



with strong academic foundations and the skills needed to navigate life beyond graduation.







Outcomes: What will success look like for our school?

87% of 9th graders will be on track for graduation and complete Algebra 1 by the end of 9th grade

Increase the percentage of teachers retained beyond their 5th year

Partnerships: Increase the number of impactful partnerships that align to school goals

Transparent and efficient management of local funds: Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and **School Governance Councils**

65% of 10th graders will meet the **PSAT** college readiness benchmark Increase and maintain a 5 star

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys

Improved access to unrestricted funding

Initiatives: What will we do to achieve success?

9th Grade Academy:

Provide support and services to all freshmen

educators and enhance their performance with students

Staff Leadership Development:

Provide staff with the necessary

coaching and opportunities to grow

Community Champions:

Cultivate and sustain community champions to support student achievement

Effective budgeting:

Refine and adjust our modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals

Early College:

Increase the number of students who are preparing for college

Parent Engagement and Education:

Improve communication and parental involvement

Parent University:

Offer courses and activities to equip families with knowledge, skills, and resources

The Panther Foundation:

Create a foundation to fund special projects and add wrap around services to benefit our community





Initiatives: What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

- Double Move On When Ready
- Increase Early College enrollees each year

• Increase the success rate of the career pathways

- Academic Signing Day
- # of enrollees
- # of Community and Industry partnerships that provide internships for our scholars
- # of scholars who enroll in and participate in teleconference classes

Evidence of progress: How will we

know that the initiative is working?

 An increase in the # of scholars who demonstrate an interest in college interest by applying to college **Outcomes:** What will success look like for our school?

65% of 10th graders will meet the PSAT college readiness benchmark



Early College

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

9th Grade Academy

- Every Freshmen will participate
- Increase wrap around support
- Scholars will prepare transition plans to identify goals to strive for to reach their success at LHHS

- Earn 5 credits at the end of the year
- # of scholars who are successful with meeting their transitions goals
- Develop a system to track scholars that move from the freshman cohort of students.

87% of 9th graders will be on track for graduation and complete Algebra 1 by the end of 9th grade



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Initiatives: What will we do to achieve success?

State of the Hughes address

 Improve communication with parents and other stakeholders

Critical actions: What major actions

will we complete and by when?

Increased positive parental interactions

• Increase parental attendance at school events

Evidence of progress: How will we

know that the initiative is working?

Outcomes: What will success look like for our school?

Parent Engagement and Education



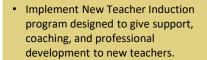
 Conduct student surveys to get an assessment of what they want to see for their school and how that may align with their future. Climate Rating: Increase and maintain a 5 star climate rating

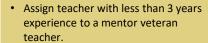


PEOPLE AND CULTURE

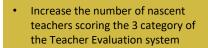
We provide a welcoming environment and positive school and district culture for student families and employees.

> Staff Leadership Development





 Identify teacher leader opportunities for veteran teachers to share and grow with faculty.



 Increase the number of teachers that stay with Langston Hughes after one year

 Increase the number of teachers with school-based leadership roles



Teacher Retention: Increase retention of teachers beyond their 5th year





Initiatives: What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

- Project Expose
- Identify potential external organizations that our school can partner with to support the literacy and math work
- Leverage SGC's outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals

Evidence of progress: How will we know that the initiative is working?

- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work
- Quarterly roundtable meetings with Community Champions to discuss the school's needs.

Outcomes: What will success look like for our school?

Partnerships: Increase the number of impactful partnerships that align to school goals



Community

Champions

We engage families, community members and civic organizations as active partners.

Parent University

- Leverage SGC outreach committee and PTA to determine the top needs of families to be addressed within a parent university program
- Collaborative meetings with feeder schools to align student, staff, parent and community events

- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings
- Increase in parent-led course through Parent University

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys





Initiatives: What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

Evidence of progress: How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



Effective budgeting

We manage and protect public funds and assets through efficient and effective use of available resources.

The Panther Foundation

 Create a foundation to fund special projects and add wrap around services to benefit our community

- Apply for grants
- Create a school store and have LHHS paraphernalia available for sale in local stores

- Functioning foundation by the start of 2019
- By the end of the 2018-9 school year, have applied for at least 3 grants
- Begin earning monies from the school store and paraphernalia by the end of the 2018-9 school year

Improved access to unrestricted funding

