

GETTING TO THE POINTS

The Culture of Earning Points

First and most importantly creating a culture of impact for house systems requires the adults to understand they are responsible for building the culture where points must be earned, not given. To develop a culture where students have collective impact, they must work to create a fun and healthy competitive spirit amongst the Houses.

A child should not receive a point for doing just anything. This helps establish expectations that points are valuable and shouldn't be expected every day for regular or expected tasks. Instead, points should be seen as something for when a child goes above and beyond. Examples of this include stopping to help an classmate or asking a staff member how they can help with something even if they haven't been asked to help. Points should be given when students demonstrate overall character including and not limited to ROAR.

Earning Points

Our House System is supported by the point system — both work together to create a fun and healthy competitive spirit amongst the Houses. Points are collected throughout the year by each student, counting toward their overall House's score, to help determine the champions at the end of the year

Disqualification from earning points

Students can never ask for points in exchange for doing something they're told. No one is permitted to take away points. All earned points belong to the student once they are earned. This is incredibly important! It is like a two bank accounts; checking and a saving. Points go into your saving and errors come out of your day to day checking acct and addressed in our College Park Elementary Accountability Hierarchy.

Students can be disqualified from earning points for a segment of time within a lesson once the expectations have been clear and addressed.



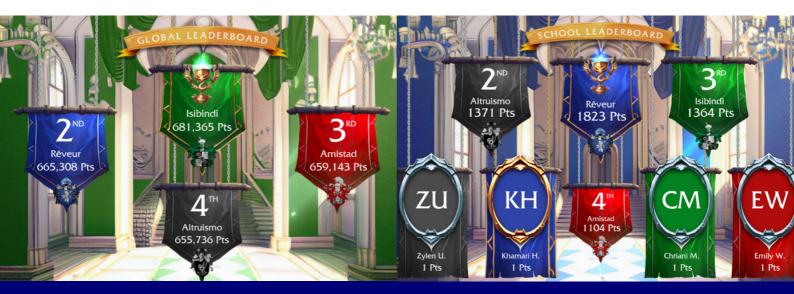
TRACKING POINTS

Tracking Points in Real Time

We use the RCAHousePoints.com as the easiest way to keep track of points for each House and instantly award points to a student on the spot. 2024 we will begin sing the parent aspect of the app where an email or text message can also be automatically sent to parents, telling them a teacher or staff member has awarded points to their child. Space is also provided for adding positive feedback or other comments. This lets a parent celebrate their child's achievements, and it also lets parents feel more and more connected to the Houses.

Televised Leaderboard

We presently have a scoreboard with the four Houses and their point tallies in three main areas. The common locations are the school cafeteria, outside the media center and the main stairwell area. It's important to have this as a constant and visual reminder of the achievements of the students so far. It is designed to also encourage comradery as well as healthy competition, and to teach students that reaching for their individual goals always contributes to the greater good of their overall community. We also have access to the global leaderboard to track our pace of which house will win the global championships.





POINTS DISTRIBUTION OVERVIEW

Princeton Point 1

Improving behavior

Following ROAR characteristics
Getting a difficult question correct
Picking up trash without being asked
Being the first one to clap for another

Eye of the Tiger Points 3

Winning a class competition, such as a game of trivia,
Befriending a new student,
Cleaning up the class without being asked

Top Tiger Points 5

Content Mastery
Consistent Role model of ROAR characteristics
Being named MVP of a school team or club
Attending a community service project
Attending an after school event

Tiger of Excellence 10

Highest grade on a unit assessment Perfect Attendance (Monthly) No behavior referrals (Quarterly) Winning a schoolwide competition Student of the Month (begins 2024)

Academic Excellence Points

15 POINTS A-B Semester Honor Roll 25 POINTS ALL A Semester Honor Roll

Spirit Day Points Awarded to the House

Best Costume 25pts
Best House Costumes 25pts
Best Spirit Day Cheer 25pts

