Fulton County Schools
Where Students Come First

Advanced Studies/TAG Department

TAG
TALENTED AND GIFTED
pursue your passion
FULTON COUNTY SCHOOLS

Notification to Parents of the Screening and Referral Process for Gifted Eligibility 2022-23

The consideration for gifted services may be reported or automatic as defined by the GaDOE Resource Manual for Gifted Education Services. The Fulton County School System screens all students for eligibility for gifted services twice a year and uses a systematic approach to identify highly capable students who may qualify for gifted services. The gifted teacher routinely reviews available data to refer students for further assessment. Students meeting either the automatic screening OR the classroom screening criteria AND who have supporting data gathered from test history, products, and/or advanced content levels are referred for additional testing to determine gifted eligibility.

#1: **Automatic Screening**: Identifies students who score at specified levels on a norm-referenced test as defined in the GaDOE Resource Manual for Gifted Education Services, for further assessment to determine eligibility for gifted services. During each school year, TAG teachers review existing test data as outlined below.

- Grades K-8
  - Students must score in the 90th percentile or greater on the Fall 2022 administration of the system's iReady assessment for Reading or Mathematics. Supporting data is needed
- Grades 3-8:
  - Students must score in the Distinguished Level (Level 4) in Reading or Mathematics sections of the Spring 2022 Georgia Milestones assessment.
- Grade 9:
  - Students must score in the 90th percentile or greater on the Fall 2022 administration of the system's NWEA MAP for Reading or Mathematics. Supporting data is needed.
- Grade 10:
  - Students must score in the 90th percentile or greater on the Fall 2022 administration of the system's NWEA MAP for Reading or Mathematics. Supporting data is needed.
    OR
  - Students must have an overall cumulative average of 95 or greater. Supporting data is needed.
- Grades 11-12:
  - Students must score in the 90th percentile or greater on the Fall 2022 administration of the system's NWEA MAP for Reading or Mathematics. Supporting data is needed.
    OR
  - Students must have an overall cumulative average of 95 or greater. Supporting data is needed
    OR
  - Students must have a score in the 90th percentile or greater on the critical reading section or the mathematics section of the PSAT. Supporting data is needed.

#2: **Classroom Screening**: Local schools select a two-week period in the spring semester to review all students in the school in grades K-11. Classroom teachers use the Characteristics Instrument for Screening Students (CISS) to identify students with superior abilities in five or more of the following areas: motivation, interests, communication skills, problem-solving abilities, memory, inquiry, insight, reasoning, creativity, and humor.

#3: **Reported Referrals:** All reported referrals (parent, teacher, self, peer, and/or administrator) are completed through the two system-level screening and referral processes each year. All reported referrals are first reviewed by the local TAG Advocacy Council to consider if two pieces of supporting data exist to warrant formal testing for gifted eligibility.

Additional Information: Students who meet either the automatic screening OR classroom screening criteria AND who have supporting data gathered from test history, products, and/or advanced content levels are referred for gifted placement testing. Parents may request to view their child's screening results by reaching out to their school's gifted contact. Once referred to testing:

- Parents receive the FCS Notification of Consideration for Gifted Services (Consent to Test) and must give written permission for testing to take place.
- Student is tested for the gifted program.
- Parents receive test results.
- If state eligibility is determined to be met, students are placed in the gifted program with parental consent.

Please note: Beginning August 2022, iReady reading and math percentiles can be used as gifted eligibility scores in the area of achievement.