

# Transition to High School

## GETTING READY FOR HIGH SCHOOL & LOOKING AHEAD

Created by FCS Secondary Counseling Core Curriculum Committee

# High School Basics

- **6 period day/ (52- 57 minutes range)**
- Progress Report every 6 weeks  
( Can continuously be monitored via Infinite Campus)
- Final grades posted at the conclusion of each semester
- Yearlong Course = 1.0 credits
- One Semester Course = .5 credits
- Grading Scale:
  - A (90-100)
  - B (80-89)
  - C (70-79)

# Cambridge High School Sample Schedule

Cambridge High School Bell Schedule 2021-2022	
Monday - Friday	
1	8:20 – 9:12 (52)
2	9:17 – 10:09 (52)
Homeroom B <sup>2</sup>	10:14 – 10:44 (30)
3	10:49 – 11:41 (52)
4	11:46 – 12:38 (52)
5	12:43 – 1:35 (52)
6	1:40 – 2:32 (52)
7	2:37 – 3:30 (53)

# Milton High School Sample Schedule

REGULAR SCHEDULE

PERIOD	TIME
1	8:20-9:15
2	9:22-10:17
3	10:24-11:19
4	11:26-12:22
	A 11:19-11:48
	B 11:53-12:22
5	12:29-1:25
	A 12:22-12:51
	B 12:56-1:25
6	1:32-2:27
7	2:34-3:30

ADVISEMENT SCHEDULE

PERIOD	TIME
1	8:20-9:13
ADVISEMENT	9:20-9:30
2	9:37-10:30
3	10:37-11:30
4	11:37-12:30
	A 11:30-11:57
	B 12:03-12:30
5	12:37-1:30
	A 12:30-12:57
	B 1:03-1:30
6	1:37-2:30
7	2:37-3:30

# High School Grading vs. Middle School

**Middle School grades are calculated using the system of averages.**

**Example**

8<sup>th</sup> Grade English:

Semester 1 = 60 grade

Semester 2 = 80 grade

Yearly average = 70 grade

**\*\*Student receives a 70+ and passes the class\*\***

**High School grades are NOT averaged. Each semester grade is independent.**

**Example**

9<sup>th</sup> Grade English:

Semester 1 = 60 grade

Semester 2 = 80 grade

NO yearly average.

**\*\*In this example, the student failed semester one and the course must be made up.\*\***

**Attention Student Athletes: NO PASS NO PLAY:** To participate in any sport, students must pass 5 courses the preceding semester. Summer school is considered an extension of spring semester. \*All athletes must be on track to graduate at the beginning of each school year to play.

# Understanding Grades

## GRADING SCALE:

A (90-100)

B (80-89)

C (70-79)

F (<70)

7 additional points are added to a final grade of 70 or above in approved Honors, and Advanced Placement (AP), International Baccalaureate Programs (IB), and Dual Enrollment courses.

## PROGRESS REPORTS:

Distributed every 6 weeks

## REPORT CARDS:

Semester grades are earned in Dec and May

REMINDER: Semester grades DO NOT average in High School

# Rising 9th Grade Teacher - Instructional Level Recommendations

Teachers will make instructional level course recommendations using a combination of the following:

- Current academic performance (1<sup>st</sup> semester grades)
- Work Habits/Incomplete Assignments/Recovery Attempts
- Diagnostic Assessments ( iReady/ Aleks)
- *If you have questions/concerns regarding the teacher recommendation(s), please contact the subject area teacher directly.*
- **Placement Guidelines link :**
- <https://www.fultonschools.org/cms/lib/GA50000114/Centricity/Domain/6631/High%20School%20Initial%20Placement%20Guidelines%2020-21.pdf>

# FCS Instructional Levels

\*7 additional points are added to a final grade of 70 or above in approved Honors, and Advanced Placement (AP), International Baccalaureate Programs (IB), and Dual Enrollment courses.

AP courses are college level courses taught by HS Teachers. Students can earn college credit with a passing AP Exam score.\*

AP American Government  
AP Human Geography  
*Are the only AP course offerings for rising 9<sup>th</sup> grade students.*

