

FAQ

BELOW ARE SOME ANSWERS TO FREQUENTLY ASKED QUESTIONS ABOUT THE NEW GRADING AND REPORTING POLICY.



When will the new grading policy go into effect?

Board Policy IHA will go into effect in the fall of the 2022-2023 school year.

Are mid-terms and/or final exams allowed?

Yes, mid-terms or final exams may be given. If given, mid-term and/or final exams must be entered in the Major assessment category without the use of a multiplier and hold the same weight as any other Major assessment.

Is grading homework required?

No, teachers are not required to give or grade homework. If a teacher chooses to grade homework, feedback must be provided to the student and entered in the Practice category: ES 15%, MS 10%, and HS 10%.

How are progress reports communicated to students and parents/guardians every 4.5 weeks?

Progress reports can be shared with students and parents/guardians each 4.5 weeks electronically or in paper copy. It is a school's decision if they would like to send communication to students and parents/guardians to check Infinite Campus or send paper copies of progress reports home.

How are report cards shared with students and parents/guardians?

Report cards will be distributed twice per year, at the end of each semester. A paper copy of the report card will be sent home on the 18th and 36th week of school.

Can a teacher deduct points for missing work?

Schools and teachers will make a good faith effort to have structures in place to clear late/missing assignments before grades are impacted. When a student has missed instruction, the teacher should work with the student to ensure the delivery of content before the student is assessed. Should there be an extenuating circumstance, the teacher and student should create an appropriate plan to deliver content and assess student learning.

If a student misses work due to absence (excused or unexcused):

- Upon return to school, students will have an equal number of days as they were absent to complete any work for full credit
- After the deadline of an equal number of days a student was absent, teachers may begin deducting points from late or missing work (maximum 25% deduction)
- If a student fails to turn in late or missing work, then a zero may be entered in the grade book

If a student is present but fails to turn in work:

- Teachers may begin deducting points (maximum 25% deduction)
- If a student fails to turn in late or missing work, then a zero may be entered in the grade book

Can a teacher give a zero?

If an assignment, assessment, or task is missing, it can be entered with a code that holds the weight of a zero in Infinite Campus. Every attempt should be made to ensure that zeroes are cleared before the end of each grading period.

How does the grading policy support the Standards Mastery Framework (SMF)?

Fulton County Schools believes that an emphasis should be placed on mastery of standards rather than a student's behavior. The district has already established SMF which is a set of tools designed to ensure a guaranteed and viable curriculum in order to support deepening personalization of the learning experience for students. The new policy supports prioritizing standards and aligns with the content learning maps that outlines the knowledge and skills students must learn to master the standard. To learn more about the Standards Mastery Framework click [here](#).

What can be recovered?

A student can recover all major assessments where students score below a 75%. The assessment can be recovered one time for a maximum grade of 75%.

Will grades for K-2 students be reported differently than 3-12?

Yes, grades for K-2 will be reported differently using 4 levels that correspond to a percentage: Exceeding Mastery, Mastery, Approaching Mastery, and Not Yet Demonstrating Mastery.

Grades 3-12

A	90 and Above
B	80-89
C	70-79
F	69 and Below
W/(1-100)	Withdrawn
P/F	Pass or Fail
NG	No grade
I	Incomplete
CR	Credit
NC	Non-Credit

Will a teacher have to give a certain number of Majors, Minors, and Practices?

Yes. All students in K-12 will receive, at a **minimum**, 8 grades per subject within 9 weeks:

2 · Majors 3 · Minors 3 · Practices

Students in K-5 classes that meet 1-2 times a week (Art, PE, Health, Music, etc.) will receive a **minimum** of 4 opportunities to demonstrate mastery within 9 weeks:

1 · Major 1 · Minor 2 · Practice

Students in K-5 Science and Social Studies will receive a **minimum** of 5 opportunities to demonstrate mastery within 9 weeks:

1 · Major 2 · Minors 2 · Practices

Students in 6-8 attending a 9-week course, a **minimum** number of 6 grades:

2 · Major 2 · Minor 2 · Practice

[Click here to see the full IHA Policy: Grading and Reporting](#)

What type of communication will be available to keep families and students updated with academic progress?

The following is a list of communications that are expected to inform students and parent(s)/guardian(s) of student academic progress:

- Progress Reports every 4.5 Weeks
- Report Cards at the End of the Semester (18th & 36th week)
- Parent-Teacher Conference via Phone or Virtual or Face-to-Face

What resources are available for stakeholders?

The district is developing supplemental resources for all stakeholders to help build awareness of the policy changes. Please see the list below for resources you can distribute to your teachers:

- Grading and Reporting Website (click [here](#))
- Elementary School, Middle School, High School Infographics
- Incomplete, Recovery, and Missing/Late Work Infographic
- FAQ
- 14 Grading Commitments Flyer
- Introduction Video
- Policy IHA: Grading and Reporting on BoardDocs

Do Fulton Virtual Courses and FAVE follow the same grading policy?

Fulton Virtual School and FAVE are competency-based programs and follow their own grading policies.

Which grading weights should be used for middle school world language?

Weights should be assigned according to the course number.

How does Continuous Achievement impact the assigned grading weights and grading scale?

Students in a higher-level course will follow the grade weights and grading scale based on the course in which the student is enrolled.

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