



skills needed to navigate

fe beyond graduation.







Outcomes: What will success 5<sup>th</sup> Grade English Language Arts look like for our school? 85% of 5<sup>th</sup> grade students will perform at proficiency or distinguished levels in ELA

**Interpersonal Relationships** Increase the percentage of families who strongly agree that their student feels connected to Cogburn Woods Elementary School through

**Family Engagement** Increase the percentage of families who feel empowered to support their students' educational journeys

Transparent and Efficient **Management of Local Funds** Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between school and School

Governance Council

**5th Grade Literacy** 

85% of 5th grade students will read at or above grade level

**Staff Connectedness** 

Increase the percentage of staff members who strongly agree that they are Interdependently connected to the schools strategic initiatives

**Partnerships** 

Increase the number of impactful partnerships that align to school goals

**Balanced Literacy Framework** 

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Positive Behavior Intervention Supports

Implement proactive approaches to the behavioral, emotional, academic and cultural development of students

**Professional Learning Communities** 

Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic performance of student **Community Champions** 

Cultivate and sustain community champions to support student achievement to offer a wide-range of after school activities

**Parent University** 

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

**Effective Budgeting** 

Refine and adjust our modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals







**Initiatives:** What will we do to achieve success?

**Balanced Literacy** Framework



We prepare students foundations and the skills needed to navigate life beyond graduation.

**Balanced Literacy** Framework

**Critical actions:** What major actions will we complete and by when?

- Balance Literacy Framework teachers on BLF along with effective
- Implement Units of Study in Readers and Writers workshop.
- group instruction

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Evidence of progress: How will we know that the initiative is working?

- Teachers use the BAS and Fast Bridge to identify a student's proficiency level for each prioritized standard in Reading
- Increase the percentage of students scoring in the low risk or above average performance bands on FastBridge

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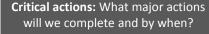


**Initiatives:** What will we do to achieve success?

Positive Behavior Intervention Supports



Professional Learning **Communities** 



**Outcomes:** What will success look like for our school?



Increase the percentage of families who strongly agree that their student feels connected to Cogburn Woods interpersonal relationships

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**Staff Connectedness** 

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Initiatives: What will we do to achieve success?

Community Champions



**Parent University** 

**Critical actions:** What major actions will we complete and by when?

- Identify potential external organizations that our school can partner with to support the literacy
- Leverage SGC's outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals

**Evidence of progress:** How will we know that the initiative is working?

- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work
- Yearly roundtable meetings with Community Champions to discuss the school's needs

Outcomes: What will success look like for our school?

Partnerships

Increase the number of impactful partnerships that align to school goals

- Leverage SGC outreach committee and PTA to determine the top needs of families to be addressed within a parent university program
- Collaborative meetings PTO, Admin and SGC to align student, staff, parent and community events.
- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings
- Increase in parent-led course through Parent University

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys





Initiatives: What will we do to achieve success?

 Minimize monthly deficits by monitoring your budget

**Critical actions:** What major actions

will we complete and by when?

 Principal and administrative staff will review the Budget Accountability Report (BAR) monthly

 SGCs will monitor school General Fund on a quarterly basis **Evidence of progress:** How will we know that the initiative is working?

Average monthly deficits are 1 or less each month

 Carryover is projected to be less than 5% at the end of the school year Outcomes: What will success look like for our school?

Transparent and Efficient
Management of Local Funds
Reduce the number of audit findings for
Student Activity funds and ensure
effective management of funds
between school and School Governance
Council



**Effective Budgeting** 