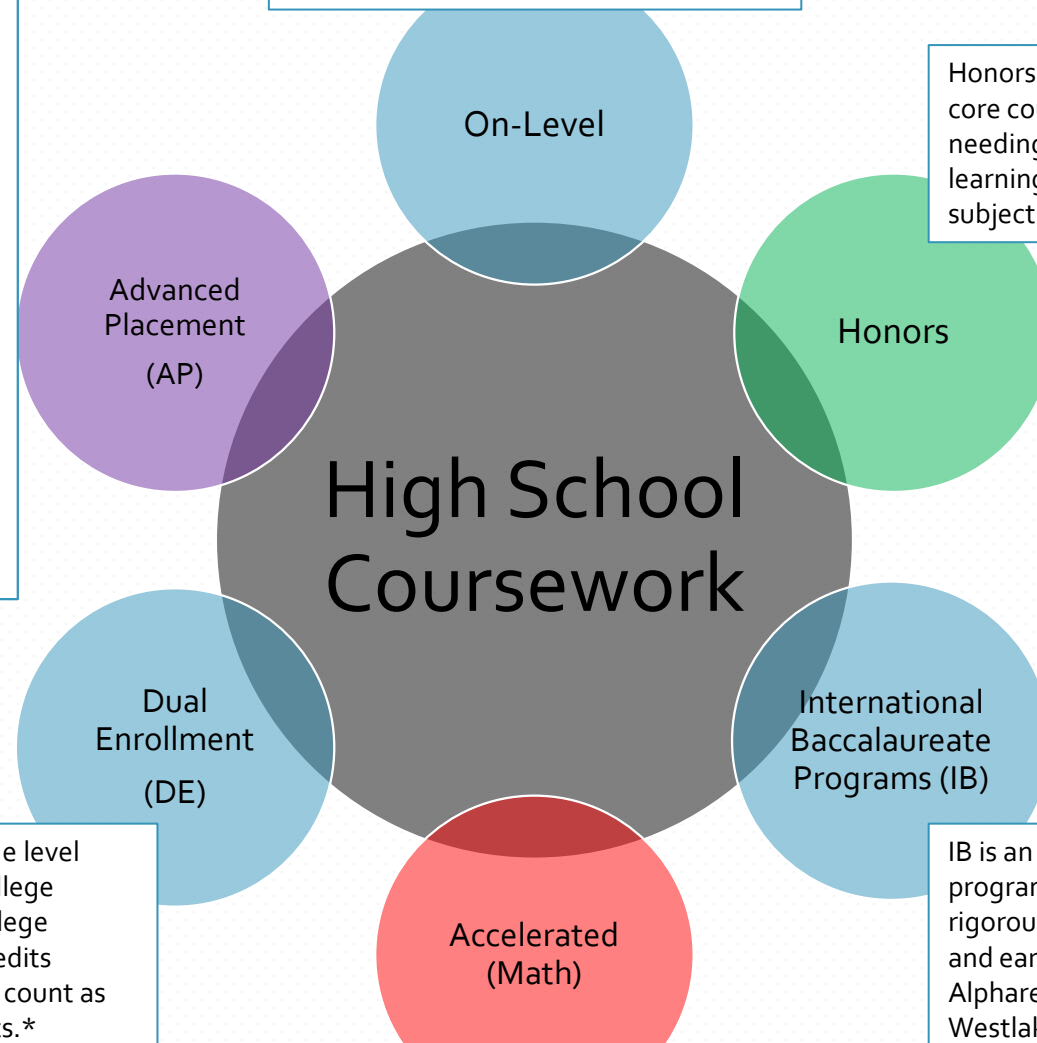
DE courses are college level courses taught by college professors on the college campus or online. Credits earned in DE courses count as HS and college credits.\*

A general core academic course that any student can take. Depending on grades students can move to Honors or AP or Dual Enrollment level courses.

Honors courses are advanced core courses taught to students needing a more rigorous learning experience in a certain subject area.\*

Accelerated courses are only offered in Math and Literature and are considered an honors course. More content is covered over the school year and taught at a faster pace.\*

IB is an internationally infused program. IB Programs are rigorous, can earn college credit, and earn IB Diploma. Offered at Alpharetta, Riverwood, Westlake, and Centennial.\*





# Honors vs. Advanced Placement

\*7 additional points are added to a final grade of 70 or above in approved Honors, and Advanced Placement (AP).

## HONORS COURSES -

The curriculum is developed by the state, school system or specific school to meet the needs of talented students. An Honors class has a similar curriculum offered in the corresponding on level class. However, the material may cover additional topics or some cover topics in greater depth and/or detail.

## AP (ADVANCED PLACEMENT) COURSES

These courses are designed to prepare students to take the College Board sponsored Advanced Placement (AP) exam. These national curricula are developed by both high school and college teachers under the guidance of the College Board. Most universities award college credit based on certain achieved AP exam scores.

# Understanding Credits

## EARNING CREDIT

1 Semester Class = .5 credit

1 Yearlong Class = 1 credit (.5 earned per semester)

## PROMOTION REQUIREMENTS

9 <sup>th</sup>	→	10 <sup>th</sup>	5 Credits
10 <sup>th</sup>	→	11 <sup>th</sup>	11 Credits
11 <sup>th</sup>	→	12 <sup>th</sup>	17 Credits
12 <sup>th</sup>	→	GRAD	23 Credits

## MAKING UP FAILED CLASSES

- Put class on schedule next year
- Summer School
- On-Line with Fulton Virtual School or Georgia Virtual School
- When you fail a class and retake the class, the new grade does not replace the failing grade. Grades for all attempted classes are shown on the High School transcript.

# Graduation Requirements

<b>English</b>	4 Credits
<b>Mathematics</b>	4 Credits
<b>Science</b>	4 Credits
<b>Social Studies</b>	3 Credits
<b>Health/Personal Fitness</b>	1.0 Credit (0.5 credit each)
<b>World Language/Fine Arts/Career Tech</b>	3 Credits
<b>Electives</b>	<u>4 Credits</u>
<b>23 Total Credits Needed for Graduation</b>	

# Dual Enrollment

## What is Dual Enrollment?

- Georgia's Dual Enrollment Program allows students enrolled at a participating eligible public high school to receive funding for college courses.
- Students can take up to 30 credit hours of college courses that will earn the student credit towards both high school graduation and college.
- DE courses are college level courses taught by college professors on the college campus or online. Credits earned in DE courses count as HS and College credits.

## Dual Enrollment Participation & Basic Eligibility

- Students must apply and be accepted to their college.
- Student must meet with their HS Counselor to select DE courses.
- 9<sup>th</sup> Graders are not eligible for the Dual Enrollment program.
- 10<sup>th</sup> Graders have limited options for the Dual Enrollment program ([Conditional Eligibility](#)).
- 11<sup>th</sup>- 12<sup>th</sup> Graders are eligible to apply for the Dual Enrollment Program.

Interested? Visit GA Futures to learn more!

[GA Futures: Dual Enrollment Overview](#)



# PHYSICAL EDUCATION & HEALTH



# What's Required & PE Elective Options



To graduate from High School, all students are required to take **Personal Fitness and Health**. Each course is one semester long.



Some FCS High Schools offer a Personal Fitness Waiver for students that participate in most GHSA sanctioned sports, Marching Band, and other school-based activities. This will be addressed at the high school not the middle school. For 9<sup>th</sup> grade registration, students must have 6 credits.



Elective PE Classes Include: General PE 1, General PE 2, Intro to Lifetime Sports, Intro to Rec Games, Weight Training, Advanced Weight Training, and Basketball.

# Personal Fitness & Health

## Graduation Requirements

1 Credit

9th Grade - Semester 1	9th Grade - Semester 2
9th Grade Lit	9th Grade Lit
Algebra I	Algebra I
Biology	Biology
Health	American Government
French I	French I
Band	Band

12th Grade - Semester 1	12th Grade - Semester 2
12th Grade Lit	12th Grade Lit
Pre-Calculus	Pre-Calculus
Earth Science	Earth Science
Economics	Personal Fitness
French 4	French 4
Band	Band

**Health and Personal Fitness are required to graduate from a Georgia High School.** Both courses are semester-long and worth .5 credit.

Since they are also semester-long courses, students can take Health with American Government in 9<sup>th</sup> Grade and Personal Fitness with Economics in 12<sup>th</sup> Grade.

Students can pay to take one or both courses during summer school. This is not necessary since they fit in your 4 year plan.

If a student earns a Personal Fitness waiver, they gain the opportunity to take another .5 elective course.





# Language Arts Graduation Requirements

4 Credits

EOC:  
11th American Lit

**9<sup>th</sup> Lit, American Lit, and two additional Language Arts classes are required to graduate from a Georgia High School.** There are opportunities for advancing to higher levels based on grades and teacher recommendation. Below are examples of a typical 4 Year Plan for Language Arts.

9th Grade	10th Grade	11th Grade	12th Grade
9th Lit	10th Lit -or- World Lit	11th American Lit	Multi Lit/Other 4th Language Arts

