



life beyond graduation.

# 3<sup>rd</sup> Grade Literacy

90% of 3<sup>rd</sup> grade students will read at or above grade level

#### **Student Growth**

Increase the percentage of students in 5th grade who demonstrate typical to high growth in foundational skills in reading

## **Balanced Literacy Framework**

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

#### **Standards Mastery Framework**

Ensure a guaranteed and viable curriculum and deeper personalization of the learning experience for students.



## **PEOPLE AND** CULTURE

environment and positive school and district culture for students families and employees.

# **School and District Culture**

Increase the percentage of families and students who would recommend Manning Oaks Elementary School as a place to attend school to a family member or friend

## **Staff Engagement**

Increase the percentage of employees who would recommend Manning Oaks Elementary School as a place to work to a family member or friend

#### **Positive Behavior Intervention Supports**

Implement proactive approaches to the behavioral, emotional, academic and cultural development of students

#### **Staff Development**

Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students



and civic organizations as active partners.

#### **Family Engagement**

Increase the percentage of families who feel empowered to support their students' educational journeys

#### **Partnerships**

Increase the number of impactful partnerships that align to school goals

### **Parent University**

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

## **Community Champions**

Cultivate and sustain community champions to support student achievement



public funds and assets through efficient and effective use of available resources.

# **Transparent and Efficient Management of Local Funds**

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and **School Governance Councils** 

# **Effective Budgeting**

Refine and adjust our modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals

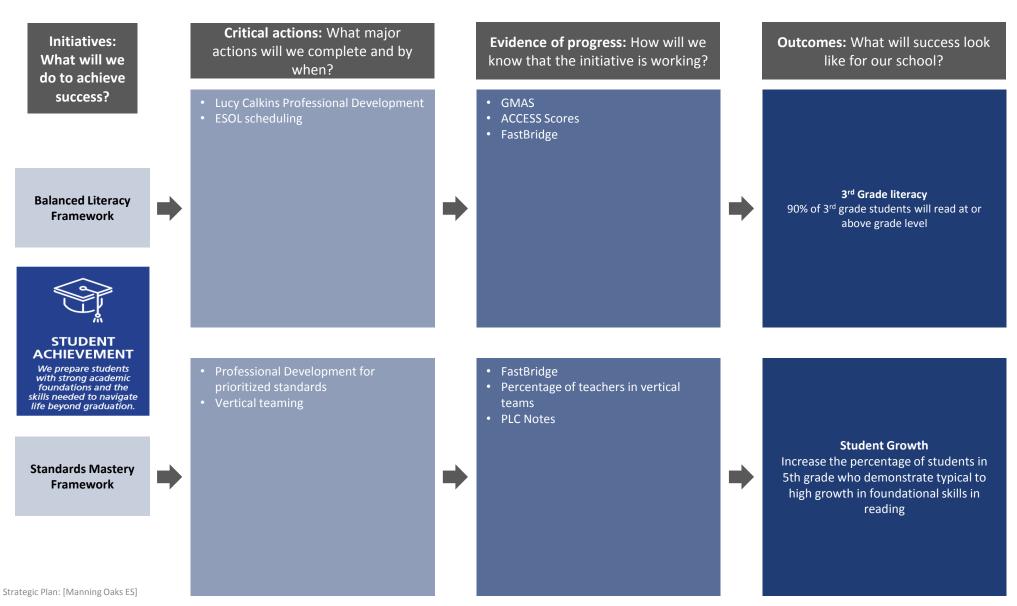


Outcomes: What will success

look like for our school?







2



Initiatives: What will we do to achieve success?

Positive Behavior Intervention Supports



PEOPLE AND CULTURE

we provide a weicoming environment and positive school and district culture for students, families and employees.

Staff Leadership Development



**Critical actions:** What major actions will we complete and by when?

- Teacher Training
- Student recognition program
- Communication tool for parents



**Evidence of progress:** How will we know that the initiative is working?

- Decrease the number of discipline referrals
- Climate Star Rating



Outcomes: What will success look like for our school?

### **School and District Culture**

Increase the percentage of families and students who would recommend Manning Oaks Elementary School as a place to attend school to a family member or friend

- PLC
- Professional Development and Leadership opportunities for teachers
- Implement New Teacher program designed to give support, coaching, and professional development to new teachers.



- PLC Notes/Rubrics
- Increase the percentage of teachers holdings school-based leadership roles
- Percentage of new teachers assigned a teacher mentor
- Teacher Retention



**Staff Engagement** 

Increase the percentage of employees who would recommend Manning Oaks Elementary School as a place to work to a family member or friend

Strategic Plan: [Manning Oaks ES]

2



Initiatives: What will we do to achieve success?

Parent University



**Community Champions** 

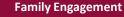
**Critical actions:** What major actions will we complete and by when?

- Implement school-wide literacy night and math night
- Online Resource Bank to provide parents with resources to support their students' educational journey

**Evidence of progress:** How will we know that the initiative is working?

- Percentage of parents attending
- Parent Feedback
- Tracking visitors/usage

**Outcomes:** What will success look like for our school?



Increase the percentage of families who feel empowered to support their students' educational journeys



- Cultivate a variety outside partnerships
  - Faith-based
  - Rusines
  - PTA
- Mentor Programs
  - Girls with Pearls
  - Teacher/student mento program

- List of school needs
- Percentage of students participating in a mentor program
- Funds from business partners

Partnerships

Increase the number of impactful partnerships that align to school goals

Strategic Plan: [Manning Oaks ES]



