinguished by Solution Tree

Evidence of Progress	Date	Results
Feed A Cop Initiative with Milton Police Implementation, 6th Grade Quarterly Team building, and Lunch Buddies	9/30/2018, Quarterly, and 2/12/19	Increase in safety support and police familiarity of campus; Increased Harmony among sixth grade student
2 Parent Universities	10/30/2018	35 parents attended the first University; Close to 120 parents attended the second Parent university

Additional Council Professional Development

List all the additional trainings/professional development where at least one (1) member from your Council attended.

9/25/2018: Cross Council

10/22/2018: Officer training (both Chair & Parliamentarian)

11/8/18: Committee training

12/3/18: Chair Chat