

	STUDENT ACHIEVEMENT We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.	<b>PEOPLE AND</b> <b>DECOLLAND</b> We provide a welcoming environment and positive school and district culture for students, families and employees.	COMMUNITY COLLABORATION We engage families, community members and civic organizations as active partners.	FISCAL FISCAL RESPONSIBILITY We manage and protect public funds and assets through efficient and effective use of available resources.
look like for our school?	<b>8<sup>th</sup> Grade Literacy</b> 95% of 8 <sup>th</sup> grade students will read at or above grade level	School and District Culture Increase the percentage of families and students who would recommend Northwestern Middle School as a place to attend school to a friend or family member	<b>Partnerships</b> Increase the number of impactful partnerships that align to school goals	<b>Transparent and Efficient</b> <b>Management of Local Funds</b> Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils
	Student Success Skills 100% of students will demonstrate mastery of interpersonal skills	Staff Engagement Increase the percentage of employees who would recommend Northwestern Middle School as a place to work to a family member or friend	<b>Family Engagement</b> Increase the percentage of families who feel empowered to support their students' educational journeys	
success?	Balanced Literacy Framework Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning	Stakeholder Connections Increase engagement with families via technology and face to face interactions	<b>Community Champions</b> Cultivate and sustain community champions to support student achievement	<b>Effective Budgeting</b> Refine and adjust our modified zero- based budgeting process to ensure that resources are used effectively and efficiently to impact district goals
	Positive Behavior Intervention Supports Implement proactive approaches to the behavioral, emotional, academic, and cultural development of students	<b>Staff Recognition</b> Recognize and honor employees for reaching specific goals or producing high quality results in the workplace	<b>Parent University</b> Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence	

Outcomes: What will success look like for our school?

Initiatives: What will we do to achieve

> FULT®N Strategic Plan 2022



Initiatives: What will we do to achieve success?

Student Focused Learning



#### STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Positive Behavior Intervention Supports Critical actions: What major actions will we complete and by when?

 Incorporate research-based strategies that enhance students abilities to read for learning in all content areas

- DBQ Social Studies
  - CER Science
- LBO ELA
- Fountas & Pennell Reading

**Evidence of progress:** How will we know that the initiative is working?

 Increase the percentage of students scoring in the low risk or above average performance bands on:

FastBridge

Milestones

 Teachers use the Standards Mastery Framework to identify a student's proficiency level for each prioritized standard in Reading 8<sup>th</sup> Grade Literacy 95% of 8<sup>th</sup> grade students will read at or above grade level

**Outcomes:** What will success look

like for our school?

Train all staff in implementing positive
behavior interventions strategies

- Inform parents on the behavior interventions strategies being used in the building
- Train all staff in techniques on addressing and preventing bullying/harassment
- Inform parents on techniques being used in the building for preventing bullying/harassment

- Decrease the number of office referrals for infractions that deal with negative student to student interactions and student to teacher interactions (PBIS Survey)
- Survey stakeholders to assess stakeholder perception on the occurrence of incidents of bullying/harassment (Health Survey)

Student Success Skills 100% of students will demonstrate mastery of interpersonal skills





Initiatives: What will we do to achieve success?

Stakeholder Connections

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#### PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

**Staff Recognition** 

Strategic Plan: [School Name]

## Critical actions: What major actions will we complete and by when?

- Implement year one of Northwestern Middle School cultural awareness and responsive action plan
- Leverage technology to better communicate to all stakeholders
- Provide face to face forums and conference opportunities to increase positive stakeholder interactions

 Formally recognize staff for outstanding achievement aligned to our schools strategic plan

- Assign teacher with less than 3 years experience to a mentor veteran teacher.
- Identify teacher leader opportunities for veteran teachers to share and grow with faculty.

## **Evidence of progress:** How will we know that the initiative is working?

- Survey stakeholders on cultural sensitivity
- Track parent communication and see an increase in viewership of messages
- Track parent attendance to the various face-to-face opportunities offered over the course of the semester
- Attain and maintain a five-star climate rating from the Georgia Department of Education
- Track the number of recognitions over the course of the year
- Increase the number of teachers that stay with Northwestern Middle School after three year
- Increase the number of teachers with school-based leadership roles

## Outcomes: What will success look like for our school?

School and District Culture Increase the percentage of families and students who would recommend Northwestern Middle School as a place to attend school to a friend or family member

Staff Engagement

Increase the percentage of employees who would recommend Northwestern Middle School as a place to work to a family member or friend





Initiatives: What will we do to achieve success?

> Community Champions



### COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

**Parent University** 

Critical actions: What major actions will we complete and by when?

 Identify potential external organizations that our school can partner with to support literacy and positive student interactions

 Leverage SGC's outreach and communication committee to regularly meet with PTSA and other external stakeholders to better align around school goals

• Leverage members from different stakeholder groups to serve as community champions

Determine the top needs of families and develop an action plan to address the needs through parent university programs

• Collaborative meetings with feeder schools to align student, staff, parent and community events

**Evidence of progress:** How will we know that the initiative is working?

- Log hours business volunteers serve the school community
- Quarterly roundtable meetings with Community Champions to discuss the school's needs

Outcomes: What will success look like for our school?

**Partnerships** Increase the number of impactful partnerships that align to school goals

- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings
- Increase in parent-led course through Parent University

Family Engagement Increase the percentage of families who feel empowered to support their students' educational journeys



Strategic Plan: [School Name]



Initiatives: What will we do to achieve success?

Effective Budgeting

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### FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources. Critical actions: What major actions will we complete and by when?

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability
  Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

**Evidence of progress:** How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Transparent and Efficient Management of Local Funds Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils