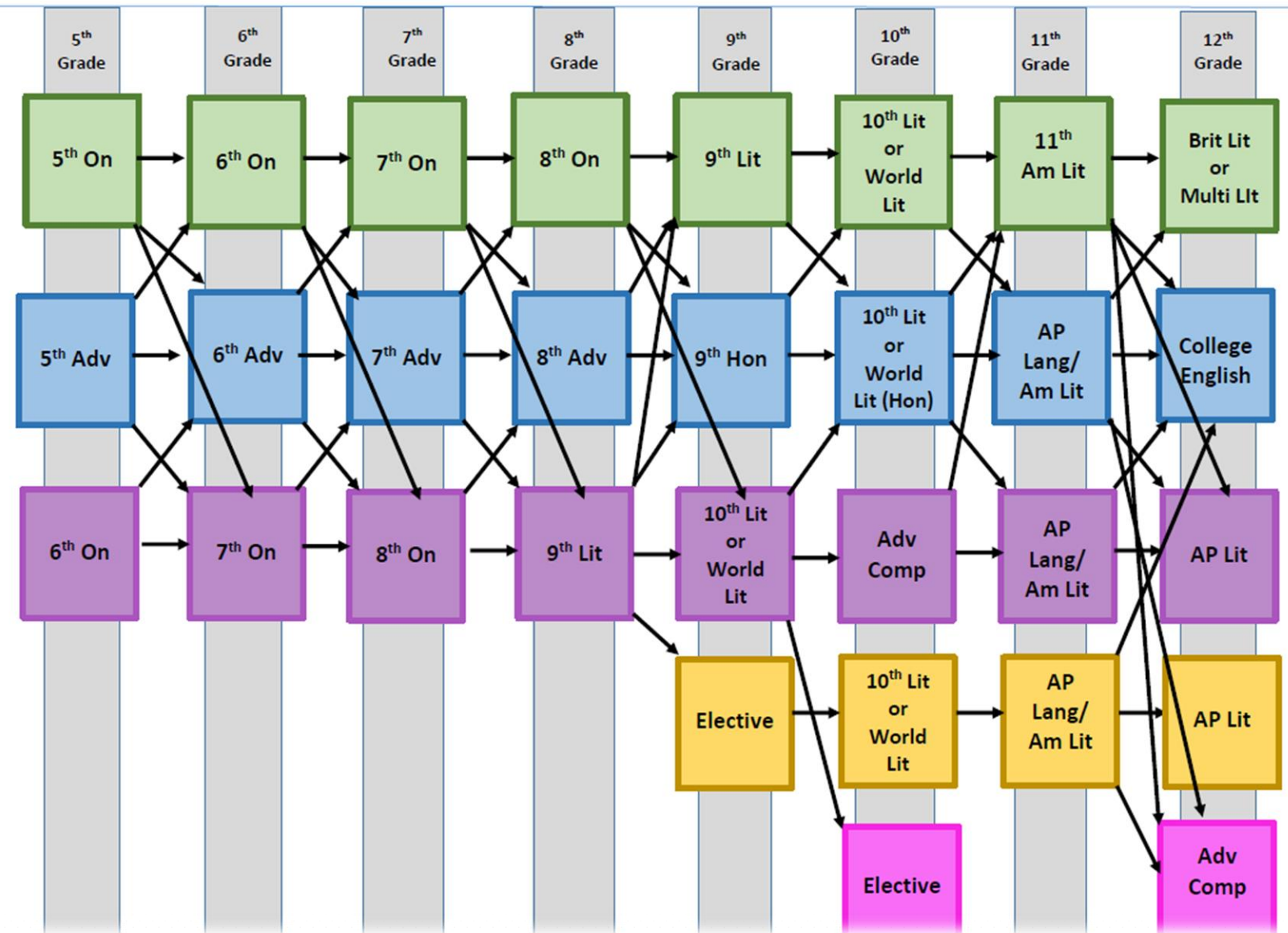
9th Grade	10th Grade	11th Grade	12th Grade
9th Lit Honors	10th Lit Honors -or- World Lit Honors	11th American Lit Honors	AP Language Arts

**\*\*Students that earn High School 9th Lit credit in 8th Grade could follow a plan like the one below. Honors placement depends on grades and teacher recommendation.**

9th Grade	10th Grade	11th Grade	12th Grade
10th Lit Honors	11th American Lit Honors	AP Lit -or- Dual Enrollment	Dual Enrollment -or- Other

This flowchart is a historical matriculation. This sequence may be impacted by Dual Enrollment and AP offerings.

ELA Continuous Achievement Middle School/High School Flowchart  
(students entering 9<sup>th</sup> grade 2017 and beyond)



MATH

# Math Graduation Requirements

4 Credits

EOC: Algebra I

**Algebra I, Geometry, Algebra II, and one additional Math course are required to graduate from a Georgia High School.** Below are examples of a typical 4 Year Plan for Math.

Resource: [Fulton County Schools Math Pathways](#)

