

Community Engagement

and the Redistricting Process

Redrawing attendance zone boundaries is a necessary, periodic process for balancing enrollments between schools. Students learn and perform at their best when schools are safe, well-maintained, and are neither overcrowded nor under-enrolled.

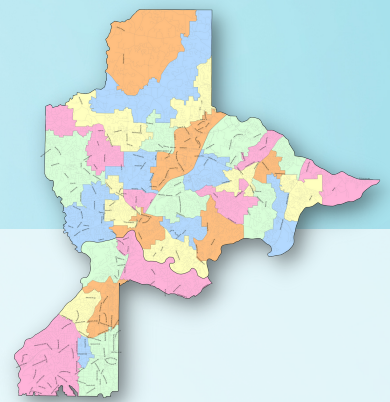
With this in mind, Fulton County Schools has set the following scope for the Fall 2022 Redistricting Process and is hosting a series of community forums to gather input before drafting attendance zone proposals. It is anticipated that a large number of schools will require redistricting at some level to balance student enrollment.

NORTH FULTON

- Balancing enrollment of elementary schools in the upper north central region of North Fulton
- Balancing enrollment of middle schools due to the opening of the replacement Crabapple Middle School
- Balancing enrollment of high schools
- Adjusting feeder pattern alignment

SOUTH FULTON

- Balancing enrollment of elementary schools in the lower western region of South Fulton
- Balancing enrollment of middle schools, with a focus on Capital Plan 2027 solutions
- Balancing enrollment of high schools



A list of potentially impacted schools is posted at www.fultonschools.org/redistricting.

Look for the "North Fulton Redistricting Information" and "South Fulton Redistricting Information" links.

Even if your school is not listed, be sure to stay engaged throughout the entire redistricting process as there may be some smaller adjustments made at other schools.

School Board-Approved Criteria for Developing Redistricting Proposals

A successful redistricting effort not only involves the community but also helps it understand why and how decisions are made. During the Fall 2022 forums, participants will review the School Board's redistricting criteria below and can comment on these and other issues relevant to the criteria used for redrawing attendance lines.

Excerpt from Fulton County School Board Policy AD: "School Attendance Zones"

PRIMARY CRITERIA

Geographic Proximity

Distance traveled using available routes of transportation.

Instructional Capacity

Number of students who can be accommodated at the school, taking into account the number of classrooms and rooms needed for art, music, labs, ESOL, special education, and Talented and Gifted (TAG) programs.

Projected Enrollment

Number of students assigned to a school, taking into account the future projected enrollment.

SECONDARY CRITERIA

When primary criteria indicate more than one option, options are evaluated on:

Traffic Patterns

Factors impacting accessibility of the school from all portions of the attendance zone, including travel time, traffic flow in the area, safe operation of school buses, and other safety considerations.

Previous Rezoning

The school system seeks to avoid rezoning neighborhoods more than once during a 3-year period if facility sizes and geographic distribution of student populations allow.

Special Programs

Special programs are those serving children with special needs that require use of additional space over and above a regular classroom. Where possible, the district avoids setting attendance zones that would place a disproportionate number of special programs at a school.

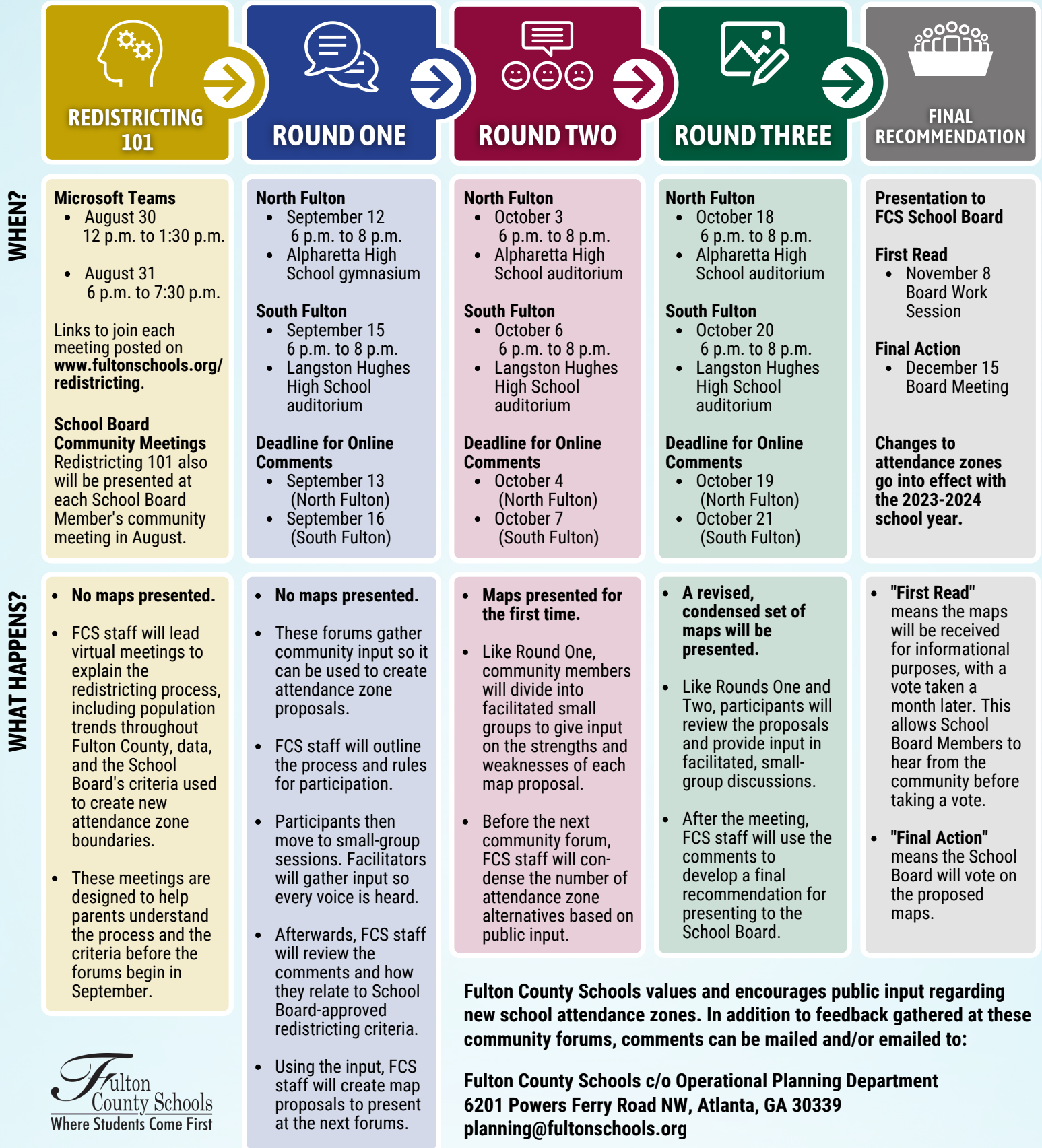
School Feeder Alignment

Where possible, consideration is given to the alignment of elementary, middle and high school attendance boundaries.

www.fultonschools.org/redistricting

Fulton County Schools • 6201 Powers Ferry Road NW • Atlanta, Georgia 30339

Opportunities for Fall 2022 Redistricting Input and Feedback



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