

Fulton County Schools places high standards on academics but also values work habits and character development. Student progress towards non-academic skills is critical to student success and shall be reported on age-appropriate, non-academic factors to be reported separately from academic grades.

Fulton County Schools believes that an emphasis should be placed on mastery of standards rather than a student's behavior.

**NON-ACADEMIC SKILLS:**

Feedback provided to students and/or parents/ guardians in areas beyond academic mastery

**Fulton County Schools will use the following key to report non-academic skills critical to student success.**

- Consistently demonstrates
- Often demonstrates
- Sometimes demonstrates
- Rarely demonstrates

**GRADES K-2**

- **Self-Direction:** The student follows directions and procedures, can work independently, and/or acts safely.
- **Collaboration:** The student is considerate of others, asks for help when needs it, and/or offers to help others.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.
- **Work Habits:** The student follows directions, participates in class, and/or completes tasks or assignments.

**GRADES 3-5**

- **Self-Direction:** The student follows directions and procedures, works with focus, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student is organized, participates in class, and/or stays on task.

**GRADES 6-12**

- **Self-Direction:** The student follows directions and procedures, sustains attention during class, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or shares ideas.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student comes prepared for class, manages time and materials, and/or stays on task.