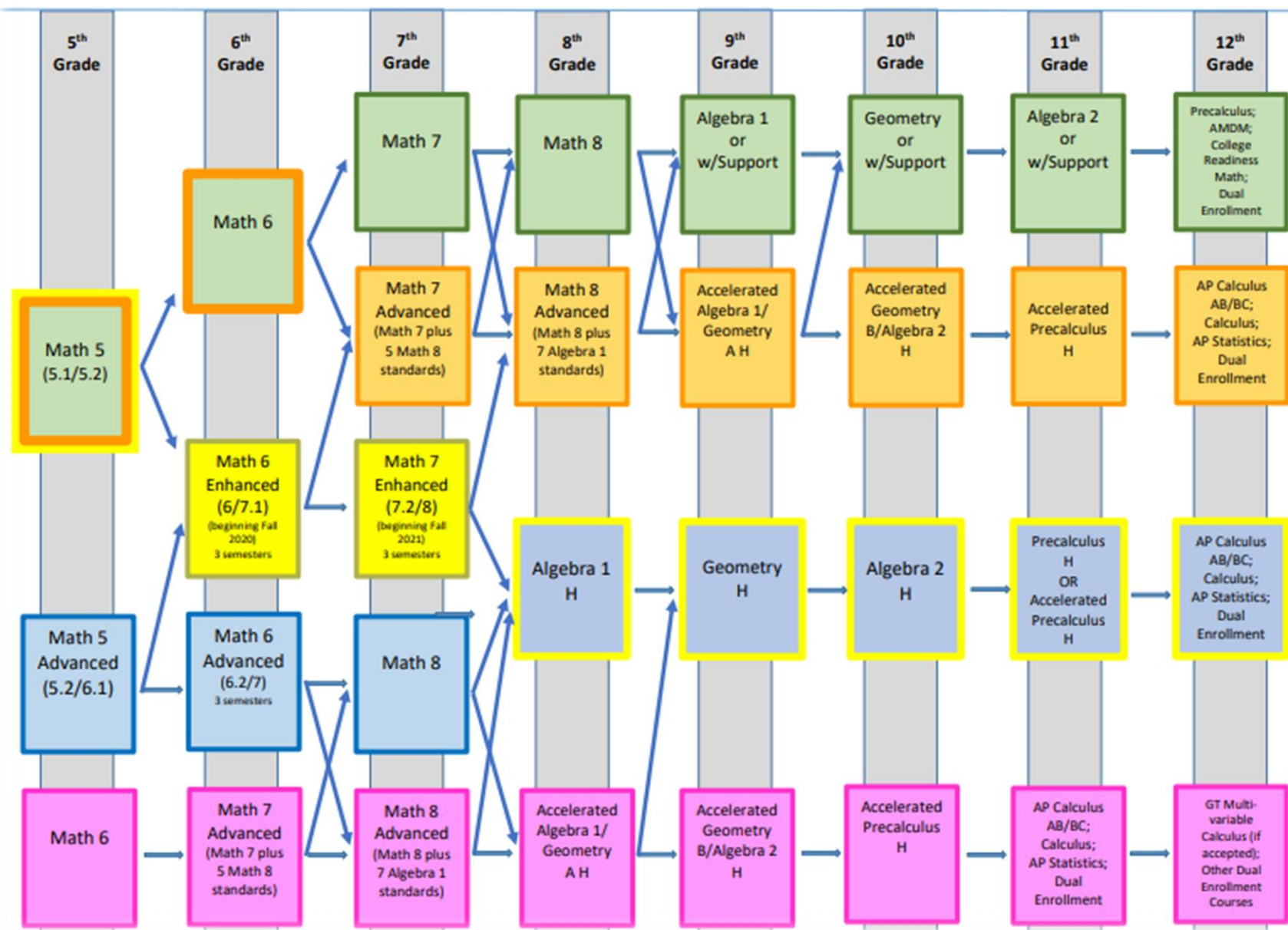
9th Grade	10th Grade	11th Grade	12th Grade
Algebra I	Geometry	Algebra II	AMDM

9th Grade	10th Grade	11th Grade	12th Grade
Acc Algebra I /Geom A	Acc Geom B/ Algebra II	Acc Pre- Calculus	AP Calculus

**\*\*Students that earn High School Algebra I in 8th Grade would follow a 4 Year Plan resembling the one below. See linked pathways chart for more options.**

9th Grade	10th Grade	11th Grade	12th Grade
Geometry H	Algebra II H	Pre-Calculus H	Calculus OR AP Calculus

## Fulton County Math Pathways 2020 and Beyond







SCIENCE

# Science Graduation Requirements Cambridge

4 Credits

EOC: Biology

**Biology, Physical Science or Physics, and Chemistry or Environmental Science or Earth Science are required Science courses to graduate from a Georgia High School.** Math grades are important when determining your Science 4 Year Plan. There are opportunities for advancing to higher levels based on grades and teacher recommendation. Below are examples of a typical 4 Year Plan for Science.

9th Grade	10th Grade	11th Grade	12th Grade
Biology	Physical Science	Environmental Science	Earth Science

9th Grade	10th Grade	11th Grade	12th Grade
Biology Honors	Chemistry Honors	Physics	AP Science Course

**\*\*Students that earn High School Physical Science in 8th Grade could have a 4 Year Plan that does not include Physical Science or Physics. \*\*These students can still choose to take Physics or AP Physics.**

9th Grade	10th Grade	11th Grade	12th Grade
Biology -or- Biology Honors	Chemistry -or- Chemistry Honors	AP Environmental Science	AP Science Course

# Science Graduation Requirements Milton

4 Credits

EOC: Biology

**Biology, Physical Science or Physics, and Chemistry or Environmental Science or Earth Science are required Science courses to graduate from a Georgia High School.** Math grades and placement are important when determining science placement for 9<sup>th</sup> grade. There are opportunities for advancing to higher levels based on grades and teacher recommendation. Below are examples of a typical 4 Year Plan for Science.

