

Hillside Elementary School



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to participate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming, professional and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

Literacy:
(district alignment)
85% of 3rd -5th graders will read at or above grade level.

Social Emotional Support:
70% of 2nd-5th graders will show reasoning skills through self-reflection.

Teacher Retention:
(district alignment)
60% of teachers will remain at Hillside beyond their 5th year.

School Culture:
(district alignment)
Attain and maintain a five-star climate rating from the Georgia Department of Education.

Partnerships:
(district alignment)
Increase the percentage of impactful collaborative

Family Engagement:
Increase parent engagement

Transparent and efficient management of local funds:
(district alignment)
Ensure effective management of funds between schools and

Initiatives: What will we do to achieve success?

Student Focused Learning:
Balanced Literacy Framework
(district alignment)
Develop literacy instruction that includes a progression of teacher modeling, guided practice and student independent learning

Teacher & Learner Self-Reflection Tools:
Create a community of reflective thinkers that support and guide all stake holders through the process of self- assessment and reflection.

Staff Leadership Development:
Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with learners.

Climate Rating:
Maintain a welcoming and positive environment.

Community Champions:
(district alignment)
Cultivate and sustain community champions to support student

Parent University:
Offer a balance of online & face to face programming that includes family events and activities to equip families with new or additional skills, resources and confidence.

Effective budgeting: Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Hillside Elementary School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Student Focused Learning:
Balanced Literacy Framework

- Standards Mastery Framework (SMF) Professional Development: Train a cohort of teachers in SMF with specific support to EIP, ESOL & IRR teachers.
- Implement training for LLI resources for EIP, ESOL, IRR teachers.
- Review components of Balanced Literacy with all ELA & Social Studies teachers.

- 100% of teaching staff will complete SMF training by March 2019.
- 100% teachers using LLI will receive monthly professional development (EIP, IRR and ESOL)
- 100% of ELA & Social Studies PLCs will complete a teacher reflection "Notice & Next Steps" protocol every 9 weeks.

85% of 3rd -5th graders will read at or above grade level.



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Teacher & Learner Self-Reflection Tools

- Implement academic reflection tools in major content areas grades 2-5.
- Implement teacher reflection tools aligned with learner assessment outcomes.

- Each content area will identify and implement usage of 1 academic reflection tool.
- PLC leaders will manage data reflection process.

70% of 2nd-5th graders will show reasoning skills through self-reflection.



Hillside Elementary School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Staff Leadership Development

- Restructure the present 0-3 Club format to support the following characteristics: collaboration, communication, creativity and connection.
- Identify teacher leadership opportunities for veteran teachers to share and grow faculty.

- Increase the number of school-based leadership opportunities.
- Increase the number of teachers that remain at Hillside past their 1st year.

60% of teachers will remain at Hillside beyond their 5th year.



PEOPLE AND CULTURE

We provide a welcoming, affirming, and positive school and district culture for students, families and employees.

- Implement parent outreach and communication focus to keep parents informed and improve relationships.
- Implement a teacher recognition program to celebrate the annual theme.

- Track quarterly parent outreach communication and opportunities.
- Track the number of staff publicly celebrated.

Attain and maintain a five-star climate rating from the Georgia Department of Education.

Climate Rating

Hillside Elementary School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Community Champions



- Identify key partners from the faith, non-profit and local businesses to support the increase in literacy performance of our learners in support programs.
- Design a format for collaboration between our SGC Outreach and communication committee to meet with PTA and external stakeholders to better align our school goals.



- Increase the number of partners that contribute resources or money to support our literacy performance of our learners in support programs.
- Quarterly roundtable meetings with our Community Champions to discuss school needs.



Increase the percentage of impactful collaborative partnerships that align to school goals.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

Parent University



- Develop a family engagement calendar that includes a variety of information with a minimum of two formats that include face to face and virtual learnings.
- Leverage a collaborative effort of SGC Outreach, Title 1 Parent Liaison and PTA to determine top needs of families to be addressed in the parent university calendar.



- Increase in parent participation in Parent University offerings.
- Increase in Parent-led/ involvement in developing courses through Parent University.



Increase parent engagement learning opportunities.



Hillside Elementary School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Effective budgeting

- SGC will monitor school General fund with 2-3 updates prior to annual budget season.
- Principal, AP and Bookkeeper will review the Budget Accountability Report (BAR) monthly.

- Maintain a monthly BAR report of 0-deficits.
- Maintain a Carryover Budget of less than 5% at the end of the school year

Exceed standards on the annual budget accountability rating.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.