

Schools Update



AGENDA

- Three Turnaround Schools
- Improving Schools Update
 - Big Rocks
 - Strategic Support
 - Discipline

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Superintendent
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Turnaround Eligible Schools List

Two of the three Turnaround Eligible Schools are “F” schools

<u>2019 School</u>	<u>2019 CCRPI</u>	<u>3 Year CCRPI</u>
College Park ES	57.1	53.1
S. L. Lewis ES	64.1	56.4
Mary Bethune ES	53.2	55.9

College Park Elementary School	S.L. Lewis Elementary School	Mary Bethune Elementary School
Data Action and Analysis	Data Action and Analysis	Data Action and Analysis
Literacy	Literacy	Literacy
Standards Mastery Framework	Standards Mastery Framework	Coaching

What's Going Well

- Data monitoring and celebrations
- Implementation of Reading Program and i-Ready
- Effective implementation of Standards Mastery Framework (SMF) and prioritized standards
- Frequent calibration walks and instructional coaching
- Implementation of Professional Learning Communities (PLC)



What Needs to Improve

- Individual and small group instruction
- Response To Intervention (RTI) practices to close Tier 1/Tier 2 gap
- Maximizing instructional time through use of rigorous activities



Paul D. West MS

- Data Action and Analysis
- Literacy
- Standards Mastery Framework



Ronald E. McNair MS

- Data Action and Analysis
- Literacy



Woodland MS

- Data Action and Analysis
- Literacy



<u>2019 School</u>	<u>2019 CCRPI</u>	<u>3 Year CCRPI</u>
Paul D. West MS	63.8	57.6
Ronald E. McNair MS	70.5	59.6
Woodland MS	74.6	61.7

Strategic Support



Focus on Prioritized
Standards

Implementation
of Focus Lessons



Weekly
Monitoring of i-
Ready

Monitor Pacing
of Instruction



**Discipline YTD Sum of In School Suspension (ISS)
Days**

**Discipline YTD Sum of Out of School Suspension
(OSS) Days**

Paul D. West Middle School

2017-2018	2018-2019	2019-2020
649	399	325

2017-2018	2018-2019	2019-2020
1358	924	876

Ronald E. McNair Middle School

2017-2018	2018-2019	2019-2020
893	641	136

2017-2018	2018-2019	2019-2020
2575	3194	791

Woodland Middle School

2017-2018	2018-2019	2019-2020
153	62	87

2017-2018	2018-2019	2019-2020
1504	1380	600

We will monitor student achievement and support our leaders

**Banneker HS
February**

**Formative Data
ELA
March**

**Formative Data
Math
April**