9th Grade	10th Grade	11th Grade	12th Grade
Physical Science	Biology	Environmental Science	Earth Science

9th Grade	10th Grade	11th Grade	12th Grade
Biology Honors	Chemistry Honors	Physics	AP Science Course

**\*\*Students that earn High School Physical Science in 8th Grade could have a 4 Year Plan that does not include Physical Science or Physics. \*\*These students can still choose to take Physics or AP Physics.**

9th Grade	10th Grade	11th Grade	12th Grade
Biology -or- Biology Honors	Chemistry -or- Chemistry Honors	AP Environmental Science	AP Science Course



# SOCIAL STUDIES

# Social Studies Graduation Requirements

Cambridge and Milton  
do not require a social  
studies class in 9<sup>th</sup> grade

3 Credits

EOC:  
US History

**American Government, World History, US History, and Economics are the required Social Studies courses to graduate from a Georgia High School.** FCS does not offer Honors level Social Studies courses, but students can take AP level courses based on grades and teacher recommendation.

9th Grade	10th Grade	11th Grade	12th Grade
Elective	World History	US History	Economics

9th Grade	10th Grade	11th Grade	12th Grade
AP American Government Elective	AP World History	AP US History	AP Economics

**\*\*Students that earn High School American Government in 8th Grade could have a 4 Year Plan that does not include American Government.**

9th Grade	10th Grade	11th Grade	12th Grade
World History	US History	Economics	AP Social Studies Elective -or- Dual Enrollment Social Studies

WORLD LANGUAGE/  
CAREER TECHNOLOGY/  
FINE ARTS

World Language  
Career Technology  
Fine Arts

Graduation  
Requirements

3 Credits

**Three credits of World Language and/or Career Technology and/or Fine Arts are required to graduate from a Georgia High School.** World Language is typically a college admissions requirement. It is not a high school graduation requirement. Students should take **at least two years of World Language** and consider additional years if planning to attend a competitive college.

Credit 1	Credit 2	Credit 3
Spanish 1	Career Pathway Course 1	Fine Arts

Credit 1	Credit 2	Credit 3
Career Pathway Course 1 -or- Fine Arts	Career Pathway Course 2 -or- Fine Arts	Career Pathway Course 3 -or- Fine Arts

**\*\*Students that earn High School Spanish 1 credit in MS can apply that credit to this area.**

Credit 1	Credit 2	Credit 3
Middle School Spanish 1	Spanish 2 Honors	Spanish 3 Honors

NOTE: Students can continue taking World Language/Career Technology/Fine Arts courses after they earn 3 credits. Additional courses will count as Elective requirements for graduation.

## CTAE Pathway Options FCS High Schools North & Central Learning Communities

### INDEPENDENCE HS Business & Technology Entrepreneurship

**MILTON HS**  
Audio, Video, Technology & Film  
Business & Technology  
Computer Science  
Engineering & Technology  
Law Enforcement Services/  
Forensic Science  
Nutrition & Food Science  
Teaching as a Profession  
Therapeutic Services/Sports  
Medicine  
Therapeutic Services/Surgical  
Technology

**ROSWELL HS**  
Architectural Drawing & Design  
Audio, Video, Technology & Film  
Carpentry  
Computer Science  
Electrical  
Engineering & Technology  
JROTC Army Leadership Education  
Nutrition & Food Science  
Personal Care Services - Cosmetology

**RIVERWOOD HS**  
Audio, Video, Technology  
& Film  
Business & Technology  
Culinary Arts Engineering &  
Technology Entrepreneurship  
Therapeutic Services/  
Emergency/Medical  
Responder  
Therapeutic Services/Patient  
Care  
Therapeutic Services/  
Sports Medicine  
Web Development

**NORTH SPRINGS HS**  
Audio, Video, Technology & Film  
Business & Technology  
Computer Science  
Diagnostic/Non-Invasive  
Technology in Healthcare  
Engineering & Technology  
Graphic Design  
JROTC Army Leadership  
Therapeutic Services/Allied  
Health & Medicine

**CAMBRIDGE HS**  
Agriculture Leadership in Animal  
Production  
Audio, Video, Technology & Film  
Business Accounting  
Business & Technology  
Companion Animal Systems/  
Veterinary Science

**ALPHARETTA HS**  
Audio, Video, Technology & Film  
Business Accounting  
Computer Science  
Culinary Arts  
Engineering & Technology  
Legal Services/Applications of Law  
Programming  
Therapeutic Services/Allied Health  
& Medicine

Computer Science  
Engineering & Technology  
Entrepreneurship  
Fire and Emergency Services/Firefighting  
Law Enforcement Services/Forensic Science  
Sport & Entertainment Marketing

**CHATTAHOOCHEE HS**  
Animation & Digital Media  
Automobile Maintenance & Light Repair  
Business & Technology  
Computer Science  
Engineering & Technology  
Fashion, Merchandising & Retail Management  
Graphic Design  
Game Design  
Programming  
Therapeutic Services/Allied Health & Medicine  
Therapeutic Services/Sports Medicine

**NORTHVIEW HS**  
Arts, A/V, Technology & Communications  
Business Management & Administration  
Finance  
Healthcare Science  
Information Technology  
Manufacturing  
Marketing  
Therapeutic Services/Sports Medicine

**JOHNS CREEK HS**  
Animation & Digital Media  
Audio, Video, Technology & Film  
Computer Science  
Engineering & Technology  
Entrepreneurship  
Hospitality, Recreation & Tourism  
Sports & Entertainment Marketing

**CENTENNIAL HS**  
Audio, Video, Technology & Film  
Business & Technology  
Computer Science  
Engineering & Technology  
Financial Services  
Game Science  
JROTC Army Leadership Education  
Law Enforcement Services/Forensic Science  
Nutrition & Food Science  
Programming  
Therapeutic Services/Allied Health  
Medicine  
Therapeutic Services/Emergency Medical  
Responder

Central  
Northeast  
Northwest  
South

# Career Pathways – What does your school offer?

[Click here to view the complete  
FCS CTAE Handbook](#)

Review your  
student's  
YouScience  
results to aid in  
selecting a  
pathway.

