

Strategic Plan Monitoring Tool (Year 1)

School Name: C.H. Gullatt Elementary

Student Achievement

Initiatives

Balanced Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning.

Balanced Math Framework: Implement math instruction that helps students build computation and conceptual skills needed to solve complex problems

People & Culture

Initiatives

Leader in Me: Teach 21st century leadership and life skills to students and create a culture of student empowerment based on the idea that every child
Staff Leadership Development: Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

Community Collaboration

Initiatives

Community Champion: Cultivate and sustain community champions to support student achievement
Parent University: Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

Fiscal Responsibility

Budget Approval
Date

2/11/2019

How were resources allocated to support your strategic plan?

Budget allocations support professional development for teachers

Outcome	Baseline (Yr. 1)
85% of 3rd grade students will read at or above grade level	47%
85% of 5th grade students will perform at proficient or distinguished levels in Math	61%

Outcome	Baseline (Yr. 1)
Increase and maintain a 5 star climate rating	4 stars
Increase the percentage of teachers retained beyond their 5th year.	92%

Outcome	Baseline (Yr. 1)
Increase the percentage of impactful partnerships that align to our school's goals	3 Partnerships
Increase the percentage of families who feel empowered to support their child's education	82%

Public Engagement	
List all the opporunities provided to the public to engage with the Council	

Evidence of Progress	Date	Results
Implementation of Guided Reading, phonics programs, BAS	Ongoing	100% of reading teachers are implementing Guided reading on a daily basis
iReady, Interim Assessments	2/6/2019	TBD

Evidence of Progress	Date	Results
Survey data	3/1/2019	TBA
New Teacher Meetings	Every 3rd Wednesday	Increase teacher Retention and to

Evidence of Progress	Date	Results
2 faith based, and 1 community partner	1/31/2019	Gained 2 faith based partners
Increase participation in schoolwide events	12/18/2019	500 families participated in Coats for

Additional Council Professional Development	
List all the additional trainings/professional development where at least one (1) member from your Council attended.	

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