Strategic	STUDENT ACHIEVEMENT We prepare students with strong academic foundations and the	<b>PEOPLE AND</b> <b>DECOLLAND</b> We provide a welcoming environment and positive school and district culture for students, families and employees.	COMMUNITY COLLABORATION We engage families, community members and civic organizations as active partners.	FISCAL RESPONSIBILITY We manage and protect public funds and assets through efficient and effective use of available resources.
<b>Outcomes:</b> What will success look like for our school?	<b>3<sup>rd</sup> Grade Literacy:</b> 95% of students will read at or above grade level by the end of 3 <sup>rd</sup> grade. <b>Math and Language Arts Growth:</b>	<b>Teacher Retention:</b> Retain teachers at Medlock Bridge for five years or more.	<b>Community Relationships:</b> Strengthen community relationships that have a direct impact on students.	<b>Transparent and Efficient</b> <b>Management of Local Funds</b> : Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.
	80% of students will demonstrate growth in Math and Language Arts. Whole Child: 100% of students will participate in Social Emotional Learning experiences preparing them for success in school and life.	<b>Culture and Climate:</b> Increase the percent of students, staff, and parents who consider our school a safe, welcoming, and positive environment.	Family Partnerships: Increase and enrich partnership opportunities between families and school.	
Initiatives: What will we do to achieve success?	Student Focused Learning: Expand use of the most effective Math and Literacy instruction and assessment strategies. STEM: Grow STEM program in order to	<b>Staff Leadership Development:</b> Provide teachers with opportunities to grow through professional development and empower them to lead through shared decision-making.	<b>Community Champions:</b> Develop a network of business and civic partners that have an active role participating in learning experiences for our students and families.	Effective Budgeting: Refine and adjust our modified zero- based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.
	emphasize critical thinking, creativity, collaboration, and communication. <b>Social Emotional Learning:</b> Expand PBIS, Social Skills Instruction, and classroom guidance programs.	Quality Communication: Develop a culture of communication, collaboration, growth, and celebration amongst staff, parents, and students.	<b>Parent Involvement:</b> Develop and communicate a menu of options for family engagement.	FULTON Strategic Plan 2022

Initiatives: What will we do to achieve success?

Expand use of the most effective Math and Literacy instruction and assessment strategies.

Grow STEM program in order to emphasize critical thinking, creativity, collaboration, and communication.



## STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Expand PBIS, Social Skills Instruction, and classroom guidance programs.

Strategic Plan: Medlock Bridge Elementary

**Critical actions:** What major actions will we complete and by when?

By August 2018, develop STEM program with weekly instruction tied to standards.

By September 2018, define and implement clear processes for identification, intervention, review, and exit from Early Intervention Program.

By October 2018, develop robust Professional Learning Plan for Math and Literacy instruction that features in-house trainings, peer observations, outside trainings, and support from expert consultants.

By March 2019, fully train staff in use of the Standards Mastery Framework in core academic content areas.

By September 2018, build classroom guidance calendar that allows for 1-2 sessions per month and focuses on resilience, leadership, and other Social Emotional Learning topics.

By October 2018, develop programming for Social Emotional Learning Professional Development and implement on RFF Day.

By May 2019, expand Mustangs R.O.C.K. PBIS program to include regular classroom guidance and Social Emotional Learning experiences.

## **Evidence of progress:** How will we know that the initiative is working?

- Increase percent of primary grade students reading at or above grade level on the Universal Screener Assessment.
- Increase percent of intermediate grade students demonstrating typical or high growth on Literacy and Math formative assessments.

Outcomes: What will success look like for our school?

**3<sup>rd</sup> Grade Literacy:** 95% of students will read at or above grade level by the end of 3<sup>rd</sup> grade.

Math and Language Arts Growth: 80% of students will demonstrate growth in Math and Language Arts.

 Increase percent of staff using skills and strategies learned through Social Emotional Learning Professional Development as evidenced in walkthrough data.

