

**Strategic Plan Monitoring Tool (Year 1)**  
Hillside Elementary

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Student Focused Learning: Balanced Literacy Framework Develop literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning	85% of 3rd-5th graders will read at or above grade level.	GMAS 2018: 3rd- 78%, 4th- 66.2%, 5th - 93.1% reading at or above grade level	Teachers and staff participated in SMF training throughout the year.	9/18, 11/18, 2/19	All teachers and support staff were trained on SMF 2018-2019 school year.
	Teacher and Learner Self-Reflection Tools: Create a community of reflective thinkers that support and guide all stakeholders through the process of self-assessment and reflection	70% of 2nd-5th graders will show reasoning skills through self-reflection	To be calculated at year end	Teachers are implementing a reflection tool by grade level where students reflect on their learning.	Ongoing	Students have begun reflecting on learning and charting their understanding and growth regularly.

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Staff Leadership Development: Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with learners.	60% of teachers will remain at Hillside beyond their 5th year.	To be calculated at year end	Teachers and staff participated in SMF training throughout the year. 0-3 year teachers participated in ongoing teacher induction activities throughout the year.	9/18, 11/18, 2/19	All teachers have attended SMF training. All 0-3 members have participated in learning and activities throughout the school year. Percentage of teachers who remain at Hillside from this year to next will be calculated at the end of the year.
	Climate Rating: Maintain a welcoming and positive environment	Attain and maintain a five-star climate rating from the Georgia Department of Education.	5 Star Climate rating 2018	The community continues to be informed on a regular basis via multiple vehicles of communication: website, principal newsletter, onsite events. Staff members are recognized monthly for outstanding contributions	Ongoing	

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Cultivate and sustain community champions to support student	Increase the percentage of impactful collaborative partnerships that align to school goals.	0%	Identifying the number of partners who contribute resources to the school to support literacy learning and teaching.	2018-2019 school year	
	Offer a balance of online and fact to face programming that includes family events and activities to equip families with new or additional skills, resources and confidence.	Increase parent engagement learning opportunities.	7 parent engagement opportunities for first semester 2018-2019	A calendar of family engagement events and activities has been created. A variety of activities have been offered to engage families in different ways.	8/18-1/19	Parents have attended many of the engagement offerings throughout the year.

Fiscal Responsibility	Public Engagement	Additional Council Professional Development
Budget Approval Date  How were resources allocated to support your strategic plan?	List all the opportunities provided to the public to engage with the Council  2/19 Public comment	List all the additional trainings/professional development where at least one (1) member from your Council attended.  2/20 Cross Council Meeting