1. Log into Infinite Campus **Student**
2. Student ID # and Password:
3. Select "More" on the left
4. Select "SLDS Portal"
5. Select My Career Plan .
6. Select "Go To YouScience"
7. Dual Enrollment Popup will appear/close
8. YouScience button is located at the top of the page
9. YouTube Results Walkthrough  
<https://www.youtube.com/watch?v=o6YsGTAYw6A&t=3205>

# ELECTIVES

# Electives

## Graduation Requirements

4 Credits

**Four additional electives (student choice) are required to graduate from a Georgia High School.** Electives could be additional PE, World Language, Career Pathway, Fine Arts, Core Subject Area, or Dual Enrollment courses. Below are a few examples of what a student could choose to take for elective.

9th Grade	10th Grade	11th Grade	12th Grade
World Language	Fine Arts	Fine Arts	Fine Arts

9th Grade	10th Grade	11th Grade	12th Grade
Career Pathway Course 1	Career Pathway Course 2	Career Pathway Course 3	Social Studies -or- Language Arts Elective

9th Grade	10th Grade	11th Grade	12th Grade
World Language	World Language	World Language	Dual Enrollment



# Graduation Status Report

Track your credits.....

Attend Class meetings and meet with your HS Counselor Yearly!

Graduation Status Report												Student Name:		Credits Earned:		Graduation Year:	
23 Credits Required for Graduation																	
English (4 Credits)			Math (4 Credits)			Science (4 Credits)			Social Studies (3 Credits)			Health/PE (1 Credit)		Electives (4 Credits)			
S1	S2		S1	S2		S1	S2		S1	S2		<input type="checkbox"/>	General Health	S1	S2		
<input type="checkbox"/>	<input type="checkbox"/>	9 <sup>th</sup> Lit / 9 <sup>th</sup> Lit H	<input type="checkbox"/>	<input type="checkbox"/>	Algebra I / Alg I H / Acc Alg I/Geo A H	<input type="checkbox"/>	<input type="checkbox"/>	Biology / Biology H	<input type="checkbox"/>	<input type="checkbox"/>	World History / AP World History	<input type="checkbox"/>	* Personal Fitness Waiver? <input type="checkbox"/> See electives	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	World Lit / World Lit H	<input type="checkbox"/>	<input type="checkbox"/>	Geometry / Geom H / Acc Geom B/Alg II H	<input type="checkbox"/>	<input type="checkbox"/>	Physical Sci / Phys Sci H / Physics / AP Physics 1	<input type="checkbox"/>	<input type="checkbox"/>	US History / AP US History	<b>World Language, Fine Arts, or Career Tech (3 Credits)</b>		<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	Amer Lit / Amer Lit H / AP Lang/Amer Lit	<input type="checkbox"/>	<input type="checkbox"/>	Algebra II / Alg II H / Pre-Cal H / Acc Pre-Cal H	<input type="checkbox"/>	<input type="checkbox"/>	Chem / Chem H / Env Sci / Earth Sys / AP Sci	<input type="checkbox"/>	<input type="checkbox"/>	American Gov / AP Gov/Pol US	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Economics / AP Macro / AP Micro	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
												<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> *		

- 12th English Options: Multicultural Lit, Dramatic Writing/Advanced Comp., AP Language (Sr.), AP Literature, AP Seminar, DE English
- 12th Science Options: Chemistry, Earth Systems, Environmental Science, Human Anatomy H, Physics, or any AP/DE Science
- Students planning to enroll in a four-year University System of Georgia institution or most other post-secondary institutions must take at least:
  - A) 2 units of the same World Language; B) 1 unit of math above GSE Algebra 2; C) 4 units of HOPE Rigor courses (for HOPE scholarship qualification).

School Year:	Additional Courses	Plan	College/Career Interests	HOPE Rigor Courses

I understand that it is my responsibility to register for the correct classes for graduation and that the classes listed are recommendations and/or suggestions – not a schedule. This information applies to graduation requirements only. Students/parents are responsible for contacting individual colleges and NCAA for specific enrollment requirements. I also understand that NCAA does not accept Credit Recovery classes.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**HOPE** Your HOPE GPA will be updated at the end of every semester  
 How to check your HOPE GPA:  
 > [www.gafutures.org](http://www.gafutures.org)  
 > Sign in or create account  
 > Be sure your profile includes your correct date of birth, full legal name and social security number  
 > Select My HOPE GPA

Next Steps...

