Strategic Plan Monitoring Tool (Year 1)

Cliftondale Elementary

Student Achieveme	ent
S	Implement Balanced Literacy Framework
Initiatves	Implement Balanced Math Fraemwork

People & Culture	
Initiaties	School and District Culture
Initi	Teacher Retention

Community Collaboration		
Initiatives	Cliftondale Community Pride	

Fiscal Responsibility		
Budget Approval		
Date	2/12/2019	
How were resources		
allocated to support		
your strategic plan?	ional Development in Units of Study, Classroom Libraries, and Materials and S	

Outcome	Baseline (Yr. 1)
85% of 3rd grade students will read at/above grade level by 2022.	61.30%
85% of 5th grade students will perform at proficient/distinguished levels in	01.30%
math by 2022.	78.50%

Outcome	Baseline (Yr. 1)
Increase five-star climate rating from the Georgia Department of Education	3-stars
Increase retention of top performing teachers beyond their 5th year.	100%

Outcome	Baseline (Yr. 1)
Increase the percentage of families who feel empowered to support their students' educational journey.	0%
Increase th number of impactful partnerships at our school aligned to our strategic plan.	0%

Public Engagement	
PTA Meetings, SGC Meetings, New Mustang Meetings, Faculty Meetings	

Evidence of Progress	Date	Results
K-5 teachers of Literacy were trained in Units of Study in Reading by Lucy Calkins	2018 and ong	100% K-5 Literacy Teachers trained.
K-5 teachers of Math were trained in Number Talks and Math mini-lesson	2018 and ong	100% K-5 Math Teachers trained.

Evidence of Progress	Date	Results
Establish strong positive relationships	S at 2010 and an action	
with the community, students, and	st 2018 and ongoing	
Focus on staff culture through	st 2018 and ongoing	
coaching and opportunities to grow		

Evidence of Progress	Date	Results
Cultivate and sustain community		
champions to support student	st 2018 and ongoing	3
achievement		
Secure 3-4 community partners who	st 2018 and ongoing	T
have a focus on literacy and math		6

Additional Council Professional Development

List all the additional trainings/professional development where at least one (1) member from your Council attended.