- Increase the number of students who are receiving appropriate support through Social Emotional Learning program.
- Increase number of students demonstrating preferred PBIS behaviors.

## Whole Child:

100% of students will participate in Social Emotional Learning experiences preparing them for success in school and life.

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Initiatives: What will we do to achieve success?

Provide teachers with opportunities to grow through professional development and empower them to lead through shared decision-making.

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#### PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Develop a culture of communication, collaboration, growth, and celebration amongst staff, parents, and students.

Strategic Plan: Medlock Bridge Elementary

**Critical actions:** What major actions will we complete and by when?

By September 2018, develop and communicate a framework for decision making that clearly identifies types of decisions and the person or group responsible for making them.

By October 2018, design Professional Learning Plan that provides teachers with opportunities to grow as classroom teachers and instructional leaders.

By August 2018, define practices that will help provide a safe and welcoming environment for all students and families.

By September 2018, develop a calendar of staff, student, and community celebrations and a budget supporting each event.

By March 2019, revise Professional Learning Communities practices to ensure quality communication in support of all students. **Evidence of progress:** How will we know that the initiative is working?

- Core Team will review framework for decision making for fidelity of implementation on a quarterly basis.
- Increase percent of staff using skills and strategies learned through professional learning plan as evidenced in walkthrough data.
- Admin Team will survey staff annually on effectiveness of building leadership and overall job satisfaction at midterm.

Outcomes: What will success look like for our school?

Teacher Retention: Retain teachers at Medlock Bridge for five years or more.

 SGC will survey students, staff, and parents twice per year to gather feedback on the perception of our environment and quality of communication.

 Core Team will survey staff twice per year on the effectiveness of Professional Learning Communities as a method of supporting students and planning instruction. Culture and Climate: Increase the percent of students, staff, and parents who consider our school a safe, welcoming, and positive environment. Initiatives: What will we do to achieve success?

Develop a network of business and civic partners that have an active role participating in learning experiences for our students and families.



### COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

Develop and communicate a menu of options for family engagement. **Critical actions:** What major actions will we complete and by when?

By December 2018, collect and catalog business and civic partners interested in actively participating and supporting the Medlock Bridge academic program.

By February 2019, host a Community Partner Forum to discuss the ways in which partners can be involved in schools.

By May 2019, host a Community Involvement Day that provides students a chance to experience career and life opportunities.

By September 2018, survey teachers on how family involvement can benefit the academic experience for their students.

By October 2018, survey parents to determine ways in which they would like to engage with the school environment.

By December 2018, create and communicate a menu of options for family involvement in school.

**Evidence of progress:** How will we know that the initiative is working?

- Increase the number of teachers reporting at least 1 meaningful community partnership positively impacting their academic environment.
- Increase the number of community partners involved in Community Involvement Day and Community Partner Forum.
- SGC will survey community partners on the quality of partnership with school.
- SGC will survey parents twice per year to gather feedback on the opportunities for involvement in school.
- Increase number of valuable ways for families to involve themselves in school featured on the Family Engagement Menu.

# Outcomes: What will success look like for our school?

**Community Relationships:** Strengthen community relationships that have a direct impact on students.

Family Partnerships: Increase and enrich partnership opportunities between families and school.

Strategic Plan: Medlock Bridge Elementary

Initiatives: What will we do to achieve success?

Effective Budgeting





We manage and protect public funds and assets through efficient and effective use of available resources. **Critical actions:** What major actions will we complete and by when?

Minimize monthly deficits by monitoring your budget

Principal and administrative staff will review the Budget Accountability Report (BAR) monthly

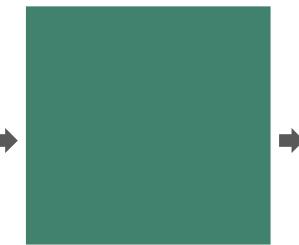
SGCs will monitor school General Fund on a quarterly basis

**Evidence of progress:** How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Transparent and efficient management of local funds: Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils





Strategic Plan: Medlock Bridge Elementary