# Cambridge High School Transition Timeline

Events/Action Items

## Transition Events:

Thursday, 1/20/22 @ 5:30 - Rising 9<sup>th</sup> Grade Parent/Student Information Night & Tour for students (In-Person) \* *(if changed to virtual, it will be communicated)*

Tuesday, 1/25/22 @ 5:30 – Special Programs Night for AP classes, CTAE, TAG (In-Person)

## Registration Timeline:

Dates are an approximate timeframe and may vary. Your student will receive messages via IC when verifications are sent. Please check Infinite Campus message center frequently.

There are only TWO rounds of course verifications.

1<sup>st</sup> Round of Course Verification – 2/7-2/11

Final Round of Course Verification – 3/7-3/11

# Milton High School Transition Timeline Events/Action Items

## Transition Events :

Rising 9<sup>th</sup> Grade Night/Elective Fair: Students and Parents ( In Person)

January 19<sup>th</sup>

TAG/ESOL presentation at 6:00 and then the

Full program at 6:30

\* If changed to virtual, it will be communicated)

Registration Team will visit Northwestern Middle School –

January 31<sup>st</sup> – Feb. 4<sup>th</sup> ( This is a timeframe window. The registration may only be at NMS for one day.)

Students must have a completed and signed copy of the elective registration sheet. The registration sheet can be accessed using the link below.

Course Verification Night – Rising 9<sup>th</sup> – 11<sup>th</sup>. Students and parents may pick up verifications, speak with counselors and make changes. If you are unable to attend, verifications will be distributed at the middle school. You are highly encouraged to make arrangements to attend this event to discuss any high school questions you may have with the high school counselors. Please plan accordingly.

Feb. 7<sup>th</sup> - Expected start time 4:30 or 5:00

# High School Key Concepts

- **Numeric GPA** – The course average of all classes taken - core plus electives
- **Curriculum Handbook** – High school course catalog with descriptions and generic placement guidelines
- **HOPE** - <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-scholarships/>
- **Core Classes** - English , math, science, and social studies
- **Credit** - Students earn one credit for a course that lasts all year, or a half credit per course per semester. Students must earn a total of 23 credits to graduate. These credits must be earned in specific categories.
- **Grading Scale** - Grades awarded for performance in a course 0-100. College/university scale 0-4
- **Pre-Requisite** – A course required before a student can take another course.
- **Infinite Campus** - Student and parent portal for grades, attendance, transcript , course registration, etc.
- **Course Request** – The request a student makes for a particular elective course. It does not guarantee the student will receive the course, even if the course has shown up on previously issued verification form.
- **Dual Enrollment** – Dual Enrollment is a program that provides funding for students at eligible high schools that are enrolled to take approved college-level coursework for credit towards both high school and college graduation requirements
- **Weighted GPA**- A weighted GPA that takes the difficulty of classes into account and includes the 7 points for an advanced placement or honors class.
- **Unweighted GPA** - Unweighted GPAs are measured on a scale of 0 to 100 and do not take the difficulty of your courses into account. Unweighted GPA's do not include the 7 points for an advanced placement or honors class.

# Online Course Registration

## Summer Online Courses:

Rising 9<sup>th</sup> Grade students may take **personal fitness or health** during the summer prior to the start of high school. Please be advised that students are not required to take any classes during any summer of high school to graduate on time. Each semester course is \$225.00 ( 180.00 Free/reduced lunch)

Summer registration information is not yet available. This information is typically released in early March. You may use the link below for updates regarding summer online registration. **Summer course requests will be approved by the middle school before the start of summer session. Fall course requests will be approved by the high school in early to late July 2022.**

<https://fulton.geniussis.com/PublicStudentCourseRegistration.aspx>

*(please use this link for registration information)*

## Fall Online Courses:

Cambridge and Milton High Schools will provide the guidelines, expectations and process for online courses during the school year.

## High School Credit Opt In/Opt Out

### Credit for High School Courses Taken in Middle School

Middle school students enrolled in face-to-face or virtual high school courses at a Fulton County middle school may earn one (1) high school credit for a year-long course and half (.5) a high school credit for a semester-long course for successful completion of this coursework. Successful completion (70% or better) of each semester of each course is required to earn this credit.

Students taking high school courses while in middle school are required to take the corresponding state End Of Course (EOC) for designated courses. The EOC counts for 20% of the final semester grade. Students will have the option of accepting or declining the high school credit at the end of their eighth-grade year. Students will receive information regarding their grades and the options that are available to them in the spring prior to entering high school. They must complete the appropriate course form(s) by the given deadline in order to have the correct placement for ninth grade.

## High School Weblinks

Cambridge High School

<https://www.fultonschools.org/domain/5471>

Milton High School

<https://www.fultonschools.org/domain/5551>